

Spanish 111: Elementary Spanish Syllabus Anderson University, Anderson, SC

Professor:

Correo:

Horas de oficina:

Textbooks:



Online Exercises iLrn a web – based program, as the main outside- class resource and platform for the practice. All students must have access and use of this program. Instructions to access your course will be posted on Canvas.

I. COURSE DESCRIPTION:

¡Bienvenidos a la clase de español! (Elementary Spanish 111) This is an online one semester course, taught in seven weeks. Although the class will be online, it will have oral exercises and exams. We will be using applications like Zoom and Ensemble. The main goal in this course is to further develop a basic communicative competency in Spanish, that is, your ability to communicate accurately, effectively, and successfully in the language, within different sociocultural contexts. This course will be taught online and for that most of the activities will involve technological tools as videos, video blog, recording, interactive presentations, discussions board among others. This course also aims to create awareness and appreciation for the cultures of the Spanish-speaking world. In pursuit of these goals, you will learn a great deal of grammar and develop vocabulary through speaking, listening, reading, and writing exercises. You will also complete reading and writing exercises that require the use of your analytical and critical skills. In college classes, there is a general expectation that students will need to spend two hours out of class for every hour in class. Therefore, in a 3-credit online class, you should expect to work every day and complete your work for each day.

This course has several important goals. Throughout the semester, you will develop:

- **Students will develop grammar structure, idioms expressions and vocabulary in the target language through speaking, listening, reading and writing exercises.**
- **Students will be able to use a beginning – level vocabulary and talk in present and past tense, on topics related to a number of aspects connected to your personal, family, and university life. Students will be able to write paragraphs, email and compositions.**
- **Students will be able to develop a knowledge about the cultures, geography and daily life of the countries of the Spanish –speaking world.**
- **Students will be aware about the cultural diversity and understanding it in different countries.**

II. METHODOLOGY AND APPROACH TO TEACHING AND LEARNING

This course is taught using the communicative language teaching approach. This means that the focus of this course is on language use within a meaningful context – you will be provided comprehensible input to which to attend to and respond to in Spanish. Your role in the classroom is that of an active participant in the learning process and, as such, you will spend a good deal of class time using Spanish to perform communicative tasks that simulate real-life situations.

The five C's of foreign language education, outlined by the American Council on the Teaching of Foreign Languages, will provide the basic framework for the work in and outside the classroom: Communication, Cultures, Connections, Comparisons, and Communities. <http://www.actfl.org/publications/all/national-standards-foreign-language-education>

III. YOUR ROLE IN THE SPANISH

Much of the responsibility for learning the language falls on you. Since 20% of the final course grade accounts for daily work.

In order to achieve optimal success in your Spanish class:

1. **When you don't understand, ask for clarifications or explanations, in Spanish. Send an email to me or come to my office hours.**
2. **Resist the urge to identify each word separately or translate it into English immediately. Associate meaning directly with what you see or hear, so that you develop an understanding of the Spanish language “from the inside”.**
3. **Speak as much as you can, even if you feel that you make mistakes. Making mistakes is part of the language-learning process. Pay attention to correct usage and learn from your errors.**

IV. METHODS OF ASSESSING STUDENT LEARNING OUTCOMES.

Students will be assessed through online daily assignments, quizzes, class participation and exams, communicative cultural project. Each assignment is to aid the student in achieving the learning objectives.

V. EVALUATION AND GRADE DISTRIBUTION:

Daily work	20%
Chapter Exams	20%
Homework (ILRN) and work on class	15%
Final examination	15%
Oral work (recordings and exams)	10%
Shorts Journals and Compositions	10%
Creative and cultural activity	10%
TOTAL	100%

VI. METHODS OF INSTRUCTION:

Students will complete written assignments in the online workbook and in the textbook. Subsequently they will be quizzed on each chapter's contents, and take chapter exams, each covering several chapters.

Group work that involves listening, oral and written skills will be demonstrated in the classroom. The classroom will give students the opportunity to practice what they have studied. Students should assume there will be homework every night and each is responsible for any assignment missed due to an excused absence.

VII. EXPLANATION OF YOUR GRADE:

1. Daily work: This grade component takes into account a number of every day written and online assignments as well as oral works. At the end of each chapter, starting with the first chapter, you will have to record, sometimes individually other times in groups. You will have to download Zoom, which is free, in order to see and talk to each other. The professor will provide, beforehand, a guide and a rubric for this oral exercise.

2. Chapter exams: We will review from the preliminary chapter until chapter 6. There are three or four chapter exams. These evaluate a variety of skills and grammatical competence, and also include a listening section. The format of the exam consists of listening comprehension, reading comprehension, vocabulary, grammar, culture, and composition. An outline of the exam will be provided beforehand (a very specific review). If you arrive late to class, after the exam is already in progress, there will be no extra time allotted.

3. Homework: It is your responsibility to complete the homework online corresponding to each lesson.

4. Final Exam: There will be no final exam make-up without a written documentation excusing your absence. Please check for any conflicting final exams. Notify me as soon as possible if you have a conflict. You must be punctual because the final exam will begin and end on schedule

5. One or Two composition and Journals (3 or 4): For the compositions I will give you a guide with the topics and instructions, but you can choose always your own topic. They are going to be about 150-250 words. I will give you also the evaluation paper and it will be two drafts. **Please!! Try not use Google translation, or any other translator. It does not work for idiom phrases, also it has many grammar mistakes and fail to translate in a correct way. Instead ask me, send me an email or use my office hours. I encourage you to use them!!!!** The journals will be very short (two paragraph – five sentences) and they are going to be written in class or at home depends on class time and schedule.

6. Creative and cultural project: These activities, are essential for enhancing your knowledge of the cultures of the Spanish-speaking world. Your participation and completion of the follow-up exercises are mandatory. This could be a cultural presentation in groups/ individual or any activities that we do extracurricular and you have to write a brief description with your opinion included about the activities.

7. Oral works. There are six or seven short oral work (recording) at the end of each chapter. The format of the oral work will be provided by the instructor prior to the date of the oral exams. Students must show that they are able to effectively communicate orally. They need to use a wide range of vocabulary and accurate grammatical structures. Your instructor will provide you with details (Study Guide) prior to the exam dates. You must be able to submit video recordings that are clearly visible and audible in Canvas or Google Suite. Recordings with noisy background or dim as well as dark or poor video images for whatever reason will **not be accepted for grading.**

Grade Scale: The Foreign Language Department uses the following grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59 or below

VIII. Policies:

Emails: I will answer your email as soon as I can. Usually I check my email more than two times in a day and I will be responding your email until 9:00 – 10 pm. Sometimes I will send emails late in the night. I do not expect that you answer me back at that time, if you do will be fine, but is not a requirement.

Cell Phones and other devices: PLEASE DO NOT ANSWER OR WRITE A TEXT MESSAGE DURING CLASS. IT IS ONLY 50 MINUTES, WAIT UNTIL THE END OF OUR CLASS!! If is necessary I will take point off from your attendance and participation grade. PLEASE PUT YOUR PHONE IN VIBRATION MODE.

Academic Dishonesty: Students at Anderson University are expected to conduct themselves with integrity and to be honest and forthright in their academic endeavors. The University faculty's expectations define the following areas that would violate Academic Honesty: plagiarism, fabrication, cheating, and academic misconduct. The policy, process, and penalties for academic dishonesty are described in the Student Handbook. (p. 291, Excerpt from AU Catalog)

Disability Adjustments: If you have a disability that may interfere with your learning, testing, or assignment completion in this course, you may be eligible to receive an academic adjustment to help provide you with an equal opportunity to participate in and benefit from this course. Please contact the staff of the Center for Student Success, who will advise you on appropriate documentation, determine reasonable adjustments, and notify me of any adjustments for which you are eligible. Once you have been approved for an academic adjustment through the Center for Student Success, please discuss with me its appropriate implementation in this course. Documentation must meet the guidelines specified by university policy, and no one else can be notified of your disability or adjustment without your written consent. This process must be repeated for every semester you are enrolled at Anderson University and wish to receive an adjustment. Academic adjustments are intended to "level the playing field" so that students with disabilities can demonstrate their true abilities in their courses. Changes cannot be made to grades earned before a student has requested an adjustment, so please attend to this early in the semester. E. Withdrawal Dates: **You must withdraw by September 6th, to avoid financial responsibility and with no grade reported.** October 19th is the FINAL Withdrawal Date.

IX. LEARNING FACILITIES AND RESOURCES

Individual help: The instructor is available to assist students with any assignment they find difficult. Peer tutoring is available through the Academic Service Center. Individuals are permitted to work together on assignments given as homework, but the work must be completed individually. Each student is responsible for their own work.

Other resources: Additional books are not required. If grammar explanations are unclear, *English Grammar for Students of Spanish*, is available for purchase in the bookstore. There are also several types of Spanish-English dictionaries.

**Last Day to Withdraw with no grade – Prior to First Day of Class// [REDACTED]
[REDACTED] Financial Responsibility.**

[REDACTED] - Last Day to Withdraw from a course (grade of W)

**FINAL EXAM: [REDACTED] Last Class Day/ Exam Day ([REDACTED]
[REDACTED].**

CALENDAR: See Canvas