



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HSC 3150 Planning and Evaluation of Health Services
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Relate planning processes to develop healthcare programs and/or delivery systems.
 - a. Utilize the project planning process to develop a healthcare program.
 - b. Explore the role of program planning within the healthcare system and the influence that it has on the continuum of care.
 - c. Develop an operational health-planning model illustrating the strategic management process.
 - d. Determine various types of data commonly used in health planning.
 - e. Recognize ethical issues relating to healthcare planning, implementation and evaluation.
 2. Generate an implementation strategy for a healthcare program and/or delivery system.
 - a. Explore the role of program implementation within the healthcare system and the influence that it has on the continuum of care.
 - b. Utilize qualitative and quantitative data by arranging and interpreting variables in tables, charts and graphs.
 - c. Determine the appropriate human, financial and capital resources for health program planning.
 3. Incorporate a program evaluation for a healthcare program and/or delivery system.
 - a. Explore the role of program evaluation within the healthcare system and the influence that it has on the continuum of care.
 - b. Differentiate program evaluation models.
 - c. Generate an evaluation process for healthcare programs and/or delivery systems.
 - d. Interpret various types of data commonly used in health planning.
 - e. Evaluate the appropriate human, financial and capital resources for health program planning.
 - f. Evaluate ethical issues relating to healthcare program evaluation.
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These SLOs are approved for experiential credit.

Effective: Fall 2017