



Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Faculty Information: Faculty contact information and office hours can be found on the faculty profile page.

COURSE DESCRIPTION AND OUTCOMES

COURSE DESCRIPTION:

In this course, students explore the theory, practice, and application of ethics to the field of criminal justice. The course will focus on understanding how ethics works with the practice of criminal justice. This course prepares students for further inquiry into ethics by providing a solid foundation of its role in criminal justice policy and practice.

COURSE OVERVIEW:

This course offers an examination of ethics in criminal justice as a mainstay of professionalism. Students will gain a broad understanding of ethics as an academic discipline and will apply ethical concepts to the practices and policies of criminal justice organizations and professionals. The course will focus on ethical challenges and dilemmas that arise throughout the criminal justice system, providing students with the tools to recognize and address challenges and dilemmas.

COURSE LEARNING OUTCOMES:

1. Evaluate the various theoretical schools of thought as they pertain to ethics.
2. Describe ethical issues faced by criminal justice professionals.
3. Assess the importance of serving the people and maintaining public trust.
4. Analyze various types of misconduct that occur in the criminal justice system.
5. Determine professional strategies for preventing and combating ethical misconduct.
6. Apply ethical standards to criminal justice policies.

PARTICIPATION & ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Required:

Banks, C. (2017). *Criminal justice ethics: Theory and practice* (4th ed.). Thousand Oaks, CA: Sage Publishing. ISBN 13: 9781506326054

NOTE: All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

COURSE SCHEDULE

Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and peer responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the Opening Exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The Opening Exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake Mastery Exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAILS

MODULE 1

Readings

- Chapter 1 & Chapter 12, pages 337 – 351, in *Criminal Justice Ethics: Theory and Practice*
- Hannikainen, I. R., Machery, E., & Cushman, F. A. (2018). Is utilitarian sacrifice becoming more morally permissible? *Cognition*, 170, 95-101.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (100 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Example of an Ethical Dilemma

Using concepts from your required readings and one outside source, please respond to the following questions:

- Identify a current ethical dilemma in criminal justice that may affect law enforcement, courts, and corrections.
- What makes this an ethical dilemma? Who is impacted by it?
- What are your suggestions for approaching this dilemma according to deontology, Kantian, or virtue ethics?

Criminal justice for this purpose is a broad term and can encompass any related area, including civil rights, or any aspect of the courts, police, corrections, or community justice.

Your paper should be 2-3 pages in length (not including title or reference pages), double spaced, and conform to *CSU-Global Guide to Writing and APA* (including in-text citations and properly formatted references). Include at least two peer-reviewed scholarly references from the CSU-Global Library, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Option #2: Ethical Perspectives

In Week 1, we have examined various ethical frameworks, including deontology, virtue ethics, and utilitarian perspectives. For this assignment, write a paper where you perform the following:

- First, define ethics, and then compare and contrast each of these three perspectives on ethics.
- Next, select one of these perspectives and apply it to your personal or professional life. Ensure that you fully develop and explain your position.
- Finally, indicate which of these perspectives is the most applicable in contemporary society and indicate why you believe it to be.

Your paper should be 2-3 pages in length (not including title or reference pages), double spaced, and conform to *CSU-Global Guide to Writing and APA* (including in-text citations and properly formatted references). Include at least two peer-reviewed scholarly references from the CSU-Global Library, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Portfolio Reminder (0 points)

A final Portfolio Project is due at the end of the course. You have **two options** from which to choose for this final project. This week, you should review the Portfolio Project options in the Module 8 folder. Also, review the Portfolio Project grading rubric.

Keep in mind that you have three preliminary deliverables for your Portfolio Project (in Weeks 2 and 4).

MODULE 2

Readings

- Chapters 2 & 3 in *Criminal Justice Ethics: Theory and Practice*
- Porter, L. E., Prenzler, T. (2016). The code of silence and ethical perceptions: Exploring police officer unwillingness to report misconduct. *Policing*, 39(2), 370-386.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Milestone (30 points)

Submit Topic and Sources

Whichever Portfolio Project option you choose, this week submit your Portfolio Project topic for approval. Explain why this topic is important for you to research and analyze in 1-2 paragraphs. Include a brief overview of the topic and provide some detail as to what you will explore.

You will be required to glean appropriate sources from the CSU Global Library (to include academic, professional, and peer-reviewed journal articles). This week, submit 3-5 briefly annotated sources relevant to your topic. This annotated bibliography will be written in APA format, included in the *CSU-Global Guide to Writing and APA Requirements*. Submit your topic and bibliography as an assignment this week.

MODULE 3

Readings

- Chapter 5 in *Criminal Justice Ethics: Theory and Practice*
- Blume, J. H. (2016). How the “shackles” of individual ethics prevent structural reform in the American criminal justice system. *New England Journal on Criminal & Civil Confinement*, 42(1), 23-38.
- Joy, P. A., & McMunigal, K. C. (2017). Lawyers, marijuana, and ethics. *Criminal Justice*, 32(1), 29-32.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (100 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Code of Judicial Conduct

District attorneys are subject to standards and ethics prescribed by their own state code.

Conduct an internet search to locate your state’s code of professional conduct.

Use the concepts from your required readings and the lecture to evaluate the three ethical standards you find most important to the ethical administration of justice in your state’s professional code of conduct.

Evaluate the position that ethical standards, or a particular ethical standard, can hamper the administration of justice. Support your position with reference to concepts provided in the assigned readings and by discussing and citing at least one credible outside source from the CSU-Global Library.

Your paper should be 2-3 pages in length (not including title or reference pages), double spaced, and conform to *CSU-Global Guide to Writing and APA* (including in-text citations and properly formatted references). The CSU-Global Library is a good place to find references.

Option #2: Ethical Standards of Judges

Compare the potential ethical issues of elected judges with those of appointed judges. Then, review the Code of Conduct for United States Judges. Of the five ethical canons listed, which one do you feel is the most important for federal judges to uphold and why?

Support your position with reference to concepts provided in the assigned readings and by discussing and citing at least one credible outside source from the CSU-Global Library.

Your paper should be 2-3 pages in length (not including title or reference pages), double spaced, and conform to *CSU-Global Guide to Writing and APA* (including in-text citations and properly formatted references). The CSU-Global Library is a good place to find references.

MODULE 4

Readings

- Chapter 6 in *Criminal Justice Ethics: Theory and Practice*
- Mills, J. R., Dorn, A. M., & Hritz, A. C. (2016). Juvenile life without parole in law and practice: Chronicling the rapid change underway. *American University Law Review*, 65(3), 535-605.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Milestone (20 points)

Outline

Please submit a detailed outline of your project, according to the assignment guidelines. In the introduction, include your tentative thesis statement that explains your point about the policy and some of your preliminary recommendations. Your outline should include the following sections with a short paragraph under each of the first sections:

- I. Introduction
- II. Research/Analysis
- III. Recommendations
- IV. Conclusion

For assignment details, review the **Portfolio Project Description** in the **Module 8** folder.

MODULE 5

Readings

- Chapters 7 & 8 in *Criminal Justice Ethics: Theory and Practice*
- Jackson, B. A., Towe, V. L., Wagner, L., Hunt, P., Greathouse, S., & Hollywood, J. S. (2017). Managing officer behavioural risk using early intervention systems: Addressing system design challenges for

law enforcement and corrections environments. *Policing: A Journal of Policy & Practice*, 11(1), 103-117.

- Rubenstein, L. S., Amon, J. J., McLemore, M. Eba, P., & Dolan, K. (2016). HIV, prisoners, and human rights. *The Lancet*, 388(10050), 1202-1214.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (70 points)

Career Development Assignment: Networking

For this assignment, you should first complete the following tasks:

- Build a 90% complete profile on LinkedIn
- Research professional organizations within your degree field
- Make a list of people who could serve as a professional mentor or career coach for you

Then develop a well-written paper that includes the following:

- Describe the role that networking can play in your professional life
- Explain what you're doing to keep your "professional brand" consistent across social and professional platforms
- List at least two professional organizations within your degree field and describe the value you could gain by becoming a member of these organizations
- Discuss the steps you could take to developing a professional connection with a mentor or career coach

Your paper should be 2-3 pages in length (not including title or reference pages), double spaced, and conform to *CSU-Global Guide to Writing and APA* (including in-text citations and properly formatted references). Include at least two peer-reviewed scholarly references from the CSU-Global Library, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Include a screenshot of your LinkedIn profile that shows you have built a 90% complete profile.

MODULE 6

Readings

- Chapters 4 & 10 in *Criminal Justice Ethics: Theory and Practice*
- Perliger, A., & Pedahzur, A. (2016). Counter cultures, group dynamics and religious terrorism. *Political Studies*, 64(2), 297-314.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (100 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Ethics of Policy

After reviewing these articles on controversial immigration enforcement and stop and frisk practices by police, address the ethics of policies such as these per the ethical frameworks of deontology, utilitarianism, and virtue ethics. You may pick one or the other, or both, but make sure to clearly explain your thoughts as related to the ethical frameworks.

Support your position with reference to concepts provided in the assigned readings and by discussing and citing at least one credible outside source from the CSU-Global Library.

Your paper should be 2-3 pages in length (not including title or reference pages), double spaced, and conform to *CSU-Global Guide to Writing and APA* (including in-text citations and properly formatted references). Include at least two peer-reviewed scholarly references from the CSU-Global Library, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

Option #2: Ethics of Torture

Is torture an ethically sound practice to combat terrorism? Analyze this topic through the ethical frameworks of deontology, utilitarianism, and virtue ethics.

Support your position with reference to concepts provided in the assigned readings and by discussing and citing at least one credible outside source from the CSU-Global Library.

Your paper should be 2-3 pages in length (not including title or reference pages), double spaced, and conform to *CSU-Global Guide to Writing and APA* (including in-text citations and properly formatted references). Include at least two peer-reviewed scholarly references from the CSU-Global Library, in addition to the course textbook. The CSU-Global Library is a good place to find these references.

MODULE 7

Readings

- Chapter 9 & 11 in *Criminal Justice Ethics: Theory and Practice*
- Callamard, A. (2017). The control of “invasive” ideas in a digital age. *Social Research*, 84(1), 119-145.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

MODULE 8

Readings

- Grandy, G., & Sliwa, M. (2017). Contemplative leadership: The possibilities for the ethics of leadership theory and practice. *Journal of Business Ethics*, 143(3), 423-440.
- Remisova, A., Lasakova, A., & Kirchmayer, Z. (2018). Influence of formal ethics program components on managerial ethical behavior. *Journal of Business Ethics*, (2018), 1 – 16.
- Sickels, T. (2015). Can supervisory style influence police officers’ use-of-force behavior? *Police One*. Retrieved from <https://www.policeone.com/police-leader/articles/8759584-Can-supervisory-style-influence-police-officers-use-of-force-behavior/>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Project (300 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: The Ethics of Policy

Choose a criminal justice organization or specific agency for which you aspire to work (probation/parole, police agency, corrections, courts, etc.).

Use the CSU Global Library and other credible sources (preferably peer-reviewed) to conduct research on your chosen sector. Based on your research, provide an analysis of at least one current ethical challenge or dilemma in that sector, including why this dilemma/challenge is occurring.

Then, identify a policy that currently exists to address this dilemma. Based on your research, analyze the policy according to the ethical frameworks of deontology, utilitarianism and virtue. Describe the ethical dilemmas presented by the topic and the merits of that policy as it pertains to all stakeholders impacted (i.e., the agency, public safety, the offender, etc.). What are the social, economic, or political influences on this topic?

Next, make recommendations to remedy or minimize the ethical challenges.

In a 6- to 8-page research paper, formatted according to the *CSU-Global Guide to Writing and APA*, present the findings of your research, your analysis of the organization or agency's challenge(s), and recommendations for navigating the issue(s).

Refer to the CSU Global Library for more information on the APA requirements adopted by the University.

This research paper should include the following elements:

- 6-8 pages in length (not including the cover/title page and reference page).
- Cite and discuss a minimum of four peer-reviewed, academic journal articles. You may also want to include other reputable references in addition to the minimum required peer-reviewed sources (information from not-for-profit organizations, etc.).
- In addition to a title page, abstract, and a reference page, the project format should include the following sections, separated by headings/subheadings:
 - **Introduction**—Explanation of the background and context of the ethical issue you have chosen to analyze
 - **Research/Analysis**—analysis of whether the associated policy is adequate and ethical
 - **Recommendations**—what can be done to better address the ethical issue and policy
 - **Conclusion**—brief summary restatement of the above sections

Option #2: The Ethics of Practice

Choose one of the following criminal justice organizations and scenarios.

- You are an Assistant Director at the FBI considering a program that allows cyber-criminal informants to work off their charges by helping the FBI catch other cyber-criminals.
- You are a District Court Judge recommending the creation of a Drug Treatment Court.
- You are the Secretary of Corrections for a state evaluating an early release program to help prevent over-crowding.

With your chosen organization, use the CSU Global Library and other credible sources to conduct research on your chosen scenario. Based on your research, provide an analysis of recommendations to effectively and ethically implement that practice. Based on your research, write a 6- to 8-page memorandum summarizing your recommendations.

Your memorandum, formatted according to the *CSU-Global Guide to Writing and APA*, must include each of the following:

1. Describe the chosen practice in detail. Include a brief history of the use of the practice in other organizations/jurisdictions.
2. What are the ethical questions involved regarding your practice? Ensure that you identify them according to each of the ethical frameworks of deontology, utilitarianism, and virtue ethics.
3. Make a recommendation as to how this practice should be implemented. This will include a specific time frame, including a time line, the clients who will be served (for example, first time offenders only or non-violent offenders), and describe in detail how the program will work, based on evidence-based practice from the literature.
4. Discuss the challenges and possible barriers to implementing this practice.
5. Identify and describe in detail all of the stakeholders affected by this practice.
6. Describe the possible outcomes of implementing this practice.

Refer the CSU Global Library for more information on the APA requirements adopted by the University.

COURSE POLICIES

Course Grading

20% Discussion Participation
0% Opening Exercises
0% Live Classroom
8% Mastery Exercises
37% Critical Thinking Assignments
35% Final Portfolio Project

Grading Scale	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /repurposing your own work (see *CSU-Global Guide to Writing and APA Requirements* for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow the *CSU-Global Guide to Writing and APA Requirements* when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

Disability Services Statement

CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults, or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.