



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

PSY 3110 Abnormal Psychology
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Examine abnormal psychology.
 - a. Define abnormal psychology.
 - b. Contrast historical and contemporary views of abnormal psychology.
 - c. Classify and assess abnormal behavior.

2. Examine the types, symptoms, etiology, and treatment of the following disorder categories:
 - a. Anxiety disorders
 - b. Obsessive Compulsive disorders
 - c. Trauma and Stressor Related disorders
 - d. Dissociative disorders
 - e. Somatoform disorders
 - f. Personality disorders
 - g. Eating disorders
 - h. Substance Related disorders
 - i. Sexual disorders
 - j. Gender Identity dysphoria
 - k. Mood disorders (Bipolar and Depression disorders)
 - l. Psychotic/Schizophrenic disorders
 - m. Cognitive disorders
 - n. Neurodevelopmental/Childhood disorders
 - o. Disruptive, Impulse-Control, and Conduct Disorders

3. Assess the major types of psychotherapy.
 - a. Explore the strengths and weaknesses of the major types of psychotherapy.

4. Evaluate current issues in the field of abnormal psychology including policies and processes affecting diagnosis and treatment.
 - a. Examine the effects of media and technology on the development of, persistence of, and perceptions of mental health disorders and abnormal behavior.

5. Analyze cultural influences related to psychopathology and treatment.
 - a. Discuss cultural influences related to vulnerability to various disorders.
 - b. Explore cultural influences related to the expression of symptoms/disorders.
 - c. Examine cultural influences related to treatment of disorders.

6. Examine common ethical and legal issues related to diagnosis and treatment.
 - a. Consent
 - b. Privacy and confidentiality
 - c. Duty to warn
 - d. Scope of practice, licensing, continuing education
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These SLOs are approved for experiential credit.
Effective: Fall 2017