



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

PPM3010 PROJECT MANAGEMENT

3 Semester Hours

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### Student Learning Outcomes and Enabling Objectives

1. Explain the role of and the need for the project manager, and project management in today's organization.
    - a. Discuss the importance of leadership and its role in effective project management.
    - b. Assess the needs of ethical behavior in all roles that a project manager undertakes.
    - c. Assess the challenges facing today's project managers and their role in developing solutions to those challenges.
    - d. Analyze the role of a project manager in providing a quality product.
  2. Apply quality control methods and processes used in developing a project.
    - a. Examine quality control and its ability to provide competitive advantage in the market place.
    - b. Select from the various strategic planning models used in project management to meet the needs of a particular project.
    - c. Manage projects using quality control methods and processes.
  3. Explain the process of initiating, planning, executing, monitoring and controlling and closing processes within the context of project management.
    - a. Determine the nature and scope of a project.
    - b. Discuss the importance of project planning with regards to time, cost and resources.
    - c. Assess a project management plan in the accomplishment of project objectives.
    - d. Discuss the importance of project control and planning.
    - e. Describe project closure activities and the importance of the project closure report.
  4. Explain the relationship between the areas of integration, scope, time, cost, quality, risk, human resources, communications, and procurement to the project planning and management process.
    - a. Assess project risk and generate alternative solutions to those risks.
    - b. Discuss the importance of a communication plan in project management.
    - c. Discuss and understand the constraints of project management: schedule, cost and scope.
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These SLOs are approved for experiential credit.

Effective: Fall 2017