



BRANDMAN
University Chapman University
System

School of Arts & Sciences Course Syllabus

Course Number/Title/Credits: PSYU 101/Introduction to Psychology/3 Credits

Catalog Course Description: Introduction to the processes, principles, and problems and applications of psychology. Topics include the brain and nervous system, sensation and perception, consciousness, learning and memory, personality, social psychology and psychopathology.

LEARNING OUTCOMES and ASSESSMENT:

Learning Outcomes are statements that specify what learners will know, understand, or be able to demonstrate at the end of a learning experience.

Types of Learning Outcomes include:

- ✓ Course Learning Outcome – Result of finishing a course.
- ✓ Program Learning Outcome – Result of finishing a program.
- ✓ Institutional Learning Outcome – Result of finishing a degree at an institution, reflecting the core learning values and experiences of all graduates.

A Signature Assignment is an assignment used to measure a student's mastery of a program or institutional learning outcome. If a course you are taking includes a Signature Assignment, it will be clearly marked (**SIGNATURE ASSIGNMENT**).

Access the following link(s) for information on the Program Learning Outcomes (PLOs) and Curriculum Map related to this course:

[Click Here for BA, Early Childhood Education - PLO](#)

[Click Here for BA, Psychology - PLO](#)

[Click Here for BA, Social Science - PLO](#)

Access the following link(s) for information on the Institutional Learning Outcomes (ILOs) and Curriculum Map related to this course:

[Click Here for Learning Outcomes](#)

Prerequisites: None

Restrictions: None

Essential Equipment and Facilities: By the end of the first week of class, students must have the ability to access MyBrandman, the Blackboard portal to their class site, and other key locations necessary to meet course requirements. Individual browser preferences vary, and, at times, some work with Blackboard better than others. Therefore, if you try one browser, such as Firefox, and you have difficulty, try another browser, such as Internet Explorer. Since versions of Microsoft Office vary, students who do not use the most recent version may need the free conversion

software available via the Microsoft.com website. Java is also required for courses. Students who do not have Java may download it for free at java.com.

Academic Integrity: As a learning community of scholars, Brandman University emphasizes the ethical responsibility of all members to seek knowledge honestly and in good faith. Students are responsible for doing their own work. Academic dishonesty of any kind will not be tolerated. Violations of academic integrity include, but are not limited to, cheating, plagiarism, or misrepresentation of information in oral or written form. Plagiarism means presenting someone else's idea or writing as if it were your own. If you use someone else's idea or writing, be sure the source is clearly documented. Further information may be found in the *Brandman University Catalog* available under Academic Resources in MyBrandman.

Americans with Disabilities Act Statement: According to the Americans with Disabilities Act (ADA) of 1990, an individual with disability is defined as having functional limitations resulting from a diagnosed disability and applies to an individual who has a physical or mental impairment that substantially limits one or more of the individual's major life activities; has a record of such an impairment; or is regarded as having such an impairment. In compliance with ADA guidelines, students who have any condition, either permanent or temporary, that may impair or impact their ability to successfully complete assignments, tasks or satisfy course criteria are requested to notify their Advisor or Campus Director in order to understand how to apply for Student Disability Services. If and when the student is granted formal approval by the Director of ADA Services, both the student and professor will be notified. It is highly suggested that the student contact their professor to discuss the accommodations during the first week of the session. The granting of accommodations will not be retroactive and cannot jeopardize the academic standards or integrity of the course.

University Policies: Students are responsible for complying with university policies including, but not limited to: incompletes, course drops, and student conduct. Information may be found in the *Brandman University Catalog* available under Academic Resources in MyBrandman.

Online Brandman Library Resources: Click on red "Library" button in Blackboard.

Texts are available at the Brandman Online Bookstore: See "Bookstore" under Academic Resources in MyBrandman.

Required Text: Griggs, R. A. (2016). *Psychology: A Concise Introduction*. (5th ed.) New York: Worth Publishers.
ISBN-13: 978-1464192166

Course Learning Objectives:

By the end of the course, students should be able to:

1. Recognize the various methods utilized in Psychological Research.
2. Identify the general structure of the brain, the central nervous system, and the function of neurotransmitters.
3. Describe the processes of sensation and various explanations for perceptual misinterpretations.
4. Apply basic learning theories, memory encoding and retrieval, and summarize perspectives on intelligence.
5. Apply basic principles for theories of developmental psychology.
6. Identify the various theories of personality.
7. Recognize the models of social psychology.
8. Identify various mental disorders and approaches to treatment.

Major Study Units:

1. Research Methods
2. Neuroscience, Sensation and Perception
3. Learning Theories
4. Memory, Thinking and Intelligence
5. Developmental Psychology
6. Personality Theories
7. Social Psychology
8. Abnormal Psychology

Instructional Strategies (Blended): In-class and online discussions, video-clip viewing, written assignments, and presentations.

Instructional Strategies (Online): Online discussions, viewing video clips, written assignments

Attendance Policy:

Requirements for students' attendance and participation will be defined by each instructor based on the following policy:

- Monday of the first week is considered the first day of class for online and blended instruction. This includes instruction for fully online classes and online instruction supporting blended classes.
- Regular onsite attendance is expected for student success. If a student misses more than one onsite class or one week of engagement in an online class, the student may, at the discretion of the instructor, fail the course. Students are expected to attend all classes, particularly the first night of class.
- Students should consider withdrawing from a course if they will be absent more than once. Instructors may, but are not obligated to, accommodate students under extraordinary circumstances, but the student must request accommodation and provide requested supporting documentation. Students enrolled in blended courses must attend at least one class during the first two weeks of classes.
- If a student misses a portion (e.g., arriving late or leaving early) of an onsite course, the student's grade may be adversely affected. Students who are not in attendance for at least 75 percent of any scheduled class may be considered absent for that class. Students should discuss missing portions of a class with their instructor to determine how their grade may be affected.
- Regular online attendance/participation and engagement is expected for student success in both fully online and blended courses. Online participation is evident through posting to a discussion board, blog, completing assignments including journal entries, or taking quizzes and exams.
- Schools and programs may have different attendance policies. Refer to school and program specific information for additional attendance policies.

Letter Grade/Percentage Equivalents:

Grade Point System (Rounded up at .5 and up)			
A = 93%-100%	B = 83%-86%	C = 73%-76%	D = 63%-66%
A- = 90%-92%	B- = 80%-82%	C- = 70%-72%	D- = 60%-62%
B+ = 87%-89%	C+ = 77%-79%	D+ = 67%-69%	F=59% and below

Methods of Evaluation for Determining Grades:**Assignment Detail for Blended course:**

Methods of Evaluation for Determining Grades	
Assignment Detail	Possible Points
Participate in 5 Discussion Board forums, each worth 10 points. The questions correspond to the weekly topics.	50
7 Weekly Quizzes worth 10 points each.	70
Week Two Assignment: Short answer questions on issues of neuroscience, sensation and perception.	25
Week Five Assignment: Paper applying principles of 3 developmental theories.	25
Week Eight Assignment: Paper on a character from film or literature who manifests symptoms of one of the mental disorders.	25
Attendance/Participation	30
Total Points	225

Class by Class Outline for Blended course:

Week	Topics	Assignments
Week 1	Research Methods and Perspectives	1) Read: Chapter 1 2) Watch Video Clips 3) Post on Discussion Board 4) Week 1 Quiz
Week 2	Neuroscience, Sensation and Perception	1) Read: Chapters 2 & 3 2) Watch Video Clips 3) Neuro/Perception Assignment due by midnight Sunday 4) Week 2 Quiz
Week 3	Models of Learning	1) Read: Chapter 4 2) Watch Video Clips 3) Post on Discussion Board 4) Week 3 Quiz
Week 4	Memory, Thinking and	1) Read: Chapters 5 & 6 2) Watch Video Clips

	Intelligence	3) Post on Discussion Board 4) Week 4 Quiz
Week 5	Developmental Psychology	1) Read: Chapter 7 2) Watch Video Clips 3) Development Paper due by midnight Sunday 4) Week 5 Quiz
Week 6	Personality Theories and Assessment	1) Read: Chapter 8 2) Watch Video Clips 3) Post on Discussion Board 4) Week 6 Quiz
Week 7	Social Psychology	1) Read: Chapter 9 2) Watch Video Clips 3) Post on Discussion Board 4) Week 7 Quiz
Week 8	Abnormal Psychology	1) Read: Chapter 10 2) Watch Video Clips 3) Film/Literature Assignment due by midnight Sunday

Assignment Detail for Fully Online course:

Methods of Evaluation for Determining Grades	
Assignment Detail	Possible Points
Participate in 8 Discussion Board forums, each worth 10 points. The questions correspond to the weekly topics.	80
7 Weekly Quizzes worth 10 points each.	70
Week Two Assignment: Short answer questions on issues of neuroscience, sensation and perception.	25
Week Five Assignment: Paper applying principles of 3 developmental theories.	25
Week Eight Assignment: Paper on a character from film or literature who manifests symptoms of one of the mental disorders.	25
Total Points	225

Class by Class Outline for Fully Online course:

Week	Topics	Assignments
Week 1	Research Methods and Perspectives	1) Read: Chapter 1 2) Watch Video Clips 3) Post on Discussion Board 4) Week 1 Quiz

Week 2	Neuroscience, Sensation and Perception	1) Read: Chapters 2 & 3 2) Watch Video Clips 3) Neuro/Perception Assignment due by midnight Sunday 4) Post on Discussion Board 5) Week 2 Quiz
Week 3	Models of Learning	1) Read: Chapter 4 2) Watch Video Clips 3) Post on Discussion Board 4) Week 3 Quiz
Week 4	Memory, Thinking and Intelligence	1) Read: Chapters 5 & 6 2) Watch Video Clips 3) Post on Discussion Board 4) Week 4 Quiz
Week 5	Developmental Psychology	1) Read: Chapter 7 2) Watch Video Clips 3) Development Paper due by midnight Sunday 4) Post on Discussion Board 5) Week 5 Quiz
Week 6	Personality Theories and Assessment	1) Read: Chapter 8 2) Watch Video Clips 3) Post on Discussion Board 4) Week 6 Quiz
Week 7	Social Psychology	1) Read: Chapter 9 2) Watch Video Clips 3) Post on Discussion Board 4) Week 7 Quiz
Week 8	Abnormal Psychology	1) Read: Chapter 10 2) Watch Video Clips 3) Film/Literature Assignment due by midnight Sunday 4) Post on Discussion Board