

Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Faculty Information: Faculty contact information and office hours can be found on the faculty profile page.

COURSE DESCRIPTION AND OUTCOMES

Course Description:

This undergraduate course provides students with an understanding of the characteristics, functions, and resources of an integrated disaster response system and how various emergency management services respond to disasters. Response policies, processes, outcomes, and systems are examined at the local, state, and federal levels. Emphasis is placed on how disaster response systems are applied to natural, health-related, human-induced and technologic disasters across all levels, processes, and functions. The course provides an examination of the role of national, regional, state and local governments and emergency services in a variety of disasters. The students will become familiar with the Incident Command System (ICS), the National Incident Management System (NIMS) and the National Response Framework (NRF).

Course Overview:

Disaster response is action taken immediately before, during, or directly after an emergency occurs, to save lives and minimize damage to property. During a disaster, response activities include warning people of severe weather, evacuating those considered to be at risk, and sheltering the affected population. It may also be necessary to provide emergency medical care, relay information to the public, and manage the arrival of donations and volunteers.

Course Learning Outcomes:

1. Analyze the types and consequences of hazards, and identify the individuals, agencies, and government participation in the response phase.
2. Assess disaster behavior in humans and identify the theoretical approaches to manage disasters.
3. Examine the steps of hazard detection, warning, evacuation, and sheltering for disaster victims.
4. Identify and assess disaster functions, including search and rescue, emergency medical care, mass fatality management, and stress counseling to care for disaster victims.
5. Identify and analyze techniques to manage public relations and community resources.
6. Examine typical problems that occur during disaster response and assess how technology and organization improve disaster management and coordination.

PARTICIPATION & ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Required:

McEntire, D. A. (2014). *Disaster response and recovery: Strategies and tactics for resilience* (2nd ed.). Hoboken, NJ: Wiley & Sons. ISBN-13: 978111867302

NOTE: All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

COURSE SCHEDULE

Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the opening exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The opening exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake mastery exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAILS

Module 1

Readings

- Chapters 1 & 2 in *Disaster response and recovery: Strategies and tactics for resilience*

- Department of Homeland Security. (2013, August). *Threat and hazard identification and risk assessment guide*. Retrieved from http://www.fema.gov/media-library-data/8ca0a9e54dc8b037a55b402b2a269e94/CPG201_htirag_2nd_edition.pdf
- DisasterAssistance.gov. (2015). *Disaster types*. Retrieved from <https://www.disasterassistance.gov/information/disaster-types>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Module 2

Readings

- Chapters 3 & 4 in *Disaster response and recovery: Strategies and tactics for resilience*
- Federal Emergency Management Agency. (2015). *Coping with disaster*. Retrieved from <https://www.fema.gov/coping-disaster>

Opening Exercise (0 points)

Discussion (25 points)

Critical Thinking Assignment (70 points)

Choose one of the following two assignments to complete this week. Do *not* complete both assignments. Identify your assignment choice in the title of your submission.

Note that while there are two options for this Critical Thinking Assignment, there is only one rubric. Review the rubric to confirm that you are meeting the assignment requirements.

Option #1: Traditional versus Collaborative Models

Write an essay analyzing the strengths and weaknesses of both the traditional and collaborative models for emergency management. Identify which approach is most applicable for any given disaster situation.

Your well-written paper should be 3-4 pages in length and formatted per the CSU-Global Guide to Writing and APA. Support your analysis by referencing and citing at least two credible sources other than the course textbook. The CSU-Global Library is a good place to find sources.

Option #2: FEMA Course IS-42

Career Builder: Complete FEMA course, IS-42 – Social Media in Emergency Management. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit.

Note: Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

There are five Critical Thinking Assignments for this course, each containing two options. There is a FEMA course option in all of the five Critical Thinking Assignments; however, each student is allowed to choose the FEMA course option only three times. If the FEMA course in a given assignment is one that you have completed previously, then Option 1 should be chosen.

Mastery Exercise (10 points)

Portfolio Milestone: Topic Selection (10 points)

For the final Portfolio Project assignment, select a federal declared disaster for your research that required caring for the injured, dead, and distraught. Write a paragraph that describes the significance of this disaster. Review the criteria for the Portfolio Project in Module 8.

Submit your paper to the Portfolio Project grade book. This is a required component of the Portfolio Project assignment, and it is due this week. This submission is worth 10 points toward your final grade. You will be expected to account for the instructor's feedback in the final version of the Portfolio Project assignment.

See the Module 2 Milestone grading rubric on the Module 2 Assignments page for details.

Module 3

Readings

- Chapter 5 in *Disaster response and recovery: Strategies and tactics for resilience*
- Federal Emergency Management Agency [FEMA]. (2016). *Integrated public alert & warning system for the private sector*. Retrieved from <https://www.fema.gov/integrated-public-alert-warning-system-private-sector>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking Assignment (75 points)

Choose one of the following two assignments to complete this week. Do *not* complete both assignments. Identify your assignment choice in the title of your submission.

Note that while there are two options for this Critical Thinking Assignment, there is only one rubric. Review the rubric to confirm that you are meeting the assignment requirements.

Option #1: Issuing Warnings

Write a paper that identifies a disaster and discuss the various warning systems that could be used to notify the public and provide instructions. Identify the strengths and weaknesses of each type of warning system.

Your well-written paper should be 3-4 pages in length and formatted per the CSU-Global Guide to Writing and APA. Support your analysis by referencing and citing at least two credible sources other than the course textbook. The CSU-Global Library is a good place to find sources.

Option #2: FEMA Course IS-505

Career Builder: Complete FEMA course, IS-505 – Religious and Cultural Literacy and Competency in Disaster. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit.

Note: Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

There are five Critical Thinking Assignments for this course, each containing two options. There is a FEMA course option in all of the five Critical Thinking Assignments; however, each student is allowed to choose the FEMA course option only three times. If the FEMA course in a given assignment is one that you have completed previously, then Option 1 should be chosen.

Module 4

Readings

- Chapter 6 in *Disaster response and recovery: Strategies and tactics for resilience*
- Federal Emergency Management Agency (2013). *Crisis counselling assistance and training program guidance*. Retrieved from <http://www.dhhr.wv.gov/healthprep/programs/behavioralhealth/Documents/FEMA%20CCP%20Toolkit.pdf>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking Assignment (75 points)

Choose one of the following two assignments to complete this week. Do *not* complete both assignments. Identify your assignment choice in the title of your submission.

Note that while there are two options for this Critical Thinking Assignment, there is only one rubric. Review the rubric to confirm that you are meeting the assignment requirements.

Option #1: Stress Counseling

Write a paper that identifies an emergency or major disaster where mass casualties occurred and disaster victims experienced emotional stress. Discuss the different types of emotional stress and how mental health professionals can respond to these situations.

Your well-written paper should be 3-4 pages in length and formatted per the CSU-Global Guide to Writing and APA. Support your analysis by referencing and citing at least two credible sources other than the course textbook.

Option #2: FEMA Course IS-241b

Career Builder: Complete FEMA course, IS-241.b – Decision Making and Problem Solving. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit.

Note: Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

There are five Critical Thinking Assignments for this course, each containing two options. There is a FEMA course option in all of the five Critical Thinking Assignments; however, each student is allowed to choose the FEMA course option only three times. If the FEMA course in a given assignment is one that you have completed previously, then Option 1 should be chosen.

Portfolio Milestone: Annotated Bibliography (15 points)

Locate a minimum of five research articles for your final Portfolio Project from the CSU-Global Library. Write an annotated bibliography that lists the sources, and explains succinctly why they were selected and how they support the main premise of your project. Submit the annotated bibliography to Module 4: Portfolio Milestone. Each article must be cited correctly per the CSU-Global Guide to Writing and APA.

Note: The Endnotes for each textbook chapter are excellent resources for the annotated bibliography. The CSU-Global Librarian can assist you with obtaining these articles.

This submission is worth 15 points. You will be expected to account for the instructor's feedback in the final version of your Portfolio Project assignment. See the Module 4 Milestone grading rubric on the Module 4 Assignments page for details.

Module 5

Readings

- Chapter 7 in *Disaster response and recovery: Strategies and tactics for resilience*
- Federal Emergency Management Agency. (2007). *Basic guidance for public information officers (PIOs)*. Retrieved from https://www.fema.gov/media-library-data/20130726-1623-20490-0276/basic_guidance_for_pios_final_draft_12_06_07.pdf

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking Assignment (75 points)

Choose one of the following two assignments to complete this week. Do *not* complete both assignments. Identify your assignment choice in the title of your submission.

Note that while there are two options for this Critical Thinking Assignment, there is only one rubric. Review the rubric to confirm that you are meeting the assignment requirements.

Option #1: Managing Volunteers

You are the director of the Red Cross. A bomb has just been detonated at a movie theater in St. Louis. It has killed at least 250 people and injured many others. Volunteers are starting to show up to offer help.

Write a paper that describes the various types of volunteers who appear to donate their time and service. Develop a plan that identifies strategies to integrate these volunteers into disaster response operations successfully.

Your well-written paper should be 3-4 pages in length and formatted per the CSU-Global Guide to Writing and APA. Support your analysis by referencing and citing at least two credible sources other than the course textbook. The CSU-Global Library is a good place to find sources.

Option #2: FEMA Course IS-700a

Career Builder: Complete FEMA course, IS-700.a – National Incident Management System (NIMS), An Introduction. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit.

Note: Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

There are five Critical Thinking Assignments for this course, each containing two options. There is a FEMA course option in all of the five Critical Thinking Assignments; however, each student is allowed to choose the FEMA course option only three times. If the FEMA course in a given assignment is one that you have completed previously, then Option 1 should be chosen.

Module 6

Readings

- Chapter 8 in *Disaster response and recovery: Strategies and tactics for resilience*
- Federal Emergency Management Agency. (2015). *Damage assessment operations manual*. Retrieved from <https://www.fema.gov/media-library/assets/documents/109040>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Critical Thinking Assignment (75 points)

CRITICAL THINKING ASSIGNMENT (75 points)

Choose one of the following two assignments to complete this week. Do *not* complete both assignments. Identify your assignment choice in the title of your submission.

Note that while there are two options for this Critical Thinking Assignment, there is only one rubric. Review the rubric to confirm that you are meeting the assignment requirements.

Option #1: Damage Assessment

Choose a major disaster that occurred within the past three years. Discuss how the types of damage assessment and the methods for conducting damage assessment could be applied in the response phase.

Your well-written paper should be 3-4 pages in length and formatted per the CSU-Global Guide to Writing and APA. Support your analysis by referencing and citing at least two credible sources other than the course textbook. The CSU-Global Library is a good place to find sources.

Option #2: FEMA Course IS-800b

Career Builder: Complete FEMA course, IS-800.b – National Response Framework, An Introduction. Upon completion of the FEMA course, FEMA will send you a certificate of completion. Submit a copy of the certificate to the Grade Book for credit.

Note: Save a copy of the FEMA certificate to your computer, print a hard copy for your files, and add it to your resume for additional training.

There are five Critical Thinking Assignments for this course, each containing two options. There is a FEMA course option in all of the five Critical Thinking Assignments; however, each student is allowed to choose the FEMA course option only three times. If the FEMA course in a given assignment is one that you have completed previously, then Option 1 should be chosen.

Portfolio Milestone: Outline (15 points)

In preparation for your final Portfolio Project, submit an outline of your paper or presentation that identifies the following:

- Type of disaster
- The model type for managing response efforts
- Hazard detection
- Issuing warnings
- Evacuation
- Sheltering
- Caring for the injured, dead, and distraught

- Managing public information, donations, and volunteers

Submit the Portfolio Project Outline to Module 6: Portfolio Milestone.

This submission is worth 15 points. You will be expected to account for the instructor's feedback in the final version of your Portfolio Project assignment. See the Module 6 Milestone grading rubric on the Module 6 Assignments page for details.

Module 7

Readings

- Chapter 10 in *Disaster response and recovery: Strategies and tactics for resilience*
- Federal Emergency Management Agency. (2015). *Office of disability integration and coordination*. Retrieved from <https://www.fema.gov/office-disability-integration-and-coordination>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Module 8

Readings

- Chapter 11 in *Disaster response and recovery: Strategies and tactics for resilience*
- Federal Emergency Management Agency. (2015). *Accessible communication technology for disaster survivors*. Retrieved from <https://www.fema.gov/media-library/assets/documents/105549>

Opening Exercise (0 points)

Discussion (25 points)

Mastery Exercise (10 points)

Portfolio Project (310 points)

Choose one of the following two assignments to complete this week. Do *not* complete both assignments. Identify your assignment choice in the title of your submission.

Note that while there are two options for this Portfolio Project, there is only one rubric. Review the rubric to confirm that you are meeting the assignment requirements.

Option #1: Disaster Recovery Essay

For your final Portfolio Project, research a disaster that required a federal disaster declaration and involved caring for the injured, dead, and distraught. Develop a disaster response plan that discusses the following topics as they pertain to the disaster response phase:

- Type of disaster
- The model type for managing response efforts

- Hazard detection
- Issuing warnings
- Evacuation
- Sheltering
- Caring for the injured, dead, and distraught
- Managing public information, donations, and volunteers

Your paper should meet the following requirements:

- Be 8-10 pages in length, not including the title and reference pages.
- Identify each topic with a subheading (center and bold).
- Properly reference and include at least five research articles from peer-reviewed, scholarly journals in addition to the textbook. Do not use unverifiable sources, such as articles without a credible author or institution (e.g., blogs).
- Be formatted according to the CSU-Global Guide to Writing and APA.

The following preliminary Portfolio Project deliverables are due throughout the course and will be factored into your final project score. See each week's assignment page for more details:

- Module 2 Portfolio Project Milestone: Topic selection
- Module 4 Portfolio Project Milestone: Annotated Bibliography (five references)
- Module 6 Portfolio Project Milestone: Outline

Option #2: Disaster Recovery Presentation

For your final Portfolio Project, research a disaster that required a federal disaster declaration and involved caring for the injured, dead, and distraught. Develop a disaster response plan that discusses the following topics as they pertain to the disaster response phase:

- Type of disaster
- The model type for managing response efforts
- Hazard detection
- Issuing warnings
- Evacuation
- Sheltering
- Caring for the injured, dead, and distraught
- Managing public information, donations, and volunteers

Your presentation should contain a minimum of 15 slides, not including the title and reference slides, and be formatted according to the CSU-Global Guide to Writing and APA. Each slide should contain a Notes section. Additionally, the presentation should properly reference and include at least five research articles from peer-reviewed, scholarly journals in addition to the textbook. Do not use unverifiable sources, such as articles without a credible author or institution (e.g., blogs).

Be sure that your slide show makes use of varied presentation styles, including but not limited to, audio recordings, automations, and properly cited images and graphics.

The following preliminary Portfolio Project deliverables are due throughout the course and will be factored into your final project score. See each week's assignment page for more details.

- Module 2 Portfolio Project Milestone: Topic selection
- Module 4 Portfolio Project Milestone: Annotated Bibliography (five references)
- Module 6 Portfolio Project Milestone: Outline

COURSE POLICIES

Grading Scale	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

Course Grading

20% Discussion Participation
 0% Opening Exercises
 8% Mastery Exercises
 37% Critical Thinking Assignments
 35% Final Portfolio Project

IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see *CSU-Global Guide to Writing and APA Requirements* for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow the *CSU-Global Guide to Writing and APA Requirements* when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

Disability Services Statement

CSU–Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.