

BAKER COLLEGE STUDENT LEARNING OUTCOMES

CIS3710 Introduction to Healthcare Informatics 3 Semester Hours

Student Learning Outcomes & Enabling Objectives

- 1. Analyze how infrastructure challenges affect information management in healthcare.
 - a. Examine challenges both internally and externally regarding infrastructure in a healthcare facility.
 - b. Explain the training needs in information technology and information management for the healthcare professional.
 - c. Discuss the impact of financial issues regarding informatics on the healthcare profession.
 - d. Explore ways to address the implementation issues surrounding information management in healthcare.
 - e. Explain how the internet and social media can be used and the dangers of opening the network for these tools.
- 2. Examine how patient safety is impacted by information technology and information management.
 - a. Describe the various safety issues in healthcare regarding patient health records.
 - b. Outline the need to secure and protect data within the healthcare profession.
- 3. Examine patient safety as an outcome of information technology and information management.
 - a. Examine the ethical handling of patient information during and after treatment.
 - b. Identify the security issues surrounding the access of information within the healthcare profession.
 - c. Explain the need for coordination of information management with all departments in a healthcare facility.
 - d. Explain the importance of privacy and confidentiality of patient information in the healthcare profession.
- 4. Analyze the effect of standardization on information technology in healthcare.
 - a. Describe how government regulations impact information technology and information management in healthcare.
 - b. Discuss the requirement of Computerized Provider Order Entry (CPOE).
 - c. Discuss how information technology aids in the accuracy of medication and physician's orders to improve patient safety.
 - d. Examine the technology used in the practice of medicine.
 - e. Discuss the necessity for standard terminology used in healthcare.
 - f. Describe the use of plans, evidence, and outcomes based medicine in patient care.
- 5. Analyze key issues in information security as they relate to healthcare.

- a. Describe access management, information storage, and information portability within the healthcare profession.
- b. Compare managing risk both inside and outside of a healthcare organization.
- 6. Examine the impact of healthcare information exchange initiatives.
 - a. Describe the key factors for consideration in creating an HIE infrastructure.
 - b. Understand the factors that lead to the successful development, advancement and deployment of policy.
 - c. Understand the factors that led to the emergence of healthcare reform as a policy imperative.
- 7. Regulation and accreditation of healthcare information systems.
 - a. Explain the differences between Medicare A, B, and C and Medicaid.
 - b. Explain the concerns of the Joint Commission in the accreditation of healthcare information systems.
 - c. Discuss elements of a good disaster plan and the need for continuity planning.
- 8. Integrate Technology, Informatics and the Internet into Nursing Education
 - a. Discuss the use of computer technology and web-based applications in nursing education and continuing education.
 - b. Discuss the use of mobile technologies in nursing education and continuing education.
- 9. Explain consumer education and Advanced Informatics.
 - a. Discuss the CHI concept.
 - b. Describe telehealth concepts and its challenges.
 - c. Describe ways computers and informatics can support evidence based practice and research.

Big Ideas

- Technology
- Security
- Standardization

Essential Questions

- 1. Why is patient safety the number one priority?
- 2. How is technology changing healthcare?
- 3. Why is standardization important in healthcare?
- 4. What are the implications of healthcare information ownership?
- 5. What are the information security challenges affecting healthcare?

These SLOs are approved for experiential credit.

Effective: Fall 2017