

English 218: Survey of World Literature Syllabus

Anderson University – South Carolina

I. COURSE INFORMATION

Course Title: Survey of World Literature

Credit: 3 credit hours

Course Description from Current Catalog: “Survey of major works of Western and non-Western literature from antiquity to present.”

Prerequisite: English 102 or equivalent

Class Meeting Time and Place: Online

Learner Expectations:

In your online and blended courses, you are expected to be an active participant in the course. Even though you may not see your classmates and instructor, AU online and blended courses are designed to include discussion and other forms of collaboration and communication. You should be willing and ready to regularly communicate with classmates and instructor online. You will participate in weekly activities in your courses. You will need to log into your course and check your official Anderson University email account daily. Doing so will allow you to view announcements, participate in class activities, assignments, online discussions, and complete assessments. Quizzes, tests, and any other activities by the due date.

Do not hesitate to ask questions. You are strongly encouraged to contact your instructor if you have course-related questions regarding course concepts, assignments, and feedback provided to you. It is recommended that you contact your instructor using Canvas well in advance of the due date. Also, your instructor has set aside specific times to be available for phone conferences or chat sessions if you need additional course-related support.

Getting started:

Click on the “Getting Started” link in your course.

Online time expectations: In university classes, there is a general expectation that learners will need to spend two hours out of class for every hour in the classroom. Therefore, in an online eight-week course, you should expect to work on your course for a minimum of 18 hours each week.

This is a fully online course. The due dates for assignments, papers, and discussions will be posted on Canvas, so make sure to check in and participate in our course site regularly. This means that you should check the course shell several times a week, including checking email for notifications and updates.

For technical help:

AU Help Desk Website: <https://helpdesk.andersonuniversity.edu>

AU Help Desk Phone: 864-231-2859

Canvas support: Help icon on the Dashboard

Canvas Hotline: 1-844-408-6463

II: COURSE PURPOSE, LEARNING GOALS AND STUDENT LEARNING OUTCOMES

Purpose: This course is designed to help students read, analyze, evaluate, and appreciate literature from different countries, both Western and non-Western. It will provide knowledge about and insights into the thought, values, and customs of both Western and non-Western worlds and help students develop writing and research skills.

Common Learning Outcomes:

1. **Written Communication Goal**
To enable students to clearly and professionally communicate in a variety of written formats
2. **Intercultural Awareness and Understanding Goal:**
To ensure that students have opportunities to develop a greater appreciation for diverse cultures, enhance their cross-cultural communication skills, and prepare to work in an expanding global environment and economy.

Goals:

1. Students learn to analyze and evaluate both Western and non-Western literature.
2. Students will research and respond in oral and written Western and non-Western literature, thought, values, or customs.

Objectives. Upon successful completion of this course, students should be able to:

1. Analyze and evaluate ideas, arguments, and points of view in the literature of diverse Western and non-Western cultures.
2. Create a cumulative project on a topic related to non-Western literature, thought, values, or customs, using MLA documentation techniques and facilities available online and in the Thrift University Library and computer labs.

III. METHODS OF ASSESSING ACHIEVEMENT OF LEARNING OBJECTIVES

Assignments	Points
Meet Your Classmates	15
Discussion Thread	
Quizzes	215
Discussions	120
Journal Entries	140
Cumulative Project	310
(Annotated Bibliography, Project Description, Project)	
Midterm Exam	100
Final Exam	100
Total Grade Value	1000

The final grade is the total of all points earned on quizzes, online postings, journal entries, the mid-term, research paper components, and the final. All posts and written work will be turned in through the Canvas website.

IV. STUDENT FEEDBACK, GRADING POLICIES, AND PROCEDURES

Final Grade: All grades will be awarded according to the following scale:

A=	90-100%
B=	80-89%
C=	70-79%
D=	60-69%

Feedback: Detailed, written feedback will be provided on written assignments. Please be sure to review all feedback to avoid missing points on future assignments. All assignments will be graded and grades posted as quickly as possible, with no more than a week's delay. It is the student's responsibility to notify the professor if the student believes an assignment is missing. Most written assignments will also have rubrics attached for student information.

Grading Policies:

University-level papers must be logical, well organized, grammatically correct, and accurate in spelling and sentence structure. IN ADDITION, you are expected to use standard English with focus on complete thoughts and accuracy for ALL posts made in response to assignments. No text language or shortcuts accepted; you will lose points if you include them. Please proofread your work prior to sending it to ensure the highest quality of presentation. Failure to meet minimum writing and formatting requirements will result in a lower grade.

Any papers submitted in an electronic format must be composed and sent through Microsoft Office Word software. This means that all assignments must be submitted in a .doc or a .docx format. Documents in pages formatting will be receive a grade of 0 and will not be graded until the student has resubmitted in the correct format.

Resources used in assignments must be scholarly (the author should be an expert in the subject and with few exceptions the source will be peer-reviewed. This means that websites like Wikipedia, About.com, the Discovery Channel, the History Channel, and essay help sites (cliff notes, Spark notes, Shmoop, etc.) will not be accepted as scholarly sources. Please talk with librarians or the professor if you have questions.

Late Assignments:

This online course is an intense, accelerated learning environment. Thus, late work poses a serious threat to your ability to keep up with the pace of the course. There are times, however, when you may fall behind due to unforeseen circumstances or emergencies. I will consider acceptance of any such assignments on a case-by-case basis. Submitting assignments late does have consequences, detailed below:

The cutoff time for assignment postings is midnight on the day the assignment is due. In the even you miss a deadline, the following policy applies:

- ** No discussion posts will be accepted after the week in which they are assigned ends.
- ** For all other graded assignments, including quizzes and exams, the final grade will be reduced by 10% per day that the assignment is late up to one week. No work will be accepted more than one week after the original due date and 0 will be entered.

If you believe you have an emergency situation (hospitalization or a death in the immediate family), you should contact the professor immediately. It is up to the professor's discretion to waive any penalties. Documentation of the emergency may be required for the late penalty to be waived.

Extra Credit: Extra credit will not be assigned, as all students must be treated fairly.

E-mail policy: All students are expected to establish and maintain an email address on the Anderson University email system. Students are expected to check their email at least three times a week during the course. Students are responsible for all material, assignments, and announcements sent by email. Ignorance of course requirements, professor statements and directions, and University announcements or policy statements sent through University email is not an acceptable excuse for failure to meet the requirements of a course or to adhere to University policy.

Attendance: Students who do not meet attendance participation requirements in online courses will be subject to administrative withdrawal (See Catalog, p. 305-306). The last day to withdraw from the course with no grade or with a “W” is as stated in the Anderson University academic calendar.

Academic dishonesty: Students at Anderson University are expected to conduct themselves with integrity and to be honest and forthright in their academic endeavors. The University faculty’s expectations define the following areas that would violate Academic Honesty: plagiarism, fabrication, cheating, and academic misconduct. The policy, process, and penalties for academic dishonesty are described in the Student Handbook (excerpt from AU Catalog 265).

Disabilities and Academic Adjustments Policy:

If you have a disability that may interfere with your learning, testing, or assignment completion in this course, you may be eligible to receive an academic adjustment to help provide you with an equal opportunity to participate in and benefit from this course. Please contact the Coordinator of Accessibility Services in the Center for Student Success, who will advise you on appropriate documentation, determine reasonable adjustments, and notify me of any adjustments for which you are eligible. Once you have been approved for an academic adjustment through the Center for Student Success, please discuss with me an appropriate implementation in this course. Documentation must meet the guidelines specified by university policy, and no one else can be notified of your disability or adjustment without your written consent. This process must be repeated for every semester in which you are enrolled at Anderson University and wish to receive an adjustment. Academic adjustments are intended to “level the playing field” so that students with disabilities can demonstrate their true abilities in their courses. Changes cannot be made to grades earned before a student has requested an adjustment, so please attend to this early in the course.

V. METHODS OF INSTRUCTION

The methods of instruction will include video presentations, objective and essay quizzes, research paper, and a midterm and final exam that includes both objective and essay questions.

VI: TEXTBOOK

Textbooks: Please Note: You do not have to purchase any books for this course. All of the books will be provided in the Canvas shell as downloads or links to library downloads. The Compact Anthology of World Literature, Vols. 1-3. These can be downloaded from the course shell in Canvas.

VII. COMPUTER AND INFORMATION TECHNOLOGY USE

Technology Expectation:

Students should have a reliable computer and Internet in order to access course materials and complete assignments. Since this course is web-based, there are some expectations as to technical skills which include uploading, downloading, and general computer skills.

University Email:

All students are assigned and expected to maintain an email address on the Anderson University email system. Learners are expected to check their email several times each week in an online course. Students are responsible for all material, assignments, and announcements sent by email. Ignorance of course requirements, professor statements and directions, and University announcements or policy statements sent through University email is not an acceptable excuse.

Technical Support

If you encounter technical support issues (e.g., LMS is unavailable, username and password are not working), you should immediately contact the IT Help Desk. In your communication with the IT Department, be sure to describe the nature of your problem with as much detail as possible so they can provide the best possible assistance. You are encouraged to first contact the IT Help Desk using the web-based support system listed below. If you are unable to log to the system, you can reach them via phone.

Help Desk Website: <https://helpdesk.andersonuniversity.edu>

Help Desk Phone: (864) 231-2859

Course Related Support:

If you encounter problems in your online or blended course that are beyond technical problems, contact the Center for Innovation and Digital Learning (CIDL). The CIDL manages online and blended learning at AU. The following issues are valid reasons to immediately contact the CIDL:

- ** An online exam or assignment is supposed to be open or made available and it is not (contact professor first)
- ** Professor fails to respond to student questions more than four days
- ** Professor has not provided any grades or feedback 2+ weeks past the submission deadline
- ** Professor is not participating in the course at all.

CIDL Website: <http://www.aucidl.com>

CIDL Phone: (864) 231-2199

VIII. LEARNING FACILITIES AND RESOURCES AVAILABLE (All students have full access to these)

Thrift Library

Hours are posted at <https://www.andersonuniversity.edu/library> (Close on university holidays)

Bunton Lab

Located in Thrift Library, 2nd floor

The Writing and Multi-Media Center

Located in Thrift Library, 2nd floor. For drop-in hours and appointment-based tutoring for all your writing needs, see <https://www.andersonuniversity.edu/writingcenter>. Schedule an appointment by visiting <https://anderson.mywconline.coom>. If you are an online or University center student, or unable to make it to the physical writing center, please feel free to make an online appointment by selecting the option that reads “online appointment.” Instructions for setting up an account are provided on the page.

The Center for Student Success

Located in Thrift Library, 2nd floor. The Center provides support for academic assistance, tutoring services, and study skills seminars. Call 864-328-1420 to contact the Center or visit their website at <http://www.andersonuniversity.edu/student-success>.