

## CRMJ 201.X4: Juvenile Justice System

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# CRMJ 201.X4: Juvenile Justice System

## Course Welcome

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Hello Everyone! I've been around Bethel, virtually, for a little while now and want to welcome you to Juvenile Justice. It is my pleasure to be able to facilitate this course and assist you with reaching your academic, professional, and/or personal goals. Please feel free to refer to me as "Yvonne" and email me questions or concerns you have. While emergencies can happen, should an event occur that derails your learning objects for any given week, please reach out sooner rather than later. Finally, while online courses provide great flexibility, a level of self-discipline and self-learning is required.

## Instructor Contact Information

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Yvonne McKinnon

470-485-5828

Yvonne.mckinnon@betheluniversity.edu

Email

Office Hours: 6pm to 10pm Sunday through Thursday

## Instructor Email Response Policy

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Any course related email sent to the instructor will have a response either by email, phone, or through the LMS within 48 hours.

## Course Description and Credit Hours

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Study of the Juvenile Justice System including theories of causation and prevention, functions and institutions and community agencies. (3 Credit Hours)

## Course Objectives

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At the conclusion of the course, students should be able to:

- Have a basic understanding of the juvenile justice system including knowledge of its past, present and future as well as identifying the causes of juvenile delinquency and ways to prevent its spread.
- Be able to recognize and define the functions of the police, courts, and corrections in the juvenile justice system.
- Can compare the juvenile justice system with the adult justice system.
- Be able to use the concepts taught in the course to give them a foundation to learn more about the juvenile justice system and to think of ways it may be improved.

- Be able to expand their views on each aspect of the system and identify any unconscious bias that may contribute to or perpetuate stereotypes about adolescents and delinquency.
- See how their Christian beliefs can or cannot fit in with the beliefs of the criminal justice system and how those beliefs may serve to affect the system.

## **Program Core Competencies**

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At the completion of the program, the student should:

- Know how to think critically and analytically within their discipline
- Be able to communicate concepts and ideas with their discipline effectively through both verbal and written communication skills
- Be able to use knowledge and skills in a variety of settings, especially in employment situations
- Understand how to apply a Christian worldview in a variety of settings, especially in employment situations

## Required Textbook / Materials

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Title: Juvenile Justice (3rd Edition)  
Author(s): G. Larry Mays and L. Thomas Winfree  
Publisher: Wolters Kluwer  
Published ISBN: 978-0-7355-0768-5

Textbooks and other required course materials can be purchased from the [online campus bookstore](#).

## Course Requirements

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Any online course activities assigned to the course are performed within Canvas.

Additional web sites and related web-based activities, if assigned, will be accessed through the course or through web links provided for web sites located outside the course.

## Final Grade Calculation

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### Grade Distribution

Assignment	Point Value
Discussion Questions	280
Case Study #1 Written Assignment	75
Case Study #2 Written Assignment	75
Case Study #3 Written Assignment	75
Quizzes (4)	80
<b>Total</b>	<b>585</b>

### Grading Scale

Letter Grade	Percent
A	100% - 94%
A-	< 94% - 90%
B+	< 90% - 87%
B	< 87% - 84%
B-	< 84% - 80%
C+	< 80% - 77%
C	< 77% - 74%
C-	< 74% - 70%
D+	< 70% - 67%
D	< 67% - 64%
D-	< 64% - 60%
F	< 60% and below

## Netiquette Policy

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In an online course, almost all your interactions with other people will be through the internet. This netiquette policy applies to all your interactions with the instructor and your fellow students, and you are expected to follow the guidelines outlined below.

Respect other people and be willing to share your ideas and thoughts in a respectful way. Simply, respect others' views. You may disagree with someone, but do so graciously and constructively. Pause before writing emails or posts when you are angry, and reread what you wrote carefully before clicking 'send.' Treat others the way you wish to be treated—with respect.

Do not post or communicate offensive or hateful content. Bethel University does not permit discussions that are obscene, harassing, sexually explicit, or derogatory toward individuals or groups. These will be deleted, and repeat offenders may be barred from future participation.

Do not post or share personal information. Do not post or share information such as addresses, telephone numbers, etc., and do not post or share someone else's personal information.

## Learning Activities and Tests

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### Online Discussion

#### *Class Participation*

In the event of classroom meeting cancelation due to a campus scheduled holiday or severe weather, the scheduled class session will continue online. The following requirements are for online discussions:

The student will submit an initial discussion post per discussion topic. This initial discussion is a minimum of 250 words. This initial discussion post must include a level of detail, analysis and reflection related to the discussion topic. The student is expected to cite references to support their opinion. Any use of references must be properly cited using APA format.

Each student is required to reply to a minimum of two student initial posts. The reply post is a minimum of 100 to 150 words. This post must include a level of detail, analysis and reflection.

To receive the minimum points possible for a weekly discussion requires each student to post their initial discussion response on the regular night of the class session and two student reply posts by day four of the session – unless otherwise directed by the professor.

#### *Post / Response Guidelines*

In an online classroom the majority of discussion among class members will take place in the discussion forum. Online discussion forums are designed to allow the class to engage in a healthy dialog on the lesson topic or question being presented. However, for the dialog to remain productive Bethel University requires each person to conduct themselves in a responsible manner by following the simple guidelines below. These help to maintain a collaborative and congenial environment by reminding us all that, when we communicate online, we are still engaging real people.

Stay on the discussion topic. Be respectful of participants and their time by staying on-topic and not commandeering a discussion with vague or unrelated comments. Contribute productive information when participating in a discussion by stating a complete and logical idea or concept. The goal in the discussion is to delve into a topic and “learn,” so when you post a comment stay on topic and explain your point of view.

Access the discussions several times in the weekly sessions to remain current and active in the discussion.

Do not post copyrighted material without the expressed, documented permission of the copyright holder or following proper source citation of the information, just as you would when writing an essay or term paper. Cite a source if you use it.

Contact your instructor if you have any questions.

## Weekly Assignments

Text readings as listed in the “course schedule” below and discussion questions (two per week) are required weekly. There is a required 20-point quiz during weeks 1, 2, 4, and 7. As described below, TEDx Talk videos and supplemental articles have been included to support learning objects from the weekly readings.

## Major Assignments

- 3 Case Studies – Writing Assessments
- CS1 Week 3: Chapters 5 and 6 - Court Process and Probation
- CS2 Week 5: Chapters 9 and 10 - Nondelinquent and Delinquent Youth in the Juvenile Justice System
- CS3 Week 6: Chapter 11 – Youth Gangs

## Other Assignments

TEDx Talk Videos and Supplement Articles have been included to enhance your learning outside of your weekly text readings. Should you decide you want to submit a written response in support of or opposition to the video or article for extra credit, please email me your formal request.

## Course Schedule

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Week #	Required Reading	Assignment / Activity
1	Chapters 1 and 2	Discussion Questions, TEDx Talk videos, Supplemental Article, and Quiz
2	Chapters 3 and 4	Discussion Questions, TEDx Talk video, Supplemental Article, and Quiz

<b>3</b>	Chapters 5 and 6	Discussion Questions, TEDx Talk video and Case vignette written assessment
<b>4</b>	Chapters 7 and 8	Discussion Questions, Supplemental Article, TEDx Talk video, and Quiz
<b>5</b>	Chapters 9 and 10	Discussion Questions, TEDx Talk video, and Case vignette written assessment
<b>6</b>	Chapter 11	Discussion Questions, TEDx Talk video, and Case vignette written assessment
<b>7</b>	Chapter 12	Discussion Questions, TEDx Talk video, Supplemental Article, and Quiz

# Bethel University Policies and Resources

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To view all Bethel University policies and information, please review the [Student Handbook](#).

## Online Attendance

Online attendance is recorded each time that you log into the learning management system. The academic week is seven days for an online session and is based on the night the class normally meets (i.e. if the class meets on Monday night then the online session will be from Monday night through Sunday night of the following week). To receive full credit for attending online, you must login AND one of the following items must be completed as directed by the instructor:

- Submit an academic assignment.
- Submit a quiz or exam.
- Participate in a posted online academic discussion.

Note that the following actions will not count as attendance:

- Logging into class without active participation does not constitute attendance.
- Work done in a lab or other outside environment will not count toward online attendance.
- Assignments completed the week after the online assignment is due will not count toward attendance for the previous week.

Students are strongly encouraged to log into the course a minimum of three days during the week the course is “online” in order to understand the subject fully and to be successful in class.

An online absence is counted the same as an in-class absence.

## Late or Make Up Work

It is important for students to submit work on time as scheduled in the class. This allows the instructor time to grade the material and provide feedback if necessary. Circumstances may interfere with the ability to submit an assignment on time. However, as a student you agree to take the class and therefore agree to submit work on time.

Students are encouraged to work ahead to avoid late assignments. Please communicate with your professor promptly if you have extenuating circumstances that may contribute to a late assignment.

Assignments (excluding discussion questions) will be accepted late, subject to a 10% deduction off the earned grade per day late (24-hour period), for up to 3 days. No assignments will be accepted after 3 days. Discussion posts and responses that are not posted by the due date will receive 0 points and are not accepted past the due date.

All work must be completed and submitted by the end of Week 7 of the course. No work will be accepted after the last day of the course.



## **Class Cancellation / Weather Policy for Online Courses**

In the advent of in-classroom meeting cancellation due to a campus scheduled holiday or severe weather, the online course schedule will be maintained. Campus closures do not affect the online course schedule.

## **Plagiarism**

Any act of deceit, falsehood or stealing by unethically copying or using someone else's work in an academic situation is prohibited. A student found guilty of plagiarism will receive an "F" for that paper, assignment or exam. The professor will have an interview with the student and submit a written report to the Program Director or Coordinator for the area in which the student is enrolled. If a second offense should occur, the student will be required to appear before the professor, the director and the vice president for adult and graduate studies. At this point the student's continuation in the course and academic career are in jeopardy. Students are encouraged to refer to the Bethel Library's [online help for proper citation](#).

## **Disability Services**

The Americans with Disabilities Act (ADA) is a law that provides civil rights protection for people with disabilities. Bethel University is compliant with equal access laws and requests students with disabilities. The Center for Academic Success (CAS) is located in the lower level of the Miller/Moore Academic Center.

If you have a disability, or think you have a disability, please make an appointment by calling Disability Services at the Center for Academic Success at (574) 807-7460 or (574) 807-7462 or email [academicsuccess@betheluniversity.edu](mailto:academicsuccess@betheluniversity.edu).

Bethel's website offers more detailed information under CAS. Please check out the [Student Guide for Disability Services](#).

## **Information Technology Help Desk**

The Help Desk is open Monday-Thursday from 7:30 a.m. - 6 p.m. and Friday, 7:30 a.m. - 5 p.m., during the fall and spring semesters, and 8 a.m. - 5 p.m. during the summer (starting May 1). Hours may vary on holidays and breaks.

Contact the Help Desk at [helpdesk@betheluniversity.edu](mailto:helpdesk@betheluniversity.edu) or by calling (574) 807-7777.

## **Library**

Bethel's Bowen Library offers a range of resources and services, both online and physical, to all students enrolled at Bethel College. All online resources are available at the [library website](#).

Almost all periodicals and journals are available online, and there is a wide selection of e-books available as well. Off-campus access to these resources requires an active Bethel login account. For assistance in locating information, librarians are available to answer questions via email ([Ask a Librarian](#)), phone, or in person during regular business hours. For physical resources, students are able to use the [library catalog](#) to locate books and resources that are

held either by Bethel or any other library. Students may use the catalog to request books from another library and have them delivered to the Bowen Library.

Students may also go to any [PALNI](#) library or to Notre Dame or Holy Cross and check material out in person with a valid student ID. PALNI is a consortium of several academic libraries in Indiana of which Bethel is a member; some nearby member libraries include Saint Mary's, Associated Mennonite Biblical Seminary, Goshen, and Grace. In addition, physical books and journals, the Bowen Library provides study spaces, computers, and printers (included a web print station) to all students.

## **Syllabus Acknowledgment**

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Enrollment in this course is considered an acknowledgment that the student will review and follow the course syllabus and additional college policies as stated within the student handbook, college catalog and student information provided by the college through the campus website.

This syllabus is not a legal contract, but serves as a general outline for the semester. The professor reserves the right to make adjustments to the course as the need arises.