



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
**HSC 4210 Ethics of Health Professionals**  
**3 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

1. Examine current ethical issues in healthcare.
  - a. Explore the factors that influence an organization's and an individual's value system/culture.
  - b. Summarize the processes used within a healthcare facility to evaluate and resolve ethical and moral issues.
  - c. Outline ethical issues that surround allocation and distribution of scarce resources in healthcare.
  - d. Weigh ethical dilemmas associated with current issues in patient care from a healthcare organization's perspective. Topics may include: right to live, right to die, transplants, informed consent, reproduction and sterilization, abortion, genetic testing, and human experimentation.
  - e. Explore ethical issues that may arise in treatment or refusal of treatment of communicable diseases.
  - f. Explore ethical issues related to alternative healthcare options or modalities.
  - g. Explore the influence of both personal and institutional ethics on a person's decision-making and behavior.
2. Evaluate how the patient's rights and safety play a role in healthcare.
  - a. Explore the factors that influence an organization's value system/culture as well as the individual's value system.
  - b. Weigh ethical dilemmas associated with current issues in patient care, from the patient's perspective. Topics may include: right to live, right to die, transplants, informed consent, reproduction and sterilization, abortion, genetic testing, and human experimentation.
  - c. Examine the healthcare administrator and workers obligation to honor patient rights and responsibilities.
  - d. Analyze issues that surround patient competency and the ability to give informed consent.
  - e. Differentiate between the various types of euthanasia and the arguments for and against the practice.
  - f. Explore ethical issues that may arise in treatment or refusal of treatment of a patient.

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These SLOs are approved for experiential credit.

**Effective: Fall 2017**