

GL 111 Introduction to Global Studies
Albertus Magnus College, New Haven, CT 06511
Spring Intersession Mon-Fri 9:30 – 12:00 Flex Format
Office Hours after class and by appointment (virtual)

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COURSE THEME: Climate Justice and Climate Migration

COURSE OVERVIEW AND RATIONALE

Globalization refers to the processes which are pulling the peoples of the planet together and to forces which no single nation or government can control. These processes are driven by migration, trade, information technology, conquest, and climate. A premise of this course is that a citizen of the United States is also a citizen of the planet.

The intersession course investigates the impact of global warming through the experience of individuals and communities under stress from climate change around the world. A virtue the text is to make the story of global warming accessible to everyone through the lives of people we can relate to. The student will also be introduced to the history of the science behind the theory that the warming of the surface of the Earth in the last two centuries has been accelerated by human industrial activity. The third and final week consists of intensive study of a learned article about the data being used to predict massive human migrations that may result from climate change and global warming.

TEXTS:

Climate Justice: Hope, Resilience, and the Fight for a Sustainable Future, by Mary Robinson. New York: Bloomsbury, 2018. Required.

“The Great Climate Migration,” by Abrahm Lustgarten | Photographs by Meridith Kohut. New York Times Magazine, July 23, 2020
<https://www.nytimes.com/interactive/2020/07/23/magazine/climate-migration.html?searchResultPosition=3>

“Why People Move: How Data Predicts the Great Climate Migration,” by Pauline Werner of the Pulitzer Center
<https://pulitzercenter.org/builder/lesson/why-people-move-how-data-predicts-great-climate-migration-28387>

CALCULATION OF COURSE GRADE

Daily Chapter Reports 150 points

Final Reflection 20 points

Total Possible Points: 170 points

The final numerical grade will be the result of dividing the points attained by 170.

Tradition of Honor: *As a member of the Albertus Magnus College Community, each student taking this course agrees to uphold the principles of honor set forth by this community, to defend*

these principles against abuse or misuse and to abide by the regulations of the College. To this end, every student must write and sign the following statement at the end of each examination: "I declare the Honor Pledge."

Special Needs and Accommodations: *Please advise the instructor of any special problems or needs at the beginning of the semester or mod. Those students seeking accommodation based on disabilities should provide a Faculty Contact Sheet obtained through the Academic Development Center in Aquinas Hall, (203) 773-8590.*

Flex Format

If you're not familiar with the Flex Format, courses are offered in two sections in the same course shell:

- One section is synchronous, in "real" live time in a face-to-face format (students logging in at a specific time, or in a more normal setting not impacted by COVID, "attending" class in a classroom at a set time).
- The other section has students who are participating in asynchronous activities (done at any time as long as they are completed by the due dates and times). *This is the section that will be offered to students through the consortium.*

Attendance for synchronous learners is taken by students who 'attend' class, while attendance for asynchronous learners is taken by their successful completion of trackable activities, including a daily attendance assignment.

NOTE ON GRADING POLICY

The student will be evaluated on the basis of the following:

- clarity and thoughtfulness of both written assignments and oral commentary;
- timeliness and quality of written assignments;
- class participation

The most important aspects of performance to be evaluated will be participation in classroom discussion and engagement with the texts and ideas, both in class and in written assignments.

The student is expected to bring a spirit of curiosity and inquiry into the classroom. The ground rules of discussion and questioning are that we treat each other with civility and respect, even in disagreement. Some thoughtful students may be shy about speaking, but they will be expected to accept the instructor's encouragement and suggestions for entering the discussion.

COURSE ADMINISTRATION

The instructor expects students to complete all writing assignments, to attend all meetings of the course, and to inform him if circumstances will prevent them from coming to class

Students may make up an in-class writing assignment only if missed due to an excused absence.

CALENDAR OF ASSIGNMENTS:

Robinson, Climate Justice					
	Mon	Tue	Wed	Thurs	Fri
Week One					
Chapters	Intro Prologue 1 Climate Justice	2 Learning from Lived Experience	3 Accidental Activist	4 Vanishing Language & Lands	5 Seat at the Table 6 Small Steps to Equality
Week Two					
Climate Justice Chapter Discussion	7 Migrating with Dignity	8 Taking Responsibility	9 Leaving No One Behind	10 Paris – Challenge of Implementing	Review & Intro to Climate Migration
Lustgarten and Kohut, The Great Climate Migration					
Werner, Why People Move: How Data Predicts the Great Climate Migration					
Week Three					
Comprehensive Questions	Part 1 Question 1	Part 2 Question 2	Part 3 Question 3	Part 4 Question 4	Final Reflection