



COLORADO STATE UNIVERSITY  
— GLOBAL —

## NUR504: HEALTH POLICY IN NURSING

**Credit Hours:** 3

**Contact Hours:** This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

**Faculty Information:** Faculty contact information and office hours can be found on the faculty profile page.

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### COURSE DESCRIPTION AND OUTCOMES

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**Course Description:**

This graduate-level course will explore the complete healthcare in the United States including economic, political, financial, ethical, and social factors affecting health policy. Topics include legislative and regulatory processes affecting nursing and healthcare and how healthcare is financed.

**Course Overview:**

This course is designed to strengthen and enhance your knowledge of healthcare policy. Your clinical experience will be the foundation for scaffolding new information onto previous knowledge of health policy. Each week, the course will build on the previous week with Critical Thinking Assignments and discussion board interactions that are meant create a robust learning environment. By then end of the course, you will gain an in-depth understanding of the economic and political impact that policy has on healthcare and how legislative and regulatory processes affect healthcare. You will also examine ethical issues and how they impact healthcare policy.

**Course Learning Outcomes:**

1. Analyze the past economic impacts on healthcare.
2. Discuss the political and financial impacts of healthcare.
3. Explore ethical issues and how they impact healthcare policy.
4. Appraise legislative and regulatory processes affecting healthcare.

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### PARTICIPATION & ATTENDANCE

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Prompt and consistent attendance in your online courses is essential for your success at CSU Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

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## COURSE MATERIALS

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### Required:

Milstead, J. A., & Short, N. M. (2019). *Health policy and politics: A nurse's guide* (6th ed.). Jones and Bartlett Learning. ISBN: 9781284155235 (print); ISBN: 9781284126389 (etext)

### Suggested:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. ISBN: 978433832161

**NOTE:** All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

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## COURSE SCHEDULE

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### Due Dates

The Academic Week at CSU Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

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## WEEKLY READING AND ASSIGNMENT DETAILS

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### Module 1

#### Readings

- Chapters 1 & 12 in *Healthcare Policy and Politics: A Nurse's Guide*
- Gostin, L. O. (2016). A very long journey: A decade's quest for quarantine regulations. *The Milbank Quarterly*, 94(4), 724–728. <https://doi.org/10.1111/1468-0009.12226>

#### Discussion (25 points)

#### Critical Thinking (100 points)

**OPTION #1: Nursing Health Policy Scholarly Essay**

As a nurse in the front lines, you likely have experienced the end results of health policy, and this would be especially obvious in past economic impacts on healthcare. Drawing off the reading this week, write an essay that includes all of the following elements:

- Discuss the past economic impacts on healthcare on topics like the
  - nursing shortage or health insurance, pharmaceutical companies, and hidden itemized charges for care, for example.
- Describe a theoretical model pertaining to healthcare policy.
- Identify local, national, or international agencies and examine topics related to outcomes that will impact health policy.
- Summarize the role of media, public relations staff, administrative staff, or other key organizational staff on policy issues (e.g., education staff, QI staff, nurse directors/leaders).

Your paper should be 4-5 pages in length, not including title and reference pages, and conform to APA standards in the CSU Global Writing Center. Include at least 4-5 scholarly references in addition to the course textbook. The CSU Global Library and Nursing Library Resources are good places to find these references. Refer to the grading rubric for more information on expectations of class discussions.

### **OPTION #2: Nursing Health Policy Presentation**

As a nurse in the front lines, you likely have experienced the end results of health policy, and this would be especially obvious in past economic impacts on healthcare. Drawing off the reading this week, create a presentation that includes all of the following elements:

- Discuss the past economic impacts on healthcare on topics like the
  - nursing shortage or health insurance, pharmaceutical companies, and hidden itemized charges for care, for example.
- Describe a theoretical model pertaining to healthcare policy.
- Identify local, national, or international agencies and examine topics related to outcomes that will impact health policy.
- Summarize the role of media, public relations staff, administrative staff, or other key organizational staff on policy issues (e.g., education staff, QI staff, nurse directors/leaders).

Create a slide presentation that:

- Contains a minimum of 8-10 slides excluding cover and reference slides. Include at least 4-5 peer-reviewed scholarly references in addition to the course textbook. Include APA citations to support the information presented.
- Introduces yourself and the topic.
- Includes one slide for each content area outlined. (Do not include more than the required number of content slides.)
- Includes brief bullets of information related to the content slide.
- Incorporates professional and engaging slide design.
- Includes voiceover for all slides except for the reference slide(s).
  - The voiceover portion must provide greater detail for each slide's content and may be written out in the notes section.
  - Record the presentation using Screencast-O-Matic. This free tool allows you to record your screen (your presentation) while you are verbally present. Please include yourself in the recording using a webcam overlay. With this tool, you are limited to 15 minutes, so practice and plan ahead.
  - After you have finished recording, upload your recording to YouTube.
- Submit the link to your video along with your presentation file.

For tips on how to create a quality presentation, review the Sample Presentation provided by CSU Global. Your presentation should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library and Nursing Library Resources are good places to find these references. Review the rubric for specific grading criteria.

## Module 2

### Readings

- Chapter 10 in *Health Policy and Politics: A Nurse's Guide*
- Abbasi, M., Majdzadeh, R., Zali, A., Karimi, A., & Akrami, F. (2018). The evolution of public health ethics frameworks: Systematic review of moral values and norms in public health policy. *Medicine, Health Care, and Philosophy*, 21(3), 387-402.  
doi:<http://dx.doi.org.csuglobal.idm.oclc.org/10.1007/s11019-017-9813-y>
- Luyckx, V. A., Biller-Andorno, N., Saxena, A., & Tran, N. T. (2017). Health policy and systems research: Towards a better understanding and review of ethical issues. *BMJ Global Health*, 2(2), 1-13. <https://gh.bmj.com/content/2/2/e000314>

### Discussion (25 points)

### Critical Thinking (100 points)

#### **OPTION #1: Policy Strategic Action Plan Presentation**

Build off the reading and discussion post this week and your prior work in this course to complete this assignment.

*Create a strategic action plan presentation that includes the five steps outlined below.*

First, go to a nursing government website and locate a bill/ legislation/ law/ regulation (current or previous) and choose an issue of interest. Once you have completed this portion, address each step below to complete your assignment:

1. Identify the need for a policy change within the organization and an issue you choose.
2. Identify a nursing theory to support your chosen issue (include ethical considerations).
3. Monitor updates/current legislative activity by varying professional nursing associations regarding your issue.
4. Can this issue be addressed through the regulatory process instead?
5. How and to whom will you communicate the plan (development and distribution plan) and how will you track results? Evaluate performance and implement continuous monitoring plans.

Create a slide presentation that:

- Contains a minimum of 8-10 slides excluding cover and reference slides. Include 4-5 peer-reviewed scholarly references in addition to the course textbook. Include APA citations to support the information presented.
- Introduces yourself and the topic.
- Includes one slide for each content area outlined. (Do not include more than the required number of content slides.)
- Includes brief bullets of information related to the content slide.
- Incorporates professional and engaging slide design.
- Includes voiceover for all slides with exception of the reference slide(s).
  - The voiceover portion must provide greater detail for each slide's content and may be written out in the notes section.

- Record the presentation using Screencast-O-Matic. This free tool allows you to record your screen (your presentation) while you are verbally present. Please include yourself in the recording using a webcam overlay. With this tool, you are limited to 15 minutes, so practice and plan ahead.
- After you have finished recording, upload your recording to YouTube.
- Submit the link to your video along with your presentation file.

For tips on how to create a quality presentation, review the Sample Presentation provided by CSU Global. Your presentation should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library is a good place to find references. Review the grading rubric for specific grading criteria.

### **OPTION #2: Policy Strategic Action Plan Paper**

Build off the reading and discussion post this week and your prior work in this course to complete this assignment.

*Write a scholarly, strategic action plan paper that includes the five steps outlined below.*

First, go to a nursing government website and locate a bill/ legislation/ law/ regulation (current or previous) and choose an issue of interest. Once you have completed this portion, address each step below to complete your assignment:

1. Identify the need for a policy change within the organization and an issue you chose.
2. Identify a nursing theory to support your chosen issue (include ethical considerations).
3. Monitor updates/current legislative activity by varying professional nursing associations regarding your issue.
4. Can this issue be addressed through the regulatory process instead?
5. How and to whom will you communicate the plan (development and distribution plan) and how will you track results? Evaluate performance and implement continuous monitoring plans.

Then create a strategic action plan paper. Your paper should be 4-5 pages in length, not including title and reference pages, and conform to APA standards in the CSU Global Writing Center. Include at least 4-5 scholarly references in addition to the course textbook. The CSU Global Library and Nursing Library Resources are good places to find these references. Refer to the discussion grading rubric for more information.

## **Module 3**

### **Readings**

- Chapters 1 & 2 *Healthcare Policy and Politics: A Nurse's Guide*
- Townsend, B., Strazdins, L., Harris, P., Baum, F., & Friel, S. (2020). Bringing in critical frameworks to investigate agenda-setting for the social determinants of health: Lessons from a multiple framework analysis. *Social Science & Medicine*, 250, 112886. <https://doi.org/10.1016/j.socscimed.2020.112886>

### **Discussion (25 points)**

### **Critical Thinking (100 points)**

### **OPTION #1: Agenda Setting Paper**

Appraise agenda setting and other policy formation factors by writing a paper that addresses the following:

- Discuss the formulation phase of policy making in general terms.
- Evaluate the nature of problems that drive policy formulation.
- Appraise the significance of agenda setting, including the concepts of a window of opportunity for legislative development.
- Explain how you can become aware of health policy factors that affect your practice or professional organization.

Your paper should be 4-5 pages in length, not including title and reference pages, and conform to APA standards in the CSU Global Writing Center. Include at least 4-5 scholarly references in addition to the course textbook. The CSU Global Library and Nursing Library Resources are good places to find these references. Refer to the grading rubric for more information.

### **OPTION #2: Agenda Setting Presentation**

Appraise agenda setting and other policy formation factors by creating a presentation that addresses the following:

- Discuss the formulation phase of policy making in general terms.
- Evaluate the nature of problems that drive policy formulation.
- Appraise the significance of agenda setting, including the concepts of a window of opportunity for legislative development.
- Explain how you can become aware of health policy factors that affect your practice or professional organization.

Your presentation must meet the following requirements:

- Contains a minimum of 8-10 slides excluding cover and reference slides. Include at least 4-5 peer-reviewed scholarly references in addition to the course textbook. Include APA citations to support the information presented.
- Introduces yourself and the topic.
- Includes one slide for each content area outlined. (Do not include more than the required number of content slides.)
- Includes brief bullets of information related to the content slide.
- Incorporates professional and engaging slide design.
- Includes voiceover for all slides with exception of the reference slide(s).
  - The voiceover portion must provide precise detail for each slide's content and may be written out in the notes section.
  - Record the presentation using Screencast-O-Matic. This free tool allows you to record your screen (your presentation) while you are verbally present. Please include yourself in the recording using a webcam overlay. With this tool, you are limited to 15 minutes, so practice and plan ahead.
  - After you have finished recording, upload your recording to YouTube.
- Submit the link to your video along with your presentation file.

For tips on how to create a quality presentation, review the Sample Presentation provided by CSU Global. Your presentation should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library and Nursing Library Resources are good places to find these references. Review the rubric for specific grading criteria.

## Module 4

### Readings

- Chapters 3, 4, & 7 in *Health Policy and Politics: A Nurse's Guide*

### Discussion (25 points)

### Portfolio Milestone (50 points)

#### **OPTION #1: Health Policy Analysis Milestone Presentation**

This is the first milestone that you will complete towards your final Portfolio Project. For Option #1, create a presentation that analyzes and evaluates a health policy.

*To get started, find a health policy issue that concerns you. This can either be a national or state level policy. The policy can either be one that is in the legislative process or has already become law.*

Then create your first milestone presentation to include the following:

- **Define and present** the issue you have found. Include an applicable preceding or successive legislation/regulation.
- **Provide a rationale for the presented issue:** What demanded the need for the policy construction? Include evidenced-based research studies as well as statistical information regarding the policy. Suggest past stakeholder activities.

Create a slide presentation that:

- Contains a minimum of six slides excluding cover and reference slides. Include at least two peer-reviewed scholarly references in addition to the course textbook. Include APA citations to support for the information presented.
- Introduces yourself and the topic.
- Includes one slide for each content area outlined. (Do not include more than the required number of content slides.)
- Includes brief bullets of information related to the content slide.
- Incorporates professional and engaging slide design.
- Use the notes section to further detail the bulleted information on the slides and to begin to plan out what you will say for your voiceover that will be recorded in Module 8.
- Submit your presentation file with no voice recording for this milestone.

For tips on how to create a quality presentation, review the Sample Presentation provided by CSU Global. Your presentation should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library and Nursing Library Resources are good places to find these references. Review the rubric for specific grading criteria.

#### **OPTION #2: Health Policy Analysis Milestone Paper**

This is the first milestone that you will complete towards your final Portfolio Project. For Option #2, create a pamphlet that analyzes and evaluates a health policy. This milestone (paper) will be used to inform the development of your final pamphlet in Module 8.)

*To get started, find a health policy issue that concerns you. This can either be a national or state level policy. The policy can either be one that is in the legislative process or has already become law.*

Then write your milestone paper to include the following:

1. **Define and present** the issue you have found. Include an applicable preceding or successive legislation/regulation.
2. **Rationale for the presented issue:** What demanded the need for the policy construction? Include evidenced-based research studies as well as statistical information regarding the policy. Suggest past stakeholder activities.

Your paper should be 2-3 pages in length, not including title and reference pages, and conform to APA standards in the CSU Global Writing Center. Include at least two scholarly references in addition to the course textbook. The CSU Global Library and Nursing Library Resources are good places to find these references. Refer to the discussion grading rubric for more information on expectations of class discussions.

## Module 5

### Readings

- Chapters 2 (Review), 4 & 5 in *Healthcare Policy and Politics: A Nurse's Guide*
- Prestia A. S. (2020, April 20). The moral obligation of nurse leaders: COVID-19. *Nurse Leader* (Advance online publication). <https://doi.org/10.1016/j.mnl.2020.04.008>

### Discussion (25 points)

### Critical Thinking (75 points)

#### **OPTION #1: The Kingdon Model Paper**

You were introduced to the Kingdon model in Module 3, and in this assignment, you will appraise the role of the nurse leader in policy change using this model. Write a paper that addresses the following:

- Explain the flow of the Kingdon model and use an example to support your explanation of each stream.
- Appraise how the policy window of opportunity is affected by the policy stream.
- Propose how the nurse leader can move an agenda forward using “windows of opportunity.”

Your paper should be 4-5 pages in length, not including title and reference pages, and conform to APA standards in the CSU Global Writing Center. Include at least 4-5 scholarly references in addition to the course textbook. The CSU Global Library and Nursing Library Resources are good places to find these references. Refer to the discussion grading rubric for more information.

#### **OPTION #2: The Kingdon Model Infographic**

You were introduced to the Kingdon model in Module 3, and in this assignment you will appraise the role of the nurse leader in policy change using this model. Create a pamphlet or information that addresses the following:

- Explain the flow of the Kingdon model and use an example to support your explanation of each stream.
- Appraise how the policy window of opportunity is affected by the policy stream.
- Propose how the nurse leader can move an agenda forward using “windows of opportunity.”

Create an infographic that:

- Boils your research down into its most salient points and visually presents them.



- Cites support from at least four peer-reviewed scholarly references and current legislative and governmental websites in addition to the course textbook. Be sure to include a complete reference list at the bottom of the infographic. These citations and references should be formatted to conform to the APA standards as explained in the CSU Global Writing Center. The CSU Global Library and Nursing Library Resources are good places to find these references.
- Incorporates professional and engaging design to communicate and expand on main points. (Take some time to review the tips and tools for creating an infographic provided by the CSU Global Writing Center.) You can use whatever tool you are most comfortable with to create your infographic—Piktochart and Canva are two good options. In either case, download your infographic as a pdf, and submit the pdf file.

Review the rubric for specific grading criteria.

## Module 6

### Readings

- Chapters 6 & 7 in *Health Policy and Politics: A Nurse's Guide*

### Discussion (25 points)

### Critical Thinking (75 points)

#### **OPTION #1: Case Study Paper**

As a nurse in the front lines, you likely have experienced the end results of health policy, and this would be especially obvious with past economic impacts on healthcare. Drawing off the reading this week, please create a case study that includes all the following elements:

- Use the issue that you chose for this week's discussion.
- Prior to this week's reading, what was your understanding about the case you are choosing to discuss?
- Outline the case in detail to create a clear understanding for your audience.
- What did you learn that you did not previously understand about the topic you discussed?
- Which design tactics should be considered when writing a policy to address the issue/topic you selected?
- To what extent do you believe nurse leaders can influence policy evaluation and modification regarding this issue/topic?

Use what you have learned in this course to analyze the case and uncover possible solutions or changes for the issue you selected. Then propose which solution is the best based on cited evidence and an analysis of pros and cons. Your case study should be structured with:

- Introduction
- Background
- Evaluation of the Case
- Proposed Solutions/Changes
- Recommendations.

Your paper should be 4-5 pages in length, not including title and reference pages, and conform to APA standards in the CSU Global Writing Center. Include at least 4-5 scholarly references in addition to the course textbook. The CSU Global Library and Nursing Library Resources are good places to find these references. Refer to the grading rubric for more information.

## **OPTION #2: Case Study Presentation**

As a nurse in the front lines, you likely have experienced the end results of health policy, and this would be especially obvious with past economic impacts on healthcare. Drawing off the reading this week, please create a case study presentation that includes all the following elements:

- Use the issue that you chose for this week's discussion.
- Prior to this week's reading, what was your understanding about the case you are choosing to discuss?
- Outline the case in detail to create a clear understanding for your audience.
- What did you learn that you did not previously understand about the topic you discussed?
- Which design tactics should be considered when writing a policy to address the issue/topic you selected?
- To what extent do you believe nurse leaders can influence policy evaluation and modification regarding this issue/topic?

Use what you have learned in this course to analyze the case and uncover possible solutions or changes for the issue you selected. Then propose which solution is the best based on cited evidence and an analysis of pros and cons. Your case study should be structured with:

- Introduction
- Background
- Evaluation of the Case
- Proposed Solutions/Changes
- Recommendations.

Your presentation should:

- Have a minimum of 8-10 slides excluding cover and reference slides. Include at least 4-5 peer-reviewed scholarly references in addition to the course textbook. Include APA citations to support the information presented.
- Introduce yourself and the topic.
- Include at least one slide for each content area outlined. (Do not exceed 10 slides.)
- Include brief bullets of information related to the content slide.
- Incorporate professional and engaging slide design.
- Use the notes section to further detail the bulleted information on the slides.
- Submit your presentation file with no voice recording for this milestone.

For tips on how to create a quality presentation, review the Sample Presentation provided by CSU Global. Your presentation should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library and Nursing Library Resources are good places to find these references. Review the rubric for specific grading criteria.

## **Portfolio Milestone (100 points)**

### **OPTION #1: Health Policy Analysis Portfolio Project Milestone Presentation**

This is the second milestone that you will complete towards your final Portfolio Project. For Option #1, create a presentation that analyzes and evaluates a health policy. Use the same policy you selected in Module 4.

*In Module 4, you completed the following two steps:*

1. **Define and present** the issue you have found. Include an applicable preceding or successive legislation/regulation.
2. **Rationale for the presented issue:** What demanded the need for the policy construction? Include evidenced based research studies as well as statistical information regarding the policy. Suggest past stakeholder activities.

*This week, you will add following two steps (submit all four steps in one presentation file):*

3. **Stakeholders:** Identify who are the stakeholders and how they will be affected by the policy (e.g., healthcare personnel like physicians, nurses, patients).
4. **Policy Implementation:** Illustrate how the policy has been and will be implemented and assessed. Evaluate the economic impact as well as any probable issues.

Create a slide presentation that:

- Contains 10-12 slides, excluding cover and reference slides. Include at least 4-5 peer-reviewed scholarly references in addition to the course textbook. Include APA citations to support the information presented.
- Introduces yourself and the topic.
- Includes a minimum of one slide for each content area outlined. (Do not include more than the required number of content slides.)
- Includes brief bullets of information related to the content slide.
- Incorporates professional and engaging slide design.
- Use the notes section to further detail the bulleted information on the slides and to begin to plan out what you will say for your voiceover that will be recorded in Module 8.
- Submit your presentation file with no voice recording for this milestone.

For tips on how to create a quality presentation, review the Sample Presentation provided by CSU Global. Your presentation should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library and Nursing Library Resources are good places to find these references. Review the rubric for specific grading criteria.

## **OPTION #2: Health Policy Analysis Portfolio Project Milestone Paper**

This is the second milestone that you will complete towards your final Portfolio Project. For Option #2, you will create a pamphlet that analyzes and evaluates a health policy. This milestone (paper) will be used to inform the development of your final pamphlet in Module 8.) Use the same policy you selected in Module 4.

*In Module 4, you completed the following two steps:*

1. **Define and present** the issue you have found. Include an applicable preceding or successive legislation/regulation.
2. **Rationale for the presented issue:** What demanded the need for the policy construction? Include evidenced based research studies as well as statistical information regarding the policy. Suggest past stakeholder activities.

*This week, you will add following two steps (submit all four steps in one document file):*

3. **Stakeholders:** Identify who are the stakeholders and how they will be affected by the policy (e.g., healthcare personnel like physicians, nurses, patients).
4. **Policy Implementation:** Illustrate how the policy has been and will be implemented and assessed. Evaluate the economic impact as well as any probable issues.

Your paper should be 4-5 pages in length, not including title and reference pages, and conform to APA standards in the CSU Global Writing Center. Include at least 4-5 scholarly references in addition to the course textbook. The CSU Global Library and Nursing Library Resources are good places to find these references. Refer to the discussion grading rubric for more information.

## **Module 7**

### **Readings**

- Chapters 8 & 9 in *Health Policy and Politics: A Nurse's Guide*
- Jackson-Lee, A., Barr, N. G., & Randall, G. E. (2016). Mandating influenza vaccinations for health care workers: Analyzing opportunities for policy change using Kingdon's agenda setting framework. *BMC Health Services Research*, 16, 1–6. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5041441/>
- Olander, E., Coates, R., Brook, J., Ayers, S., & Salmon, D. (2018). A multi-method evaluation of interprofessional education for healthcare professionals caring for women during and after pregnancy. *Journal of Interprofessional Care*, 32(4), 509.

### **Discussion (25 points)**

## **Module 8**

### **Readings**

- Chapter 11 in *Health Policy and Politics: A Nurse's Guide*
- Gray, T. F., Nolan, M. T., Clayman, M. L., Wenzel, J. A. (2019). The decision partner in healthcare decision-making: A concept analysis. *International Journal of Nursing Studies* (92), 79-89. <https://doi.org/10.1016/j.ijnurstu.2019.01.006>

### **Discussion (25 points)**

### **Portfolio Project (200 points)**

#### **OPTION #1: Health Policy Analysis Portfolio Project Presentation**

For this project, find a health policy issue that concerns you. This can either be a national or state level policy. The policy can either be one that is in the legislative process or has already become law. Then evaluate the policy using the guidelines provided.

You have already completed Steps 1 through 4 in the milestone assignments detailed in Module 4 and Module 6. You will now put it all together and add Steps 5 through 8. Submit the entire project as a single presentation that includes the following components:

1. **Define and present** the issue you have found. Include an applicable and preceding or successive legislation/regulation.
2. **Rationale for the presented issue:** What demanded the need for the policy construction? Include evidenced-based research studies as well as statistical information regarding the policy. Suggest past stakeholder activities.
3. **Key Stakeholders:** Identify who the stakeholders are and how they will be affected by the policy (e.g., healthcare personnel like physicians, nurses, patients).
4. **Policy Implementation:** Illustrate how the policy has been implemented and assessed—the economic impact as well as any probable issues.
5. **Affected Population:** What type of population would the policy advocate for?

6. **Limitations/Strengths:** Are there any limitations and strengths of the policy?
7. **Association to Social Justice:** Does the policy have an impact on social justice and vulnerable populations?
8. **Affiliation to the Institute of Medicine's (IOM) Future of Nursing Report:** State the recommendations and impact of the policy. How does it relate to the IOM report?

Create a slide presentation that:

- Contains 15-20 slides, excluding title and reference slides.
- Cites support from at least 10-12 peer-reviewed scholarly references and current legislative and governmental websites in addition to the course textbook. Include APA citations to support the information presented and a reference slide(s).
- Introduces yourself and the topic.
- Includes one slide for each content area outlined. (Do not include more than the required number of content slides.)
- Includes brief bullets of information related to the content slide.
- Incorporates professional and engaging slide design.
- Includes voiceover for all slides with exception of the reference slide(s).
  - The voiceover portion must provide greater detail for each slide's content and may be written out in the notes section.
  - Record the presentation using Screencast-O-Matic. This free tool allows you to record your screen (your presentation) while you are verbally present. Please include yourself in the recording using a webcam overlay. With this tool, you are limited to 15 minutes, so practice and plan ahead.
  - After you have finished recording, upload your recording to YouTube.
- Submit the link to your video along with your presentation file.

For tips on how to create a quality presentation, review the Sample Presentation provided by CSU Global. Your presentation should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library is a good place to find references. Review the grading rubric for specific grading criteria.

## **OPTION #2: Health Policy Analysis Portfolio Project Pamphlet**

For this project, find a health policy issue that concerns you. This can either be a national or state level policy. The policy can either be one that is in the legislative process or has already become law. Then evaluate the policy using the guidelines provided.

You have already researched information for Steps 1 through 4 in milestone assignments from Module 4 and Module 6. You will now use this research and add Steps 5 through 8 to create a pamphlet that includes the following components:

- **Define and present** the issue you have found. Include an applicable and preceding or successive legislation/regulation.
- **Rationale for the presented issue:** What demanded the need for the policy construction? Include evidenced based research studies as well as statistical information regarding the policy. Suggest past stakeholder activities.
- **Key Stakeholders:** Identify who the stakeholders are and how they will be affected by the policy (e.g., healthcare personnel like physicians, nurses, patients).
- **Policy Implementation:** Illustrate how the policy has been implemented and assessed—the economic impact as well as any probable issues.
- **Affected Population:** What type of population would the policy advocate for?

- **Limitations/ Strengths:** Are there any limitations and strengths of the policy?
- **Association to Social Justice:** Does the policy have an impact on social justice and vulnerable populations?
- **Affiliation to the Institute of Medicine's (IOM) Future of Nursing Report:** State the recommendations and impact of the policy. How does it relate to the IOM report?
- **Location of Distribution:** What would be the best location or medium to distribute the information regarding the health policy issue you have considered?

Create a pamphlet that:

- Contains a minimum of 6-8 pages, excluding title and reference pages.
- Boils your research down into its most salient points.
- Cites support from at least 10-12 peer-reviewed scholarly references and current legislative and governmental websites in addition to the course textbook.
- Incorporates professional and engaging page design to communicate and expand on main points. (Take some time studying pamphlet designs on the web.) You can use whatever tool you are most comfortable with to create your pamphlet—Word and Canva are two good options. In either case, save or download your pamphlet as a pdf, and submit the pdf file.

Your pamphlet should be formatted to conform to the APA standards in the CSU Global Writing Center. The CSU Global Library is a good place to find references. Review the grading rubric for specific grading criteria.

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## COURSE POLICIES

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Grading Scale	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

Graduate Course Grading	
20%	Discussion Participation
45%	Critical Thinking Assignments
35%	Final Portfolio Project

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## IN-CLASSROOM POLICIES

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For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU Global institutional policies.

### **Academic Integrity**

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see CSU Global Library page for Citing & APA Resources and Avoiding Common Plagiarism Mistakes for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

### **Citing Sources with APA Style**

All students are expected to follow APA format for all assignments. For details, please review the APA guidelines within the CSU Global Writing Center. A link to this resource should be provided within most assignment descriptions in your course.

### **Disability Services Statement**

CSU Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email [ada@CSUGlobal.edu](mailto:ada@CSUGlobal.edu) for additional information to coordinate reasonable accommodations for students with documented disabilities.

### **Netiquette**

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.