

## MBAD 503: Management in Action

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# MBAD 503: Management in Action

## Course Welcome

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Welcome to Management in Action, a human relations course. In my humble opinion, this is one of the most important courses you will take during your MBA program. Employers find it difficult to find employees that have well developed soft skills. Learning to take criticism in a positive way, working well with others, understanding human emotions and stress management systems will take you places. Read every word, sentence, paragraph, and chapter with the idea of understanding what you read and putting the information to immediate use.

## Instructor Contact Information

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Name

Phone

Email

Preferred contact method

Best time to contact / Office hours

## Instructor Email Response Policy

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Any course related email sent to the instructor will have a response either by email, phone, or through the LMS within 48 hours.

## Course Description and Credit Hours

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(3 credit hours) Development of skills in inter- and intra – personal Management. Study of group processes, team building, problem solving and relations among persons of different cultures. Application of management concepts for personal and organizational goal setting and planning.

## Course Objectives

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At the conclusion of the course, students should be able to:

- Improve intrapersonal effectiveness to better understand themselves in the work setting.
- Improve interpersonal effectiveness to better understand and work with others.
- Gain a firm understanding of teams – building, managing conflict, and facilitation.
- Expand ability to lead effectively through proper application of power and influence.
- Understand human relations in a world of diversity.

## Program Core Competencies

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At the completion of the program, the student should:

- Know how to think critically and analytically within their discipline;
- Be able to communicate concepts and ideas within their discipline effectively through both verbal and written communication skills;
- Be able to use knowledge and skills in a variety of settings, especially in employment situations;
- Understand how to apply a Christian world view in a variety of settings, especially in employment situations.

## Required Textbook / Materials

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Title: Human Relations – Strategies for Success, 5th ed.

Author(s): Lowell H. Lamberton & Leslie Minor

Publisher: McGraw Hill

Published ISBN: 978-0-07-352468-9

Textbooks and other required course materials can be purchased from the [online campus bookstore](#).

## Course Requirements

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Any online course activities assigned to the course are performed within Canvas.

Additional web sites and related web-based activities, if assigned, will be accessed through the course or through web links provided for web sites located outside the course.

1. Devotional - each weekly online class session will have a devotional as part of the lecture.

2. Lesson - each weekly online class session will have a lesson or other form of presentation. Required reading / access for the online session will consist of three parts: reading within the various sections of the class as web pages; textbook materials; case studies & videos / audio materials. It is critical that students take the time to read / access all the materials; everything else in the course will build upon this portion of the course. Additional materials / assignments will be provided throughout the course as part of each weekly session.

3. Online Participation -

There are 12 online discussions within the course. Each online discussion occurs as part of the scheduled online weekly session. Participation is required for each discussion and a grade will be determined based on your level of interaction and depth of thought during the weekly discussions. Online discussions will contain a topic question to which the student will respond and interact with others.

The following are requirements for online discussions:

The student will submit an initial discussion post per discussion topic. This initial discussion is a minimum of 250 words. This initial discussion post must include a level of detail, analysis and reflection related to the discussion topic. The student is expected to cite references to support their opinion. Any use of references must be properly cited using APA format.

Each student is required to reply to a minimum of two student initial posts. The reply post is a minimum of 100 to 150 words. This post must include a level of detail, analysis and reflection.

To receive the minimum points possible for a weekly discussion, each student will post their initial discussion response on Wednesday of the weekly session and additional student reply posts from Wednesday to Saturday of the weekly session.

4. Learning activities / assignments - Learning activities will consist of online assignments scheduled throughout the course. There are 6 online case study reports. The cases are provided within the course. The student is to review the case and write an analysis using key concepts and terminology presented within the course materials and text book reading. The analysis should include answers to the given case questions and should not exceed two pages excluding cover page and references. The case study reports are due weeks 1 through 6.

5. Assessments: Capstone/Exams – There is one capstone project that consists of a research paper on one of 24 topics related to the text. The student will select their topic by the end of week 2 when the student will notify the instructor of his or her chosen topic. The assignment description is available in the Resources area of the Learning Management System. This assignment is worth 200 points. The paper must be written utilizing academic (peer reviewed) sources following the APA 6th edition guidelines.

To accompany the capstone paper, students will create a PowerPoint presentation creating slides that highlight the results of the research. While online students will not deliver the presentation, they will complete the exercise of preparing for a professional presentation. The PowerPoint presentation should contain no less than 10 slides and no more than 20. This assignment is worth 20 points.

The course includes a midterm exam (week 3) and a final exam (week 7). Each exam contains 40 multiple choice questions worth 3 points each for a total of 120 points.

All quizzes, exams, and paper / project submissions will be completed through Bethel College's learning management system: MyCourses within [my.bethelcollege.edu](http://my.bethelcollege.edu).

## Final Grade Calculation

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### Grade Distribution

Assignment	Weight
Discussions	24%
Activities/Exercises/Assignments	52%
Exams	24%
Total	100%

## Grading Scale

Letter Grade	Percent
A	100% - 94%
A-	< 94% - 90%
B+	< 90% - 87%
B	< 87% - 84%
B-	< 84% - 80%
C+	< 80% - 77%
C	< 77% - 74%
C-	< 74% - 70%
D+	< 70% - 67%
D	< 67% - 64%
D-	< 64% - 60%
F	< 60% and below

## Netiquette Policy

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In an online course, almost all your interactions with other people will be through the internet. This netiquette policy applies to all your interactions with the instructor and your fellow students, and you are expected to follow the guidelines outlined below.

Respect other people and be willing to share your ideas and thoughts in a respectful way. Simply, respect others' views. You may disagree with someone, but do so graciously and constructively. Pause before writing emails or posts when you are angry, and reread what you wrote carefully before clicking 'send.' Treat others the way you wish to be treated—with respect.

Do not post or communicate offensive or hateful content. Bethel University does not permit discussions that are obscene, harassing, sexually explicit, or derogatory toward individuals or groups. These will be deleted, and repeat offenders may be barred from future participation.

Do not post or share personal information. Do not post or share information such as addresses, telephone numbers, etc., and do not post or share someone else's personal information.

## Learning Activities and Tests

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### Online Discussion

#### *Class Participation*

In the event of classroom meeting cancelation due to a campus scheduled holiday or severe weather, the scheduled class session will continue online. The following requirements are for online discussions:

The student will submit an initial discussion post per discussion topic. This initial discussion is a minimum of 250 words. This initial discussion post must include a level of detail, analysis and reflection related to the discussion topic. The student is expected to cite references to support their opinion. Any use of references must be properly cited using APA format.

Each student is required to reply to a minimum of two student initial posts. The reply post is a minimum of 100 to 150 words. This post must include a level of detail, analysis and reflection.

To receive the minimum points possible for a weekly discussion requires each student to post their initial discussion response on the regular night of the class session and two student reply posts by day four of the session – unless otherwise directed by the professor.

### ***Post / Response Guidelines***

In an online classroom the majority of discussion among class members will take place in the discussion forum. Online discussion forums are designed to allow the class to engage in a healthy dialog on the lesson topic or question being presented. However, for the dialog to remain productive Bethel University requires each person to conduct themselves in a responsible manner by following the simple guidelines below. These help to maintain a collaborative and congenial environment by reminding us all that, when we communicate online, we are still engaging real people.

Stay on the discussion topic. Be respectful of participants and their time by staying on-topic and not commandeering a discussion with vague or unrelated comments. Contribute productive information when participating in a discussion by stating a complete and logical idea or concept. The goal in the discussion is to delve into a topic and “learn,” so when you post a comment stay on topic and explain your point of view.

Access the discussions several times in the weekly sessions to remain current and active in the discussion.

Do not post copyrighted material without the expressed, documented permission of the copyright holder or following proper source citation of the information, just as you would when writing an essay or term paper. Cite a source if you use it.

Contact your instructor if you have any questions.

## Course Schedule

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Week #	Required Reading	Assignment / Activity
1	Chapters 1 & 2 Support Videos	Devotional Discussions Case Study
2	Chapters 3, 4, & 5 Support Videos	Devotional Discussions Case Study
3	Chapters 6, 7, & 8 Support Videos	Devotional Discussions Midterm Exam (Chapters 1-8) Case Study
4	Chapters 9 & 10 Support Videos	Devotional Discussions Case Study
5	Chapters 11, 12, & 13 Support Videos	Devotional Discussions Case Study
6	Chapters 14, 15, & 16 Support Videos	Devotional Discussions Case Study
7	No readings	Devotional Capstone Paper and Presentation Final Exam (Chapters 9-16)

# Bethel University Policies and Resources

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To view all Bethel University policies and information, please review the [Student Handbook](#).

## Online Attendance

Online attendance is recorded each time that you log into the learning management system. The academic week is seven days for an online session and is based on the night the class normally meets (i.e. if the class meets on Monday night then the online session will be from Monday night through Sunday night of the following week). To receive full credit for attending online, you must login AND one of the following items must be completed as directed by the instructor:

- Submit an academic assignment.
- Submit a quiz or exam.
- Participate in a posted online academic discussion.

Note that the following actions will not count as attendance:

- Logging into class without active participation does not constitute attendance.
- Work done in a lab or other outside environment will not count toward online attendance.
- Assignments completed the week after the online assignment is due will not count toward attendance for the previous week.

Students are strongly encouraged to log into the course a minimum of three days during the week the course is “online” in order to understand the subject fully and to be successful in class.

An online absence is counted the same as an in-class absence.

## Late or Make Up Work

It is important for students to submit work on time as scheduled in the class. This allows the instructor time to grade the material and provide feedback if necessary. Circumstances may interfere with the ability to submit an assignment on time. However, as a student you agree to take the class and therefore agree to submit work on time.

Students are encouraged to work ahead to avoid late assignments. Please communicate with your professor promptly if you have extenuating circumstances that may contribute to a late assignment.

Assignments (excluding discussion questions) will be accepted late, subject to a 10% deduction off the earned grade per day late (24-hour period), for up to 3 days. No assignments will be accepted after 3 days. Discussion posts and responses that are not posted by the due date will receive 0 points and are not accepted past the due date.

All work must be completed and submitted by the end of Week 7 of the course. No work will be accepted after the last day of the course.



## **Class Cancellation / Weather Policy for Online Courses**

In the advent of in-classroom meeting cancellation due to a campus scheduled holiday or severe weather, the online course schedule will be maintained. Campus closures do not affect the online course schedule.

## **Plagiarism**

Any act of deceit, falsehood or stealing by unethically copying or using someone else's work in an academic situation is prohibited. A student found guilty of plagiarism will receive an "F" for that paper, assignment or exam. The professor will have an interview with the student and submit a written report to the Program Director or Coordinator for the area in which the student is enrolled. If a second offense should occur, the student will be required to appear before the professor, the director and the vice president for adult and graduate studies. At this point the student's continuation in the course and academic career are in jeopardy. Students are encouraged to refer to the Bethel Library's [online help for proper citation](#).

## **Disability Services**

The Americans with Disabilities Act (ADA) is a law that provides civil rights protection for people with disabilities. Bethel University is compliant with equal access laws and requests students with disabilities The Center for Academic Success (CAS) is located in the lower level of the Miller/Moore Academic Center.

If you have a disability, or think you have a disability, please make an appointment by calling Disability Services at the Center for Academic Success at (574) 807-7460 or (574) 807-7462 or email [academicsuccess@betheluniversity.edu](mailto:academicsuccess@betheluniversity.edu).

Bethel's website offers more detailed information under CAS. Please check out the [Student Guide for Disability Services](#).

## **Information Technology Help Desk**

The Help Desk is open Monday-Thursday from 7:30 a.m. - 6 p.m. and Friday, 7:30 a.m. - 5 p.m., during the fall and spring semesters, and 8 a.m. - 5 p.m. during the summer (starting May 1). Hours may vary on holidays and breaks.

Contact the Help Desk at [helpdesk@betheluniversity.edu](mailto:helpdesk@betheluniversity.edu) or by calling (574) 807-7777.

## **Library**

Bethel's Bowen Library offers a range of resources and services, both online and physical, to all students enrolled at Bethel University. All online resources are available at the [library website](#).

Almost all periodicals and journals are available online, and there is a wide selection of e-books available as well. Off-campus access to these resources requires an active Bethel login account. For assistance in locating information, librarians are available to answer questions via email ([Ask a Librarian](#)), phone, or in person during regular business hours. For physical resources, students are able to use the [library catalog](#) to locate books and resources that are

held either by Bethel or any other library. Students may use the catalog to request books from another library and have them delivered to the Bowen Library.

Students may also go to any [PALNI](#) library or to Notre Dame or Holy Cross and check material out in person with a valid student ID. PALNI is a consortium of several academic libraries in Indiana of which Bethel is a member; some nearby member libraries include Saint Mary's, Associated Mennonite Biblical Seminary, Goshen, and Grace. In addition, physical books and journals, the Bowen Library provides study spaces, computers, and printers (included a web print station) to all students.

## **Syllabus Acknowledgment**

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Enrollment in this course is considered an acknowledgment that the student will review and follow the course syllabus and additional university policies as stated within the student handbook, university catalog and student information provided by the university through the campus website.

This syllabus is not a legal contract, but serves as a general outline for the semester. The professor reserves the right to make adjustments to the course as the need arises.