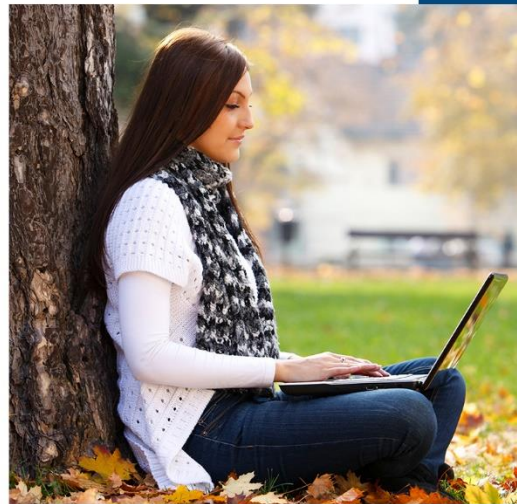
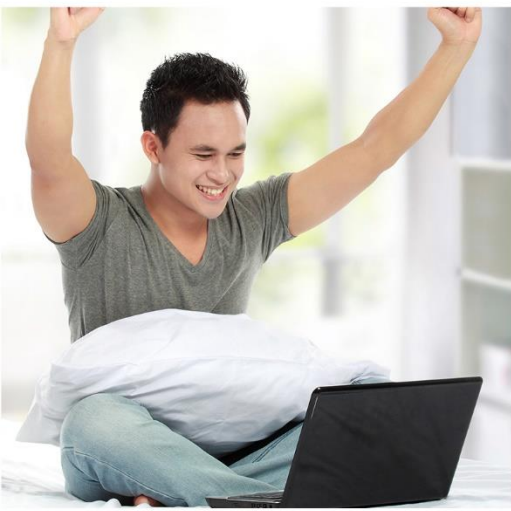




School of
Distance Education
Andrews University

SYLLABUS



**HIST/RELH 316 History of the
Christian Church I
Summer 2021**

HIST/RELH 316 The History of the Christian Church I

School of Distance Education

Interactive Online Format

This course follows an interactive online format and has Thursday deadlines. You are expected to login regularly during the course to participate in the online discussions. Please plan accordingly. **Please review the Dates & Deadlines widget on the right side of your course in LearningHub for the last day to withdraw for a full refund.**

Instructor Contact

Please refer to course in LearningHub for the teacher contact information.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and withdrawal questions	sderegister@andrews.edu	(269) 471-6323
Technical assistance with online courses	dlit@andrews.edu	(269) 471-3960
Exam requests and online proctoring	sdeexams@andrews.edu	(269) 471-6566
Distance Student Services - any other questions	sdestudents@andrews.edu	(269) 471-6566

Part 1: Course Information

Course Description

Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage.

Detailed Course Description

Study of the historical development of the world Christian movement from its inception in the apostolic era through the fifteenth century A.D., with particular emphasis on:

- the emergence and shaping of the Christian movement in the Roman empire;
- the Constantinian revolution and the formation of western Christendom;
- the global reach and diverse expressions of the Christian movement in Africa and Asia, as well as Europe, and interaction of the faith with governmental powers and cultural forces;
- patterns of worship practices, organization, and authority;
- moral and social issues on matters having to do with gender, justice, equality, and violence;
- key movements for reform and renewal.

Prerequisite

HIST117 Civilization and Ideas I or permission of instructor. Not applicable to the General Education requirements in religion nor a major in religion.

Required Text/Material

Irvin, Dale T. and Scott W. Sunquist. *History of the World Christian Movement*, Vol. 1. Maryknoll, NY: Orbis Books, 2001. ISBN-13 978-1570753961.

Online articles and documents as assigned in individual lessons.

NOTE: We recommend getting textbooks through Amazon as they ship rapidly to most locations and offer more used and ebook options. If you choose to use the Andrews Bookstore, be sure you order the texts listed in the syllabus for your enrolled section (970-999). Then check delivery date before you order as it is essential to have the materials from day one.

- *Guest students*, contact your financial advisor at your home university.
- *Degree students* using federal financial aid should discuss textbook costs with their financial advisor before purchasing books, if they wish to include this in their budget.

Credit Hour and Commitment

This course is offered for 3 semester credits; therefore, it is expected that you will spend 135 total hours on this course. This translates to approximately 11 hours each week. You'll spend your time reading, accessing instructional materials, interacting with your instructor and classmates, and completing homework.

A recommended weekly schedule to divide your time is provided:

- Lessons/Lectures activities: 3 hours
- Assignments: 2 hours
- Discussions: 2 hours
- Final Essay: 2 hours
- Studying for Exams: 2 hours

Student Learning Outcomes

1. Demonstrate comprehension of the historical significance of major events, people, and trends in the history of the world Christian movement from its inception through the fifteenth century.
2. Explain influential developments in Christian history (up to ca. 1500), showing continuity and change over time and place and recognition of context.
3. Analyze primary and secondary sources in historical context.
4. Construct historical arguments based on evidence drawn from primary and secondary sources effectively synthesized, organized, and expressed with appropriate use of writing conventions.
5. Exercise well-informed, individual discernment in exploring the significance of developments in the first fifteen centuries of Christian history for life and faith today.

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Technical Requirements

- Computer: PC (Win 7 or newer) or MAC (10.6 or better)
- A webcam with microphone, and speakers (or plug in headset)
- Internet: 2.4 Mbps or faster DSL, cable or Wi-Fi connection
- Browser: Current version of Chrome or Firefox
- Software: MS Office 2013 or newer ([student copy here](#))

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: <https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or <mailto:helpdesk@andrews.edu>.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: This online class is **not** self-paced. You can arrange your schedule flexibly during each week, but you **MUST** participate each week. You are expected to “show up” to class by interacting in the discussion forums a minimum of two times per week. In addition, assignments are due regularly each week. Adequate Internet access during the duration of the course is critical for your participation. To be successful, plan to spend time daily on the course.

Assessment Descriptions

Lessons/Lecture: Lesson 1-12 with lecture/instructor-guides learning activities, assigned reading (textbook and documents), video clips, and Knowledge Checks.

Assignments: Short-answer, essay (200-500 words), and document analyses (250-750 words) assignments as assigned in associations with each lesson topic.

Final Essay: Analysis of the historical significance of a reform leader selected by the student from a short list of options (800-1200 words). Requires synthesis and proper citation of primary and secondary sources, critical analysis of significance for at least one of the major course themes and for faith and life today.

Mid-Term Exam: Objective, short-answer, and essay questions — see Mid-term Exam Preparation Guide.

Final Exam: Objective, short-answer, and essay questions — see Final Exam Preparation Guide.

Discussion Forums

Discussion forums are opportunities for you, the course instructor and your classmates to engage in robust online conversations. In some instances, where one student is enrolled in a course, discussions will be with the instructor. These are guided discussions of contested issues in Christian history and current events in the light of the past — informed commentary and application to present-day life. Total of four chosen by the student from a range of options, 150-400 words each. These conversations are integral to the course and provide avenues for enriching knowledge as well as constructing knowledge through thoughtful dialogue with peers and instructors.

For each forum in this course you will be required, unless otherwise instructed, to create an initial post and, at least, two replies to classmates. Course weeks [after the first week] begin on Friday and end on Thursday. The initial post is due by 11:55 pm on Sunday of the week the discussion is assigned. Replies to classmates are due by 11:55 pm on Thursday of the week the discussion is assigned.

Exams

The Midterm exam is worth 20% of your grade. You are allowed 120 minutes to complete this exam.

The Final exam is worth 20% of your grade. You are allowed 120 minutes to complete this exam.

All exams in this course require proctoring. Follow prompts in the course space to set up your exam session. In each module that contains an exam, you will find what to review and what materials are allowed (if any) during the exam.

Please read the important information about taking exams and how online proctoring works at www.andrews.edu/distance/students/exams.html. Then follow the instructions that apply to your situation on the [exam request form](#) to set up your exam session.

Please note that an exam code is never released to the student. All students must present photo identification before each exam session. Exams can only be proctored after a deadline with approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). No exam is returned to the student for review. The instructor, to aid studying for future exams can provide feedback on exams.

Schedule:

All times in the schedule are for the U.S. Eastern Time Zone. All assignments are due Thursdays in the week assigned unless otherwise noted.

Week	Lessons	Readings	Assignments	Outcomes Met
Intro	These items will need to be completed before you will have access to the rest of the course	Orientation Course Overview Introductions Academic Integrity	Student Introductions Academic Integrity Quiz Academic Integrity Statement	
1 May 17 – 20	The Emergence of the World Christian Movement	HWCM, Foreword and Ch. 1-3	Lesson 1 Knowledge Checks 1.1 – 1.3 Due Thursday, May 27, 11:55 pm	SLO1, SLO2
2 May 21 – 27	The Great Church I: The Movement Meets the Empire	Ch. 6-12 (selected passages)	Lesson 2 Knowledge Checks 2.1 - 2.5 Document Analysis 2.4	SLO1, SLO2, SLO3, SLO4, SLO5
3 May 28 – June 3	The Great Church II: The Struggle for Identity	Ch. 6-14 (selected passages)	Lesson 3 Knowledge Checks 3.2 - 3.6 Essays 3.5 & 3.6 Discussion 1	SLO1, SLO2, SLO3, SLO4
4 June 4 – 10	Constantine & the Imperial Church	Ch. 14-16 & pp. 147-152	Lessons 4 Knowledge Checks 4.1 & 4.2 Document Analyses 4.1 & 4.2 Short Answers 4.2	SLO1, SLO2, SLO3
5 June 11 – 17	Augustine and the Foundations of Western Christendom	Ch. 19 (pp. 209-214) & Ch. 20	Lessons 5 Knowledge Check 5.2 Short Answers 5.1 Short Essays 5.2	SLO1, SLO2, SLO3, SLO4, SLO5
6 June 18 – 24	Orthodoxies -- East and South	Ch. 17-19, 21, 28	Lesson 6 Knowledge Checks 6.1 - 6.3 Short Answer 6.1 & 6.2 Matching Assignment 6.2 Essay 6.2 Discussion 2	SLO1, SLO2
7 June 25 – July 1	PROCTORED Mid-term Exam			SLO3, SLO5
8 July 2 – 8	Encounter with Islam and Expanding Horizons Christendom in the West – I: Rise	Ch. 22-25, 29 Ch. 26-27	Lesson 7 Knowledge Check 7.1A - 7.1C Short Answers 7.1 and 7.2 Essay 7.1 Lesson 8 Knowledge Checks 8.1A, 8.1B, & 8.3 Short Answers 8.2 & 8.3 Essay 8.2 Discussion 3	SLO1, SLO2, SLO3
9 July 9 – 15	Christendom in the West – II: Zenith	Ch. 30-31 & pp. 351-353, 369-371, 383-386, 412-414	Lesson 9 Knowledge Check 9.1 Short Answers 9.1 & 9.2 Essay 9.1 & 9.3 Document Analysis 9.2	SLO1, SLO2, SLO3, SLO4

Week	Lessons	Readings	Assignments	Outcomes Met
10 July 16 – 22	Christendom in the West – III: Ferment	Ch. 32-33	Lesson 10 Short Answers 10.1 & 10.2 Document Analysis 10.1 Essay 10.1	SLO1, SLO2, SLO3, SLO4
11 July 23 – 29	Travail and Tenacity in Asia and Africa Movements for Renewal and Reform	Ch. 35, 36, 38 Ch. 37	Lesson 11 Knowledge Check 11.1 & 11.2 Short Answer 11 Essay 11 Discussion 4 Lesson 12 Knowledge Check 12.1 & 12.2 Short Answers 12.1 & 12.2	SLO1, SLO2, SLO3, SLO4 SLO5
12 July 30 – August 6	<i>Final Paper</i> (see instructions)		Final Essay	SLO1, SLO2, SLO3, SLO4, SLO5
PROCTORED FINAL EXAM (Must complete by Thursday, August 5, 11:59 pm)				

Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.

Part 4: Grading Policy

Graded Course Activities

Percent %	Description
40	Lessons/Lectures & Assignments: knowledge checks, short answers, document analyses, essays
10	Blog Posts
10	Final Essay
20	Mid-term Exam
20	Semester Exam
100	Total Percent Possible

Viewing Grades in Moodle

- Click into the course.
- Click on the **Grades** link in Administration Block to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/llmsc/moodle/public/incompletes.html>.

Late Work

Due dates are listed both in the LearningHub course space and in the syllabus. Late work will have 10% of the earned points deducted.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Netiquette

In this course you will communicate with your classmates and instructor primarily in writing through the discussion forum and e-mail.

"Online manners" are generally known as "netiquette." As a general rule, you should adhere to the same classroom conduct that you would "off-line" in a face-to-face course. Some examples of proper netiquette are:

1. Avoid writing messages in all capital letters. THIS IS GENERALLY UNDERSTOOD AS SHOUTING.
2. Be careful what you put in writing. Even if you are writing an e-mail message to one person, assume that anyone could read it. Though you may send an e-mail to a single person, it is very easy to forward your message to hundreds or thousands of people.

3. Grammar and spelling matter. Online courses demand the same standard of academic communication and use of grammar as face-to-face courses.
4. Never use profanity in any area of an online course. The transcripts of online course discussion forums, e-mail, and chat sessions are savable.
5. When responding to messages, only use "Reply to All" when you really intend to reply to all.
6. Avoid unkindly public criticism of others. Publicly criticizing others in an inappropriate way is known as "flaming." Consider this course a practice forum for selecting your verbiage thoughtfully and professionally.
7. Use sarcasm cautiously. In the absence of nonverbal cues such as facial expressions and voice inflections, the context for your sarcasm may be lost, and your message may thus be misinterpreted.
8. In a face-to-face setting, our tone of voice and facial expressions may convey as much of our meaning as the words we use. In a written message, the subtext of your meaning may be confused or misinterpreted. Write clearly. Use active verbs.

[Source: University of Maryland, Communications Department]

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf> . Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Commitment to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of "commitment to Integrity" you are expected to adhere to a "commitment to excellence." Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student's academic standing. Lessons may be discussed with other students, tutors may help to guide a student's work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student's own work. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

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