



Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Faculty Information: Faculty contact information and office hours can be found on the faculty profile page.

COURSE DESCRIPTION AND OUTCOMES

COURSE DESCRIPTION:

This course provides an overview of organizational theory and its applications to criminal justice, a public sector whose ultimate goal is to protect, serve, and deliver a sense of justice. Students will examine the concept of structure and issues associated with it in a democracy and discuss how to organize and manage to meet the public's expectations within the framework of law and due process. Students will also examine internal groups and their influences on criminal justice organization as well as gain an appreciation of how varied and complex environments make the administration of criminal justice more complex.

COURSE OVERVIEW:

In this course, students will read lectures, articles, and the course textbook to learn about justice administration. Students will also watch videos and complete activities to gain an understanding of the course content. Students will be assessed on their learning through quizzes, discussions, papers, and a project.

COURSE LEARNING OUTCOMES:

1. Examine the nature and structure of criminal justice organizations.
2. Identify significant issues and topics in criminal justice administration.
3. Evaluate the role of the environment in criminal justice organizations.
4. Describe and construct group behavior in criminal justice organizations.
5. Explore decision making, organizational effectiveness, change, and innovation in criminal justice organizations through case studies.

PARTICIPATION & ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Required:

Peak, K. (2015). *Justice administration: Police, courts, and corrections management*. London: Pearson.

NOTE: All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

COURSE SCHEDULE

Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the opening exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The opening exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake mastery exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAILS

MODULE 1

Readings

- Chapters 1 and 2 in *Justice Administration*
- Doyle, J. (2010). Learning from error in American criminal justice. *Journal of Criminal Law & Criminology*, 100(1), 109-147.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Milestone (25 points)

Read about the two options for the Portfolio. Select one of the options and submit a brief (one page) paper indicating which option you are selecting and why you chose that option.

MODULE 2

Readings

- Chapter 3 in *Justice Administration*
- Buchanan, N., Settles, I., Hall, A., & O'Connor, R. (2014). A review of organizational strategies for reducing sexual harassment: Insights from the U. S. military. *Journal of Social Issues*, 70(4), 687-702

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

MODULE 3

Readings

- Chapters 4, 5, & 6 in *Justice Administration*
- Gill, C., Weisburd, D., Telep, C., Vitter, Z., & Bennett, T. (2014). Community-oriented policing to reduce crime, disorder and fear and increase satisfaction and legitimacy among citizens: a systematic review. *Journal of Experimental Criminology*, 10(4), 399-428.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Smart Policing

Provide an overview of Smart Policing. Discuss how this tool can be used by police agencies to deal with chronic/career criminals and crime problems.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 3 Critical Thinking Rubric for full details on how you will be graded on this assignment.

Option #2: Intelligence-Led Policing

Provide an overview of Intelligence-Led Policing. Discuss how this tool can be used by police agencies to deal with chronic/career criminals and crime problems.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 3 Critical Thinking Rubric for full details on how you will be graded on this assignment.

Portfolio Milestone (25 points)

Provide a 1-2 page outline of the topics that you will present in your presentation for the Portfolio Project.

MODULE 4

Readings

- Chapters 7, 8, & 9 in *Justice Administration*
- Dimino, S. R. (2016). Image is everything: Politics, umpiring, and the judicial myth. *Harvard Journal of Law & Public Policy*, 39(2), 397-413.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Courthouse Violence

Provide an overview of courthouse violence. Your paper should include current statistics, recent incidents, and measures that courthouses have taken to improve safety.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 4 Critical Thinking Rubric for full details on how you will be graded on this assignment.

Option #2: Specialty Courts

Identify two types of specialty courts. Discuss their role in the court system and how they differ from a traditional court. Your paper should also identify the success of the two types of specialty courts.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.

- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 4 Critical Thinking Rubric for full details on how you will be graded on this assignment.

MODULE 5

Readings

- Chapters 10, 11, & 12 in *Justice Administration*
- Cohen, F. (2016). Virginia inmate prevails on religious claims: Wins right to trial. *Correctional Law Reporter*, 28(1), 3-14.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Juvenile Life Sentence

The United States Supreme Court recently overturned the sentence of life without parole for juvenile offenders based on the majority opinion that it was unconstitutional based on it being cruel and unusual punishment and in violation of the Eighth Amendment. Write a paper in which you support or refute the U.S. Supreme Court's decision to end the sentence of life without parole for juveniles.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 5 Critical Thinking Rubric for full details on how you will be graded on this assignment.

Option #2: Intermediate Sanctions

Due to prison overcrowding and the high cost of incarceration, many jurisdictions have switched to the use of intermediate sanctions such as, 1) intensive probation or parole, 2) house arrest, 3) electronic monitoring, 4) shock probation/parole, 5) boot camps/shock incarceration, and 6) day reporting centers. Select three of these that are listed and provide an overview of what each involves. Then, describe the type of offender (by offense type) who you would give this sentence/intermediate sanction to instead of incarceration. Explain why this intermediate sanction is appropriate for this type of offender.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 5 Critical Thinking Rubric for full details on how you will be graded on this assignment.

Portfolio Milestone (25 points)

Prepare an annotated bibliography for your Portfolio Project. This should include ten scholarly resources. For each resource, include 2–3 sentences on how you will use this resource for your Project.

MODULE 6

Readings

- Chapters 13 & 14 in *Justice Administration*
- Worley, V.B., & Worley, R.M. (2011). Shocking policy: Municipal liability for the use of tasers and stun guns by the police. *Journal of Police Crisis Negotiations*, 11(1), 72-89.
doi:10.1080/15332586.2011.549394

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking (100 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: Police Ethical Issues

Describe the police ethical issues of noble cause corruption, accepted and deviant lying, and gratuities. Second, discuss the role of police administration in addressing and preventing these ethical issues.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 6 Critical Thinking Rubric for full details on how you will be graded on this assignment.

Option #2: Categories of Police Corruption

Describe the three general categories (misfeasance, malfeasance, and nonfeasance) of prison corruption and include an example of each one. Second, discuss the role of correctional administration in addressing and preventing these ethical issues.

Requirements:

- Your written paper should be 2-3 pages in length not counting the title and reference pages, which you must include.
- Use terms, evidence, and concepts from class readings.
- You need to cite at least three sources for this assignment, outside of the textbook. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

Review the Module 6 Critical Thinking Rubric for full details on how you will be graded on this assignment.

MODULE 7

Readings

- Chapters 15 & 16 in *Justice Administration*
- Bowers, K., Tompson, L., & Johnson, S. (2014). Implementing information science in policing: Mapping the evidence base. *Policing: A Journal of Policy & Practice*, 8(4), 339-352.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Milestone (25 points)

Submit a rough draft of your presentation. Your rough draft should be as close to completed as possible.

MODULE 8

Readings

- Ashibani, Y., & Mahmoud, Q. H. (2017). Cyber physical systems security: Analysis, challenges and solutions. *Computers & Security*, 68, 81-97. doi:10.1016/j.cose.2017.04.005
- Stoddart, K. (2016). Live free or die hard: U.S.-UK cybersecurity policies. *Political Science Quarterly (Wiley-Blackwell)*, 131(4), 803-842.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Project (250 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

Option #1: New Criminal Justice Leadership

This Portfolio Project is scenario-based. In this scenario, you have been hired as a consultant by a major metropolitan police department that has undergone significant leadership/administration changes due to higher than national average crime rates and poor police-community relations. In addition, the morale of the police officers is quite low based on the results of an internal survey and is attributed to

poor management practices, as well as instances of police officer misconduct not being addressed internally, and several civil lawsuits against police officers. The new leadership/administration has hired you to create a presentation.

The presentation should cover the following topics:

1. An overview of the rights of criminal justice employees;
2. Law and case law that are relevant to criminal justice employees;
3. An overview of best practices for reducing crime;
4. An overview of how using community-oriented policing could improve community relations;
5. An overview of common ethical/conduct issues that police officers may encounter or become involved in; and,
6. An overview the areas of civil liability in policing.

Requirements:

- Your presentation should be 25-30 slides, with around 100 words of associated text or notes accompanying each slide.
- Integrate concepts, terms, and theories from the readings and module content.
- You need to cite at least 10 sources for this assignment, outside of the textbook. Six of these sources must come from academic journals. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

A grading rubric in the Module 8 folder and an electronic resource guide has been developed to support your efforts.

Option #2: Department of Justice Consulting

This Portfolio Project is scenario-based. In this scenario, you have been hired as a consultant by the Department of Justice. The Department of Justice has a new initiative for grant funding for police departments, judicial systems, and correctional facilities. This grant funding is tied specifically to the use of technology for improved effectiveness and efficiency. Your role is to research current and best practices in each of these three areas of the criminal justice system and specifically identify advancements in technology that these agencies should be seeking grant funding for. You should create a presentation. The presentation should cover the following topics:

1. New police technologies;
2. New judicial technologies; and,
3. New correctional technologies.

Each of these sections should clearly describe each technology and explain how it improves effectiveness and efficiency.

Requirements:

- Your presentation should be 25-30 slides, with around 100 words of associated text or notes accompanying each slide.
- Integrate concepts, terms, and theories from the readings and module content.

- You need to cite at least 10 sources for this assignment, outside of the textbook. Six of these sources must come from academic journals. The CSU-Global Library is a great place to find resources.
- Your paper must be formatted according to the CSU-Global Guide to Writing and APA.
- If you need assistance with your writing style, start with the links under the Research Help and Writing Help tabs on the CSU-Global Library's homepage.

A grading rubric in the Module 8 folder and an electronic resource guide has been developed to support your efforts.

COURSE POLICIES

Course Grading

20% Discussion Participation
0% Opening Exercises
8% Mastery Exercises
37% Critical Thinking Assignments
35% Final Portfolio Project

Grading Scale	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see *CSU-Global Guide to Writing and APA Requirements* for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow the *CSU-Global Guide to Writing and APA Requirements* when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

Disability Services Statement

CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.