



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HIS1010 Introduction to History
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Explain and utilize historical concepts, terms, and perspectives, e.g. chronology, periodization, historiography, revisionism, interpretation, evidence, causation, and consequence.
 - (a) Apply historical concepts, terms and perspectives in writing, e.g. through the discussion board, the research essay, and primary source analysis.
 - (b) Apply historical concepts, terms and perspectives orally, e.g. through regular class engagement and the research presentation.
2. Examine primary sources relevant to modern and contemporary world history.
 - (a) Identify repositories for and types of primary sources particular to modern and contemporary world history, e.g. national records, diaries of prominent individuals, organizational records, physical evidence at historical sites.
 - (b) Evaluate primary sources systematically in order to establish reliability, sufficiency, and utility.
3. Acquire and develop knowledge and understanding of chronological developments in modern and contemporary world history.
 - (a) Identify and explain major events, developments, and the role of individuals in modern and contemporary world history.
 - (b) Assess the significance of these events, developments, and individuals in modern and contemporary world history.
4. Acquire and develop knowledge and understanding of some historiographical themes and theoretical perspectives relevant to modern and contemporary world history.
 - (a) Evaluate some historiographical debates, e.g. can we really know about what happened in the past?
 - (b) Apply some theoretical perspectives, e.g. globalization.
5. Examine the relationship between geography and history in the modern and contemporary world.
 - (a) Apply geographical terms and concepts (e.g. region, population, migration) in historical context.
 - (b) Analyze the relevance of physical features (e.g. climate, topography, and natural resources) in shaping global human and environmental developments (especially climate change).
 - (c) Analyze the relevance of cultural factors (especially race and ethnicity) in shaping global human development and interaction.

6. Examine global economic developments in the modern and contemporary world.
 - (a) Apply economic terms and concepts (e.g. capitalism, laissez faire) in historical context.
 - (b) Analyze the historical development, nature of, and perspectives on globalization.
 - (c) Analyze the causes and consequences of poverty and inequality.
 - (d) Analyze the relationship between globalization and climate change.
7. Examine the relationship between politics and history in the modern and contemporary world.
 - (a) Apply political terms and concepts (e.g. human rights, democracy) in historical context.
 - (b) Analyze the relationship between globalization and democratization.
 - (c) Analyze the changing nature of conflict.
 - (d) Analyze the development of terrorism.
 - (e) Analyze the development of human rights.
 - (f) Analyze the reasons for and consequences of patriarchy.
 - (g) Analyze the reasons for and consequences of racism.
 - (h) Analyze the politics of energy and climate change.
8. Develop domain-specific and transferable skills.
 - (a) Improve critical thinking (analysis and synthesis of arguments).
 - (b) Improve competence in composition (arguments supported by evidence, historiography, and theoretical perspectives, and characterized by sound structure, precise spelling and grammar, and accurate referencing).
 - (c) Improve competence in presentation (arguments supported by evidence, historiography, and theoretical perspectives, and characterized by sound structure, effective use of Information and Communication Technology, confident articulation, and accurate referencing).

These SLOs are not approved for experiential credit.

Effective: Fall 2018