

NUR 383 – Contemporary Issues in Nursing

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NUR 383 – Contemporary Issues in Nursing

Instructor Contact Information

Instructor:

Phone:

E-Mail:

Best time to contact:

Instructor Email Response Policy

Any course related email sent to the instructor will have a response either by email, phone, or through the LMS within 48 hours.

Course Description and Credit Hours

This course explores current issues and trends that impact professional nursing practice, with special attention to a Christian worldview. This course has three hours of class for seven weeks.

Program Student Learning Outcomes (PSLOs)

At the completion of the program, the student should:

1. Demonstrate nursing judgement while providing and coordinating holistic patient/familycentered/population-based care.
2. Employ effective communication and collaboration with patients, families, populations, and members of the health care team.
3. Apply the nursing process to deliver safe, quality care to patients, /families/populations throughout the lifespan.
4. Integrate evidence-based practice when making nursing judgements regarding patient/familycentered/population-based care.
5. Apply nursing informatics to support quality improvement, communication, and nursing judgement.
6. Model nursing behaviors of leadership and professionalism consistent with legal and ethical standards

Course Student Learning Outcomes (CSLOs)

At the completion of this course, the student will be able to:

1. Appraise issues facing the professional nurse.
2. Debate on current nursing issues using effective communication.

3. Analyze the role of the professional nurse as a participant in political and regulatory processes and in shaping the health care delivery system.
4. Explain the significance of the law in various nursing situations.
5. Assess the legal implications of nursing responsibilities related to topics such as documentation, patient rights and safety.
6. Examine the advocacy role of the nurse within the health care delivery system.

Topical Outline

- The Image of Nursing
- Political Process
- Comprehensive Health Care System Issues
- Legal Aspects of Nursing
- Nursing Practice Issues
- Issues in the workplace

Required Textbook / Materials

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. ISBN: 12:978-1-4338-0562-2.

Ferrell, K. (2016). Nurses Legal Handbook (6th ed.). Philadelphia, PA: Wolters Kluwer. ISBN: 978-1-4963-0260-1

Shelly, J. A., & Miller, A. B. (2006). Called to care: A Christian Worldview for nursing (2nd ed.). Downer's Grove, IL: Intervarsity Press. ISBN: 978-0-8308-2765-7.

Textbooks and other required course materials can be purchased from the [online campus bookstore](#).

Course Requirements

Each student is expected to attend all classroom sessions and or participate in all online discussions. See attendance policy in the School of Nursing Graduate Student Handbook.

Each student is expected to complete all required readings prior to class and assignments as specified in this syllabus.

Required assignments:

Students are encouraged to work ahead in order to avoid late assignments. Please communicate with your professor promptly if you have extenuating circumstances that may contribute to a late assignment.

Late Assignment Policy:

Assignments (excluding discussion questions) will be accepted late, subject to a **10% deduction off the earned grade per day late (24 hours period) for up to 3 days**. No assignments will be accepted after 3 days late.

Discussion posts and responses that are not posted by the due date **will receive “0” points**, and are **not** accepted late. Discussion questions will be discussed in class for the face-to-face classes and are online for the classes that meet online. The expectation is that you will have read the required assignment prior to participating in class so you are able to contribute to the discussion.

The online discussion questions are expected to be substantive with a minimum of 250 words. You are expected to cite resources from the required readings from the course and outside resources that support your post. The original posts are due by 11:59 pm on Wednesday. Two replies are required for all online discussion posts. These are also expected to be meaningful. I also encourage use of cited resources to support or defend your position. The two responses are due by 11:59 pm on Saturday.

All work must be completed and submitted by the end of Week 7 of the course. **No work will be accepted after the last day of the course.** The course contains some required ungraded assignments, including potential make-up assignments for absenteeism. All required assignments must be submitted, otherwise, the student will receive an Incomplete (i) grade for this course. After 30 days the Incomplete (I) will default to a C minus (C-) grade as a highest possible grade, or a lower earned grade by the student.

If the student needs help with basic writing skills the Writing Center in the basement of the Academic Center in the Computer lab is strongly recommended. The can be reached at: <https://www.betheluniversity.edu/academics-programs/center-for-academic-success/learningcommons/tutoring-services.html> or call (574) 807-7788.

You can also schedule an appointment for tutoring at tutoring@betheluniversity.edu This is part of the Learning Commons and is located in the basement of the Academic Center in the Huffman Building.

Disability Clause

In accordance with the provision of the Americans with Disability Act, if a student requires any special assistance or adaptation in a course, the student is to contact the professor at the beginning of each course.

Grading Methods

A. The grading scale from the School of Nursing Graduate Student Handbook will be used:

1. The grading scale is consistent for each (NUR) course and is as follows:

Letter Grade	Percent
A	100% - 95%
A-	< 94.9% - 93%
B+	< 92.9% - 90%
B	< 89.9% - 86%
B-	< 85.9% - 84%
C+	< 83.9% - 81%
C	< 80.9% - 78%
C-	< 77.9% - 75%
D+	< 74.9% - 72%
D	< 71.9% - 69%
D-	< 68.9% - 66%
F	< 65.9% and below

2. Grades are not rounded up to the next whole number.

B. Overall course average of 84% is required to pass the course.

C. Grade breakdown; computation of the final grade will be based on the following:

Grade Distribution

Assignment	Points	Percentage of Grade
Discussion Forums (9 at 10)	90	35%
State Government Affairs Assignment	20	7.5%
Letter Writing Assignment	20	7.5%
Gerontological Nursing Issue Assignment	20	7.5%
Nurse Practice Act Assignment	20	7.5%
Spiritual Care Assignment	20	7.5%
Generational Issues Assignment	20	7.5%
Current Issues Debate	50	20%
Total	260	100%

D. Students are expected to review their papers for APA format and citations. If you have questions, use the APA textbook or use the Purdue OWL website. Use the "Review" tab on your top ribbon to do a spell and grammar check. This does not catch all errors, but is very helpful. Ignore the warning of "past tense" - it is expected with APA.

APA format writing is typically in third person. Unless the assignment is a personal reflection, use third person. Please proof read your paper out loud for grammatical errors e.g. incomplete sentences, inappropriate use of words, less than three sentences per paragraph, & run-on paragraphs. Please note that the examples given are not all-inclusive.

E. The worksheets have a score of 50 points each. Application of thoroughness, depth of thought, as well as completeness of each worksheet lends towards completion of the final paper. Worksheet rubrics include the 'mechanics of writing' for 10 points. This declares the importance of grammar, spelling, and following APA formatting.

F. Late papers will have a 5-point deduction per day late. This does not include work sheets with suggestions for improvement. Suggestions on worksheets are suggestions for change and or improvement. They should not be returned for a better grade; however, the suggestions should be included in the final paper.

G. The grade assigned for any test, paper, or assignment where plagiarism or academic dishonesty occurs will be zero.

To prepare for this class the student **must complete** the [Plagiarism Tutorial](#) the results will be posted in the assignment drop box. This will be due by start of class on January 15th, 2019.

To prepare for selecting a change project complete the [tutorial for Evidence Based Practice](#). It would be highly recommended that you do this before you come to the first class.

Read Chapter 1 of Porter-O'Grady & Malloch Quantum leadership: A New Landscape for Leadership: Changing the Health Script in an Age of Value will be a valuable resource for your paper and for class discussions. This book is a practical easy read. It would be well to browse the first couple of chapters.

Netiquette Policy

In an online course, almost all your interactions with other people will be through the internet. This netiquette policy applies to all your interactions with the instructor and your fellow students, and you are expected to follow the guidelines outlined below.

Respect other people and be willing to share your ideas and thoughts in a respectful way. Simply, respect others' views. You may disagree with someone, but do so graciously and constructively. Pause before writing emails or posts when you are angry, and reread what you wrote carefully before clicking 'send.' Treat others the way you wish to be treated—with respect.

Do not post or communicate offensive or hateful content. Bethel University does not permit discussions that are obscene, harassing, sexually explicit, or derogatory toward individuals or groups. These will be deleted, and repeat offenders may be barred from future participation.

Do not post or share personal information. Do not post or share information such as addresses, telephone numbers, etc., and do not post or share someone else's personal information.

Online Discussion

Class Participation

In the event of classroom meeting cancelation due to a campus scheduled holiday or severe weather, the scheduled class session will continue online. The following requirements are for online discussions:

The student will submit an initial discussion post per discussion topic. This initial discussion is a minimum of 250 words. This initial discussion post must include a level of detail, analysis and reflection related to the discussion topic. The student is expected to cite references to support their opinion. Any use of references must be properly cited using APA format.

Each student is required to reply to a minimum of two student initial posts. The reply post is a minimum of 100 to 150 words. This post must include a level of detail, analysis and reflection.

To receive the minimum points possible for a weekly discussion requires each student to post their initial discussion response on the regular night of the class session and two student reply posts by day four of the session – unless otherwise directed by the professor.

Post / Response Guidelines

In an online classroom the majority of discussion among class members will take place in the discussion forum. Online discussion forums are designed to allow the class to engage in a healthy dialog on the lesson topic or question being presented. However, for the dialog to remain productive Bethel University requires each person to conduct themselves in a responsible manner by following the simple guidelines below. These help to maintain a collaborative and congenial environment by reminding us all that, when we communicate online, we are still engaging real people.

Stay on the discussion topic. Be respectful of participants and their time by staying on-topic and not commandeering a discussion with vague or unrelated comments. Contribute productive information when participating in a discussion by stating a complete and logical idea or concept. The goal in the discussion is to delve into a topic and “learn,” so when you post a comment stay on topic and explain your point of view.

Access the discussions several times in the weekly sessions to remain current and active in the discussion.

Do not post copyrighted material without the expressed, documented permission of the copyright holder or following proper source citation of the information, just as you would when writing an essay or term paper. Cite a source if you use it.

Contact your instructor if you have any questions.

Online Discussion Forums:

Part of your online assignment requires you to submit original posts and response posts in the discussion forums for those modules on Canvas Learning Management Systems. You can find

specific instructions regarding the topic of your posts in the course content section of the syllabus.

Correct grammar and spelling are required. Cite and reference your resources in your posting. (Providing references guides fellow students to your research articles).

A post summarizes your thoughts/experiences/opinions related to the assigned topic. Once you start a post in a discussion box you cannot stop and return to finish it later. You may choose to originate your post in WORD and upload to the discussion forum when you have your post completed to your liking.

Our discussion goal is to be collaborative. Always read and re-read your responses carefully before you post them. Experience has shown that even an innocent remark in the online environment can be easily misconstrued. Be positive in your approach to others and diplomatic with your words.

You are required to read all of the postings from your classmates and respond with a comment within the module week to a minimum of 2 posts.

Your comments should add significantly to the discussion by building on others' comments, suggesting alternative solutions, pointing out problems, and constructively disagreeing. You can also validate an observation with your own experience, offer and support an opinion, share an insight from having read the colleague's posting, and offer new ideas for the colleague to explore. Just writing, "I agree" is not enough to add to a discussion, and will not count as a post. See discussion forum rubric in the syllabus. Note that each original post is worth 8 points and the two response posts are worth 4 points.

To ensure that all members of the class have sufficient time to complete the discussion, your original posts will be due on your regularly scheduled class day at 11:55 pm. Your response posts to classmates is due per the instructors due date at 11:55pm.

Discussion Forum Rubric

Category	Meets Expectations	Needs Improvement	Does Not Meet Expectations
Contribution of the Post (total possible pts = 5)	Post and responses significantly contribute to the quality of interaction & provide relevant examples, discerning ideas & stimulating thoughts. 3 pts. original 1 pt. each response	Post and responses contribute to the quality of interaction by providing basic examples, ideas & /or thoughts. 2 pts. original 1 pt. ea. response	Post & responses do little to contribute to the quality of interaction and do not stimulate thinking & learning. 1 pt. original 1 pt. ea. response
Evidence of Learning (total possible pts = 5)	Posts & responses provide evidence that the student has synthesized key concepts & ideas & has an in-depth understanding of material presented. Comments show evidence of use of outside resources to support the post. References are included for supporting resources. 3 pts. original 1 pt. ea. response	Posts and responses demonstrate that the student completed the required reading and has synthesized key comments and ideas. References and in text citations are present, but contain errors. 2 pts. original 1 pt. ea. response	Posts and response demonstrate minimal perception of the concepts presented. Posts do not provide evidence that the student has synthesized at least some key ideas from materials/resources available. References are not included for supporting resources. 1 pt. original 1 pt. each response
Delivery of the Post	Consistently uses grammatically correct posts with 0 - 1 misspellings. 2 pts. original & responses	2-3 grammatical or spelling errors are noted in posts. 1 pt. original & responses	>3 grammatical or spelling errors are noted in posts; posts appear 'hastily' written. Zero (0) pt. original & responses

Course Content

Module 1: The Image of Nursing

In this week's module, we will look at how the image of nurse has changed over time. How has the nurse been portrayed in media, art and literature? We know what we do as nurses, but what is the public's perception of the role of the nurse?

Think back to when the media mistakenly called the stethoscope "a doctor's tool". Nurses across the globe were outraged...and rightfully so...over the idea that a doctor is the only profession that knows how to use a stethoscope. This is one example when nurses came together to change the perception of nursing and it was powerful.

Nurses need to be aware of the politics surrounding the profession of nursing. We want nurses, who understand the role of a nurse, to be sitting at the table when political conversations and laws are being enacted that will impact the role of the nurse.

How do we connect with the nursing organizations that are involved in being the political voice of the nurse? What's happening in your local areas regarding nurses? The professional nurse must be aware and find ways to become engaged in the political process. If we fail to do so, we may look back in a few years, and not even recognize our current value to society.

So as you dive in to the reading and learning activities for this module...start to identify ways in which the professional nurse could be engaged in your local community, state and national arenas to protect and image of nurses.

You will spend time exploring the ANA (American Nurse Association) website to discover what is trending issues for nurses at the national and the state levels. The ANA is the national organization that is sitting at the table and engaging with the politicians to make decisions...so let's explore what the hot topics are in nursing with this national organization.

Module Learning Outcomes

At the end of this module, the student will:

1. Describe the role of politics within the nursing profession.
2. Identify ways a nurse might affect the political process.
3. Explain how a professional nurse can get politically involved in her/his community.
4. Examine nursing issues and trends that affect nursing practice locally and at the state level.
5. Explore the image of nursing over time, in art, media, and literature.
6. Discuss the public's perception of nurses, including stereotypes.

Required Reading

Shelly & Miller Chapter 3

Module Activities

Discussion 1: The Image of Nursing

1. Watch the following Ted Talk: [Tribute to Nurses.](#)
 2. Read the following article about the [American Nurse Project.](#)
- Do you believe that the media tends to portray nurses accurately and in a positive light? Provide an example to back up your opinion.
 - What do you believe is the public's perceptions of nurses? What are the stereotypes?
 - What image of nursing do you feel should be used to portray professional nursing?

Assignment

Go to [Nursing World](#). In the tool bar near the search box, click on Practice & Policy, then go to Advocacy. Click on State, and browse through the following issues: APRN State Law and Regulation, Title "Nurse" Protection, Interstate Nurse Licensure Compact, Nurse Staffing, and Workplace Violence.

Type a 1-2 page double spaced paper describing some of the issues that affect the area where you practice. Explain the issue you read, the ANA's position, and your opinion. If you had to lobby for this issue, could you think of other points that are pertinent related to this issue? Be sure to search the literature (though Bowen Library) to see what the evidence is for your topic. Use APA format and style (Title page and reference page required, no abstract required, may use 1st person when stating your opinion).

Module 2: Health Care Reform

You are probably not surprised that we dedicated an entire week in this course to the topic of Health Care Reform. The idea of Health Care Reform is a game changer for all, not only those who work within healthcare, but for all people who will seek out healthcare.

This week you will read about how the health care reform laws impact the nursing profession. Even when Washington D. C. is still trying to "work out the details", I can assure you that change is coming, and Nurses need to know how to advocate for improvements in the health care system. No matter what your political party is, nurses need to be informed about what has changed in the Health Care System and what the political engines are looking at proposing for future healthcare systems.


This is a week of exploring what the national nursing organizations believe about Healthcare Reform. The readings and activities are designed to bring an awareness of what the current mood is about healthcare reform and what we as nurses can do to make our voices heard. The assignment this week is valuable and provides you an opportunity for your voice to be heard in the political process. The assignment this week will walk you through a process on how to write a letter to your legislators.

Module Learning Outcomes

At the end of this module, the student will:

1. Examine the factors that have led to health care cost escalation in the past.
2. Identify approaches to controlling health care spending.
3. Explore the impact of health care reform.
4. Write a letter to a government representative about a government bill related to policy/advocacy/health care reform.

Required Reading

- Go to Bowen Library and find the following article: [Matthews, J. \(2017\). Overview and Summary: Healthcare Reform: Nurses Impact Policy. Online Journal of Issues in Nursing, 22\(2\), 12.](#)
- Read the following article by the Ohio Nurse (I will send the PDF via email to include in Canvas): [Healthcare Today: A Review of Reform, and How it Impacts Nurses.](#) 
- [Explore the ANA website](#) . (2018) with a focus on health-system reform.
- Explore the [NLN website](#) . (2018).
Exploring this page over healthcare reform will help you prepare for the discussion forum this week and your assignment.
On this page you will see a section entitled Education Summit Education. There is a PowerPoint presentation called “Wrapping your head around Health Reform”. This is focus on the positive aspects for nursing in regards to the health care reform.

Module Activities

Discussion

Go to [Nursingworld.org](#). In the tool bar below the search box, click on “**Practice & Policy**”, click on “Health Policy” on the left hand side of the web-page click on “Health System Reform”. This will open more options on the left. Click on “Health System Reform Resources. This will open a new page. Scroll down to the blue + that says “Health Care Reform Resources”. Read through at least one of the Health Care Reform Resources highlighted in blue. After studying the resource, answer the following questions in your original post.

1. Explore the impact of health care reform. Summarize the issue you read.
2. Examine the factors that have led to health care cost escalation in the past.
3. Identify approaches to controlling health care spending
4. What is your opinion about the issue?
5. What are the pros and cons relating to the issue?

Assignment

Find out who your representatives are on the local, state, and national levels, and write a letter to your representative about one of the issues you investigated in Discussion #2. Follow these directions:

Put your address in the space under *View District Maps* on the left to find your elected federal representatives. Who are your two state senators and your congressional representative? What parties do they belong to?

1. For state and local representation, try USA.gov, and follow the links under *Contact Your Elected Officials* in the left column to find your local government website. What are the names of your governor, your state senators or delegates, and representatives or assembly persons? To which political party do they belong? What kind of legislation related to healthcare are they working on?
2. Write an email (or letter) to one of your representatives in Congress (or an email/letter to the editor of a local newspaper) discussing any legislation you've explored in this module, and give your opinion. Tips on "[Communicating with Congress](#)." can be found here. Another excellent source is the [Congressional Recess Advocacy Toolkit](#).

Upload a copy of your letter here. If you are fortunate enough and receive a response to your letter, please let the professor know.

Module 3: Legal Aspects of Nursing – Part 1 (Legal Risk, Documentation, HIPAA)

Module Learning Outcomes

At the end of this module, the student will:

1. Identify the types of legal risks faced by the nurse on the job and off duty.
2. Discuss the legal risks found in various settings.
3. Examine the potential effects of legal risks to nursing practice.
4. Summarize current gerontological issues and its effect on nursing practice.

Required Reading

Chapters 2 (will help you with the Assignment this week) **6, 7, and 8**

Ferrell, K. (2016). *Nurses Legal Handbook* (6th ed.). Philadelphia, PA: Wolters Kluwer. ISBN: 978-1-4963-0260-1

Module Activities

Discussion

Choose one of the topics covered in Ferrell, chapter 6, 7, or 8. Find a professional nursing journal article that relates to the chosen topic. Please choose an article that is no older than 5 years, unless the article is one of historical value. Answer the following questions in your initial post:

- How does the article relate to the assigned readings? Describe the legal risk.
- Compare the article you read to your own experience as a nurse.
- Provide your opinion about the article, its resolution, and its relevance to your practice.
- Please be sure to provide a reference for article you read in APA format.

Assignment

Choose from one of the following gerontological current issues. Search for information that expands on the assigned issue/trend. Type a 1-2 page summary of your findings in proper APA format.

- Uncoordinated/fragmented healthcare delivery systems for older adults with chronic illness
- Interdisciplinary team care in geriatrics
- Corollary Issues: An insufficient number of nursing faculty with geriatric training and the need for more geriatric content in undergraduate curricula
- Expanding clinical and leadership roles of gerontological nurses
- The need for geriatric knowledge among non-gerontological nurses
- The need for more gerontological nursing research
- Use of minimum data set for documentation in long term care
- Trends in dementia care
- Long term care workforce issues
- Nursing home quality and safety issues

Assignment

In preparing for the final project for this course, you need to decide on a topic that you would like to research and debate. It is important to be knowledgeable about the current issues that are facing nursing in the 21st century. You have a voice!

You may choose a topic of interest from the list below or you can choose a topic that is not on the list, but you must submit a topic for approval. The issue must have relevance for nursing and you must state if you are for or against the topic.

The professor must approve your topic no later than week 4 of this course. Submit your topic [here](#).

Issue (Pick Pro or Con)

- Mandatory Drug Testing for Nurses
- Scripting and Treating Patients as Customers
- Continuing Education for Licensure: Mandatory or Voluntary?

- Mandatory Testing for HIV in Health Care Workers
- Legalization of Medical Marijuana
- Foreign Nurses who Immigrate to the U.S. to alleviate the shortage
- Cost and Access of Health Care
- Use of Electronic Health Records in Patient Care
- Mandatory Vaccinations for Nurses
- “Green” Health Care Environments
- Whistle Blowing: Reporting of Colleagues
- Nurses eat their young: Rite of passage?
- Nurses’ involvement in politics: A conflict of interest?
- APRN Roles: Should NP’s be able to practice independently?
- Should the DNP degree be required for NP’s (as opposed to MSN degree)?
- Nurse Compact License Nurses Role in Aid of Dying (assisted suicide)

Module 4: Legal Aspects- Part 2 (Nurse Practice Act, Advanced Directives, Negligence & Malpractice)

The state that we practice nursing has a duty to protect those who receive nursing care. For example, each state requires that certain education is completed before one can even sit for the National Council Licensure Examination, commonly called NCLEX. You do not get to take the NCLEX if you do not follow the rules.

The specific rules and requirements do not go away after you have achieved your RN, in fact, there are more rules and regulations that you must follow as you practice as a nurse. Just think, for a moment, about the HIPPA law and how that impacts your practice every day. It is a law we all must follow – and if we fail to follow this law- there are consequences...including fines and risk to your ability to practice nursing.

Safe, competent nursing practice is grounded in the laws found in your state nurse practice act and the state rules/regulations. Together the NPA and rules/regulations guide and govern nursing practice in the state you practice.

This week, I want you to explore what your state’s Nurse Practice Act says and dive into the state/rules and regulations. If you have never had the opportunity to look at your State’s Nurse Practice Act, I challenge you to work through the documents. It can be a little challenging to read at first, because we are not use to reading the technical language the way laws are written, but I submit to you in order to safely practice within your scope of practice...you must know what is in these documents. Once you have read Nurse Practice act and the rules and regulations, we can begin to have a conversation and better understanding of the liability and malpractice issues that may arise as we practice as nurses.

Module Learning Outcomes

At the end of this module, the student will:

1. Review the Nurse Practice Acts for the state that you live (i.e. Michigan, Indiana, etc.).
2. Identify the contributions of statutory law, common law, criminal law, and civil law to nursing.
3. Recognize the State Board of Nursing’s role in administering the law and maintaining the nurse practice acts.

4. Discuss liability and malpractice as they affect nurses.
5. Discuss HIPPA

Required Reading

- **Chapter 1**, pages 1-34, **Chapter 3**, pages 100-101, **Chapter 4**, pages 135-166
Ferrell, K. (2016). Nurses Legal Handbook (6th ed.). Philadelphia, PA: Wolters Kluwer.
ISBN: 978-1-4963-0260-1

Nurse Practice Acts:

- [Go to the following website and locate and read your individual state Nurse Practice Act.](#)

Indiana: You will find Indiana Nurse Practice Act and the Indiana Nursing Rules and Regulation link at the bottom of the page. Click on the Indiana Nurse Practice Act link. This will take you to the IN.gov webpage called Statutes and Rules. Scroll down to Title 25 Article 23.Nurses. This will take you to the Nurse practice Act.

On this page, you will also see Title 848 Indiana State Board of Nursing. Click on this and look at the following articles. (This link will allow you to pull a PDF version of the current law).

- Article 1: Registered Nurses and Practical Nurses (Education Rules)
- Article 2: Standards for the Competent Practice of Registered And Licensed Practical Nursing
- Article 7: Indiana State Nurses Assistance Program (ISNAP)
- [Michigan.](#): sections of particular interest are 17201, 17210, 17212, 17213, 17221)
- NCSBN brochures:
- [State and Territorial Boards of Nursing: What every nurse needs to know.](#)
- [What you need to know about Nursing Licensure and Boards of Nursing.](#) -
- [Your State Board of Nursing works for you: A Health Care Consumer's Guide](#)

Module Activities

Discussion

Choose one of the topics covered in covered in Ferrell, chapter 3, 4 or 9. Locate a professional nursing journal article that relates to the chosen topic. Please choose an article that is no older than 5 years, unless the article is one of historical value. Answer the following questions:

1. How does the article relate to the assigned readings? Describe the issue.
2. Compare the article you read to your own experience as a nurse.
3. Provide your opinion about the article, its resolution, and its relevance to your practice.
4. Please be sure to provide a reference for article you read in APA format.

Module 5: Workplace Issues – Part 1 (Cultural Inclusiveness, Alternate Treatments Therapies, Spiritual Care, Gerontological Nursing Issues)

Module Learning Outcomes

At the end of this module, the student will:

1. Explore various complementary and alternative healing practices.
2. Describe how the patient's religious beliefs/spirituality can affect/influence nursing care (aid in dying/assisted suicide).
3. Discuss the resurgence of interest in the influence of spirituality in nursing and health care.
4. Describe how nurses can incorporate spiritual care in their nursing practice

Required Reading

1. **Choose two of the following chapters: Chapters 7-15** Shelly, J. A., & Miller, A. B. (2006). *Called to care: A Christian worldview for nursing* (2nd ed.). Downers Grove, IL: IVP Academic.
2. **Pages 50-59, 118**
Hamric, A. B. , Schwarz, J. K. , Cohen, L. & Mahon, M. (2018). Assisted Suicide/Aid in Dying. AJN, American Journal of Nursing,
3. [Assisted Suicide/Aid in Dying: What is the Nurse's Role?](#)
4. [Christian Ethics: Death with Dignity?](#)
5. Watch: [How to Die in Oregon](#)

Module Activities

Discussion Forum Prompt - A

Choose one of the categories of complementary and alternative therapies listed below. Find/Read a current professional article describing an alternative therapy from your chosen category. Please choose an article that is no older than 5 years, unless the article is one of historical value.

- Share the type of therapy you chose.
- What are the pros and cons of its use?
- Compare the article you read to your own experience as a nurse.
- How might you incorporate that therapy into your nursing practice?
- Please be sure to provide a reference for article you read in APA format.

Categories to choose from:

- Alternative medical systems, including homeopathy, naturopathic medicine, complementary and alternative medicine (CAM), traditional Chinese medicine, and Ayurveda.
- Mind-body interventions, including cognitive-behavioral therapy, meditation, prayer, mental healing, or creative outlets such as dance, music, or art.
- Biological based therapies, such as herbs, foods, vitamins, and other natural treatments.
- Manipulative and body-based methods, such as chiropractic, osteopathic manipulation, and massage.
- Energy therapies, including biofield therapies (therapeutic touch, Reiki, and Qigong), and bioelectromagnetic therapies (pulsed fields, magnetic fields, or current fields).

Discussion Forum Prompt - B

After reading the Assisted Suicide/Aid in Dying: What is the Nurse's Role? and Death with Dignity articles, please answer the following questions:

- What is your response to this article? How does your reaction connect with a biblical world view?
- Would you be in favor of your state enacting assisted suicide legislature?

The purpose of this discussion post is to explore your own spiritual beliefs. We may not all agree on this topic, so please be kind in your responses.

Assignment Prompt

There are discussion questions at the end of each of the assigned chapters in Called to Care. Choose 2 chapters and answer the questions following the chapter with a typed 1-2 double spaced page response per chapter. How would you define spiritual care as a nurse? Are you comfortable addressing the spiritual needs of your patients, especially when you don't share their beliefs or tradition? Give an example of spiritual care that you have provided in your practice and how it was received. This assignment does not need to be in APA format.

Module 6: Workplace Issues – Part 2 (Collective Bargaining, Nurse Staffing, Nurse Fatigue, Healthy Work Environments, Impaired Nursing Practice, Generational Issues, Professional Boundaries)

Learning Outcomes

At the end of this module, the student will:

1. Discuss healthy work environments as it relates to your nursing practice.
2. List the appropriate steps to take if one observes an impaired co-worker.
3. Describe aspects of enabling behavior of a peer and give examples.
4. Explore generational issues that impact nursing practice and a healthy work environment.
5. Discuss the importance of increasing diversity in the nursing profession.

6. Analyze nursing practice implications that relate to the concept of professional boundaries.

Required Reading

1. Read Article 7: Indiana state Nurses Assistance Program (ISNAP) law from the Indiana State Nurse Practice Act. This is the law about impaired nurses and licensing issues. [Indiana State Nurses Assistance Program \(ISNAP\)](#)
2. Go to the [Indiana Professionals Recovery Program website](#). and explore this program for impaired professionals.
3. Generational Differences

Read the NCSBN brochures below:

1. [A Nurse Manager's Guide to Substance Use Disorder in Nursing.](#)
2. [What you need to know about Substance Use Disorder in Nursing.](#)
3. [A Nurse's Guide to Professional Boundaries.](#)

Module Activities

Discussion 6: Impaired Nurse Discussion Forum

Read the brochures noted above. Please read Article 7 and explore the Indiana Professionals Recovery Program (IPRP) website. Look for information about Services (mandatory and voluntary), why IPRP for Nurses, and the about IPRP pages. As you read the information, please focus on the facts about substance use disorder, behavioral changes to be aware of and definition of ISNAP.

- In your original post, please discuss how this information will impact your nursing practice.
- Identify two things you learned from the case study presented in the brochure and two things you learned on the IPRP website.

Assignment Prompt: Generational Issues Facing Nurses

View the video and review the handout: - [Generations Throughout History](#)

Read Generational Differences handouts

After watching the video and reading the handout, type a 1-2 page summary which answers the following questions. submit the assignment via Canvas.

- Which generation to you belong to?
- Which of the concepts listed for your generation apply to you and which concepts do not apply to you?

- Identify one nurse you work with who is from a different generation, describe how this impacts your workplace environment.
- List 4 management pearls and how you will apply them in your nursing environment.
- How do you think technology will impact the care you give your patients in the future?
- Based upon what you learned in the webinar, share two thoughts about increasing diversity in the workplace.

Assignment: Self- Evaluation of Course Student Learning Outcome

Please complete this form NUR 383 CONTEMPORARY ISSUES IN NURSING OR ROLE TRANSITION IN PROFESSIONAL NURSING.docx and submit thru Canvas by Saturday of week 6. This is a required assignment. You will not be allowed to progress to Module 7 until this is completed.

Module 7: Professional Issues

Learning Outcomes

At the end of this module, the student will:

1. Discuss how collective bargaining has influenced professional nursing, including staffing issues.
2. Describe the process of unionization.
3. Discuss the Nurse Compact Licensure (NLC) and the implications for your state.
4. Present an important nursing issue including the pros and cons of its impact on nursing.
5. Answer questions pertaining to their presented topic.

Required Reading

1. Based on topic of debate search the literature through Bowen Library and find several articles to support your stance. Be prepared to debate the topic you chose during week 3.
2. Go to the following website to explore Nurse Licensure Compact (NLC) – In 2019, Indiana law passed to become part of the NLC. What does that mean for your Indiana Nursing License? Watch the [Nurse Licensure Compact Explained video](#)

Module Activities

Discussion 8 (Assignment: Current Issue Debate)

A debate issues will be chosen from the list below (students were required to sign up by week 3). In the discussion forum students will debate the issues pros and cons about this issue, whether or not this is the students own sentiments about the issue Students will use at least two evidenced based practice (EBP) articles to obtain complete and accurate research data to substantiate the opinions given related to the issue.

First Post: The initial post should include the following (400-700 words, due Tuesday for online, 20 points):

1. Present foundational/basic information about the issue.
2. Explain the data you gathered. Briefly summarize your EBP research articles.
3. Describe your stance (pro or con) on the issue.
4. Be prepared to debate your stance on the issue.
5. Cultivate audience participation. Be prepared to answer audience questions.

Second Post: The reply to a classmate's posts should include the following (> 250 words, due Thursday for online, 10 points):

1. Why do you disagree with the position?
2. Describe your stance (pro or con) on the issue.
3. Elicit a question from the initial post that challenges the issue.
4. Provide evidence from the literature to back up your reply (one article).

Third and Fourth Posts: The last two posts should include the following (> 250 words, due Saturday for online, 10 points each):

1. Read two replies to your original post.
2. Debate back to each reply defending your initial stance.
3. Provide additional evidence and examples to support your initial stance.

Discussion 9: Nurse Licensure Compact (NLC)

What is your initial reaction to learning about the 2019 Indiana law that will allow Indiana to be part of the NLC?

Assignment: Current Issue Debate

A debate issues will be chosen from the list below (students were required to sign up by week 3). In the discussion forum students will debate the issues pros and cons about this issue, whether or not this is the students own sentiments about the issue (NOTE: hybrid students will have an opportunity to engage in a live debate in class at the professor's discretion). Students will use at least two evidenced based practice (EBP) articles to obtain complete and accurate research data to substantiate the opinions given related to the issue.

This debate will occur in class, submit the written copy in Canvas to be graded according to the Rubric in Canvas:

1. Present foundational/basic information about the issue.
2. Explain the data you gathered. Briefly summarize your EBP research articles.
3. Describe your stance (pro or con) on the issue.
4. Be prepared to debate your stance on the issue.
5. Cultivate audience participation. Be prepared to answer audience questions