



COLORADO STATE UNIVERSITY
— GLOBAL —

EMG300: FOUNDATIONS OF EMERGENCY MANAGEMENT

Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Faculty Information: Faculty contact information and office hours can be found on the faculty profile page.

COURSE DESCRIPTION AND OUTCOMES

Course Description:

In this course, the student will explore the global view of emergency management. Students will study the disciplines of emergency management and communication within the context of historical events through examination of case studies of natural and man-made disasters. It introduces students to concepts and challenges of crises operations. Additionally, topics include exploration of the connections between national-level policy and state-level programs that emphasize the development of integrated plans. Finally, the course combines lessons learned from historical events with emergency management concepts to improve preparedness and minimize the effects of future hazards and threats.

Course Overview:

In this course, you will gain a deeper understanding of the emergency management profession. Topics include the history of emergency management; the identification and assessment of hazards, risk, and vulnerability; and the four phases of emergency management (mitigation, preparedness, response, and recovery). Special emphasis is given to the communication function, international disaster management, recent influence of the terrorism hazard, and how policy has changed the approach to emergency management. The course concludes with a discussion on the future of emergency management.

Course Learning Outcomes:

1. Analyze critical assets, hazards, vulnerabilities, risks, and consequences.
2. Evaluate the principles of comprehensive, community-based, integrated, and all-hazards emergency management.
3. Apply the National Incident Management System (NIMS) to real-world critical incidents.
4. Describe how agencies can assist with preparing, mitigating, responding to, and recovering from natural disasters.

5. Analyze coordination and communication among federal, state, and local decision makers.
6. Evaluate international emergency management issues and practices

PARTICIPATION & ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Required:

Haddow, G. D., Bullock, J. A., & Coppola, D. P. (2017). *Introduction to emergency management* (6th ed.). Waltham, MA: Butterworth-Heinemann. ISBN-13: 9780128030646

NOTE: All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

COURSE SCHEDULE

Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the opening exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The opening exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake mastery exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAILS

Module 1

Readings

- Chapter 1 in *Introduction to Emergency Management*
- Conyers Jr., J. (2016). The long, dangerous history of emergency management. *Nation*, 302(10), 23-25.
- FEMA. (2016). *FEMA History*.
- Jensen, J., & Youngs, G. (2015). Explaining implementation behaviour of the National Incident Management System (NIMS). *Disasters*, 39(2), 362-388. Retrieved from doi:10.1111/disa.12103
- Kahan, J. (2015). Future of FEMA - Preparedness or Politics? *Journal of Homeland Security & Emergency Management*, 12(1), 1-21. Retrieved from doi:10.1515/jhsem-2014-0048
- Kettl, D. (Academic). (2016). *Mildred and Katrina* [Streaming video]. Retrieved from <https://sk.sagepub.com/video/mildred-and-katrina>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Milestone (0 points)

Review the Portfolio Project Description on the Week 8 assignments page and the Portfolio Project grading rubric, which can be accessed from the Module 8 folder.

Module 2

Readings

- Chapters 2 & 9 in *Introduction to Emergency Management*
- Marktanner, M., Mienie, E., & Noiset, L. (2015). From armed conflict to disaster vulnerability. *Disaster Prevention and Management*, 24(1), 53-69. Retrieved from <https://csuglobal.idm.oclc.org/login?url=https://search-proquest-com.csuglobal.idm.oclc.org/docview/1648112757?accountid=38569>
- Pathirage, C., & Al-Khaili, K. (2016). Disaster vulnerability of emirati energy sector and barriers to enhance resilience. *Built Environment Project and Asset Management*, 6(4), 403-414.
- Walsh, K., White, C. J., Mcinnes, K., Holmes, J., Schuster, S., Richter, H., & Warren, R. A. (2016). Natural hazards in Australia: Storms, wind and hail. *Climatic Change*, 139(1), 55-67. Retrieved from <http://dx.doi.org.csuglobal.idm.oclc.org/10.1007/s10584-016-1737-7>

Opening Exercise (0 points)

Discussion (25 points)

Critical Thinking: Title (70 points)

Option #1

Explain how the emergency management role in terrorism in the United States and in the International community evolved in the last 20 years, citing three specific events. Describe how the U.S. federal, state, and local level government as well as the international community has responded.

Your well-written paper should meet the following requirements:

- Make your paper 2-3 pages in length, not including the required title and reference pages.
- Format it according to the CSU-Global Guide to Writing and APA Requirements.
- In addition to the textbook, cite at least three scholarly sources from the CSU-Global Campus Library published in 2015 or newer.

Note: This course includes five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option as a Critical Thinking assignment three times.

Option #2

Career Builder: Complete IS-454: Fundamentals of Risk Management from the FEMA Emergency Management Institute. "This course is designed to foster an overall culture of risk management throughout the DHS workforce. While providing awareness of the fundamental concepts of risk management, the course will prepare employees to manage risk at home, in the workplace, and the community and provide them with a foundation for further development in the area of risk management" (FEMA, 2018).

Notice: Independent Study Exams now require a FEMA Student Identification (SID) Number. If you do not yet have a SID.

Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Mastery Exercise (10 points)

Portfolio Milestone (10 points)

Portfolio Project Milestone: Option #1

Review and select a natural or man-made disaster that struck the United States that required the response of local, state, and federal governments, private sector, and volunteer organizations. Write a paragraph that describes the importance of the disaster.

Submit your paragraph to the Module 2: Portfolio Project Milestone folder.

Portfolio Project Milestone: Option #2

Review and select a natural or man-made disaster that struck around the world that required the response of the international community. Write a paragraph that describes the importance of the disaster.

Submit your paragraph to the Module 2: Portfolio Project Milestone folder.

Module 3

Readings

- Chapters 3 & 4 in *Introduction to Emergency Management*
- Holgersson, A., Sahovic, D., Saveman, B., & Björnstig, U. (2016). Factors influencing responders' perceptions of preparedness for terrorism. *Disaster Prevention and Management*, 25(4), 520-533.
- Homeland Security Affairs. (2017). Coordination in crises: Implementation of the national incident management system by surface transportation agencies. *Homeland Security Affairs*, xiii.
- May Janne, B. P., Gjerland, A., Rund, B. R., Ekeberg, Ø., & Skogstad, L. (2016). Emergency preparedness and role clarity among rescue workers during the terror attacks in Norway July 22, 2011. *PLoS One*, 11(6).

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking: Title (75 points)

Option #1

FEMA preparedness grant awards are described on the FEMA website. You will find information on these awards at either the recent news page or at the FEMA Grants page. You can also find information about grant awards for specific FEMA preparedness grant programs by searching mass media search engines. Using these resources, select one grant program, and identify one state or one community that has received funding under this program. Describe in your post the following:

- Name of the grant program
- Short description of the purpose of the grant program
- Name of the jurisdiction that received a grant award
- Amount of the award
- Intended or actual use of the funding
- URL to information about the grant award

Your well-written paper should meet the following requirements:

- Make your paper 2-3 pages in length, not including the required title and reference pages.
- Format it according to the CSU-Global Guide to Writing & APA
- In addition to the textbook, and URL about the grant, cite at least three scholarly sources from the CSU-Global Campus Library published in 2015 or newer

Note: This course includes five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option as a Critical Thinking assignment three times.

Option #2

Career Builder: Complete IS-393.B: Introduction to Hazard Mitigation from the FEMA Emergency Management Institute. This course provides an introduction to emergency management and/or hazard mitigation.

Notice: Independent Study Exams now require a FEMA Student Identification (SID) Number. If you do not yet have a SID.

Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Module 4

Readings

- Chapter 7 in *Introduction to Emergency Management*
- Bahrami, H., & Evans, S., (2014). Real-time leadership at fabrinet (A): Navigating through the 2011 Thailand flood crisis. *Harvard Business Review*. Retrieved from doi: 10.4135/9781526408617
- Bamforth, T. (Speaker). (2014). Deep field: Dispatches from the frontlines of aid relief [Streaming video]. *SAGE Video*.
- Jenkins, S. E. (2015). What happens next: Metaphor in disaster recovery policy. *Brigham Young University Law Review*, 2015(1), 151-175.
- Liu, M., Scheepbouwer, E., & Giovinazzi, S. (2016). Critical success factors for post-disaster infrastructure recovery. *Disaster Prevention and Management*, 25(5), 685-700.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking: Title (75 points)

Option #1

Find and critique a journal article from the CSU-GC Library published in 2015 or newer that discusses and expands upon one of the following topics that were discussed in this module:

- US federal disaster recovery programs (PA or Individual and Family Assistance)
- Disaster recovery funding mechanisms
- Long-term recovery planning
- Disaster housing (including housing alternatives)
- The Small Business Administration Recovery Assistance

You can investigate any aspects of these systems. This article or report can relate to the efficacy of these systems, of the evolution of these systems, adoption or history of the systems. The goal is to provide an article that expands your perspectives on command, control, or coordination. The article should refer to either the United States' experience or international experience. Your critique should include the following:

- Complete article reference
- In your own words, write a summary of the article (research problem, research goal, hypothesis, research questions, research method, conclusion)
- Reflect on this article; give your perspective on how this disaster was recovered

Your well-written critique should meet the following requirements:

- Make your paper 2-3 pages in length, not including the required title and reference pages.
- Format it according to the CSU-Global APA Style Guide Requirements.

Note: This course includes five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option as a Critical Thinking assignment three times.

Option #2

Career Builder: Complete IS-2900: National Disaster Recovery Framework (NDRF) Overview, An Introduction from the FEMA Emergency Management Institute. "This course provides individuals supporting disaster recovery efforts with a foundation in National Disaster Recovery Framework (NDRF) key concepts, core principles and roles and responsibilities of NDRF leadership (including those of individuals and households to governmental entities at the local, State, tribal, and Federal levels, and between public, private and nonprofit sectors" (FEMA, 2018).

Notice: Independent Study Exams now require a FEMA Student Identification (SID) Number. If you do not yet have a SID.

Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Portfolio Milestone (20 points)

Portfolio Project Milestone: Options #1 and #2

In line with your chosen natural or man-made disaster from Week 2, locate from the CSU-G Library a minimum of 5 research articles for your final Portfolio Project published in 2015 or newer. Write an annotated bibliography that succinctly discusses the sources, why they are selected, and how they support the main premise of the Portfolio Project paper. Submit the annotated bibliography to the Module 4: Portfolio Milestone. Each article must be cited in correct CSU-Global APA Style Guide Requirements.

Submit your Annotated Bibliography to the Module 4: Portfolio Project Milestone folder.

Module 5

Readings

- Chapter 6 in *Introduction to Emergency Management*
- French, M. L., Fan, Y., & Stading, G. L. (2015). An exploratory study of factors influencing emergency response performance. *Management Research Review*, 38(5), 559-576.
- Jensen, J., & Thompson, S. (2016). The incident command system: A literature review. *Disasters*, 40(1), 158-182. Retrieved from doi:10.1111/disa.12135
- Ollerenshaw, A., Graymore, M., & McDonald, K. (2016). Beyond the call of duty: The integral role of rural local government in emergency management. *Rural Society*, 25(3), 185-203.
- Yoona, K., & Kimb, C. (2016). Components of expertise of public officials in emergency management in Korea: An exploratory study. *International Review of Public Administration*, 21(1), 37-56.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking: Title (75 points)

Option #1

Find and critique a journal article from the CSU-GC Library published in 2015 or newer that discusses emergency management command, control, or coordination. You can investigate any aspects of these systems. This article or report can relate to the efficacy of these systems, the evolution of these systems, or the adoption or history of the systems. The goal is to provide an article that expands your perspectives on command, control, or coordination. The article should refer to either the United States experience or international experience. Your critique should include the following:

- Complete article reference
- In your own words, write a summary of the article (research problem, research goal, hypothesis, research questions, research method, conclusion)

Your well-written critique should meet the following requirements:

- Make your paper 2-3 pages in length, not including the required title and reference pages.
- Format it according to the CSU-Global Guide to Writing & APA

Note: This course includes five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option as a Critical Thinking assignment three times.

Option #2

Career Builder: Complete IS-800.B: National Response Framework, An Introduction of the FEMA Emergency Management Institute. "The course introduces participants to the concepts and principles of the National Response Framework" (FEMA, 2018).

Notice: Independent Study Exams now require a FEMA Student Identification (SID) Number. If you do not yet have a SID.

Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Module 6

Readings

- Chapter 5 in *Introduction to Emergency Management*
- Akama, Y., Cooper, V., & Mees, B. (2016). Beyond transmission: An analysis of communication frameworks in Australian bushfire preparedness. *International Journal of Disaster Resilience in the Built Environment*, 7(1), 49-62.
- Flowers, A. S. (2016). Emergency management and vulnerable populations. *The Urban Lawyer*, 48(3), 563-571, 573-598.
- Hassan, A. M. (2015). Analysis of emergency response procedures and air traffic accidents in Nigeria. *Ethiopian Journal of Environmental Studies and Management*, 8(6), 662-668.
- Nour, M., Alhajri, M., Elmoubasher, A. B. A., Al-Romaihi, H., Al-Thani, M., Al-Marri, S., & Savoia, E. (2017). How do the first days count? A case study of Qatar experience in emergency risk communication during the MERS-CoV outbreak. *International Journal of Environmental Research and Public Health*, 14(12), 1597.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking: Title (75 points)

Option #1

This module describes the importance of a good leader to the communications ability of emergency management organizations. Good leaders can instill confidence not only internally to the organization, but also externally to the public and other audiences. Poor leadership can instill just the opposite, even when operations may be progressing well. Many organizations create crisis communication plans so that their leadership is better able to manage the communication needs during an emergency or disaster event.

Peter Sandman is a widely referenced crisis communication expert that has produced many crisis communication fact sheets and other job aids. For this assignment, visit his crisis communication website at www.petrsandman.com and select one of the handouts he provides.

Detail the actions prescribed, the value you see in adhering to this advice, and explain whether or not you believe this would be helpful advice to an emergency manager faced with a major disaster event. Finally, what type of event you recommend this specific advice for?

Your well-written paper should meet the following requirements:

- Make your paper 2-3 pages in length, not including the required title and reference pages.
- Format it according to the CSU-Global Guide to Writing & APA

In addition to the textbook, and URL about the grant, cite at least three scholarly sources from the CSU-Global Campus Library published in 2015 or newer.

Note: This course includes five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option as a Critical Thinking assignment three times.

Option #2

Career Builder: Complete IS-242.B: Effective Communications from the FEMA Emergency Management Institute. "This course is designed to improve your communication skills. It addresses:

- Basic communication skills
- How to communicate in an emergency
- How to identify community-specific communication issues
- Using technology as a communication tool
- Effective oral communication
- How to prepare an oral presentation" (FEMA, 2018).

Notice: Independent Study Exams now require a FEMA Student Identification (SID) Number. If you do not yet have a SID.

Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit. You may only select to complete each FEMA course for credit one time.

Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

Note: There are five Critical Thinking Assignments, with two options each. Each of the five Critical Thinking Assignments has a FEMA course option. However, you are only allowed to choose the FEMA course option three times as a Critical Thinking assignment.

Portfolio Milestone (20 points)

Portfolio Project Milestone: Option #1

In preparation for submission of the final Portfolio Project, submit an outline of your paper that identifies the following items:

- Type of disaster that struck in the United States
- Mitigation tools and impediments to mitigation
- Preparedness efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Response efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Recovery efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Communication for response efforts and to affected populations
- Future effects and influence on the implementation of emergency management

Submit your outline to the Module 6: Portfolio Project Milestone folder.

Portfolio Project Milestone: Option #2

In preparation for submission of the final Portfolio Project, submit an outline of your paper that identifies the following items:

- Type of disaster that struck around the world
- Mitigation tools and impediments to mitigation
- Preparedness efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Response efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Recovery efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Communication for response efforts and to affected populations
- Future effects and influence on the implementation of emergency management

Submit your outline to the Module 6: Portfolio Project Milestone folder.

Module 7

Readings

- Chapter 8 in *Introduction to Emergency Management*
- Cheema, A. R., Mehmood, A., & Imran, M. (2016). Learning from the past: Analysis of disaster management structures, policies, and institutions in Pakistan. *Disaster Prevention and Management*, 25(4), 449-463.
- Hairston, T. L. (2015). Megacity disasters? *Marine Corps Gazette*, 99(1), 35-38.
- Ngwenya, N. K., & Naude, M. J. A. (2016). Supply chain management best practices: A case of humanitarian aid in southern Africa. *Journal of Transport and Supply Chain Management*, 10(1).
- Rum, M. (2016). The case of regional disaster management cooperation in ASEAN: A constructivist approach to understanding how international norms travel. *Southeast Asian Studies*, 5(3), 491-514.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Module 8

Readings

- Chapter 10 in *Introduction to Emergency Management*
- Brown, J. (2017). Shaping the next EMS leaders. *PM. Public Management*, 99(3), 22.
- Davies, T. (2015). Developing resilience to naturally triggered disasters. *Environment Systems & Decisions*, 35(2), 237-251.
- Townshend, I., Awosoga, O., Kulig, J., & Fan, H. (2015). Social cohesion and resilience across communities that have experienced a disaster. *Natural Hazards*, 76(2), 913-938.
- Yoona, K., & Kimb, C. (2016). Components of expertise of public officials in emergency management in Korea: An exploratory study. *International Review of Public Administration*, 21(1), 37-56.
- Zhou, H., Wang, X., & Wang, J. (2016). A way to sustainability: Perspective of resilience and adaptation to disaster. *Sustainability*, 8(8), 737.

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Project (300 points)

Portfolio Project: Option #1

Review and select a natural or man-made disaster that struck the United States that required the response of local, state, and federal governments, private sector, and volunteer organizations.

Discuss and evaluate the application of the four disciplines of emergency management and communications. Finally, discuss and assess the future effects and influence of this disaster on the implementation of emergency management.

Portfolio Project Sections:

- Type of disaster: Choose a natural disaster that required local, state, and federal response efforts.
- Mitigation tools and impediments to mitigation
- Preparedness efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Response efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Recovery efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Communications for response efforts, and the various methods of communication to the affected populations
- Future effects and influence on the implementation of emergency management

Your paper should meet the following requirements:

- Your paper should be 8-10 pages in length, not including the required title and reference pages.
- You should properly reference and include at least five research articles from peer-reviewed, scholarly journals, found inside the CSU-GC Library in addition to the textbook. Do not use unverifiable sources, such as articles without a credible author or institution (e.g., blogs).
- Format your paper according to the CSU-Global Guide to Writing and APA Requirements.

The following preliminary Portfolio Project deliverables are due throughout the course and will be a part of your final project score. See each week's assignment page for more details, and review the Portfolio Project grading rubric in the Course Information section.

- Module 2: Topic Selection
- Module 4: Annotated Bibliography
- Module 6: Outline

Portfolio Project: Option #2

Review and select a natural or man-made disaster that struck around the world that required the response of the international community.

Discuss and evaluate the application of the four disciplines of emergency management and communications. Finally, discuss and assess the future effects and influence of this disaster on the implementation of emergency management.

Portfolio Project Sections:

- Type of disaster: Choose a natural disaster that required local, state, and federal response efforts.
- Mitigation tools and impediments to mitigation
- Preparedness efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Response efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)

- Recovery efforts (local, state, and federal governments; and volunteer groups, or non-governmental organizations)
- Communications for response efforts, and the various methods of communication to the affected populations
- Future effects and influence on the implementation of emergency management

Your paper should meet the following requirements:

- Your paper should be 8-10 pages in length, not including the required title and reference pages.
- You should properly reference and include at least five research articles from peer-reviewed, scholarly journals, found inside the CSU-GC Library in addition to the textbook. Do not use unverifiable sources, such as articles without a credible author or institution (e.g., blogs).

Format your paper according to the CSU-Global Guide to Writing and APA Requirements.

The following preliminary Portfolio Project deliverables are due throughout the course and will be a part of your final project score. See each week's assignment page for more details, and review the Portfolio Project grading rubric in the Course Information section.

- Module 2: Topic Selection
- Module 4: Annotated Bibliography
- Module 6: Outline

COURSE POLICIES

Course Grading

20% Discussion Participation

0% Opening Exercises

8% Mastery Exercises

37% Critical Thinking Assignments

35% Final Portfolio Project

| Grading Scale | |
|---------------|---------------|
| A | 95.0 – 100 |
| A- | 90.0 – 94.9 |
| B+ | 86.7 – 89.9 |
| B | 83.3 – 86.6 |
| B- | 80.0 – 83.2 |
| C+ | 75.0 – 79.9 |
| C | 70.0 – 74.9 |
| D | 60.0 – 69.9 |
| F | 59.9 or below |

IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see *CSU-Global Guide to Writing and APA Requirements* for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow the *CSU-Global Guide to Writing and APA Requirements* when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

Disability Services Statement

CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.