



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

PSY 4150 Gerontology
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze stereotypes and myths surrounding the concept of aging and ageism.
 - a. Explore individual perceptions and misperceptions related to aging.
 - b. Examine societal and cultural influences on perceptions and attitudes toward older adults.
 - c. Discuss the affects of stereotypes and myths on older adults.
 2. Explore historical and contemporary views of aging.
 - a. Examine how the concept of age continues to change over time.
 - b. Discuss current issues and events related to aging and older adults.
 - i. Identify demographic changes occurring in the U.S. and other countries, and how this affects the older adult population.
 - c. Apply relevant and current research related to aging and older adults.
 3. Analyze psychological concepts, theories, and models associated with understanding the aging process and helping people cope with aging.
 - a. Explore how self concept and individual perceptions affect one's understanding of aging.
 - b. Examine how aging can affect human development, functioning, and behavior (physical, sexual, cognitive, emotional, social).
 - c. Discuss personality development and changes that occur during late adulthood.
 - d. Discuss how gender may influence the aging process and the gender perceptions/expectations related to aging.
 4. Analyze common challenges and solutions associated with aging across social contexts.
 - a. Discuss challenges and decisions encountered by older adults and their family/support systems.
 - i. economic issues
 - ii. living arrangements
 - iii. end of life decisions
 - iv. work/retirement
 - v. relationships
 - vi. healthcare
 - vii. widowhood
 - b. Examine the challenges related to common psychological, cognitive, and physical symptoms and disorders that occur in older adult populations.
 - c. Discuss the role of religion and spirituality as it relates to coping with aging and dying.
 5. Analyze ethical, and legal issues/laws associated with aging and dying
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These SLOs are / are not (choose one) approved for experiential credit.

Effective: Fall 2017