



## HCM310: INTRODUCTION TO THE U.S. HEALTHCARE SYSTEM

**Credit Hours:** 3

**Contact Hours:** This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

**Faculty Information:** Faculty contact information and office hours can be found on the faculty profile page.

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### COURSE DESCRIPTION AND OUTCOMES

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**Course Description:**

In this course, students are introduced to an overview of the U.S. healthcare system. The historical background of the shift from an acute care hospital-based system to a chronic/preventive care ambulatory focus and influence of current trends such as the Affordable Care Act and the aging population are presented. Students will examine differences between nonprofit and for-profit healthcare organizations, and how quality, safety, and competition within the healthcare industry impact patient care. Assignments and discussions provide opportunities to compare and contrast the U.S. healthcare system to other nations' healthcare systems.

**Course Overview:**

This course is designed to introduce you to the U.S. healthcare system. There are many exciting aspects to the healthcare system that are covered in this course, including: historical background, shifts in system operations, managed care, healthcare finance, technology in healthcare, law, ethics, and mental health issues.

You will explore real-world activities as they apply to the U.S. healthcare system. You will be challenged with case studies, real-world scenarios, and various interactive activities to help you go beyond the classroom walls as you look into your future career.

**Course Learning Outcomes:**

1. Explain how the political influence in the U.S. healthcare system impacts healthcare delivery to communities.
2. Compare and contrast the U.S. healthcare system to other nations' healthcare systems.
3. Describe how quality, safety, and competition within the healthcare industry impact patient care.
4. Assess the differences between non-profit and for-profit healthcare organizations.

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### PARTICIPATION & ATTENDANCE

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Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

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## COURSE MATERIALS

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### Required:

Niles, N. J. (2018). *Basics of the U. S. health care system* (3rd ed.). Burlington, MA: Jones & Bartlett Learning. ISBN-13: 9781284102888

Teitelbaum, J. B., & Wilensky, S. E. (2019). *2018 annual health reform update* (1st ed.). Burlington, MA: Jones & Bartlett Learning. ISBN-13: 9781284150346

**NOTE:** All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

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## COURSE SCHEDULE

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### Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the opening exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The opening exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake mastery exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

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## WEEKLY READING AND ASSIGNMENT DETAILS

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### Module 1

#### Readings

- Chapters 1 & 2 in *Basics of the U.S. Health Care System*
- Kulbok, P., Kub, J., & Glick, D. (2017). Cornerstone documents, milestones, and policies: Shaping the direction of public health nursing 1950-2015. *Online Journal of Issues in Nursing*, 22(2), 1-15.
- Susič, T. (2017). The family medicine reference clinic: An example of interprofessional collaboration within a healthcare team. *Obzornik Zdravstvene Nege*, 51(2), 112-115.

- Teitelbaum, J. B., & Wilensky, S. E. (2019). *2018 annual health reform update* (1st ed.). Burlington, MA: Jones & Bartlett Learning.

### **Opening Exercise (0 points)**

### **Discussion (25 points)**

### **Critical Thinking: Title (95 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

#### **Option #1:**

Congratulations, you were promoted to assistant to the Chief Financial Officer of the ACME Hospital System. The CEO is considering building a diagnostic center to expand their healthcare system. He has asked you to examine the Certificate of Need process for the proposal.

Perform an internet search on the CON process and provide a memo on the steps required to achieve this Certificate of Need. The memo should be written to the CEO explaining each of these steps and what each one includes.

Your paper should meet the following requirements:

- 2-3 pages in length, not including the cover and reference pages, and
- Be formatted according to the following document: ACME Hospital Memo Template.
- A minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the paper. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your work.

#### **Option #2:**

You work for a healthcare facility that would like to apply for a grant to develop new ways to improve the quality of healthcare. Visit the [www.cms.gov](http://www.cms.gov) website and explore the CMS Innovation Center. Select a grant that you would like to pursue and draft a grant proposal on behalf of your healthcare facility. See template.

Your paper should meet the following requirements:

- 2-3 pages in length, not including the cover and reference pages,
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements, and
- A minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the paper. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your work.

### **Mastery Exercise (10 points)**

### **Portfolio Milestone (20 points)**

### **Portfolio Project Milestone Option #1**

A Portfolio Project will be due at the end of Module 8. Your assignment this week is to read the Portfolio Project requirements, which you can find in the Module 8 folder and in the course syllabus. Determine which option you will work on throughout the course. Put your understanding of the assignment requirements for Portfolio Project Option #1 and any questions in the Internet Café.

### **Portfolio Project Milestone Option #2**

A Portfolio Project will be due at the end of Module 8. Your assignment this week is to read the Portfolio Project requirements, which you can find in the Module 8 folder and in the course syllabus. Determine which option you will work on throughout the course. Put your understanding of the assignment requirements for Portfolio Project Option #2 and any questions in the Internet Café.

## **Module 2**

### **Readings**

- Chapters 3 & 7 in *Basics of the U.S. Health Care System*
- Glazer, G., Tobias, B., & Mentzel, T. (2017, November 14). Increasing healthcare workforce diversity: Urban universities as catalysts for change. *Journal of Professional Nursing*.
- Erickson, S. M., Rockwern, B., Koltov, M., McLean, R. M., & Medical, P. H. (2017, May 02). Putting Patients First by Reducing Administrative Tasks in Health Care: A Position Paper of the American College of Physicians. *Annals of Internal Medicine*.

### **Opening Exercise (0 points)**

### **Discussion (25 points)**

### **Critical Thinking: Title (90 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

#### **Option #1:**

You have decided to become a health education teacher for a high school. One of your first lessons will be on explaining the complexity of the U.S. healthcare system to your students. You want to be creative, so you decide to have a roleplay activity in which you select students to play the stakeholders in the healthcare system. You also want them to understand how the U.S. compares to other countries.

Develop a lesson plan that outlines the major stakeholders in the system and how they interact with each other. Include the main objectives of the reading, at least 2 outside sources that you can share with the students to support the key ideas and include a summary of each, and list at least 3 key points/areas for discussion in the class.

Your paper should meet the following requirements:

- 2-3 pages in length, not including the cover and reference pages,
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements, and

- A minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the paper. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your work.

### **Option #2:**

You just moved to a rural community from an urban community and you want to establish relationships with physicians at your new home. As you attempt to locate providers for primary care as well as a number of specialty care areas (i.e., pediatrics, cardiology, podiatry, etc.) you find that the availability of providers is very small. Some areas of specialty are only available if you were able to travel 20 miles or more. You decide to investigate why this is occurring (geographic maldistribution). You stumble upon the term geographic maldistribution and realize that this may very well be the reason as to why there are so few providers in this geographic area.

You decide to meet with the local hospital to ask their opinion on the issue. To complete the assignment, you should contact a representative from a small rural hospital and request a phone call or meeting. Generate a list of 10 questions related to geographic maldistribution and the delivery of care in rural areas. Write a summary of your questions and findings. The goal is to be able to express your understanding of geographic maldistribution, investigate the specifics of its impact on quality care, and then report on your findings.

Your paper should meet the following requirements:

- 2-3 pages in length, not including the cover and reference pages,
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements, and
- A minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the paper. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your work.

### **Mastery Exercise (10 points)**

## **Module 3**

### **Readings**

- Chapters 4, 5, & 6 in *Basics of the U.S. Health Care System*
- Fryer, A., Friedberg, M. W., Thompson, R. W., Singerd, S. J. (2017). Patient perceptions of integrated care and their relationship to utilization of emergency, inpatient and outpatient services. *Healthcare*, 5(4), 183-193.
- Kesling, B., & Nicholas, P. (2017, November 21). Veterans affairs chief wants bigger role for private healthcare. *The Wall Street Journal Eastern Edition*.

### **Opening Exercise (0 points)**

### **Discussion (25 points)**

### **Mastery Exercise (10 points)**

### **Portfolio Milestone (20 points)**

Asking the right questions based on the final paper is essential for a successful interview. This is an opportunity to learn about a local healthcare facility. This week, submit:

- the name, title, and general job responsibilities of the individual you will be interviewing;
- the name of the facility; and
- a list of at least 10 questions that provide information you will include in your final project.

Include a title page on all papers submitted in the course.

Reach out to your instructor if you have any questions about the assignment.

### **Portfolio Project Milestone Option #2 (20 points)**

The final Portfolio Project requires that you discuss a particular sector of healthcare in great depth. The sector can be:

- Healthcare equipment and supply providers,
- Pharmaceutical industry,
- Biotechnology,
- Psychological care, and
- Urgent care facilities.

In a well-organized paper, choose and describe the applicable history of your sector choice. Be sure to include applicable laws and events that have influence in the sector. You will be able to use this portion in your final Portfolio Project.

Your paper should meet the following requirements:

- Be well written and organized.
- Be two to three pages in length, not including title and reference page.
- Include at least two quality and scholarly references in addition to the textbook, the CSU Global Library is a good place to find these references. References should be no older than five years old.
- Follow the CSU Global Guide to Writing and APA Requirements.

Review the grading rubric. Reach out to your instructor if you have any questions about the assignment.

## **Module 4**

### **Readings**

- Chapters 8 & 9 in *Basics of the U.S. Health Care System*
- Mulligan, J. (2017). The problem of choice: From the voluntary way to Affordable Care Act health insurance exchanges. *Social Science & Medicine*. 181, 34-42.
- Trombetta, W. (2017). Managed care Medicaid how the delivery of healthcare to the most vulnerable healthcare population is changing: A general review. *International Journal of Pharmaceutical and Healthcare Marketing: IJPHM*, 11(2), 198-210.

### **Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

**Module 5**

**Readings**

- Chapter 10 in *Basics of the U.S. Health Care System*
- ACEP Board of Directors. (2017). Health information technology standards. *Annals of Emergency Medicine, 70*(1), 117.
- Lewandowski, T. J., Allen, J., Defranco, A., Seals, A., Fontanet, H., Lohr, N, . . . Aranda, J. (2017). Unlocking the power of data: Information technology implementation for smarter management and resource use for today's complex care delivery. *Journal of the American College of Cardiology, 69*(11), 2496.

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

**Portfolio Milestone (20 points)**

**Critical Thinking: (95 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1:**

Your supervisor would like to participate in the Million Hearts Project. You are asked to research the initiative to help her decide if it is worthwhile to do so. Research the Million Hearts program.

Create a PowerPoint presentation for your supervisor explaining what the initiative is, the goals of the initiative, and the steps for an organization to get involved.

Your paper should meet the following requirements:

- Be well written and organized, using professional themes and transitions.
- Be six to eight slides in length, not including the title and reference page.
- Include at least three quality scholarly references in addition to the network; the CSU Global Library is a good place to find these references. References should be no older than five years old.
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements, and
- A minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the paper. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your work.

**Option #2:**

You were just hired as the office manager of a six-physician office. As part of your responsibilities, one of the physicians asked you to investigate the possibility of an electronic health record system.

Visit the [www.cms.gov](http://www.cms.gov) website and research the CMS incentive program. Prepare a memo for your physicians on what the EHR is and what is involved in adopting it to the practice.

Your paper should meet the following requirements:

- 2 pages in length, not including the cover and reference pages,
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements, and
- A minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the paper. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your work.

### **Portfolio Project Milestone Option #1**

Submit your interview questions and notes from the interview. The paper should have a title page and the following information:

- the name, title, and general job responsibilities of the individual you will be interviewing;
- the name of the facility;
- a list of at least 10 questions; and
- the draft notes from the interview.

### **Portfolio Project Milestone Option #2**

Based on the sector you chose, draft a well-organized outline evaluating how quality, safety, and competition within this healthcare sector impact patient care. You will be able to expand this outline for use in your final Portfolio Project.

Your paper should meet the following requirements:

- Be well written and organized.
- Be two to three pages in length, not including title and reference page.
- Include at least two quality and scholarly references in addition to the textbook, the CSU Global Library is a good place to find these references. References should be no older than five years old.
- Follow the CSU Global Guide to Writing and APA Requirements.

Review the grading rubric. Reach out to your instructor if you have any questions about the assignment.

While this assignment is worth 20 points, the points will be awarded on your final Portfolio Project grade in Module 8; however, this milestone must be submitted in time for feedback from your instructor.

## **Module 6**

### **Readings**

- Chapters 11 & 12 in *Basics of the U.S. Health Care System*
- Dunn, M. (2016). On the relationship between medical ethics and medical professionalism. *Journal of Medical Ethics, 42*(10), 625-6.
- Pepin, D., Winig, B. D., Carr, D., Jacobson, P. D., & Levin, D. E. (2017). Collaborating for health: Health in all policies and the law. *The Journal of Law, Medicine & Ethics, 45*, 60-64.

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

**Critical Thinking: Title (90 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1:**

You need a back operation but cannot afford your share of the operations' expenses. You have heard that other countries offer less expensive medical procedures. You decide to investigate this option.

Perform an Internet search and use information from the textbook on medical tourism. Locate 2 countries that offer these low-cost surgeries. Create an infographic, chart, or table to compare and contrast your findings from the 2 countries. Include: success rates, complaints, positive and negative outcomes, number of procedures completed, and any other pertinent facts.

Your assignment should meet the following requirements:

- Add a page or more of text which expands on the details of your findings.
- The text should be formatted according to the [CSU-Global Guide to Writing and APA Requirements](#), and
- Use a minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the document. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your infographic, table, or chart.

**Option #2:**

You were discussing the topic of euthanasia with a friend and whether or not it is an ethical procedure. Your friend does not believe in it but you feel it is an option depending on the circumstances. You think of your great grandmother who is terminally ill but is in pain and on life support.

Using the text and the Internet, research both the pros and cons of euthanasia.

Your paper should meet the following requirements:

- 2-3 pages in length, not including the cover and reference pages,
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements, and

- A minimum of three or four references with associated in-text citations. Two of these sources may be from the class readings, textbook, or lectures, but two must be external and should be from peer reviewed or quality academic sources. Each reference must be cited at least once in the paper. The CSU-Global Library is a good place to find these references.
- Use headings to organize the content of your work.

### **Portfolio Milestone (20 points)**

#### **Portfolio Project Milestone Option #1**

Base this milestone on the sector you chose in for your project, information you obtained during your interview, and research conducted regarding the major challenges existing for this sector for the system over the next decade from healthcare reform and other factors.

Evaluate the greatest challenge you discovered and offer your recommendations on how healthcare leaders and administrators can manage. Draft a memo (see template) evaluating the challenge and recommendations. You will be able to do this for use in your final Portfolio Project.

Your paper should meet the following requirements:

- Be well written, organized, and sources cited.
- Be two to three pages in length not including title and reference page.
- Include at least two quality scholarly references in addition to the textbook, the CSU Global Library is a good place to find these references. References should be no later than five years old.
- Be formatted according to the following document: ACME Hospital Memo Template.

Review the grading rubric. Reach out to your instructor if you have any questions about the assignment.

#### **Portfolio Project Milestone Option #2 (20 points)**

Base this milestone on the sector you chose, information you found in week 5, and research conducted regarding the major challenges existing for this sector for the system over the next decade from healthcare reform and other factors.

Evaluate the greatest challenge you discovered and offer your recommendations on how healthcare leaders and administrators can manage. Draft a memo (see template) evaluating the challenge and recommendations. You will be able to do this for use in your final Portfolio Project.

Your paper should meet the following requirements:

- Be well written and organized, using professional themes and transitions.
- Be six to eight slides in length, not including the title and reference page.
- Include at least two quality scholarly references in addition to the network; the CSU Global Library is a good place to find these references. References should be no older than five years old.
- Be formatted according to the following document: ACME Hospital Memo Template.

Review the grading rubric. Reach out to your instructor if you have any questions about the assignment.

## **Module 7**

## Readings

- Chapter 13 in *Basics of the U.S. Health Care System*
- Delaney, J., & Martin, D. (2017). Therapy, enhancement, and medicine: Challenges for the doctor—patient relationship and patient safety. *Journal of Business Ethics*, 146(4), 831.
- Kirmayer, L. J., Gomez-Carrillo, A., & Veissière, S. (2017). Culture and depression in global mental health: An ecosocial approach to the phenomenology of psychiatric disorders. *Social Science & Medicine*, 183, 163-168.

## Opening Exercise (0 points)

## Discussion (25 points)

## Mastery Exercise (10 points)

## Module 8

### Readings

- Chapter 14 in *Basics of the U.S. Health Care System*
- Brand, S., Thompson Coon, J., Fleming, L., Carroll, L., Bethel, A., Wyatt, K., & Van Wouwe, J. (2017). Whole-system approaches to improving the health and wellbeing of healthcare workers: A systematic review. *PLOS ONE*, 12(12).
- Stone, P. (2017). Determining value in the U.S. healthcare system. *Nursing Economics*, 35(3), 142-144.

### Opening Exercise (0 points)

### Discussion (25 points)

### Mastery Exercise (10 points)

### Portfolio Project (270 points)

#### **Portfolio Assignment: The U.S. Healthcare System: Analysis of a Healthcare Sector Interview and Paper**

Your portfolio assignment focuses on a specific sector of healthcare and its relation to the current U.S. healthcare system. Choose one of the healthcare sectors listed below for your portfolio assignment. Once you have identified a sector, you should then select a facility that is located in your geographic area that represents this sector:

- Hospitals,
- Long-term care,
- Mental and behavioral health,
- Ambulatory care,
- For-profit/public healthcare,
- Psychological care, and
- Urgent care facilities.

After choosing one of the areas above, you would interview a healthcare manager at the facility you selected. This can be done in person or over the phone.

The steps would include:

1. Selecting a manager or representative from a healthcare agency listed above.
2. Approval of the individual selected by your instructor.
3. 10 questions created and submitted for the interview.
4. Interviewing the approved individual.
5. Writing the analysis paper.

You would write a paper with 1-2 pages with interview information and 5 additional pages with the analysis and recommendations.

The paper must contain the following information:

- Describe the sector's historical development and current role in healthcare delivery.
- Explain how the political influence in the U.S. healthcare system impacts how this sector provides healthcare to specific communities.
- Evaluate how quality, safety, and competition within this healthcare sector impact patient care.
- Examine what major challenges exist for this sector for the system over the next decade from healthcare reform and other factors. Discuss a minimum of three challenges and offer your recommendations on how healthcare leaders and administrators can manage them.
- Provide a conclusion summary of your findings and of the project experience.

Your paper should meet the following requirements:

- Include a cover and reference pages,
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements, and
- Provide support for your statements with in-text citations from a minimum of 5 scholarly references. Two of these references must be from outside sources and should be from peer reviewed or quality academic sources. The other three may be from course readings, lectures, and textbooks. Remember to list the individual you interviewed in the references.

The CSU-Global Library is a good place to find these references.

Utilize the following headings to organize the content in your work:

- Introduction,
- Historical Development and Current Role in Healthcare Delivery,
- Political Influence,
- Quality, Safety, and Competition,
- Future Challenges and Issues,
- Recommendations,
- Conclusions, and
- Appendix: Interview Questions (minimum 10 questions).

Review weekly milestones to keep on pace throughout the course.

**Portfolio Assignment: The U.S. Healthcare System: Analysis of a Healthcare Sector Presentation (270 points)**

Your portfolio assignment focuses on a specific sector of healthcare and its relation to the current U.S. healthcare system.

Choose one of the healthcare sectors listed below for your portfolio assignment:

- Healthcare equipment and supply providers,
- Pharmaceutical industry,
- Biotechnology,
- Psychological care, and
- Urgent care facilities.

Option 2 is to create a video where you present the information that you obtained in a power point with voice over. The power point would be a minimum of 10-12 sides.

- Describe of the sector's historical development and current role in healthcare delivery.
- Explain how the political influence in the U.S. healthcare system impacts how this sector provides healthcare to specific communities.
- Evaluate how quality, safety, and competition within this healthcare sector impact patient care.
- Examine what major challenges exist for this sector for the system over the next decade from healthcare reform and other factors? Discuss a minimum of three challenges and offer your recommendations on how healthcare leaders and administrators can manage them.
- Provide a conclusion summary of your findings and of the project experience.

Your presentation should meet the following requirements:

- Be 10 to 12 slides in length, not including the title or reference slides,
- Be formatted for a formal presentation including headings per slide and major points per slide,
- Presentation notes or embedded audio to supplement each slide provided as if you were doing the actual presentation are required, and
- Be formatted according to the CSU-Global Guide to Writing and APA Requirements.
- Provide support for your statements with in-text citations from a minimum of eight scholarly references - four of these references must be from outside sources and should be from peer reviewed or quality academic sources, the other four may be from course readings, lectures, and textbooks.
- The CSU-Global Library is a good place to find these references.
- Include citations to support the statements made and for each of the references listed on your reference slide(s).

Utilize the following headings to organize the content in your work.

- Introduction,
- Historical Development and Current Role in Healthcare Delivery,
- Political Influence,
- Quality, Safety, and Competition,
- Future Challenges and Issues,
- Recommendations, and
- Conclusion.

Submit the project as a PowerPoint file or link to the presentation if hosted on another site (such as YouTube). A link to the online presentation can be put into a Word document and submitted. Do not

submit the presentation as a PDF file. Your instructor is unable to see the presentation notes when submitted as a PDF file.

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## **COURSE POLICIES**

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<b>Grading Scale</b>	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2

C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

### **Course Grading**

20% Discussion Participation

0% Opening Exercises

8% Mastery Exercises

37% Critical Thinking Assignments

35% Final Portfolio Project

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## IN-CLASSROOM POLICIES

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For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

### **Academic Integrity**

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see CSU-Global Guide to Writing and APA Requirements for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

### **Citing Sources with APA Style**

All students are expected to follow the CSU-Global Guide to Writing and APA Requirements when citing in APA (based on the APA Style Manual, 6th edition) for all assignments. For details on CSU-Global APA style, please review the APA resources within the CSU-Global Library under the “APA Guide & Resources” link. A link to this document should also be provided within most assignment descriptions in your course.

### **Disability Services Statement**

CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email [ada@CSUGlobal.edu](mailto:ada@CSUGlobal.edu) for additional information to coordinate reasonable accommodations for students with documented disabilities.

### **Netiquette**

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.