

CRJ 150: Criminology
ANDERSON UNIVERSITY, ANDERSON, SC

I. Course Information

CRJ 150. Criminology (3 Credit Hours)

Critical analysis of the legal system with an emphasis in letting the student develop a practical understanding of the entire criminal justice system. This is a required CRJ course. Prerequisites: PS 101 and Junior standing.

II. Instructor Information

Professor:

E-mail:

Mobile Phone:

Office Hours: Available by appointment

III. Textbook and Supplementary Readings

The textbook to be used in CRJ150 is titled, Criminology Today: An Integrative Introduction, 9th ed. ISBN-10:0134749731 ISBN-13:9780134749730. You can obtain the following textbook from the Anderson University bookstore (864.231.2010)

Typically, every collegiate class has a textbook. This class will also use materials from other reading sources (fully cited of course) as permitted by United States Copyright law as stated in 17 U.S.C § 107 - Limitations on Exclusive Rights: Fair Use, which states:

Notwithstanding the provisions of sections 106 and 106A, the fair use of a copyrighted work, including such use by reproduction in copies or phone records or by any other means specified by that section, for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright. In determining whether the use made of a work in any particular case is a fair use the factors to be considered shall include—

- (1) the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- (2) the nature of the copyrighted work;
- (3) the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
- (4) the effect of the use upon the potential market for or value of the copyrighted work.

The fact that a work is unpublished shall not itself bar a finding of fair use if such finding is made upon consideration of all the above factors.

Additional reading materials will be provided as the class progresses.

IV. Course Purpose, Goals, And Student Learning Outcomes

A. Anderson University has reported to the Southern Association of Colleges and Schools that the Student Learning Objectives for the CRJ program are as follows:

1. Demonstrate a working knowledge of how the criminal justice system operates in America.
2. Explain the significance of using sound ethical behavior and good judgment in the American Justice System.
3. Describe the role of Due Process in the American legal system.
4. Demonstrate ability to access, interpret and apply criminal justice research.
5. Demonstrate critical thinking skills through verbal and written communication.

B. Following the completion of CRJ150, the student will be able to:

1. Understand what crime and criminology is.
2. Recognize the role of social scientific research methods.
3. Understand the major principles of the Classical School of criminology.
4. Identify the role of genetics and heritability in crime.
5. Understand the types of social structure theories as it relates to crime.
6. Recognize victimology and the theories of victimization.
7. Have a working knowledge of crimes against persons.
8. Have a working knowledge of property crimes.
9. Have a working knowledge of white collar and organized crime.

V. Methods of Assessing Achievement of Student Learning Outcomes

Criminology Research - 300 points for 30%

Discussion - 300 points for 30%

Mid-Term Exam - 200 points for 20%

Final Exam - 200 points for 20%

The grading rubric emphasizes a well-rounded evaluative approach permitting you to maximize your strengths and expose you to other evaluative assessments. The goal is for you to learn and maximize development of a core foundation for both current and future learning.

Some classes will be primarily lecture while other classes will require class discussion.

A. Criminology Research will be done each week as it relates to the topics for the week. (I will assign a specific topic. This will be done in APA format. You must use the course text as well as one (1) other academic or scholarly reference. The paper must include a title page as well as a reference page. An abstract is not needed. This must be 1 1/2 - 2 pages of content.

B. Discussion questions will be posted weekly by the professor. You must create a minimum 300-word response to each topic. In addition, you must respond to a minimum of two (2) of your classmates. While there is no minimal word count on your response to each classmate, it must be meaningful conversation and not a "I like your

post" or "I agree with you" response. Your initial post should appear no later than 11:59 PM on each Thursday. The response to your classmates is due by Sunday - no later than 11:59 PM.

C. The Midterm Exam will be as scheduled at approximately the midpoint of the Term.

D. The Final Exam will be as scheduled at the assigned final exam period.

VI. Student Feedback and Grading Policies and Procedures

See above Methods of Assessing Achievement of Student Learning Outcomes.

VII. Content Outline

See Canvas

VIII. Methods of Instruction

The class will involve lecture, discussion, group work, and assignments.

IX. Assignments and Course Calendar

Assignments will be made throughout semester with appropriate notice. For Midterm and Final Exams see Content Outline.

X. Computer and Information Technology Usage; E-mail Policy, Statement on Permission or Prohibition of Recording Lectures/Class Meetings

Use available technology to enhance and facilitate your learning experience. I will not “surf” the web, open a Facebook or other social media account, take phone calls, review emails or chew gum during class time. Of course, you can chew gum during class, but otherwise, we expect you will not engage in surfing the web, open Facebook or other social media accounts, take phone calls or review emails.

Time is ticking and once it is gone – it is gone. You are investing your precious time and thousands of dollars in your self-development and life pursuits by attending this university. Therefore, you may make any audio recordings of the class lecture.

XI. Course Policies; Attendance, Withdrawal Deadlines for the Course and Academic Dishonesty

Attendance Students are expected to attend all class sessions as scheduled. Absence from three (3) classes equals missing more than 10% of the scheduled class meetings. Each group of three (3) missed classes will result in a 10% reduction of the final grade. Excessive absence may result in a failing grade for the course and may result in the loss of financial aid. The number of absences that constitute excessive absence is determined by the individual instructor, who announces attendance guidelines at the beginning of the semester in the syllabus for the course. As such, instructors must inform the students in the syllabus in every class what constitutes excessive absences and the penalty, if any, for such absences. Faculty are expected to keep accurate

attendance records. Instructors are expected to set policies that are reasonable in working with those students who have personal documentable absences that are beyond the student's control. After reviewing the reason given for the absence, instructors at their discretion may allow the student to make up the graded work missed. Students who do not meet the attendance requirements in seated courses, or participation requirements in online courses, will be subject to administrative withdrawal as specified in the University Catalog.

A daily attendance sheet will be distributed requiring the student's signature.

Academic Honesty: Students at Anderson University are expected to conduct themselves with integrity and to be honest and forthright in their academic endeavors. The university faculty's expectations define the following areas that would violate academic honesty; plagiarism, fabrication, cheating, and academic misconduct. The policy, process, and penalties for academic dishonesty are described in the student handbook. (p.291 excerpt from Academic Catalog)

Syllabus Changes: This course syllabus provides a general plan for the course and is not a contract or other legally binding document. Alterations may occur with notice.