

**Credit Hours: 3 Contact Hours:** This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

**Faculty Information:** Faculty contact information and office hours can be found on the faculty profile page.

## **COURSE DESCRIPTION AND OUTCOMES**

### **Course Description:**

This course is an introduction to conducting interviews and interrogations as the foundation for criminal, civil and employment law investigations at all levels of law enforcement and in the private sector. The major course components include elements, methods, and phases of investigations, difference in investigations between public and private sector, and fundamentals of interviews and interrogations. Students learn of the legal challenges for interviewers and psychological aspects of the interviewed.

### **Course Overview:**

In this course, the student will experience the different methods and applications of interviews in criminal investigations and in the private sector. Basic criminal investigation techniques, interview methods and legal challenges will be introduced.

### **Course Learning Outcomes:**

1. Distinguish between interview techniques and interrogation methodology.
2. Differentiate the private from the public sectors in the elements, process, and methods of investigation.
3. Assess and apply target investigative interview methods.
4. Compare and contrast the psychology and behaviors of interviewees from various populations.
5. Evaluate legal challenges and

considerations.

## **PARTICIPATION & ATTENDANCE**

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

## **COURSE MATERIALS**

### **Required:**

- Schafer, J.R., & Navarro, J. (2016). *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*. Charles C. Thomas Publisher. ISBN: 9780398091231.
- Napier, M.R. (2017). *Behavior, truth and deception: Applying profiling and analysis to the interview process*. CRC Press. ISBN: 9780815361381.

**NOTE:** All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

## **COURSE SCHEDULE**

### **Due Dates**

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT

and peer responses posted by Sunday at 11:59 p.m. MT. Late posts may not be awarded points.

- **Opening Exercises:** Take the Opening Exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The Opening Exercises will not affect your final grade.

- **Mastery Exercises:** Students may access and retake Mastery Exercises through the last day of class until they achieve the scores they desire.

- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

## **WEEKLY READING AND ASSIGNMENT DETAILS**

### **Module 1**

#### **Readings**

- Chapters 1-3 in *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*
- Chapter 13 and Appendix I in *Behavior, truth and deception: Applying profiling and analysis to the interview process*
- Ho, J. (2015). Landmines to avoid in conducting workplace investigations. *Employee Relations Law Journal*, 41(1), 55-59.
- Preston, J. (2016). Understanding the neurobiology of traumatic assault and the implications for prosecutors and investigators. *CDA Prosecturos Brief*, 38(4), 258-266.

#### **Opening Exercise (0 points)**

#### **Discussion (25 points)**

#### **Critical Thinking (45 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

#### **Option #1: Fraud Career Opportunities**

Detectives and investigators in the private and public sector have the opportunity to apply for local, state, and federal jobs. Investigations branch into different fields, such as forensic investigation, legal investigation, corporate investigation, and financial investigations.

As a criminal justice student, you should examine your future career opportunities.

Compare and contrast the career opportunities in public and private investigations as they apply to the following:

- Educational requirements
- Career advancement
- Pay scale
- Promotional opportunity.

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

### **Option #2: Fraud Career Opportunities**

Detectives and investigators in the private and public sector have the opportunity to apply for local, state, and federal jobs. Investigations branch into different fields, such as forensic investigation, legal investigation, corporate investigation, and financial investigations.

As a criminal justice student, you should examine your future career opportunities.

Compare and contrast the career opportunities in public and private investigations as they apply to the following:

- Educational requirements
- Career advancement
- Pay scale
- Promotional opportunity.

Prepare a PowerPoint at least 10 slides in length and supported by at least three scholarly sources and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. It must also include cover and reference slides. The slides should include only bullet items, and the note portion under each slide should include a detailed discussion to include in text citations. The CSU-Global Library is a good place to find these references. **Mastery Exercise (10 points)**

## **Module 2**

## Readings

- Chapters 5 & 6 in *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*.
- Alison, L., & Alison, E. (2017). Revenge versus rapport: Interrogation, terrorism, and torture. *American Psychologist*, 72(3), 266.
- Gottschalk, P. (2016). Knowledge management in criminal investigations: The case of fraud examiners. *Journal of Information & Knowledge Management*, 15(04), 1650043.
- Swanner, J.K., Meissner, C.A., Atkinson, D.J., & Dianiska, R.E. (2016). Developing diagnostic, evidence-based approaches to interrogation. *Journal of Applied Research in Memory and Cognition*, 5, 295-301.

### Opening Exercise (0 points)

### Discussion (25 points)

**Critical Thinking (65 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Chain of Evidence** John Locke has been identified by surveillance video in the robberies of several Subway restaurants. He is brought in for questioning, and detectives conducting the interview are aware that he is a seasoned criminal.

1. Based on the required reading, name and describe tactics used to develop rapport effectively

during the interview. 2. Based on the article Developing Diagnostic, Evidence-Based Approaches to Interrogation, which

of the approaches appear to be the best strategy for obtaining confession?

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

**Option #2: Loss Prevention** Mr. Chris Short is a loss prevention officer in a large retail chain. He was notified by the store manager that the inventory indicated that 50 pairs of jeans were missing from the women's clothing section. Mr. Short observes employee Emma Snyder as she takes three pairs of jeans and puts them in her backpack at the end of her working day. Mrs. Snyder has been employed with the company for twenty years and is well respected by the management staff.

1. Based on the required reading, name and describe tactics used to develop rapport effectively during the interview.
2. Based on the information learned in Module 1, what would you consider to be the best strategy for obtaining a confession?

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

### **Mastery Exercise (10 points)**

### **Portfolio Milestone (10 points)**

#### **Topic Submission**

This week you will be posting your topic for your project in the “Portfolio Project Topic” Discussion Question. Submit your topic for approval. Write a short paragraph (no more than 200-300 words) providing information about your case. You should also begin gathering resources to complete an annotated bibliography for your Week 5 Portfolio Milestone.

## **Module 3**

### **Readings**

- Chapters 8-10 in *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*
- Chapter 4 & 7 in *Behavior, truth and deception: Applying profiling and analysis to the interview process*
- Masip, J., & Herrero, C. (2015). New approaches in deception detection II. Active interviewing strategies and contextual information. *Papeles del Psicologo*, 36(2), 96-108.
- Nahari, G., Vrij, A., & Fisher, R. P. (2014). Exploiting liars' verbal strategies by examining the verifiability of details. *Legal and Criminological Psychology*, 19(2), 227-239.
- Shaw, D. J., Vrij, A., Leal, S., Mann, S., Hillman, J., Granhag, P. A., & Fisher, R. P. (2015). Mimicry and investigative interviewing: Using deliberate mimicry to elicit information and cues to deceit. *Journal of Investigative Psychology and Offender Profiling*, 12(3), 217-230.

### **Opening Exercise (0 points)**

## Discussion (25 points)

**Critical Thinking (65 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Drawing-Based Deception** Examine the technique of Drawing-Base Deception as it applies to criminal interrogations. How does this technique compare to other interview procedures to detect deception such as the Tri-Con approach, and Strategic Use of Evidence (SUE) approach?

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

**Option #2: Sticky Fingers** There is a situation in Walmart that involves theft of cash from the registers during the night shift. The store security has conducted several interviews but feels they have identified the suspect. Considering the interview procedures learned this week to detect deception, which technique do you feel will produce the best result?

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

## Mastery Exercise (10 points)

### Module 4

#### Readings

- Chapters 11-14 in *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*
- Chapter 5 in *Behavior, truth and deception: Applying profiling and analysis to the interview process*
- Lee, H. J. (2017). *Interrogation techniques in South Korea: What happens in a Korean interrogation room?* (Doctoral dissertation, City University of New York John Jay College of Criminal Justice).
- Leahy-Harland, S., & Bull, R. (2017). Police strategies and suspect responses in real-life serious crime interviews. *Journal of Police and Criminal Psychology*, 32(2), 138-151
- Thomas, K. V. (2018). Interrogation/police interview: Myth, realities and challenges. *Editorial Board*, 93.

## Opening Exercise (0

points)

**Discussion (25 points)**

**Critical Thinking (65 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Reid Technique** Some law enforcement agencies are rejecting the Reid Technique after years of using the interrogation methodology. Explain in detail what the Reid Technique is and the reason why it is now being viewed in a negative light by some in the field.

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

**Option #2: Interview Methodology** Cognitive psychology is believed to be the future of interview and interrogations. Choose three of the current active interviewing strategies discussed in your reading. Examples include the TRI-Con approach, Induced Cognitive Load approach, The SUE technique, and the PEACE model.

Explain the theory behind each and the evidence to support that they aid in the detection of deception.

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

**Mastery Exercise (10 points)**

**Module 5**

**Readings**

· Reading

1

· Reading

2

**Opening Exercise (0 points)**

**Discussion (25**

points)

**Critical Thinking (65 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Child Interviews** Rapport building methodology has been found to be a crucial step in interviewing child victims. Based on your required article reading this week by Ahern and Lamb (2017), as well as additional scholarly research, discuss in detail the following two child interview protocols.

- The National Institute of Child Health and Human Development (NICHD) Protocol
- The Memorandum of Good Practice (MoGP)

1. What are the benefits of each of these interviewing techniques? 2. What are the limitations of these interviewing techniques?

Your paper should be two to three pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

**Option #2: Child Interviews** Rapport building methodology has been found to be a crucial step in interviewing child victims. Based on your required article reading this week by Ahern and Lamb (2017), as well as additional scholarly research, discuss in detail the following two child interview protocols.

- The National Institute of Child Health and Human Development (NICHD) Protocol
- The Memorandum of Good Practice (MoGP)

1. What are the benefits of each of these interviewing techniques? 2. What are the limitations of these interviewing techniques?

Prepare a PowerPoint at least 10 slides in length and supported by at least three scholarly sources and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references. **Mastery Exercise (10 points)**

**Portfolio Milestone (25 points)** Choose one of the following two assignments to

complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Annotated Bibliography** At this point you should have decided on the resources and information related to your Portfolio Project. Please submit the three to five peer reviewed sources you plan to use to complete your project and identify:

- What makes these resources pertinent to your topic?
- How do you plan to use this source in your final project?

An Annotated Bibliography is a summary of an article, which includes the properly formatted reference. Here is a link to help you understand how to develop this summary:

<https://owl.english.purdue.edu/owl/resource/614/01/>

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Your Annotated Bibliography should answer the above questions and use APA formatting for the resource. Please refer to *CSU-Global Guide to Writing and APA Requirements* and Library for additional resources.

**Option #2: Annotated Bibliography** At this point you should have decided on the resources and information related to your Portfolio Project. Please submit the three to five peer reviewed sources you plan to use to complete your project and identify:

- What makes these resources pertinent to your topic?
- How do you plan to use this source in your final project?

An Annotated Bibliography is a summary of an article, which includes the properly formatted reference. Here is a link to help you understand how to develop this summary:

<https://owl.english.purdue.edu/owl/resource/614/01/>

Your Annotated Bibliography should answer the above questions and use APA formatting for the resource. Please refer to *CSU-Global Guide to Writing and APA Requirements* and Library for additional resources.

## Module 6

### Readings

- Chapter 14 - 17 in *Behavior, truth and deception: Applying profiling and analysis to the interview process*

- Review Chapter 14 in *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*
- Dando, C. J., & Oxburgh, G. E. (2016). Empathy in the field: Towards a taxonomy of empathic communication in information gathering interviews with suspected sex offenders. *The European Journal of Psychology Applied to Legal Context*, 8(1), 27-33.
- Leo, R. A. (2016). 12 Interrogation and false confessions in rape cases. *Practical Aspects of Rape Investigation: A Multidisciplinary Approach*, 177.
- Reichart, B. (2016). Tunnel vision: Causes, effects, and mitigation strategies. *Hofstra Law Review*. 45, 451.

### **Opening Exercise (0 points)**

### **Discussion (25 points)**

**Critical Thinking (65 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Green River Killer** Conduct research on the Green River Killer, Gary Ridgeway. Develop a behavioral profile to assist you with his interrogation. In your essay, consider the following factors:

1. Was he organized?  
Disorganized?
2. Why did he target women?
3. Would you classify him as a psychopath?

Next, view the following video segment of his interrogation. Video: <https://vimeo.com/19502127>  
Evaluate the methods used by the interviewer. Is she asking open-ended questions? Leading questions? How is she reacting to the “saving face” theme that is dominating his narrative? Would you have used a different approach to interview the suspect? Why or why not?

Your paper should be three to four pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

**Option #2: Green River Killer** Conduct research on the Green River Killer, Gary Ridgeway. Develop a behavioral profile to assist you with his interrogation. In your essay, consider the following factors:

1. Was he organized? Disorganized?
- 2.

Why did he target women? 3. Would you classify him as a psychopath?

Next, view the following video segment of his interrogation. Video: <https://vimeo.com/19502127>  
Evaluate the methods used by the interviewer. Is she asking open-ended questions? Leading questions? How is she reacting to the “saving face” theme that is dominating his narrative? Would you have used a different approach to interview the suspect? Why or why not?

Prepare a PowerPoint at least 10 slides in length and conform to *CSU-Global Guide to Writing and APA*. Include at least three scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references. **Mastery Exercise (10 points)**

## Module 7

### Readings

- Chapter 5 *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*
- Chapters 18 - 20 in *Behavior, truth and deception: Applying profiling and analysis to the interview process*
- Alison, L., & Alison, E. (2017). Revenge versus rapport: Interrogation, terrorism, and torture. *American Psychologist*, 72(3), 266.
- Narchet, F. M., Russano, M. B., Kleinman, S. M., & Meissner, C. A. (2016). A (nearly) 360 perspective of the interrogation process: Communicating with high-value targets. *Communication in investigative and legal contexts: Integrated approaches from forensic psychology, linguistics, and law enforcement*, 159-178.
- Woody, W.D. (2017). Lowering the bar and raising expectations: Recent court decisions in light of the scientific study of interrogation and confession. *Wyoming Law Review*, 17(2), 420-455.

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

## Module 8

### Readings

- Chapters 7 in *Advanced interviewing techniques: Proven strategies for law enforcement, military, and security personnel*

- Chapter 21 in *Behavior, truth and deception: Applying profiling and analysis to the interview process*
- Lattal, A. (2016). The hidden world of unconscious bias and its impact on the neutral workplace investigator. *Journal of Law and Policy*, 24, 411.
- Spierer, A. (2017). The right to remain a child: The impermissibility of the Reid Technique in juvenile interrogations. *New York University Law Review*, 92, 1719.
- Watson, N. (2017). Interrogation Techniques and Potential Safeguards for Juveniles: Systematic Review (Doctoral dissertation, University of Colorado, Colorado Springs. Kraemer Family Library).

### **Opening Exercise (0 points)**

### **Discussion (25 points)**

### **Mastery Exercise (10 points)**

**Portfolio Project (315 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Research a criminal case involving a false confession** Researchers have found that there are many psychological elements that lead to false confessions obtained during interrogations. For your Final Portfolio Project, research a criminal case involving a false confession and demonstrate, based on what you have learned in class, how the interrogation techniques used by investigators could have led to a false confession.

Create a document that addresses the following:

- Choose a case.
- Describe the specifics of the case and the court outcome.
- Describe the interrogation methods used by investigators.
- How would their investigative techniques be classified? Accusatory Model? PEACE Model?
- What interviewing and interrogation method do you feel should have been used in the investigation?

Your paper should be seven to eight pages in length and conform to *CSU-Global Guide to Writing and APA*. Include at least seven scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

**Option #2: Title** Researchers have found that there are many psychological elements that lead to false confessions obtained during interrogations. For your Final Portfolio Project, research a criminal case involving a false confession and demonstrate based on what you have learned in class how the interrogation techniques used by investigators could have led to a false confession.

Create a PowerPoint presentation that addresses the following:

- Choose a case.
- Describe the specifics of the case and the court outcome.
- Describe the interrogation methods used by investigators.
- How would their investigative techniques be classified? Accusatory Model? PEACE Model?
- What interviewing and interrogation method do you feel should have been used in the investigation?

Your presentation should be approximately 16 PowerPoint slides in length and conform to *CSU-Global Guide to Writing and APA*. Include at least five scholarly references in addition to the course textbook. The CSU-Global Library is a good place to find these references.

## **COURSE POLICIES**

### **Grading Scale**

#### **Course Grading**

A 95.0 – 100

20% Discussion Participation

A- 90.0 – 94.9

0% Opening Exercises 8% Mastery Exercises

B+ 86.7 – 89.9

37% Critical Thinking Assignments 35% Final Portfolio Project B 83.3 – 86.6

B- 80.0 – 83.2

C+ 75.0 – 79.9

C 70.0 – 74.9

D 60.0 – 69.9

F 59.9 or below

## **IN-CLASSROOM**

### **POLICIES**

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

**Academic Integrity** Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /repurposing your own work (see CSU-Global Guide to Writing & APA for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and internet resources.

**Citing Sources with APA Style** All students are expected to follow the CSU-Global Guide to Writing & APA when citing in APA (based on the most recent APA style manual) for all assignments. A link to this guide should also be provided within most assignment descriptions in your course.

**Disability Services Statement** CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email [ada@CSUGlobal.edu](mailto:ada@CSUGlobal.edu) for additional information to coordinate reasonable accommodations for students with documented disabilities.

**Netiquette** Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults, or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.