

Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Faculty Information: Faculty contact information and office hours can be found on the faculty profile page.

COURSE DESCRIPTION AND OUTCOMES

Course Description:

In this course, students gain an overview of the establishment and function of jails and prisons and the punishment of criminals. Issues covered include philosophies of punishment and rehabilitation, sentencing, special prison populations, recidivism, and future challenges for the field of corrections.

Students learn implications resulting from penology and punishment.

Course Overview:

Students learn the history of correction as well as the functions of jails, prisons and other types of criminal punishment in the United States. The course will also examine community-based corrections. The course evaluates issues in the current practices of the correction system, particularly the most overlooked problems of recidivism and effectiveness of reentry programs. In addition to examining philosophies of punishment, students will critically assess the impact of politics on effective correction policy and practice.

Course Learning Outcomes:

1. Analyze the current and emerging correctional programs in the American criminal justice system.
2. Describe the various philosophies of punishment.
3. Assess social policy implications resulting from punishment.
4. Evaluate the special needs of specific clients in the corrections system.
5. Discuss the history of punishment and corrections.
6. Determine the differences between American and international approaches to corrections.

PARTICIPATION & ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Required:

Clear, T. R., Reisig, M.D., Petrosino, C. & Cole, G.F. (2017). *American corrections in brief* (3rd ed.). Belmont, CA: Cengage. ISBN-13: Print: 9781305633735; EBook: 9781305886926

NOTE: All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

COURSE SCHEDULE

Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and peer responses posted by Sunday at 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the Opening Exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The Opening Exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake Mastery Exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAILS

Module 1

Readings

- Chapter 1 and pages 30-48 in Chapter 2 in *American corrections in brief*
- Barnes, H. (1921). The historical origin of the prison system in America. *Journal of the American Institute of Criminal Law and Criminology*, 12(1), 35-60.
- Kaeble, D. & Glaze, L. (2016). *Correctional populations in the United States, 2015*. Washington, DC: Bureau of Justice Statistics.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Module 2

Readings

- Chapter 2 in *American corrections in brief*, pages 48 (beginning at sentencing) through 55 (end of the chapter)
- Griffin, L. (2017). State incentives, plea bargaining regulation, and the failed market for indigent defense. *Law and Contemporary Problems*, 80(1), 83

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Milestone (30 points)

Option #1: Annotated Bibliography

Turn in a complete list in week two of references you have located for evaluation and feedback toward completion of this project. After each reference, write a well-developed paragraph indicating what you learned from this resource and how it ties to your chosen topic. Your annotated bibliography should be written in full APA format. Document formatting and source citations should be in conformity with *CSU-Global Guidelines for Writing and APA Style*.

This assignment is worth 30 points to the final Portfolio Project. Failure to submit this assignment will result in an automatic 30 points off your final portfolio project grade.

Option #2: Annotated Bibliography

Turn in a complete list in week two of references you have located for evaluation and feedback toward completion of this project. After each reference, write a well-developed paragraph indicating what you learned from this resource and how it ties to your chosen topic. Your annotated bibliography should be written in full APA format. Document formatting and source citations should be in conformity with *CSU-Global Guidelines for Writing and APA Style*.

This assignment is worth 30 points to the final Portfolio Project. Failure to submit this assignment will result in an automatic 30 points off your final portfolio project grade.

Module 3

Readings

- Chapters 4-5 in *American corrections in brief*
- Kaeble, D. Maruschak, L.M., & Bonczar, T.P. (2015). Probation, parole in the United States, 2014. Retrieved from <https://www.bjs.gov/content/pub/pdf/ppus14.pdf>.

Opening Exercise (0 points)

Discussion (25 points)

Critical Thinking (85 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Intermediate Sanctions

Choose one of the intermediate sanctions discussed in this week's readings. You will then address the following:

- What are some of the issues and challenges facing that sanction? For whom is it an issue or challenge? What makes it an issue or challenge?
- How may the issue or challenge may impact public safety? What about the offenders' needs?
- What are some solutions to mitigate an issue or challenge?

Your paper must meet the following requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Option #2: Challenges in Community-Based Corrections Supervision

You have been hired as a consultant to address some of the issues and challenges affecting probation officer morale, efficiency, and safety within the probation office.

Based on the readings, identify at least three challenges with probation supervision which are impacting probation officer morale, efficiency, and safety. You will then submit a 15 – 25 slide presentation, using either Power Point or Prezi, to the organization's administration, for which you:

Summarize and explain the challenges and their impact on the probation officer.

Propose a solution to mitigate each challenge. How might that solution improve officer safety, morale, and/or efficiency?

Your paper must meet the following requirements:

- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.

- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.
- Each slide must contain speaker notes of no less than 50 words each.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Mastery Exercise (10 points)

Module 4

Readings

- Chapters 3 and 6 in *American corrections in brief*
- Zeng, Z. (2018). *Jail inmates in 2016*. Retrieved from <https://www.bjs.gov/content/pub/pdf/ji16.pdf>
- Carson, E.A. (2018). *Prisoner in 2016*. Retrieved from <https://www.bjs.gov/content/pub/pdf/p16.pdf>

Opening Exercise (0 points)

Discussion (25 points)

Critical Thinking (95 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Prison Overcrowding

Identify two policies, laws, or crime trends that have contributed to prison overcrowding. In your paper, discuss how they contributed to overcrowding. What are the consequences of overcrowding in terms of offender, staff, and public safety? Are other sentencing options (either community-based or intermediate sanctions) viable solutions to remedy overcrowding?

Your paper must meet the following requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Option #2: Justice Reinvestment

A number of states have enacted some form of the Justice Reinvestment Initiative, criminal justice reform in which states make data-driven decisions about prioritizing which offenders should be sentenced to jail or prison (vs. community-based corrections).

Choose one state which has implemented Justice Reinvestment. You will then write a paper, summarizing how the Justice Reinvestment Initiative worked in that locale. What impact has it had on the states jail and prison populations?

Your paper must meet the following requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Mastery Exercise (10 points)

Module 5

Readings

- Chapter 8 in *American corrections in brief*
- Dobrin, A., Smith, J., Peck, J., & Mascara, J. (2016). Perceptions of gender bias in the promotional process of a detention staff. *American Journal of Criminal Justice*, 41(3), 522-538

Opening Exercise (0 points)

Discussion (25 points)

Critical Thinking (95 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Bridging Theory and Practice - Careers in Corrections

Identify one of the specific careers noted in the readings. Then answer the following questions.

- According to the Bureau of Labor Statistics Occupational Outlook Handbook, <https://www.bls.gov/ooh/>, what is the projected growth of the position?
- What are the starting salaries?
- What are the minimum requirements for employment in terms of education, experience, certification/licensure, and training?
- What are the job responsibilities?

Your paper must meet the following requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Option #2: Bridging Theory and Practice – First Hand Perspectives of Working in Institutional Corrections

Contact a professional currently employed in institutional corrections, either in a local jail or detention facility, or state or federal prison facility. You will then interview them, asking questions about their work experience in the institution. How does their experience compare to the readings and course content? You will submit a paper, summarizing the interview (and their responses). You will also include a copy of your interview questions as an appendix to your assignment.

Your paper must meet the following requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Mastery Exercise (10 points)

Module 6

Readings

- Chapters 7 and 9 in *American corrections in brief*
- Seigafo, S. (2017). Inmate's right to rehabilitation during incarceration: A critical analysis of the United States correctional system. *International Journal of Criminal Justice Sciences*, 12(2), 183-195.

- Mignon, S. (2016). Health issues of incarcerated women in the United States. *Ciência & Saúde Coletiva*, 21(7).
- Harner, H., & Riley, S. (2013). Factors contributing to poor physical health in incarcerated women. *Journal of Health Care for the Poor and Underserved*, 24(2), 788-801.

Opening Exercise (0 points)

Discussion (25 points)

Critical Thinking (95 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Shackling Pregnant Inmates

In 2010, the American Medical Association adopted a policy condemning the shackling of pregnant inmates during labor and delivery. Despite the public outcry against this policy, shackling of inmates during labor and delivery remains a common practice.

For this assignment, you will write a policy recommendation either in support of or against legislation prohibiting jails and prisons from shackling pregnant inmates during labor and delivery. In your discussion, include some discussion of the merits of such a policy, yet taking into consideration risks to offender, staff, and public safety.

Your paper must meet the following requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Option #2: Special Needs Populations

Identify one of the special needs populations described in this week's readings. Then complete the following:

- Provide an overview of that population, including some discussion as to what makes them special needs. Include any data about the number of this population in America's jails and prisons.
- What resources are available to meet the special needs of these offenders? Are the needs of this population being adequately met?
- What are the special staff concerns in dealing with this population?

Your paper must meet the following requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Mastery Exercise (10 points)

Module 7

Readings

- Chapters 10 and 12 in *American corrections in brief*
- Roberts, M. R., & Stacer, M. J. (2016). In their own words: Offenders' perspectives on their participation in a faith-based diversion and reentry program. *Journal of Offender Rehabilitation*, 55(7), 466-483.
- Kaeble, D. & Bonczar, T.P. (2017). *Probation and parole in the United States, 2015*. Retrieved from <https://www.bjs.gov/content/pub/pdf/ppus15.pdf>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Module 8

Readings

- Chapters 11 and 13 in *American corrections in brief*
- Snell, T.L. (2017). *Capital punishment 2014-2015*. Retrieved from <https://www.bjs.gov/content/pub/pdf/cp1415sb.pdf>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Project (320 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Correctional Policy Analysis

The portfolio project is due at the end of this week. Please review the criteria and the grading rubric completely prior to submitting your final work.

Option #1 will be a professional portfolio that includes a written report.

In a policy analysis paper, fully answer the following questions:

- Identify a current criminal justice practice or policy and evaluate its impact on either community-based or institutional corrections. Provide a brief history of the development and use of the policy/practice. How has the policy/practice impacted correctional populations (or probation or parole caseloads)? Who is the targeted population (e.g., special needs offenders; juveniles; staff)?
- Has your chosen policy/practice impacted offender needs and challenges? How so? What, if any, are the staff implications?
- Has your chosen policy/practice had fiscal implications for taxpayers? Correctional spending? Public safety?
- Has this policy/practice been adopted in other countries? What has been the impact there?
- What, if any, recommendations will you make, to improve this policy/practice in the future?

You are strongly encouraged to talk with members of the mental health and criminal justice communities to get a better sense of the needs in your community.

Your paper must meet the following requirements:

- Your written paper should be 6-8 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least five credible sources for this assignment. Credible sources include peer-reviewed articles, books, or documents from the government or established professional organizations.
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the grading rubric, which can be accessed from the **Course Information** page, to understand how you will be graded on this assignment. Reach out to your instructor if you have questions about the assignment.

Upload your written report to the Week 8 Assignment for the Portfolio Project.

Option #2: Policy Recommendation

Portfolio project is due at the end of this week. Please review the criteria and the grading rubric completely prior to submitting your final work.

Option #2 will be a professional portfolio that includes a slide presentation.

In an 15-20 slide presentation, fully address and answer the following questions:

- Identify a current issue or challenge in corrections (e.g., mentally ill offenders; special needs offenders; offender reentry; juveniles).
- Provide an overview of the problem, in terms of stakeholders impacted by the problem, consequences of the issue or challenge to public and offender safety. Include some discussion of the financial costs of the issue or challenge.
- Propose a policy that will mitigate or eliminate the problem. Your chosen policy must be supported by the literature as effective (i.e., evidence-based practice).
- Detail how that policy should be implemented. What are some possible obstacles or challenges with implementation? Is there a legal basis for the policy?
- Include some discussion as how your proposed policy or practice will mitigate or eliminate the problem.

The slide presentation describes the problem in your community and your possible solutions.

- The audience for this presentation will be administrators of the state department of correction or community corrections agency (depending on the proposed policy).
- Your presentation must contain between 15-20 slides (not including title and references slides) using a slideshow presentation tool (e.g., Microsoft PowerPoint, Prezi, VoiceThread).
- The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to *CSU-Global Guidelines for Writing and APA Style*. If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.
- Additionally, you will prepare "speaker notes" included in each slide, of no fewer than 50 words per slide.
- Use terms, evidence, and concepts from class readings.

Upload your slide presentation and speaker notes to the Week 8 Assignment for the Portfolio Project.

COURSE POLICIES

Grading Scale	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

Course Grading

20% Discussion Participation
0% Opening Exercises
8% Mastery Exercises
37% Critical Thinking Assignments
35% Final Portfolio Project

IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /repurposing your own work (see CSU-Global Guide to Writing & APA for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and internet resources.

Citing Sources with APA Style

All students are expected to follow the CSU-Global Guide to Writing & APA when citing in APA (based on the most recent APA style manual) for all assignments. A link to this guide should also be provided within most assignment descriptions in your course.

Disability Services Statement

CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults, or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.