

ALBERTUS MAGNUS COLLEGE

700 Prospect Street
New Haven, CT 06511

Course: CJ-111-1/DL1: Introduction to Criminal Justice
Term: Mod
Time/ Location: ONLINE
PLEASE SEE "ATTENDANCE SECTION" FOR REQUIREMENTS
Instructor: Prof. John Lawrie, Ed.D.
Office hours: By Appointment (Virtual)
Phone/ E-mail: Office (203) 773-6142/ jnlawrie@albertus.edu/jlawrie48@yahoo.com
Text: Exploring Criminal Justice: The Essentials (3rd ed.), Regoli & Hewitt
THE TEXT IS REQUIRED FOR THE CLASS

- **Course Description:**

This course is designed to familiarize the student with all aspects of the criminal justice system. It will include discussions on the police, the courts and corrections, as well as all issues relevant to the field of criminal justice. **Individual participation and the expression of personal opinions are strongly encouraged so as to generate scholarly dialogue.**

- **Course Evaluation:**

Tests: There will be two (2) tests during the MOD, one approximately halfway through and one at the end. All of the information needed to prepare for the tests will be available from the text, notes, or handouts. Each exam will account for 20% of your final grade (40% total). **NOTE: TESTS MAY ONLY BE MADE UP DURING THE MOST EXTREME CIRCUMSTANCES AND AT THE DISCRETION OF THE INSTRUCTOR.**

Chapter Submissions: There will be 6 online Chapter Submissions throughout the MOD, and each will cover the assigned readings for that particular class. Submissions shall be a minimum of 1 page in length (**feel free to go longer**) and address the specific issues presented by the instructor. At the end of the MOD, the lowest grade will be dropped, and the remaining grades will be averaged. The online submission/writing assignment average will account for 20% of your final grade. **NOTE: ALL CHAPTER SUBMISSIONS MUST BE POSTED BY MIDNIGHT ON THE DUE DATE. IF YOU MISS AN ONLINE CHAPTER SUBMISSION DEADLINE, IT CANNOT BE MADE UP.**

Online Forum Submissions: Students will be responsible for contributing to each of the (7) eLearning forums established for that particular week. Submissions must be robust and scholarly, contribute to the overall discussion, and thoroughly address the subject matter. Students must submit a **MINIMUM** of 3 positions/responses to the weekly forum discussions. The online forum discussions will be graded and account for 20% of your final grade. **NOTE: ALL ONLINE FORUM SUBMISSIONS MUST BE POSTED BY MIDNIGHT ON THE DUE DATE. IF YOU MISS AN ONLINE FORUM SUBMISSION DEADLINE/REQUIREMENT, IT CANNOT BE MADE UP.**

Class Attendance & Participation: Class attendance & participation will account for 20% of your final grade.

DISTANCE LEARNING STUDENTS (DL)

Grades will be based on the average of (2) tests, (6) weekly Chapter Submissions, (7) Online Assignments, and (7) weekly online Forum Submissions, and attendance/participation.

Tests: There will be two (2) tests during the MOD, one approximately halfway through and one at the end. All of the information needed to prepare for the tests will be available from the assigned readings, notes, eLearning site, and/or handouts. Each test will account for 20% of your final grade (40% total). **NOTE: TESTS MAY ONLY BE MADE UP DURING THE MOST EXTREME CIRCUMSTANCES AND AT THE DISCRETION OF THE INSTRUCTOR.**

Chapter Submissions: There will be 6 online Chapter Submissions throughout the MOD, and each will cover the assigned readings for that particular class. Submissions shall be a minimum of 1 page (feel free to go longer) in length and address the specific issues presented by the instructor. At the end of the MOD, the lowest grade will be dropped, and the remaining grades will be averaged. The Chapter Submission average will account for 20% of your final grade. **NOTE: ALL CHAPTER SUBMISSIONS MUST BE POSTED BY MIDNIGHT ON THE DUE DATE. IF YOU MISS AN ONLINE CHAPTER SUBMISSION DEADLINE, IT CANNOT BE MADE UP.**

Online Assignments: There will be 8 online assignments throughout the MOD. Assignments may include (brief) independent research submissions, questionnaires and/or quizzes. Additionally, pod-casts, videos, and various other technologies may be introduced throughout the MOD. Each online assignment shall be a minimum of 1 page in length (feel free to go longer). At the end of the MOD, the lowest grade will be dropped, and the remaining grades will be averaged. The online assignment average will account for 20% of your final grade. **NOTE: ALL ONLINE ASSIGNMENTS MUST BE POSTED BY MIDNIGHT ON THE DUE DATE. IF YOU MISS AN ONLINE ASSIGNMENT SUBMISSION DEADLINE, IT CANNOT BE MADE UP.**

Online Forum Submissions: Students will be responsible for contributing to each of the (7) eLearning forums established for that particular week. Submissions must be robust and scholarly, contribute to the overall discussion, and thoroughly address the subject matter. Students must submit a **MINIMUM** of 3 positions/responses to the weekly forum discussions. The online forum discussions will be graded and account for 20% of your final grade. **NOTE: ALL ONLINE FORUM SUBMISSIONS MUST BE POSTED BY MIDNIGHT ON THE DUE DATE. IF YOU MISS AN ONLINE FORUM SUBMISSION DEADLINE/REQUIREMENT, IT CANNOT BE MADE UP.**

- Attendance

Tuesday/Thursday Attendance Classes

Classes will run on a Monday through Sunday “MOD week” and attendance will be tracked as follows:

Blended Students must attend class on Tuesday and respond to the *Thursday Attendance Question* on either Wednesday or Thursday of the week.

Distance Learning students must respond to the *Tuesday Attendance Question* on either Monday or Tuesday of the week and the *Thursday Attendance Question* on either Wednesday or Thursday of the week.

If you do not attend class and/or respond to the *Attendance Questions* within those timeframes, you will be marked absent on that respective day.

- **Outcomes for Criminal Justice**

- **Purpose**

The purpose of the Criminal Justice major is to develop a comprehensive knowledge and understanding of the criminal justice system: law enforcement, courts and corrections. Students will also develop a familiarity with substantive and procedural law, the changing perspectives, perceptions and environments related to the study of crime and justice.

- **Outcomes**

Upon completion of the Criminal Justice major, a student will be able to do the following:

Demonstrate an understanding and fundamental knowledge of the criminal justice system in relation to its three components: law enforcement, courts and corrections.

Exhibit an understanding of criminological theories and the ability to apply them to the contemporary world.

Show the ability to integrate and apply substantive knowledge, analytical and critical thinking skills to specific criminal justice problems.

Take an active leadership role in most instances

Demonstrate effective communication within the criminal justice profession using verbal, written and basic computer and research skills.

Show the ability to assess the ways in which the major criminal justice institutions respond to crime, criminals and victims.

- **Grading**

Your final grade will be based on the following scale:

94 - 100	A
90 - 93	A-
87 - 89	B+
84 - 86	B
80 - 83	B-
77 - 79	C+
74 - 76	C
70 - 73	C-

67 - 69 D+

60 - 66 D

< 60 F

- **Tradition of Honor:** As a member of the Albertus Magnus College Community, each student taking this course agrees to uphold the principles of honor set forth by this community, to defend these principles against abuse or misuse, and to abide by the regulations of the College. To this end, every student must write and sign the following statement at the end of each examination: ***"I declare the Honor Pledge."***
- **Intellectual Honesty:** Plagiarism is a serious offense against academic integrity and intellectual honesty. In completing written assignments, the student must work independently unless the class instructor indicates otherwise. It is important for students to understand that they must reference the sources for all direct quotes, for the rephrasing of information from an outside source, and for ideas borrowed from readings. Citations are also needed for any images, videos, or other multimedia the student may use in their ePortfolio. Students are required to use APA or MLA format when referencing sources. Failure to cite appropriate references in any of these instances results in an act of plagiarism, intentional or unintentional. The first violation shall result in a grade of zero for the assignment; a second violation will result in failure of the course. If a student is unfamiliar with these formats, please notify the instructor.
- **Appropriate Classroom Conduct:** Students are expected to show a respect for order, the rights of others, and to exemplify a sense of honor and integrity in the classroom. Student conduct is considered an integral part of the educational process. Therefore, no student should be denied the right to learn as a direct result of disruptions in the classroom. Active learning, open inquiry, and the free expression of informed opinion are the foundations of a liberal education at Albertus Magnus College. However, student behavior that interferes with an instructor's ability to conduct the class is prohibited. Students are expected to be considerate and respectful of the rights, views, and interests of other students and faculty. The instructor will take appropriate action if students do not abide by these rules. **CELLPHONE USE IS STRICTLY PROHIBITED DURING CLASS!**
- **Accommodations for Special Needs:** Please advise the instructor of any special needs at the beginning of the semester. Those students seeking accommodation based on disabilities should provide a Faculty Contract Sheet obtained through the Academic Development Center (Room 314) in Aquinas Hall, 203-773-8564.
- **Incompletes/Withdrawals:** Students experiencing difficulty with course material may wish to withdraw from a course/take an incomplete. Students need to comply with the Registrar's instructions (see student handbook under "academic policies") in order to officially withdraw from a class or take an incomplete.
- **Library Component:** All information required to complete assignments may be accessed through the AMC library.
- **Albertus Magnus College Definition of a Credit Hour:** Albertus Magnus College adheres to the definition of a credit hour in compliance with and as defined by [NECHE commission](#) policy.

NECHE's definition of a credit hour is as follows:

The Commission defines a credit hour as an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutional established equivalence that reasonably approximates not less than –

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

- (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Rationale: Institutions of higher education are required by the federal government to have stated determinations of credit hours that are consistent with the definition of a credit hour that has been articulated for Federal purposes.

Tentative Class Schedule
CJ-111-1/DL1- Introduction to Criminal Justice
FLEX Format

PLEASE BE SURE TO COMPLETE ALL ATTENDANCE QUESTIONS AS REQUIRED

Week 1

- **Assigned Readings: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Class Meeting: BLENDED STUDENTS ONLY**
- **Chapter Submission: ALL STUDENTS**
- **Online Assignment: DL STUDENTS ONLY**
- **Forum Discussion: ALL STUDENTS**

Week 2

- **Assigned Readings: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Class Meeting: BLENDED STUDENTS ONLY**
- **Chapter Submission: ALL STUDENTS**
- **Online Assignment: DL STUDENTS ONLY**
- **Forum Discussion: ALL STUDENTS**

Week 3

- **Assigned Readings: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Class Meeting: BLENDED STUDENTS ONLY**
- **Chapter Submission: ALL STUDENTS**
- **Online Assignment: DL STUDENTS ONLY**
- **Forum Discussion: ALL STUDENTS**

Week 4

- **Assigned Readings: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Class Meeting: BLENDED STUDENTS ONLY**
- **Online Assignment: DL STUDENTS ONLY**
- **Forum Discussion: ALL STUDENTS**

- Test #1: By Due Date

Week 5

- **Assigned Readings: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Class Meeting: BLENDED STUDENTS ONLY**
- **Chapter Submission: ALL STUDENTS**
- **Online Assignment: DL STUDENTS ONLY**
- **Forum Discussion: ALL STUDENTS**

Week 6

- **Assigned Readings: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Attendance Question: BLENDED STUDENTS ONLY**
- **Chapter Submission: ALL STUDENTS**
- **Online Assignments: DL STUDENTS ONLY**
- **Forum Discussion: ALL STUDENTS**

Week 7

- **Assigned Readings: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Class Meeting: BLENDED STUDENTS ONLY**
- **Chapter Submission: ALL STUDENTS**
- **Online Assignment: DL STUDENTS ONLY**
- **Forum Discussion: ALL STUDENTS**

- Test #2 : By Due Date

Week 8

- **Assigned Reading: ALL STUDENTS**
- **Assigned Viewings: DL STUDENTS ONLY**
- **Tuesday Class Meeting: BLENDED STUDENTS ONLY**
- **Online Assignment: DL STUDENTS ONLY**
- **Test #3: By Due Date**