

ADC 330: Theories of Addiction Treatment

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ADC 330: Theories of Addiction Treatment

Course Welcome

Welcome to Bethel's Theories of Addiction Treatment. As one of your first undergraduate courses in the field of addictions, I am excited to be your professor. As you are well aware of, this is a 7 week accelerated course. There is a lot of work to accomplish in 7 weeks. Pace yourself and please don't get behind. Once a week is complete, the week's assignment close and there will not be opportunity for submitting work late.

Please read through the syllabus carefully and give careful attention to the due dates of assignments and the requirements for discussion postings (there are minimum word counts as well as a minimum number of classmate posts requiring a response).

Please make sure to purchase this textbook so you can do the readings ahead of opening of week one. Let me know if you have any questions regarding the class.

Instructor Contact Information

Name

Phone

Email

Preferred contact method

Best time to contact / Office hours

Instructor Email Response Policy

Any course related email sent to the instructor will have a response either by email, phone, or through the LMS within 48 hours.

Course Description and Credit Hours

(3) This course is an introduction to the profession of Addiction Counseling. The course includes discussions of historical and philosophical foundations, and provide students with a broad overview of theories of addiction treatment. This course is designed to help students gain an

understanding of the addiction treatment modalities from both a historical perspective as well as the newest evidence based practices. (Bethel University Catalog 2016-17).

Course Objectives

At the conclusion of the course, students should be able to:

1. Understand the historical development of addictions and the variety of skills used by professionals in various settings.
2. Develop a broad range understanding of the various models of addiction treatment and how evidence based practices continue to change and update treatment modalities
3. Identify theories of substance use disorder treatment and articulate the pros and cons of each theory.
4. Understand the change process and demonstrate how to facilitate change in clients in a diverse world through the lens of a Christian perspective.
5. Develop critical thinking and interpersonal skills in collection.

Program Core Competencies

At the completion of the program the student should:

1. Know how to think critically and analytically within their discipline;
2. Be able to communicate concepts and ideas within their discipline effectively through both verbal and written communication skills;
3. Be able to use knowledge and skills in a variety of settings, especially in employment situations;
4. Understand how to apply a Christian worldview in a variety of settings, especially in employment situations.

Required Textbook / Materials

Title: Addiction Treatment, 3rd Edition
Author(s): Katherine van Wormer; Diane Rae Davis
Publisher: Cengage
ISBN-10: 0-8400-2916-0
ISBN-13: 978-0-8400-2916-4

Title: Improving Substance Abuse Treatment
Author: Michele J. Eliason
Publisher: SAGE
ISBN: 978:1-4129-5131-9

Textbooks and other required course materials can be purchased from the [online campus bookstore](#).

Course Requirements

Any online course activities assigned to the course are performed within Canvas.

Additional web sites and related web-based activities, if assigned, will be accessed through the course or through web links provided for web sites located outside the course.

Final Grade Calculation

Grade Distribution

Assignment	Point Value
Course Participation	150
Exams	100
Final Exam	150
Term Paper	200
Homework	200
Total	800

Grading Scale

Letter Grade	Percent
A	100% - 94%
A-	< 94% - 90%
B+	< 90% - 87%
B	< 87% - 84%
B-	< 84% - 80%
C+	< 80% - 77%
C	< 77% - 74%
C-	< 74% - 70%
D+	< 70% - 67%
D	< 67% - 64%
D-	< 64% - 60%
F	< 60% and below

Netiquette Policy

In an online course, almost all your interactions with other people will be through the internet. This netiquette policy applies to all your interactions with the instructor and your fellow students, and you are expected to follow the guidelines outlined below.

Respect other people and be willing to share your ideas and thoughts in a respectful way. Simply, respect others' views. You may disagree with someone, but do so graciously and constructively. Pause before writing emails or posts when you are angry, and reread what you wrote carefully before clicking 'send.' Treat others the way you wish to be treated—with respect.

Do not post or communicate offensive or hateful content. Bethel University does not permit discussions that are obscene, harassing, sexually explicit, or derogatory toward individuals or groups. These will be deleted, and repeat offenders may be barred from future participation.

Do not post or share personal information. Do not post or share information such as addresses, telephone numbers, etc., and do not post or share someone else's personal information.

Learning Activities and Tests

Course Participation

Class Participation

Each week a portion of the course will be devoted to a class discussion related to a particular concept or topic. It is expected that each student will participate in this discussion. In-class discussions are designed to allow the class to engage in a healthy dialog on the lesson topic or question being presented

Online Participation

In the event of classroom meeting cancelation due to a campus scheduled holiday or severe weather, the scheduled class session will continue online. The following requirements are for online discussions:

The student will submit an initial discussion post per discussion topic. This initial discussion is a minimum of 250 words. This initial discussion post must include a level of detail, analysis and reflection related to the discussion topic. The student is expected to cite references to support their opinion. Any use of references must be properly cited using APA format.

Each student is required to reply to a minimum of two student initial posts. The reply post is a minimum of 100 to 150 words. This post must include a level of detail, analysis and reflection.

To receive the minimum points possible for a weekly discussion requires each student to post their initial discussion response on the regular night of the class session and two student reply posts by day four of the session – unless otherwise directed by the instructor. Access the discussions several times in the weekly sessions to remain current and active in the discussion.

Post / Response Guidelines

For the dialog to remain productive, in either an online or a classroom discussion, Bethel University requires each person to conduct themselves in a responsible manner by adhering to the following guidelines. These help to maintain a collaborative and congenial environment by reminding us all that whether we communicate online or in the classroom, we are engaging real people.

Be respectful of participants and their time by staying on-topic and not commandeering a discussion with vague or unrelated comments. Contribute productive information when participating in a discussion by stating a complete and logical idea or concept. The goal in the

discussion is to delve into a topic and “learn,” so when you share a comment, stay on topic and explain your point of view.

Do not post copyrighted material without the expressed, documented permission of the copyright holder or following proper source citation of the information, just as you would when writing an essay or term paper. Cite a source if you use it.

Contact your instructor if you have any questions.

Weekly Assignments

Journal

As beginning counseling students, it is important to take a critical look and self-reflection of your skills, abilities, attitudes, etc. We all have shortcomings as well as strengths. The basis of motivational interviewing involves the reflective process of discerning what change(s) do I need to make in my life. If we are hoping to work with clients that want to make change, we need to be open to the same process. The requirements for the journal are 7 entries (one for each week) reflecting on some aspect of Motivational Interviewing as it applies to you. Please be thoughtful and honest in this reflection. I am not interested in APA style but I do want the journal in 1 document with 7 separate entries (dated and topic indicated) (so plan on your document being at least 7 pages) double spaced, 12 point font. This will be due the last day of the session (not the last night of class).

Major Assignments

[Include the titles and descriptions for major projects, such as research papers, presentations, multimedia projects, etc.]

Other Assignments

[Include the titles and descriptions for other assignments, such as extra credit opportunities, professional development, community work, etc.]

Course Schedule

Week #	Required Reading	Assignment / Activity
1	Homework	Chapters 1, 2.(Van Wormer and Davis) Chapter 1 & 2 (Eliason) Discussion postings, other materials as listed in the module
2		Chapters 3-5 (Van Wormer and Davis), Chapter 3 (Eliason) Discussion postings, other materials as listed in the module
3	Homework 1 st Exam (Chapters 1-5)	Chapters 6-7 (VanWormer and Davis) and Chapter 4-5 (Eliason). 1 st Exam. Discussion Postings, other materials as listed in the module

4	Homework	Chapters 8-9. Discussion Postings, other materials as listed in the module.
5	2 nd Exam (Chapters 6-9)	Chapters 10-11. Discussion Postings, other materials as listed in the module
6	Homework	Chapters 12-13 (VanWormer & Davis), Chapter 10 (Eliason). Discussion Postings, other materials as listed in the module
7	3 rd Exam (Chapters 10-13) Term Paper due	Discussion postings

Bethel University Policies and Resources

To view all Bethel University policies and information, please review the [Student Handbook](#).

Attendance

Classroom Attendance

Classes are accelerated, and there are no “free” or “automatic” absences. Student success in the course work and in personal and small group relationships requires regular class attendance. A student may be considered absent if he/she attends only a part of the class. Please see the Student Handbook for the Attendance Policy.

Online Attendance

The academic week is seven days for an online session, which begins Sunday morning and ends Saturday night. When an on-ground course moves to an online week, due to a holiday, the week is based on the night the class normally meets (i.e. if the class meets on Monday night then the online session will be from Monday night through Sunday night of the following week). To receive full credit for online attendance, you must login AND complete one of the following items as directed by the instructor:

- Submit an academic assignment.
- Submit a quiz or exam.
- Participate in a posted online academic discussion.

Note that the following actions will not count as attendance:

- Logging into class without active participation does not constitute online attendance.
- Work done in a lab or other outside environment will not count toward online attendance.
- Assignments completed the week after the online assignment is due will not count toward online attendance for the previous week.

It is best-practice for students to access the online course a minimum of three days during each week to understand the subject fully and to be successful in class.

Late or Make Up Work

It is important for students to submit work on time as scheduled in the class. This allows the instructor time to grade the material and provide feedback if necessary. Circumstances may interfere with the ability to submit an assignment on time. However, as a student you agree to take the class and therefore agree to submit work on time.

Students are encouraged to work ahead to avoid late assignments. Please communicate with your instructor promptly if you have extenuating circumstances that may contribute to a late assignment.

Assignments (excluding discussion questions) will be accepted late, subject to a 10% deduction off the earned grade per day late (24-hour period), for up to 3 days. No assignments will be

accepted after 3 days. Discussion posts and responses that are not posted by the due date will receive 0 points and are not accepted past the due date.

All work must be completed and submitted by the end of Week 7 of the course. No work will be accepted after the last day of the course.

Class Cancellation / Weather Policy for Online Courses

In the advent of a classroom meeting cancellation due to a campus scheduled holiday or severe weather, the online course schedule will be maintained. Campus closures do not affect the online course schedule.

Plagiarism

Any act of deceit, falsehood or stealing by unethically copying or using someone else's work in an academic situation is prohibited. A student found guilty of plagiarism will receive an "F" for that paper, assignment or exam. The instructor will have an interview with the student and submit a written report to the Program Coordinator for the area in which the student is enrolled. If a second offense should occur, the student will be required to appear before the instructor, the coordinator and the dean of the academic program. At this point the student's continuation in the course and academic career are in jeopardy. Students are encouraged to refer to the Bethel Library's [online help for proper citation](#).

Disability Services

The Americans with Disabilities Act (ADA) is a law that provides civil rights protection for people with disabilities. Bethel University is compliant with equal access laws and requests students with disabilities The Center for Academic Success (CAS) is located in the lower level of the Miller/Moore Academic Center.

If you have a disability, or think you have a disability, please make an appointment by calling Disability Services at the Center for Academic Success at (574) 807-7460 or (574) 807-7462 or email academicsuccess@betheluniversity.edu.

Bethel's website offers more detailed information under CAS. Please check out the [Student Guide for Disability Services](#).

Information Technology Help Desk

The Help Desk is open Monday-Thursday from 7:30 a.m. - 6 p.m. and Friday, 7:30 a.m. - 5 p.m., during the fall and spring semesters, and 8 a.m. - 5 p.m. during the summer (starting May 1). Hours may vary on holidays and breaks.

Contact the Help Desk at helpdesk@betheluniversity.edu or by calling (574) 807-7777.

Library

Bethel's Bowen Library offers a range of resources and services, both online and physical, to all students enrolled at Bethel University. All online resources are available at the [library website](#).

Almost all periodicals and journals are available online, and there is a wide selection of e-books available as well. Off-campus access to these resources requires an active Bethel login account. For assistance in locating information, librarians are available to answer questions via email ([Ask a Librarian](#)), phone, or in person during regular business hours. For physical resources, students are able to use the [library catalog](#) to locate books and resources that are held either by Bethel or any other library. Students may use the catalog to request books from another library and have them delivered to the Bowen Library.

Students may also go to any [PALNI](#) library or to Notre Dame or Holy Cross and check material out in person with a valid student ID. PALNI is a consortium of several academic libraries in Indiana of which Bethel is a member; some nearby member libraries include Saint Mary's, Associated Mennonite Biblical Seminary, Goshen, and Grace. In addition, physical books and journals, the Bowen Library provides study spaces, computers, and printers (included a web print station) to all students.

Syllabus Acknowledgment

Enrollment in this course is considered an acknowledgment that the student will review and follow the course syllabus and additional university policies as stated within the student handbook, university catalog and student information provided by the university through the campus website.

This syllabus is not a legal contract, but serves as a general outline for the semester. The instructor reserves the right to make adjustments to the course as the need arises.