



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

PSY6110

3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the practice of psychological measurement and assessment in different contexts.
 - a. Discuss how context influences testing practices and processes.
 - b. Examine applications for psychological assessment
 - i. For prediction purposes
 - ii. For career development
 - iii. For evaluation
2. Evaluate psychometric properties that are used to determine credible assessments.
 - a. Assess reliability in testing.
 - b. Assess validity in testing.
 - c. Explore the process of standardization in testing.
 - d. Examine the purpose and process of utility analysis in testing.
3. Analyze the application of assessments in the workplace.
 - a. Explore the different types of assessments that are used within the workplace.
 - b. Examine the process of test selection.
 - c. Assess legal issues as they apply to test use and validation.
- d. Examine role of tests/assessments as a tool for strategy development.
4. Apply the professional standards of test development and use
 - a. Compare and contrast essays, MC, matching, TF, interviews and portfolios.
 - b. Explore steps in developing items
 - c. Examine process of item analysis
5. Explore the process of assessments (administration, scoring and interpretation).
 - a. Examine steps in the administration and scoring of assessments.
 - b. Explore interpretation of test results.
 - c. Explore the application of test data and usage.
6. Evaluate ethics as they pertain to assessments and testing.
 - a. Assess the guidelines on ethical considerations in regard to assessment.
 - i. Explore test bias/ test fairness
 - ii. Explore laws that apply to testing
 - iii. Examine ethics and assessment
 - iv. Discuss the rights of test takers

- v. Examine concerns of the profession (CAT)
 - vi. Explore testing and accommodations
 - b. Evaluate the relationship between ethical and legal considerations.
 - c. Evaluate the relationship between ethical and global/cultural considerations.
 - 7. Evaluate multiculturalism as it pertains to assessments and testing.
 - a. Examine how culture and diversity considerations affects testing and assessment.
 - b. Assess how globalization trends impact the administration, use/applications of assessments.
 - 8. Communicate in a manner that is scholarly, professional, and consistent with expectations for members of the psychological profession.
 - a. Apply APA formatting guidelines to paper format, body of paper in-text citations, and references.
 - b. Apply knowledge of writing mechanics (sentence structure, spelling, punctuation, etc.) to enhance professionalism and readability of writing.
 - c. Write and speak in a coherent and clear manner consistent with professional and academic settings.
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These SLOs are not approved for experiential credit.

Effective: Fall 2017