



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

Psy 2250 Psychology of Drugs and Addictions

3 Semester Hours

1. Assess biological, psychological, behavioral, social, and cultural factors impacting substance use and addiction
 - a. Explore the history and epidemiology of substance use and addiction.
 - b. Discuss physical versus environmental factors influence on substance use and addiction.
 - c. Examine how cultural expectations and attitudes impact substance use and addiction.

2. Discuss the assessment process related to diagnosing substance abuse and dependence.
 - a. Compare the DSM 5 diagnostic criteria versus ICD 10 diagnostic criteria.
 - b. Examine the concept of comorbidity and how it affects assessment and treatment.
 - c. Explore various perspectives related to addiction including the disease model, maladaptive behavior and immoral conduct.

3. Analyze substances and behaviors associated with addiction.
 - a. Identify the physical and psychological effects when using and withdrawing from commonly abused substances (i.e. alcohol, depressants, stimulants, hallucinogens, nicotine, cannabis, opioids, and synthetics/designer drugs).
 - b. Explore abuse and addiction of legal substances (i.e. medications, huffing, etc.).
 - c. Examine other addictions such as food, sex, internet, and gambling

4. Assess the influence of family systems on addiction.
 - a. Explore how addiction affects the family system.
 - b. Explore how the family system and family roles can affect addiction.
 - i. Distinguish the difference between codependency and enabling.

5. Analyze common treatment approaches for substance abuse and addiction

- a. Distinguish differences in treatment approaches including medical treatments, psychological therapies, and aversion treatments.
 - b. Explore the benefits and challenges to a family based approach for treatment.
 - c. Compare and contrast harm reduction/moderation management to more traditional treatment approaches.
6. Discuss potential career options related to working with those who have substance abuse/addiction issues.
- a. Identify educational and licensing credentials associated with various careers.
 - b. Explore professional organizations related to understanding and treating addiction.
7. Communicate using the standards and guidelines established for the profession.
- a. Develop APA formatting skills by incorporating proper APA format in written assignments.
 - b. Demonstrate effective writing and/or presentation skills for different purposes.

These SLOs are not approved for experiential credit.

Effective: Fall 2017