



**Credit Hours:** 3

**Contact Hours:** This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

**Faculty Information:** Faculty contact information and office hours can be found on the faculty profile page.

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**COURSE DESCRIPTION AND OUTCOMES**

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**Course Description:**

This course consists of a comprehensive overview of the process of U.S. social and public policy by integrating a discussion of current issues with an overall analysis of the architecture of public policy institutions. Public Policy and Strategy delves into issues of health care, poverty, mental health, family and child welfare, criminal justice and prison systems, tribal/sacred lands and National Parks, climate change, public education, immigration, and America's role in the global economy. We also review public and social policy approaches to national defense from both a past and present viewpoint. Students explore historical underpinnings as well as contemporary approaches to addressing policy. Upon completing this course, students should be able to articulate the social and public policy process, including how policies are identified, debated, and implemented, and how various approaches have manifested themselves in a wide range of policy-making decisions in the United States today.

**Course Overview:**

Public policy, in many respects, is a study of the world around you. From public safety to medical care to the state of our environment, public policy deals with issues that affect all of us. During the next eight weeks, we will be looking at public policy areas that undoubtedly affect your communities, your families, and yourself. These policy areas continue to surface on the front pages of newspapers, in social media, in the halls of Congress, and in conversations at the corner coffee shop. Your reflections, gleaned from the course lessons and your personal/professional experiences, are vital to understanding and synthesizing the course information.

**Course Learning Outcomes:**

1. Analyze how public policies are developed, approved, implemented, and evaluated.
2. Analyze the impact that administrative, legislative, and judicial bodies have on the formation of public policies.
3. Critically examine and interpret policy literature concerning the development of public policy and strategy.
4. Analyze how social issues lead to the development of public policies.
5. Evaluate the role of community and public leaders in the development of public policy.

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## PARTICIPATION & ATTENDANCE

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Prompt and consistent attendance in your online courses is essential for your success at CSU-Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

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## COURSE MATERIALS

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### Required:

Cochran, C., Mayer, L., Carr, T., & Cayer, N. (2016). *American public policy: An introduction* (11th ed.). Boston, MA: Wadsworth, Cengage Learning. ISBN: 9781285869773

### Suggested:

**NOTE:** All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

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## COURSE SCHEDULE

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### Due Dates

The Academic Week at CSU-Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and peer responses posted by Sunday at 11:59 p.m. MT. Late posts may not be awarded points.
- **Opening Exercises:** Take the Opening Exercise before reading each week's content to see which areas you will need to focus on. You may take these exercises as many times as you need. The Opening Exercises will not affect your final grade.
- **Mastery Exercises:** Students may access and retake Mastery Exercises through the last day of class until they achieve the scores they desire.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

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## WEEKLY READING AND ASSIGNMENT DETAILS

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### Module 1

#### Readings

- Chapters 1 & 2 in *American Public Policy: An Introduction*
- Dweck, C. (Academic). (2014). Mindsets - a conversation with Carol Dweck [Streaming video]. SAGE.

#### Opening Exercise (0 points)

**Discussion (25 points)**

**Mastery Exercise (10 points)**

## **Module 2**

### **Readings**

- Chapters 3 & 4 in *American Public Policy: An Introduction*

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Critical Thinking (70 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

### **Option #1: Policy Analysis and The Economy**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask you to identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses of current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #1-1: Choose any current or former policy having to do with the U.S. economy (you can also look at more local policy from your hometown or home state). Then, review the pros and cons of demand-side economics and supply-side economics. Apply this analysis of pros/cons to your selected policy, describe—through a brief discussion—the value of your chosen policy, and offer solutions using either demand-side or supply-side economics.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed in the module folder. Reach out to your instructor if you have any questions about the assignment.

### **Option #2: International Trade Agreements and Policies**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy

analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #1-2: International trade is vital for the United States and for its relationship with global business. Using one global business as your point of analysis (see below for examples), examine an existing policy that impacts the relationship this business has with international trade agreements, related U.S. policies, or specific laws/regulations.

Global business options (these are only suggestions):

- 3M,
- Accenture,
- Airbnb,
- Apple,
- Converse/Nike,
- Coca-Cola,
- Ikea,
- Intel,
- Kimberly-Clark,
- Mars (the candy company, of course),
- Novo Nordisk,
- Starbucks,
- Telefonica, and
- Walmart.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed in the module folder. Reach out to your instructor if you have any questions about the assignment.

**Mastery Exercise (10 points)**

### **Module 3**

#### **Readings**

- Chapter 5 in *American Public Policy: An Introduction*
- FireCloud, D. (2016). Sacred lands. *Earth Island Journal*, 31(2), 58.

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Critical Thinking (70 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

## **Option #1: US National Energy and Environmental Options**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #2-1: U.S. energy needs and environmental concerns are inextricably linked. Propose a new policy or a revision to an existing one that explicitly addresses these concerns (electric car policies, for example).

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed in the module folder. Reach out to your instructor if you have any questions about the assignment.

## **Option #2: International Environmental Agreements and Policies**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #2-2: In the global political world we live in, international environmental agreements and non-agreements represent an important part of U.S. economic strategy. Propose a new policy or an update to an existing one that examines the value and purposes of international agreements and related U.S. issues.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.

- Review the grading rubric, which can be accessed from the module folder. Reach out to your instructor if you have any questions about the assignment.

**Mastery Exercise (10 points)**

**Portfolio Milestone (0 points)**

**Options #1 and #2: Submit Paper Topic**

Review the details of the Portfolio Project described in Module 8 and select your choice of option #1 or option #2. Submit a policy topic and discuss your choice with the professor. Identify the name of the policy you have selected for your analysis along with an explanation of why you chose this policy and what you intend to learn from the analysis. Your final project is due at the end of Week 8. The paper will be expected to communicate the policy issue in a clear, concise, and organized fashion, using the required and recommended readings from the course for analytical support.

**Module 4**

**Readings**

- Chapter 6 in *American Public Policy: An Introduction*

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Critical Thinking (70 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: U.S. National Criminal Justice Policies**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #3-1: FBI data shows that crime is declining in the United States, but prison populations are higher per capita compared to every other country in the world. Create a new policy addressing this issue, or offer a new solution to an existing policy.

You are *strongly encouraged* to make use of the recommended material this week.

**Requirements:**

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.

- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed from the module folder. Reach out to your instructor if you have any questions about the assignment.

### **Option #2: Controversial Criminal Justice Policies**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #3-2: Select one criminal justice-related policy or proposed policy of your choice that addresses a controversial issue (e.g., the death penalty, prison privatization, open carry laws, stop and frisk, etc.), and complete a *policy recommendation*. Keep in mind that for this option, you're not being asked to craft a new policy but to pick a policy to update.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed from the module folder. Reach out to your instructor if you have any questions about the assignment.

**Mastery Exercise (10 points)**

## **Module 5**

### **Readings**

- Chapters 7 & 8 in *American Public Policy: An Introduction*
- Charlier, J. (Practitioner). (2017). *The intersection of health & criminal justice policy* [Streaming video]. SAGE.
- *Mental health: The basics* [Video file]. (2012).

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Critical Thinking (70 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

**Option #1: Mental Health Policies in the Criminal Justice System**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #4-1: You'll write policy this week directly impacting issues facing people caught up in the criminal justice system who also have mental health and addiction issues. Using the required videos for this week as your launch pad, craft new policy or propose changes to existing policy that address any issue in mental health and criminal justice.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed from the module folder. Reach out to your instructor if you have any questions about the assignment.

#### **Option #2: U.S. National Health Care Policies in Comparison with Selected Other Countries**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #4-2: Craft a new policy or update an existing one that addresses issues surrounding U.S. national health care; in your discussion, compare strategies to the national health care policies of another country of your choice.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed from the module folder. Reach out to your instructor if you have any questions about the assignment.

**Mastery Exercise (10 points)**

## Module 6

### Readings

- Chapter 9 in *American Public Policy: An Introduction*
- Burch, P. (Academic). (2018). *Patricia Burch and Rodolfo Acosta discuss navigating the politics of education in school and instructional improvement* [Streaming video]. SAGE.

### Opening Exercise (0 points)

### Discussion (25 points)

### Critical Thinking (90 points)

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

#### **Option #1: A Comparison in Time: U.S. National Education Policies**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #5-1: Choose any decade from the 20th century and compare the issues at stake in that decade with current issues concerning the U.S. federal government's role in *either* elementary or secondary education. Review and complete a critical analysis of related policies and resulting regulations. What are the key differences you notice? Which social groups (defined by race, gender, and class) have been most impacted? In your policy paper this week, you'll create a policy that addresses *the newer policy*. Note that this week, you will be proposing an update to an existing policy.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed from the module folder. Reach out to your instructor if you have any questions about the assignment.

#### **Option# 2: U.S. National Educational Policies Related to Public and Private Schools**

Policy analysis involves describing and investigating how and why policies are created and implemented. The process includes pre-policy stages (primarily problem identification) and policy stages (implementation and evaluation). The critical analyses (CT) for this course ask that you identify basic reasons for various policies, sources of opposition (e.g., values, beliefs, or attitudes), projected costs and benefits, and your recommended solutions. For all these assignments, you'll assume the role of policy

analyst, providing critical analyses on current or past policy and presenting well-researched solutions to real-world problems.

CT POLICY ANALYSIS #5-2: Make a recommendation for a national policy for private schools. Highlight key differences between private and public schools related to access, testing, and funding.

Requirements:

- Your paper should include an introduction and a conclusion and should be 2-3 pages long, not including the title or reference pages, which you must include.
- In addition to information from the assigned readings, incorporate two scholarly references outside of the required readings for this module. The CSU-Global Library and the recommended readings are good places to find your sources.
- Follow the CSU-Global Guide to Writing and APA Requirements.
- Review the grading rubric, which can be accessed from the module folder. Reach out to your instructor if you have any questions about the assignment.

**Mastery Exercise (10 points)**

## **Module 7**

**Readings**

- Chapters 11 & 12 in *American Public Policy: An Introduction*

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

## **Module 8**

**Readings**

- Chapters 10 & 13 in *American Public Policy: An Introduction*

**Opening Exercise (0 points)**

**Discussion (25 points)**

**Mastery Exercise (10 points)**

**Portfolio Project (350 points)**

Choose one of the following two assignments to complete this week. Do not do both assignments. Identify your assignment choice in the title of your submission.

### **Option #1: Policy Analysis Paper**

Write a critically sound 10- to 12-page policy analysis paper on a public policy issue of your choosing. Feel free to use any issue discussed during the term, either by you or one of your colleagues. Your paper should be written as though it were designed for a specific decision maker in government (e.g., a member of Congress or the president of the United States), with you assuming the role of policy analyst. Your paper is expected to communicate the policy issue in a clear, concise, and organized fashion, using

the required and recommended readings from the course as well as outside academic sources for analytical support.

The following elements should be considered during paper development:

- **Clearly Defined Public Policy**  
The student strongly or adequately: 1) identifies a public organization and its structure; 2) defines a public policy issue; and 3) fully explains the rationale for the selection of that issue.
- **Relevant Facts and Data Support Position**  
Applies a minimum of two facts in support of the importance of the public policy issue and provides a strong or adequate argument in support of the position.
- **Full Range of Policy Proposals Addressed**  
Applies a minimum of two methods and/or policy proposals to critically address the public policy concern. Examples clearly relates each identification of method and/or policy proposal to the policy concern.
- **Alternative Methods Addressed**  
Applies a minimum of two alternative methods of addressing the public policy issue. Each alternative method is related by example to the policy concern.
- **Application of Source Material**  
Sources well or adequately chosen to provide substance and perspective on the issue; knowledge from the course linked properly to the source material.
- **Critical Thinking**  
Applies critical thinking and reasoning skills for effective analysis.
- **Ethics**  
Prescribes actions to effectively address a variety of ethical situations that support social responsibility.
- **Leadership**  
Demonstrates effective leadership and teamwork skills.
- **Technology**  
Selects current technology applications and applies them to specific problems and challenges in the workplace and to professional skills.
- **Organization**  
The project is clearly organized, well written, and in proper essay format, including an introduction, body, and conclusion, and conforms to project requirements.
- **Grammar and Style**  
Strong sentence and paragraph structure; few or no minor errors in grammar and spelling; appropriate writing style; clear and concise with no unsupported comments.
- **APA**

Includes all items listed on APA rubric and includes less than two APA style guide mistakes within the paper itself. Citations and reference page are correctly formatted. Source citations should conform to the CSU-Global Guide to Writing and APA Requirements.

### **Option #2: Policy Analysis Paper (International Public Policy)**

Write a critically sound 10- to 12-page policy analysis paper on an American public policy issue of your choosing and compare it to a similar policy in another country. You should include a detailed comparison of the different approaches taken by each nation, noting what works and what does not work. Include how you have arrived at your comparisons by backing up your claims with research. Your paper should be written as though it were designed for a specific decision maker in government (e.g., a member of Congress or the current U.S. President), with you assuming the role of policy analyst. Your paper is expected to communicate the policy issue in a clear, concise, and organized fashion, using the required and recommended readings from the course as well as outside academic sources for analytical support.

The following elements should be considered during paper development:

- **Clearly Defined Public Policy**  
The student strongly or adequately: 1) identifies a public organization and its structure; 2) defines a public policy issue; and 3) fully explains the rationale for the selection of that issue.
- **Relevant Facts and Data Support Position**  
Applies a minimum of two facts in support of the importance of the public policy issue and provides a strong or adequate argument in support of the position.
- **Full Range of Policy Proposals Addressed**  
Applies a minimum of two methods and/or policy proposals to critically address the public policy concern. Examples clearly relates each identification of method and/or policy proposal to the policy concern.
- **Alternative Methods Addressed**  
Applies a minimum of two alternative methods of addressing the public policy issue. Each alternative method is related by example to the policy concern.
- **Application of Source Material**  
Sources well or adequately chosen to provide substance and perspective on the issue; knowledge from the course linked properly to the source material.
- **Critical Thinking**  
Applies critical thinking and reasoning skills for effective analysis.
- **Ethics**  
Prescribes actions to effectively address a variety of ethical situations that support social responsibility.
- **Leadership**  
Demonstrates effective leadership and teamwork skills.
- **Technology**

Selects current technology applications and applies them to specific problems and challenges in the workplace and to professional skills.

- **Organization**

The project is clearly organized, well written, and in proper essay format, including an introduction, body, and conclusion, and conforms to project requirements

- **Grammar and Style**

Strong sentence and paragraph structure; few or no minor errors in grammar and spelling; appropriate writing style; clear and concise with no unsupported comments.

- **APA**

Includes all items listed on APA rubric and includes less than two APA style guide mistakes within the paper itself. Citations and reference page are correctly formatted. Source citations should conform to the CSU-Global Guide to Writing and APA Requirements.

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**COURSE POLICIES**

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**Course Grading**

20% Discussion Participation  
45% Critical Thinking Assignments  
35% Final Portfolio Project  
0% Live Classroom

<b>Grading Scale</b>	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

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## IN-CLASSROOM POLICIES

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For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU-Global institutional policies.

### **Academic Integrity**

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /repurposing your own work (see CSU-Global Guide to Writing & APA for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU-Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and internet resources.

### **Citing Sources with APA Style**

All students are expected to follow the CSU-Global Guide to Writing & APA when citing in APA (based on the most recent APA style manual) for all assignments. A link to this guide should also be provided within most assignment descriptions in your course.

### **Disability Services Statement**

CSU-Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email [ada@CSUGlobal.edu](mailto:ada@CSUGlobal.edu) for additional information to coordinate reasonable accommodations for students with documented disabilities.

### **Netiquette**

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults, or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.