

## Psychology 182 Winter Term: General Psychology

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# Psychology 182: General Psychology

## Winter Term 2021

### Course Welcome

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Welcome to Bethel University's December Term's *Psychology 182 General Psychology* online course. As one of your first courses in this field of study, I am excited to be your professor. Pace yourself and please do not get behind. *This is a 3-week course, so being on pace with the course is essential.*

Please read through the syllabus carefully and give careful attention to the due dates of assignments and the requirements for discussion postings (there are minimum word counts as well as a minimum number of classmate posts requiring a response). Please make sure to purchase the textbooks so you can do the readings ahead of opening week. Let me know if you have any questions regarding the class.

### Instructor Contact Information

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Name: Terry C. Chi, PhD  
Phone: 574-807-7167  
Email: [terry.chi@betheluniversity.edu](mailto:terry.chi@betheluniversity.edu)  
Contact: Via Email, Phone, and Zoom Appointments.

### Instructor Email Response Policy

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Any course related email sent to the instructor will have a response either by email, phone, or through the LMS within 48 hours.

### Course Description and Credit Hours

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An introduction to psychological principles and concepts. (3 credits)

### Course Objectives

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At the conclusion of the course, students should be able to:

- To provide students with an overview of the concepts, principles, and theories of psychology and the various topics investigated by the discipline.
- To help students (a) understand the different schools or perspectives in psychology, (b) how those perspectives have developed to explain behavior, and (c) examine these perspectives from a Christian world view.
- To help students understand the fundamentals of research and research methodology and the central importance of research to the development of psychology and psychological theory.

- To aid students through various applied experiences to come to a practical understanding of psychology.
- To examine with students ethical issues in psychology from a biblical perspective.

## Program Core Competencies

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At the completion of the program the student should:

1. Know how to think critically and analytically within their discipline;
2. Be able to communicate concepts and ideas with their discipline effectively through both verbal and written communication skills;
3. Be able to use knowledge and skills in a variety of settings,
4. Understand how to apply a Christian worldview in a variety of settings.

## Required Textbook / Materials

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Coon, D., Mitterer, J., & Martini, T. (2022). *Psychology: Modules for Active Learning (15<sup>th</sup> ed.)*. Boston, MA: Cengage Learning. [ISBN-13: 978-0-357-37159-6]

Textbooks and other required course materials can be purchased from the [online campus bookstore](#).

## Course Requirements

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Any online course activities assigned to the course are performed within Canvas.

Additional web sites and related web-based activities, if assigned, will be accessed through the course or through web links provided for web sites located outside the course.

## Final Grade Calculation

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### Grade Distribution

Assignment	Pts Each	Total Pt Value
3 Weekly Faith Devotions	20	60
3 Faith Discussion Assignments	25	75
Career Preparation: Assessment and Resume	30	60
1 Critical Thinking Paper	180	180
3 Online Canvas Exams	75	225
<b>Total</b>		<b>600</b>

## Grading Scale

Letter Grade	Percent
A	100% - 94%
A-	< 94% - 90%
B+	< 90% - 87%
B	< 87% - 84%
B-	< 84% - 80%
C+	< 80% - 77%
C	< 77% - 74%
C-	< 74% - 70%
D+	< 70% - 67%
D	< 67% - 64%
D-	< 64% - 60%
F	< 60% and below

## Netiquette Policy

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In an online course, almost all your interactions (devotions and discussions) with other people will be through the internet. This netiquette policy applies to all your interactions with the instructor and your fellow students, and you are expected to follow the guidelines outlined below.

Respect other people and be willing to share your ideas and thoughts in a respectful way. Simply, respect others' views. You may disagree with someone but do so graciously and constructively. Pause before writing emails or posts when you are angry and reread what you wrote carefully before clicking 'send.' Treat others the way you wish to be treated—with respect.

Do not post or communicate offensive or hateful content. Bethel University does not permit discussions that are obscene, harassing, sexually explicit, or derogatory toward individuals or groups. These will be deleted, and repeat offenders may be barred from future participation.

Do not post or share personal information. Do not post or share information such as addresses, telephone numbers, etc., and do not post or share someone else's personal information.

## Learning Activities and Exams

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### Course Participation

#### ***Class Participation in Topic Discussions (Total: 75 points)***

Each week, a portion of the course will be devoted to a class discussion related to a particular concept or topic and how it relates to our Christian faith. It is expected that each student will participate in this discussion. In-class discussions are designed to allow the class to engage in a healthy dialog on the lesson topic or question being presented.

## **Online Participation**

In the event of classroom meeting cancelation due to a campus scheduled holiday or severe weather, the scheduled class session will continue online. The following requirements are for online discussions:

The student will submit an initial discussion post per discussion topic. This initial discussion is a minimum of 250 words. This initial discussion post must include a level of detail, analysis and reflection related to the discussion topic. The student is expected to cite references to support their opinion. Any use of references must be properly cited using APA format. **Psychology 182:** *This initial discussion post will be worth 15 out of the 25 points.*

Each student is required to reply to a minimum of two student initial posts. The reply post is a minimum of 100 to 150 words. This post must include a level of detail, analysis, and reflection **Psychology 182:** *These response posts will be worth 10 out of the 25 points.*

To receive the 25 points possible for the discussion requires each student to post their initial discussion response on the regular night of the class session and two student reply to posts by Friday night 11:59 pm of each week – unless otherwise directed by the instructor. Access the discussions several times in the weekly sessions to remain current and active in the discussion.

## **Post / Response Guidelines**

For the dialog to remain productive, in either an online or a classroom discussion, Bethel University requires each person to conduct themselves in a responsible manner by adhering to the following guidelines. These help to maintain a collaborative and congenial environment by reminding us all that whether we communicate online or in the classroom, we are engaging real people.

Be respectful of participants and their time by staying on-topic and not commandeering a discussion with vague or unrelated comments. Contribute productive information when participating in a discussion by stating a complete and logical idea or concept. The goal in the discussion is to delve into a topic and “learn,” so when you share a comment, stay on topic, and explain your point of view.

Do not post copyrighted material without the expressed, documented permission of the copyright holder or following proper source citation of the information, just as you would when writing an essay or term paper. Cite a source if you use it.

Contact your instructor if you have any questions.

## **Weekly Assignments**

### **Faith Devotions (Total: 60 points)**

Every week, a devotional related to a topic in psychology from a devotional source (e.g., Our Daily Bread) will be posted for you to respond to. In your response, you will have to talk about how the devotional relates to you personally, your faith / world view, and psychology. Each devotional discussion is worth 20 points.

### 3 Online Canvas Exams (Total: 225 points)

There are 3 units in the class – each week is 1 unit – and therefore, you'll have 3 online Canvas exams, worth 75 points each. These exams consist of 45 multiple-choice (MC) questions and 15 True/False (TF) items. They will be available from midnight to 11:59 pm each Friday. You will have 90 minutes to complete the exam once you start and you can have up to 2 attempts. The score will be the average of the 2 attempts. Some of these questions are taken from the "Knowledge Builder" sections at the end of each module. A review sheet for each unit will be available at the beginning of each unit so you can target your studying more directly.

Unit 1: Modules 1-5; 7-10; 12-15; 17-21; and 79

Unit 2: Modules 7-10; 17-21; 27-29; 32-34; 38-40; 42-44; 50-53

Unit 3: Modules 55-58; 60-63; 65-68; 70-73

*All exams are online in Canvas and should be completed independently. You are not to use the textbook or any other outside material to assist you in taking the exam. That is, the exam is closed-book and closed-notes. Do not work with others or consult with the internet.*

### Major Assignments

#### Critical Thinking Reflection Paper (Total: 180 points)

Critical thinking is defined as, "...use your ability to reason. It is about being an active learner rather than a passive recipient of information. Critical thinkers rigorously question ideas and assumptions rather than accepting them at face value." Biblically, the Bereans in Acts 17:10-12 eagerly received Paul's preaching but also checked his words against the scriptures. In this class, across the five units, I have readings on 3 relevant topics in psychology that I'd like you to discuss. Before the end of the semester, you must select one of these topics and write a critical thinking reflection (CTR) paper about it. The grade is partially dependent upon your correct summary of the content, how it relates to specific psychological concepts, and your discussion of the prompts in the instructions. The rubric will be in Canvas. The paper should be 4-6 double-spaced pages (not counting Title and Reference pages), conforming to APA formatting. The topics include the following:

1. Concrete evidence of the positive effects of Christian living
2. Impact memory loss on Christian identity
3. Stigma against people with mental illness

### Other Assignments

#### Career Preparation (Total 60 points)

By the end of Week 3, you will need to have a career assessment of your academic/professional strengths and interests. Please go to <https://www.truity.com/test/holland-code-career-test> or <https://www.truity.com/test/type-finder-careers>. Both are legitimate and free online tests that you should be able to take without spending any money. By the due date, you need to show me both of your assessment results and a copy of your most recent resume and turn in both to Canvas.

## Course Schedule

<b>Week # Weekday (Dates)</b>	<b>Schedule of Required Reading/Work for the Day</b>	<b>Assignment / Activity Due @ 11:59 pm in Canvas</b>
<b>Week 1 Mon. – Wed. (12/13 – 12/15)</b>	Read Modules 1-5, 7-10, 12-15, 17-21, and 79. Review the exam review sheet, slides, and online practice quiz. Post initial discussion post by Wednesday night.	Discussion Initial Post Due Wednesday @ 11:59 pm
<b>Week 1 Thurs. (12/16)</b>	Study for Exam 1. Upload devotional reflection.	Devotional Reflection Due Thursday @ 11:59 pm
<b>Week 1 Fri. (12/17)</b>	Take Exam 1. Upload discussion response posts. Take online career assessment.	Exam 1, Discussion Responses and Career Assessment Due Friday @ 11:59 pm
<b>Week 2 Mon. – Wed. (12/20 – 12/22)</b>	Read Modules 27-29, 32-34, 38-40, 42-44, 50-53. Review the exam review sheet, slides, and online practice quiz. Post initial discussion post by Wednesday night.	Discussion Initial Post Due Wednesday @ 11:59 pm
<b>Week 2 Thurs. (12/23)</b>	Upload devotional reflection. Take Exam 2. Upload discussion response posts. Create / revise resume. <i>Suggestion: Start Thinking About CTR Paper</i>	Devotional Reflection, Exam 2, Discussion Responses, and Resume Due Thursday @ 11:59 pm
<b>Week 2 Fri. (12/24)</b>	Christmas Eve.	N.A.
<b>Week 3 Mon. – Wed. (12/27 – 12/29)</b>	Read Modules 55-58, 60-63, 65-68, and 70-73. Review the exam review sheet, slides, and online practice quiz. Post initial discussion post by Wednesday night.	Discussion Initial Post Due Wednesday @ 11:59 pm
<b>Week 3 Thurs. (12/30)</b>	Study for Exam 3. Upload devotional reflection. Start to work on CTR Paper	Devotional Reflection Due Thursday @ 11:59 pm
<b>Week 3 Fri (12/31)</b>	New Year's Eve	N.A.
<b>Final Exam Tues (1/4)</b>	Take Exam 3 <sup>1</sup> . Upload discussion response posts. Finish CTR Paper.	Exam 3, Discussion Responses and CTR Paper Due Tuesday @ 11:59 pm

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<sup>1</sup> This is not a final exam, but just on Unit 3.



# Bethel University Policies and Resources

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To view all Bethel University policies and information, please review the [Student Handbook](#).

## Attendance

### *Online Attendance*

The academic week is five days for an online session, which begins Monday 12:00 am in the morning and ends Friday 11:59 pm at night. To receive full credit for online attendance, you must login AND complete one of the following items as directed by the instructor:

- Submit an academic assignment.
- Submit a quiz or exam.
- Participate in a posted online academic discussion.

Note that the following actions will not count as attendance:

- Logging into class without active participation does not constitute online attendance.
- Work done in a lab or other outside environment will not count toward online attendance.
- Assignments completed the week after the online assignment is due will not count toward online attendance for the previous week.

It is best practice for students to access the online course a minimum of three days during each week to understand the subject fully and to be successful in class.

## Late or Make Up Work

It is important for students to submit work on time as scheduled in the class. This allows the instructor time to grade the material and provide feedback if necessary. Circumstances may interfere with the ability to submit an assignment on time. However, as a student you agree to take the class and therefore agree to submit work on time.

Students are encouraged to work ahead to avoid late assignments. Please communicate with your instructor promptly if you have extenuating circumstances that may contribute to a late assignment.

Assignments (excluding discussion questions) will be accepted late, subject to a 10% deduction off the earned grade per day late (24-hour period), for up to 3 days. No assignments will be accepted after 3 days. Discussion posts and responses that are not posted by the due date will receive 0 points and are not accepted past the due date.

All work must be completed and submitted by the end of Week 7 of the course. No work will be accepted after the last day of the course.

## Plagiarism

Any act of deceit, falsehood or stealing by unethically copying or using someone else's work in an academic situation is prohibited. A student found guilty of plagiarism will receive an "F" for that paper, assignment, or exam. The instructor will have an interview with the student and submit a written report to the Academic Dean for the area in which the student is enrolled. If a second offense should occur, the student will be required to appear before the instructor and the dean of the academic program. At this point the student's continuation in the course and academic career are in jeopardy. Students are encouraged to refer to the Bethel Library's [online help for proper citation](#).

## Disability Services

The Americans with Disabilities Act (ADA) is a law that provides civil rights protection for people with disabilities. Bethel University is compliant with equal access laws and requests students with disabilities. The Center for Academic Success (CAS) is in the lower level of the Miller/Moore Academic Center.

If you have a disability, or think you have a disability, please make an appointment by calling Disability Services at the Center for Academic Success at (574) 807-7460 or (574) 807-7462 or email [academicsuccess@betheluniversity.edu](mailto:academicsuccess@betheluniversity.edu).

Bethel's website offers more detailed information under CAS. Please check out the [Student Guide for Disability Services](#).

## Information Technology Help Desk

The Help Desk is open Monday-Thursday from 7:30 a.m. - 6 p.m. and Friday, 7:30 a.m. - 5 p.m., during the regular fall and spring semesters, and 8 a.m. - 5 p.m. during the summer (starting May 1). Hours may vary on holidays and breaks.

Contact the Help Desk at [helpdesk@betheluniversity.edu](mailto:helpdesk@betheluniversity.edu) or by calling (574) 807-7777.

## Library

Bethel's Bowen Library offers a range of resources and services, both online and physical, to all students enrolled at Bethel University. All online resources are available at the [library website](#).

Almost all periodicals and journals are available online, and there is a wide selection of e-books available as well. Off-campus access to these resources requires an active Bethel login account. For assistance in locating information, librarians are available to answer questions via email ([Ask a Librarian](#)), phone, or in person during regular business hours. For physical resources, students can use the [library catalog](#) to locate books and resources that are held either by Bethel or any other library. Students may use the catalog to request books from another library and have them delivered to the Bowen Library.

Students may also go to any [PALNI](#) library or to Notre Dame or Holy Cross and check material out in person with a valid student ID. PALNI is a consortium of several academic libraries in Indiana of which Bethel is a member; some nearby member libraries include Saint Mary's, Associated Mennonite Biblical Seminary, Goshen, and Grace. In addition, physical books and

journals, the Bowen Library provides study spaces, computers, and printers (included a web print station) to all students.

## **Diversity and Inclusion Statement**

Bethel University respects the dignity of all God's image-bearers, and stands against racism, prejudice, and discrimination. Because Christ calls us to love our neighbor as ourselves, Christian discipleship includes pursuing the good of those who suffer injustice due to their color, race, or ethnicity. Therefore, we aim to continually transform our classrooms into safe and hospitable spaces where we listen to one another with mercy, learn from and value each other with tenacity, and commit to pursuing justice for the most vulnerable in our community.

## **Syllabus Acknowledgment**

Enrollment in this course is considered an acknowledgment that the student will review and follow the course syllabus and additional university policies as stated within the student handbook, university catalog and student information provided by the university through the campus website.

This syllabus is not a legal contract but serves as a general outline for the semester. The instructor reserves the right to adjust the course as the need arises.

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Print Name

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E-Sign and Date