

Credit Hours: 3 Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research. **Faculty Information:** Faculty contact information and office hours can be found on the faculty profile page.

COURSE DESCRIPTION AND OUTCOMES

COURSE DESCRIPTION: In this course, students examine the definitions, theories, and causes of victimization. Topics also include the criminal and civil processes available to protect and restore victims of crime. The social, personal, and economic impacts of crime on individuals, organizations, and society are also examined.

COURSE OVERVIEW: The course will focus on victim's rights, preventive measures, and the concepts of compensation and restitution. The course will close with a summary of victim empowerment through the use of legislation, the media, public discourse, and private enterprise.

The goal of this course is to make the student a more informed critic and analyst of the world of crime, criminology, and victimology. It is hoped that by the end of the course, you will be better able to explain the impact of crime on victims; a global perspective of victimization; and responses to victimization. As a student of criminology, you should develop the ability to better interpret the changing world of crime, become a more informed citizen, and be better prepared to enter the world of professional criminology and criminal justice.

COURSE LEARNING

OUTCOMES:

1. Describe victim typologies and patterns of victimization.
2. Assess the social and economic impact of crime on individuals, organizations, and society.
3. Discuss victimization and predictors of future victimization.
4. Discuss victim participation in the criminal justice system decision-making process.
5. Apply a global perspective of victimization.
6. Determine theories of victimization.

PARTICIPATION &

ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Required: Meadows, R. (2019). *Understanding violence and victimization* (7th ed.). New York, NY: Pearson. ISBN-13: 9780134870502

Wallace, H., & Roberson, C. (2015). *Victimology: Legal, psychological, and social perspectives* (4th ed.). New York, NY: Prentice Hall. ISBN-13: 9780133495522

NOTE: All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

COURSE SCHEDULE

Due Dates The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and peer responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the Opening Exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The Opening Exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake Mastery Exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAILS

MODULE 1

Readings

- Chapters 1 & 3 in *Victimology: Legal, Psychological, and Social Perspectives*
 - Lauritsen, J., Rezey, M., & Heimer, K. (2016). When choice of data matters: Analyses of U.S. crime trends, 1973-2012. *Journal of Quantitative Criminology*, 32(3), 335-355. doi:10.1007/s10940-015-9277-2
- Opening Exercise (0 points) Discussion (25 points) Mastery Exercise (10 points)**

MODULE 2

Readings

- Chapter 7 in *Understanding Violence and Victimization*
- Chapters 2 & 13 in *Victimology: Legal, Psychological, and Social Perspectives*
- Boivin, R., & Leclerc, C. (2016). Domestic violence reported to the police: Correlates of victims' reporting behavior and support to legal proceedings. *Violence and Victims*, 31(3), 402-415.
- Campbell, E. (2017). How domestic violence batterers use custody proceedings in family courts to abuse victims and how courts can put a stop to it. *UCLA Women's Law Journal*, 24(1), 66.
- Degue, S., Fowler, K. A., & Calkins, C. (2016). Deaths due to use of lethal force by law enforcement: Findings from the National Violent Death Reporting System, 17 U.S. States, 2009– 2012. *American Journal of Preventive Medicine*, 51(5), S173-S187. **Opening Exercise (0 points) Discussion (25 points) Critical Thinking (95 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Domestic Violence Victims' Reporting Behavior and Court Proceedings

Read the article: "Domestic Violence Reported to the Police: Correlates of Victims' Reporting Behavior and Support to Legal Proceedings," linked on the Assignment page.

As a consultant to a local domestic violence resource center, you have been asked to train staff on the subject of domestic violence victims' reporting behavior and court proceedings. For this

assignment, you are to prepare 5- to 7-slide PowerPoint or Prezi presentation with speaker notes with each slide of no fewer than 50 words and title and reference slides (not counted in the 5- to 7-slide total). (For guidance on preparing a visual presentation, click on the link provided in your assignment to visit the library's resources.) Your presentation should address: (1) reasons domestic violence victims are apprehensive to report the incidents; (2) motivations of domestic violence victims to call the police; and (3) factors that influence a victim's reporting of the incident.

You will also make recommendations on how to: (4) increase victim involvement in criminal proceedings; and (5) identify civil remedies available to victims of domestic violence.

Within your presentation, you will support your work with at least two peer-reviewed, academic sources, in addition to the course textbook. Your presentation, references list, and sources should be formatted according to the CSU-Global Guide to Writing & APA.

Reference Boivin, R., & Leclerc, C. (2016). Domestic violence reported to the police: Correlates of victims' reporting behavior and support to legal proceedings. *Violence and Victims, 31*(3), 402-415.

Option #2: Domestic Violence: Abuse of the Civil Courts

Read the article: "How Domestic Violence Batterers Use Custody Proceedings in Family Courts to Abuse Victims and How Courts Can Put a Stop to It," linked on the Assignment page.

Civil courts have long been a viable option to help serve victims of domestic violence, whether it is to allow victims to file restraining orders; to protect children from battering parents; or to provide civil remedies for financial support in the form of restitution, child support, and related needs. As Campbell noted in her article, however, domestic violence batterers use custody proceedings in family courts to abuse victims.

For this assignment, you will explain how civil courts, including family courts, may serve as venues to protect and assist victims of domestic violence. You will also evaluate Campbell's position that these courts may also further abuse victims of domestic violence. What can be done to protect victims from this subsequent victimization?

Your paper should be 2-3 pages in length and conform to the CSU-Global Guide to Writing & APA. Include at least three scholarly references, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Reference Campbell, E. (2017). How domestic violence batterers use custody proceedings in family courts to abuse victims and how courts can put a stop to it. *UCLA Women's Law Journal, 24*(1), 66. **Mastery Exercise (10 points) Portfolio Milestone (10 points)** This week, post your

project topic to the Discussion Board (in addition to the regular discussion) and explain why you're interested in this topic. You should also begin gathering resources to complete an annotated bibliography for your Week 3 Portfolio Project Milestone.

MODULE 3

Readings

- Chapters 4, 14, & 15 in *Victimology: Legal, Psychological, and Social Perspectives*
 - Stern, A. M., Novak, N. L., Lira, N., O'Connor, K., Harlow, S., & Kardia, S. (2017). California's sterilization survivors: An estimate and call for redress. *American Journal of Public Health, 107*(1), 50-54
 - Thulin, E. W., & Bicchieri, C. (2016). I'm so angry I could help you: Moral outrage as a driver of victim compensation. *Social Philosophy & Policy, 32*(2), 146-160. doi:10.1017/S0265052516000145
- Opening Exercise (0 points) Discussion (25 points) Mastery Exercise (10 points) Critical Thinking (95 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Victim Restitution and Compensation

As you have learned in this week's readings, both state and federal governments provide financial resources for victims of crime. However, the costs of crime and crime-related expenditures, including victim compensation programs and governmental reimbursement programs for crime victims, continue to be controversial.

For this assignment, you will compare and contrast restitution and compensation programs. You must include some discussion on how these programs can assist victims of crime.

You will also provide an overview of the arguments, both for and against, the establishment of victim compensation funds by state and federal governments using tax revenue. Finally, you will provide an overview of your state's victim compensation program, including eligibility criteria, a summary of the process, and payout limits and exclusions. (If your state does not have a program, select another state geographically adjacent to or near your state.)

Your paper should be 2-3 pages in length and conform to the CSU-Global Guide to Writing & APA. Include at least three scholarly references, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Option #2: Global Comparisons of Victim Restitution and Compensation Programs

In 1985, the General Assembly of the United Nations adopted the Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power. Provisions of the Declaration include financial compensation to victims of crime, and in some instances, their family members, and the recommendation that national and state governments create and maintain funds for this purpose (United Nations General Assembly, n.d.).

For this assignment, you will choose two countries, not including the United States, and evaluate their victim compensation policies. You will provide an overview of each country's victim compensation and restitution programs, including eligibility criteria, a summary of the process, and payout limits and exclusions. If available, provide some data about the number of program expenditures. Include some discussion on the purposes for which recipients are allowed to use these funds.

Your paper should be 2-3 pages in length and conform to the CSU-Global Guide to Writing & APA. Include at least three scholarly references, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Reference: United Nations General Assembly (n.d.). *Declaration of basic principles of justice for victims of crime and abuse of power*. Retrieved from <http://www.un.org/documents/ga/res/40/a40r034.htm>

MODULE 4

Readings

- Chapter 4 in *Understanding Violence and Victimization*
- Chapters 6 & 11 in *Victimology: Legal, Psychological, and Social Perspectives*
- Langton, L., & Mascucci, M. (2017). *Hate crime victimization, 2004-2015*. Washington, DC: Bureau of Justice Statistics. **Opening Exercise (0 points) Discussion (25 points) Mastery Exercise (10 points) Portfolio Milestone (20 points) Options #1 and #2** At this point, you should have decided on the resources you will use to complete your Portfolio Project. This week, submit the 3-5 peer-reviewed sources you plan to use and address the following questions:
 - What makes these sources pertinent to your topic?
 - How do you plan to use these sources in your final project?

An Annotated Bibliography includes a summary of each article and the properly formatted references. Here is a link to help you better understand how to develop this summary: <https://owl.english.purdue.edu/owl/resource/614/01/>.

Your Annotated Bibliography should answer the above questions and use APA formatting for the resources. Refer to the CSU-Global Guide to Writing & APA and the CSU-Global Library for additional resources and information.

MODULE 5

Readings

- Chapters 7 & 8 in *Victimology: Legal, Psychological, and Social Perspectives*
- Chapter 3 in *Understanding Violence and Victimization*
- Hardy, A., & Brown-Rice, K. (2016). Violence and residual associations among Native Americans living on tribal lands. *Professional Counselor*, 6(4), 328-343. Doi: /10.15241/ah.6.4.328 **Opening Exercise (0 points) Discussion (25 points) Mastery Exercise (10 points) Critical Thinking (95 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: The Impact of Violence on Native Americans Living on Tribal Lands

Hardy and Brown-Rice (2016) examined the impact of violence on Native Americans living on tribal lands. What are some of the unique challenges related to violence among Native Americans living on tribal lands? Are there unique challenges pertaining to gender? What are some of the barriers that have exacerbated this problem?

Your paper should be 2-3 pages in length and conform to the CSU-Global Guide to Writing & APA. Include at least three scholarly references, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Reference Hardy, A., & Brown-Rice, K. (2016). Violence and residual associations among Native Americans living on tribal lands. *Professional Counselor*, 6(4), 328-343. Doi: /10.15241/ah.6.4.328

Option #2: Domestic Violence Victimization and Spousal Professions

What does the existing literature indicate about the correlation between domestic violence and one's profession? Are the intimate partners and/or children of certain professionals more likely to experience domestic violence? What, if any, are some of the unique challenges of investigating and prosecuting batterers who may work in some professions, such as law enforcement, professional sports, and the entertainment industry?

Your paper should be 2-3 pages in length and conform to the CSU-Global Guide to Writing & APA. Include at least three scholarly references, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

MODULE 6

Readings

- Chapters 9, 10, & 12 in *Victimology: Legal, Psychological, and Social Perspectives*

- Chapter 6 in *Understanding Violence and Victimization* **Opening Exercise (0 points) Discussion (25 points) Mastery Exercise (10 points) Critical Thinking (85 points)** Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Human Trafficking – A Global Perspective

Choose one country other than the United States. Then answer the following questions:

- How is human trafficking defined by that country's federal laws? How does that definition compare to the federal definition of human trafficking in the United States?
- Provide an overview of human trafficking in that country, including the types of trafficking and the extent of the problem. How do these figures compare to those for the United States?
- What, if any, criminal justice policies or procedures have been enacted to prevent human trafficking in your chosen country?

Your paper should be 2-3 pages in length and conform to the CSU-Global Guide to Writing & APA. Include at least three scholarly references, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Option #2: School Shootings

You are a school resource officer who has been asked to give a presentation on preventing school shootings to new faculty and staff at a local high school.

For this assignment, you are to prepare 5- to 7-slide PowerPoint or Prezi presentation with speaker notes with each slide of no fewer than 50 words and title and reference slides (not counted in the 5- to 7-slide total). (For guidance on preparing a visual presentation, click on the link provided in your assignment to visit the library's resources.) Your presentation should

include an overview and should also explain: (1) the risk factors of school violence/school shootings outlined in Chapter 6 of the Meadow's textbook; (2) the warning signs that school faculty and staff should look for; and (3) any programs and strategies that have been used to prevent school shootings.

Within your presentation, you will support your work with at least three peer-reviewed, academic sources, in addition to the course textbook. Your presentation, references list, and sources should be formatted according to the CSU-Global Guide to Writing & APA. **Portfolio Milestone (20 points)** During this week, you will complete an outline for your Portfolio Project. You must include each topic and subtopic you are planning to address. References are not required in this presentation shell. Submit this draft to the instructor for guidance by the end of the week.

MODULE 7

Readings

- Chapter 9 in *Understanding Violence and Victimization*
- Chapter 16 in *Victimology: Legal, Psychological, and Social Perspectives*

Opening Exercise (0 points) Discussion (25 points) Mastery Exercise (10 points)

MODULE 8

Readings

- Chapter 8 in *Understanding Violence and Victimization*
 - Chapter 17 in *Victimology: Legal, Psychological, and Social Perspectives*
 - Bawa, A. B. (2017). Women of victims of insurgency: A study of female suicide bombers in Nigeria. *Journal of Arts and Humanities*, 6(2), 81-90. Retrieved from <http://theartsjournal.org/index.php/site/article/view/1096/541> **Opening Exercise (0 points) Discussion (25 points) Mastery Exercise (10 points) Portfolio Project (300 points)**
- Option #1: Research and Reflection Paper**

Your Portfolio Project assignment for this option is to create a research and reflection paper that synthesizes information gathered from peer-reviewed sources and your own knowledge about a chosen aspect of criminal victimization.

Be sure to read the Portfolio Project description below thoroughly before beginning to work on this option.

Portfolio Project Milestone Deliverables The following deliverables are due before midnight on Sunday of Weeks 2, 4, and 6:

- Week 2: Topic Submission (10 points of the Portfolio Project)
- Week 4: Annotated Bibliography (20 points of the Portfolio Project)
- Week 6: Portfolio Project Outline (20 points of the Portfolio Project)

Paper For your paper, discuss two theories of victimization that best explain the criminal victimization aspect you chose. Follow these instructions:

- Develop your paper with a focus on your selected theories, including their major concepts.
- Use evidence from prior research to conclude how the theories explain victimization.
- Discuss how different populations of people might be affected by your theories, such as the disabled; the elderly; the homeless; immigrants; and lesbian, gay, bisexual, and transgendered (LGBT) people. Are there any cultural issues that should be addressed? These might include female genital mutilation, rape, sexual abuse, honor killings, gang violence, and crimes against special populations (e.g., the blind, elderly, homeless, and LGBT people).
- Evaluate the limitations or weaknesses of your theories.
- What victim resources are available to support your theories?
- Your final paper must be 8-10 pages long, cite a minimum of five sources, and be formatted per the CSU-Global Guide to Writing & APA. The CSU-Global Library is a great place to find sources! Include a title page and references list page as part of the final project (but not as part of the page count). Submit your final reflection paper to the Week 8 Assignments page.

Option #2: Training Presentation

You will assume the role of a training officer or course developer for a local police/military organization. The organization has recently received a grant to develop a special victims' assistance unit, to be staffed by both sworn and civilian personnel. You will develop a presentation to be used as an overview in training unit personnel.

Be sure to read the Portfolio Project description below thoroughly before beginning to work on this option.

Portfolio Project Milestone Deliverables

The following deliverables are due before midnight on Sunday of Weeks 2, 4, and 6:

- Week 2: Topic Submission (10 points of the Portfolio Project)
- Week 4: Annotated Bibliography (20 points of the Portfolio Project)
- Week 6: Portfolio Project Outline (20 points of the Portfolio Project)
- Your presentation must address the following topics:
 - Describe victimology.
 - Provide an overview of the nature of the problem and the roles that police have traditionally taken.
 - Discuss the victimization of various populations, such as the disabled; the elderly; the homeless; immigrants; and lesbian, gay, bisexual, and transgendered (LGBT) people.
 - Discuss culturally based victimization, such as female genital mutilation, rape, sexual abuse, honor killings, gang violence, and crimes against special populations (e.g., the blind, elderly, homeless, and LGBT people).
 - Include details on victim assistance programs.
 - Provide recommendations and strategies to be used by the police department in dealing effectively with victims of crime. Your presentation must contain between 15-20 slides (not including the title and references slides) that will be loaded into VoiceThread. It also must cite a minimum of five peer-reviewed sources, and be formatted per the CSU-Global Guide to Writing & APA. The CSU-Global Library is a great place to find sources! Additionally, you will prepare “speaker notes” to cover the content as if you were presenting this training. You will submit that resource as a Microsoft Word document that also follows APA formatting requirements. Submit the link to your presentation and your speaker notes to the Week 8 Assignments page.

COURSE POLICIES

Course

Grading

20% Discussion Participation
0% Opening Exercises 8%
Mastery Exercises 37% Critical
Thinking Assignments 35%

Final Portfolio Project	83.3 – 86.6 B-	80.0 –
Grading	83.2 C+	75.0 – 79.9 C
Scale	70.0 – 74.9 D	60.0 – 69.9
A 95.0 – 100	A- 90.0 –	F 59.9 or below
94.9 B+	86.7 – 89.9 B	

IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies](#) and the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity Students must assume responsibility for maintaining honesty in all work submitted for credit and work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /repurposing your own work (see CSU-Global Guide to Writing & APA for percentages of work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use Library and Internet resources.

Citing Sources with APA Style All students are expected to follow the CSU-Global Guide to Writing & APA when writing (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should appear within most assignment descriptions in your course.

Disability Services Statement CSU-Global is committed to providing reasonable accommodations for all persons. Any student with a documented disability requesting academic accommodations should contact the Disability Resources at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other side of the screen interpret your words?

Maintain an environment free of harassment, stalking, threats, abuse, insults, or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist, or homophobic nature (including sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards or social media postings within or connected to the online classroom. If you have concerns about something that has been said, please contact the instructor know.