



COLORADO STATE UNIVERSITY
— GLOBAL —

PSY515: ETHICS IN PRACTICE

Credit Hours: 3

Contact Hours: This is a 3-credit course, offered in accelerated format. This means that 16 weeks of material is covered in 8 weeks. The exact number of hours per week that you can expect to spend on each course will vary based upon the weekly coursework, as well as your study style and preferences. You should plan to spend 14-20 hours per week in each course reading material, interacting on the discussion boards, writing papers, completing projects, and doing research.

Faculty Information: Faculty contact information and office hours can be found on the faculty profile page.

COURSE DESCRIPTION AND OUTCOMES

Course Description:

This course will focus in depth on ethical standards applicable to the science and practice of psychology and pertinent laws and legal standards governing the practice of psychology. Special consideration will be given to topics such as peer support vs. clinician limits of confidentiality, establishing clinical boundaries, avoiding dual relationships, and the importance of establishing and maintaining cultural competence.

Course Overview:

It is the responsibility of mental health counselors to meet professional standards in regard to ethics and legal standards. In this course, students will learn the codes and legal statutes applicable to mental health counseling. They will also review the literature regarding special ethical considerations that should be considered when working with emergency responder and military populations. Students will practice critical thinking and cultural competence to adapt general knowledge to these specific populations. Students will also learn about current methods for ethical decision making in the field and will get an opportunity to apply these steps to ethical dilemmas and clinical vignettes throughout the course. By the end of this course, students should have the knowledge and tools needed, when faced by common clinical or ethical dilemmas in their practice, to know how to evaluate and address the issue. They will also have the option to develop their own ethical decision-making model adapted to best meet the needs of the responder or military population.

Course Learning Outcomes:

1. Investigate ethical and legal issues in the field of counseling and the guiding codes, principles, and legal statutes that are relevant to working with responder and military populations.
2. Examine factors that influence decision making, including values and culture.
3. Examine common ethical issues faced by counselors working with responder and military populations by investigating current literature specifically applying to this population.

4. Analyze current decision-making models in regards to their applicability to the responder and military populations.
5. Adapt current decision-making models to responder and military populations in order to use the models for specific dilemmas relevant to these populations.
6. Develop new methods of ethical decision-making for the responder and military population by integrating learnings in ethics gained from this course.

PARTICIPATION & ATTENDANCE

Prompt and consistent attendance in your online courses is essential for your success at CSU Global Campus. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have deadlines, assignments, and participation requirements just like on-campus classes. Budget your time carefully and keep an open line of communication with your instructor. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

COURSE MATERIALS

Required:

Houser, R. & Thoma, S. (2013). *Ethics in counseling & therapy: Developing an ethical identity*. Thousand Oaks, CA: SAGE Publications, Inc.

Pope, K. S., & Vasquez, M. J. T. (2016). *Ethics in psychotherapy and counseling: A Practical Guide* (5th ed.). John Wiley & Sons, Hoboken, New Jersey.

Tools:

Access to a webcam is required for this course

NOTE: All non-textbook required readings and materials necessary to complete assignments, discussions, and/or supplemental or required exercises are provided within the course itself. Please read through each course module carefully.

COURSE SCHEDULE

Due Dates

The Academic Week at CSU Global begins on Monday and ends the following Sunday.

- **Discussion Boards:** The original post must be completed by Thursday at 11:59 p.m. MT and Peer Responses posted by Sunday 11:59 p.m. MT. Late posts may not be awarded points.
- **Critical Thinking:** Assignments are due Sunday at 11:59 p.m. MT.

WEEKLY READING AND ASSIGNMENT DETAILS

Module 1

Readings

- Chapter 1 and 2 in *Ethics in Counseling & Therapy: Developing an Ethical Identity* Reple
- American Psychological Association. (2017, January 1). *Ethics principles of psychologists and code of conduct: Introduction and applicability, preamble, and general principles sections*.
<https://www.apa.org/ethics/code/>

Discussion (25 points)

Critical Thinking (90 points)

OPTION #1: Values in Responder Culture

Read the following article about firefighter culture and identity:

Warren, T. N. (2017, March 16). The firefighter: A different kind of person.

<https://www.fireengineering.com/2017/03/16/275801/the-firefighter-a-different-kind-of-person/>

Using the article's presentation of the firefighter identity, in addition to more of your own research, answer the following questions:

- What cultural values and morals might be relevant in working as a mental health counselor with firefighters? Include a summary of these and speak to how these may arise in treatment with a client in this population.
- How might the values and culture of a client in this population align with your own?
- How might these values and culture conflict with your own?
- How could both the alignment and conflict of these values and culture impact ethical or clinical dilemmas that may arise in treatment?
- In what other ways might ethical concerns arise in working with a client with these values?

This paper should include some self-reflection in regard to your own personal and professional values (which can include information from the Values Card Sort activity).

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources.

Include at least six scholarly references. You may use the course textbook as one of these references.

Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

OPTION #2: Values in Military Psychology

Watch the Segment 8 in the linked video, which is entitled [Postponed Deployment](#). After hearing from Leo, the commander in the video, and from the experts discussing his circumstance, use the video clip and some of your own research to answer the following questions:

- What cultural values and morals might be relevant in working as a mental health counselor with military service members? Include a summary of these and speak to how these may arise in treatment.
- If you were working with Leo in Section 8 of the film, what values stand out as important to consider in working with him specifically?
- How might the values and culture of this client align with your own?
- How might these values and culture conflict with yours?

- How could both the alignment and conflict of these values and culture impact ethical or clinical dilemmas that may arise in treatment?
- In what other ways might ethical concerns arise in working with a client with these values?

This paper should include some self-reflection in regard to your own personal and professional values (which can include information from the Values Card Sort activity).

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

Module 2

Readings

- Chapter 3 in *Ethics in Counseling & Therapy: Developing an Ethical Identity*
- Chapter 17 in *Ethics in Psychotherapy and Counseling: A Practical Guide*
- American Psychological Association. (2017, January 1). *Ethics principles of psychologists and code of conduct: Section 1: Resolving ethical issues*. <https://www.apa.org/ethics/code/>
- Knapp, S., Handelsman, M. M., Gottlieb, M. C., VandeCreek, L. D. (2014). The dark side of professional ethics. *Monitor on Psychology, 45*(8). <https://www.apa.org/monitor/2014/09/ce-corner>

Discussion (25 points)

Portfolio Milestone (50 points)

OPTION #1: Develop an Ethical Decision-Making Model for Specific Population

For your Portfolio Project, you will select one of two options. You will either develop a decision-making model for working with the emergency responder or military population or a training presentation for Peer Support within the emergency responder or military population. This week, you will select the option you would like to focus on.

If you decide to develop a decision-making model, you will select this option for this week's portfolio milestone.

This week start reviewing the literature of existing decision-making models for mental health counselors that speak to or could be adapted to working with your specific population of clients and select at least three models that seem most applicable. Write a 1- to 2-page paper that provides a brief analysis of each decision-making model in regard to its applicability in working with your chosen population; what are the strengths and limitations of each model in this context?

Your paper should be 1-2 pages in length and conform to CSU Global Writing Center's APA resources. Include at least two scholarly references in addition to the course textbook. The CSU Global Library is a good place to find these references.

OPTION #2: Peer Support Ethics Training Presentation

For your Portfolio Project, you will select one of two options. You will either develop a decision-making model for working with the emergency responder or military population or a training presentation for Peer Support within the emergency responder or military population. This week, you will select the option you would like to focus on.

If you decide to develop a training presentation for peer support, you will select this option for this week's portfolio milestone.

This week start reviewing the existing literature and begin accumulating information regarding common ethical issues for peer support with this population. Write a 1- to 2-page paper listing at least three ethical issues that may arise for peer support teams. Identify whether there are any guiding principles of ethical codes for peer support in the population you selected.

Your paper should be 1-2 pages in length and conform to CSU Global Writing Center's APA resources. Include at least two scholarly references in addition to the course textbook. The CSU Global Library is a good place to find these references.

Module 3

Readings

- Chapter 5 in *Ethics in Counseling & Therapy: Developing an Ethical Identity*
- American Psychological Association. (2017, January 1). *Ethics principles of psychologists and code of conduct: Section 4: Privacy and confidentiality*. <https://www.apa.org/ethics/code/>
- Fisher, C. B., & Oransky, M. (2008). Informed consent to psychotherapy: Protecting the dignity and respecting the autonomy of patients. *Journal of Clinical Psychology, 64*(5), 576–588.

Discussion (25 points)

Critical Thinking (90 points)

OPTION #1: Confidentiality in the Military

Read the recommended article, "Compromised Confidentiality in the Military is Harmful" and write a paper that provides your reactions to what you read. In addition to providing your reactions, conduct some of your own research and respond to the following in your paper:

- What are some of the potential benefits to the client, the DoD, and the public, in regard to limited confidentiality in the military?
- What are the potential drawbacks or issues that may arise in providing this service?
- With which APA general principles or ethics codes is limited confidentiality potentially in conflict?
- Use a real or imagined case example (please remove any identifiable or sensitive information) in which you have or could see the limits to confidentiality in the military impacting treatment. If this is a real example, how did you resolve this issue? Was there anything that you might have done differently?
- What ideas do you have about how you might resolve the issues that may arise in regard to the limits of confidentiality in the military?

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

OPTION #2: Fitness for Duty Evaluations in Police Agencies

Respond to the following in a 4- to 6-page paper:

- Consider the idea of Fitness for Duty evaluations in first responder agencies. With which APA general principles or ethics codes is this potentially in conflict?
- What are the potential benefits to the client, the agency, and the public of conducting a Fitness for Duty evaluation?
- What are the potential drawbacks or issues that may arise in providing this service?
- Use a real or imagined case example (please remove any identifiable or sensitive information) in which you have or could see a Fitness for Duty evaluation impacting your work with the agency or with a particular client. If this is a real example, how did you resolve this issue? Was there anything that you might have done differently?
- What ideas do you have about how you might resolve the issues that may arise in regard to Fitness for Duty evaluations?

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

Module 4

Readings

- Chapters 6-8 in *Ethics in Counseling & Therapy: Developing an Ethical Identity*
- American Psychological Association. (2017, January 1). *Ethics principles of psychologists and code of conduct: Section 2: Competence, Section 3: Human relations, Section 6: Record keeping and fees, & Section 10: Therapy*. <https://www.apa.org/ethics/code/>
- American Psychological Association (2007). Record keeping guidelines. *American Psychologist*. <https://www.apa.org/pubs/journals/features/record-keeping.pdf>

Discussion (25 points)

Critical Thinking (90 points)

OPTION #1: Applying a Decision-Making Model to a Clinical Video

In the module lecture, there were several videos that you viewed. Select one of the videos and use this as your case study for your assignment this week. After watching the video again, conduct some additional research on the topic, and respond to the following in a 4- to 6-page paper:

- Assess the clinical issue at hand. What does the therapist in the video do to facilitate ethical action?
- Consider if you were the therapist in this situation. Using an ethical decision-making model (either choose a model from Module 2 or a different ethical decision-making model of your choice), briefly describe the steps that you would take to decide how you would respond to the clinical issue at hand.
- What would you do similarly to the approach in the video? What would you do differently? What would you not do?
- How might you change the approach in the video to adapt to the cultural values and norms of the first responder and/or military population?

Include any relevant clinical approaches or recommendations from the literature and describe how this could be applied to the clinical issue in the video.

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

OPTION #2: Debate Ethical Issue of Gift Giving

In the module lecture, there were several videos that you viewed. Re-watch the following video and use this video for your assignment this week:

SAGE Publications Ltd. (2018). *Professional issues and ethics in counseling: Gift giving* [Video]. Sage. <http://sk.sagepub.com.csuglobal.idm.oclc.org/video/professional-issues-and-ethics-in-counseling-and-psychotherapy-gift-giving>

After watching the video again, conduct some additional research on the topic, and respond to the following in a 4- to 6-page paper:

- Based on your research, make an argument for or against accepting gifts from clients. Consider the cultural values and norms of the first responder and/or military population and include this in your argument.
- Identify any APA ethical standards or guidelines that provide guidance on this topic.
- Consider if you were the therapist in this situation. Using an ethical decision-making model (either choose a model from Module 2 or a different ethical decision-making model of your choice), briefly describe the steps that you would take to decide how you would respond to the clinical issue at hand.
- What would you do similarly to the approach in the video? What would you do differently? What would you not do?
- Would you change the approach in the video to adapt to the cultural values and norms of the responder and/or military population? If so, how?

Include any relevant clinical approaches or recommendations from your research and describe how this could be applied to the clinical issue in the video.

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

Module 5

Readings

- Read pages 1-17 in the following manual (page numbers located on the pdf document): Digliani, J. (2014). *Police and sheriff peer support team manual* (5th ed). <http://post.nv.gov/uploadedFiles/postnvgov/content/Training/PST%20Manual%203rd%20E-version.pdf>
- IACP Police Psychological Services. (2016). *Peer support guidelines*. <https://www.theiacp.org/sites/default/files/all/p-r/Psych-PeerSupportGuidelines.pdf>
- Reamer, F. G. (2015). Eye on ethics: The challenge of peer support programs. *Social Work Today*. <https://www.socialworktoday.com/archive/072115p10.shtml>

Discussion (25 points)

Critical Thinking (90 points)

OPTION #1: National Guidelines for Peer Supporters

Analyze the Police and Sheriff Peer Support Team Manual (p. 1-17) in regard to its applicability to the military culture. Use your analysis to write a 4- to 6-page paper on the following:

- When reading about the mission, roles, and model described in this manual, how applicable is this tool to the military population? What potential conflicts do you see between the values and approach outlined in the manual with the principles or values of the military culture and/or system? How do you see alignment between the two?
- Adapt the Stage Model of Peer Support described in the Police and Sheriff Peer Support Team Manual (pp. 4-5) to specifically be applicable to peer support in the military population. Make sure that this adapted model addresses some of the ethical issues that you've learned can arise in peer support teams.

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

OPTION #2: Challenges of Peer Support Programs

Read the "Eye on Ethics: The Challenge of Peer Support Programs. Social Work Today" article and consider the challenges related to peer support programs that are presented in the article. Use your analysis to write a 4- to 6-page paper on the following:

- Provide a summary of the challenges.
- Consider how these challenges might be similar or different when working with the responder or military population.
- Present solutions that you see as being helpful in resolving some of these challenges.
- How might you go about implementing these solutions in this population?

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

Module 6

Readings

- Chapter 12 in *Ethics in Counseling & Therapy: Developing an Ethical Identity*
- Chapter 16 in *Ethics in Psychotherapy and Counseling: A Practical Guide*.
- Flanagan, C. L. (1986). Legal issues between psychology and law enforcement. *Behavioral Sciences & the Law*, 4(4), 371–384.
- Johnson, W. B., Grasso, I., & Maslowski, K. (2010). Conflicts between ethics and law for military mental health providers. *Military Medicine*, 175(8), 548–553.
- Smith, J. (2020, January 7). Grieved: A firsthand account of enduring a client grievance as a counselor [Blog post]. *Counseling Today*. <https://ct.counseling.org/2020/01/grieved-a-firsthand-account-of-enduring-a-client-grievance-as-a-counselor/>

Discussion (25 points)

Critical Thinking (90 points)

OPTION #1: Ethical/Legal Dilemma Case Example

Consider a past (or imagined) client who is an emergency responder or military service member and use your selected example to write a 4- to 6-page paper that covers the following:

- Write a clinical vignette using the client you chose (refrain from using actual names or other identifying information if the person is real) that demonstrates a real or imagined ethical dilemma in which the law is in conflict with the APA ethical codes.
- Conduct some research on the topic of this ethical/legal dilemma. Include a summary of your research in the paper, as well as recommendations from your research regarding solutions to the ethical and legal concerns.
- Using an ethical decision-making model (either choose a model from Module 2 or a different ethical decision-making model of your choice), describe the steps that you would take to evaluate and address this ethical/legal conflict.

Your paper should be 4-6 pages in length and conform to CSU Global Writing Center's APA resources. Include at least six scholarly references. You may use the course textbook as one of these references. Ensure that at least four of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

OPTION #2: Legal Topic Presentation

Select a legal topic (you may choose one that has been discussed in this module) that is relevant to mental health counseling in the responder and/or military population. Research the legal statutes, related to this legal topic, that are specific to the state in which you plan to practice.

Create a 10- to 12-slide PowerPoint presentation with talking points in the notes section (100-200 words for talking points on each slide, excluding the title slides and reference slides). The PowerPoint should cover an overview of the issues, description of any legal statutes related to the topic, and an overview of ethical and clinical considerations regarding the responder or military population. Include a title slide and a reference slide, in addition to the 10-12 slides for the presentation.

Module 7

Readings

- Chapter 9 in *Ethics in Counseling & Therapy: Developing an Ethical Identity*

Discussion (25 points)

Module 8

Readings

- Chapter 10 & 11 in *Ethics in Counseling & Therapy: Developing an Ethical Identity*
- American Psychological Association. (2017, January 1). *Ethics principles of psychologists and code of conduct: Section 5: Advertising and other public statements, Section 7: Education and training, Section 8: Research and publication, & Section 9: Assessment*. <https://www.apa.org/ethics/code/>

- Haberstroh, S., Barney, L., Foster, N., & Duffey, T. (2014). The ethical and legal practices of online counseling and psychotherapy: A review of mental health professions. *Journal of Technology in Human Services*, 32(3), 149-157.
- Smith, D. (2003). Ten ways practitioners can avoid frequent ethical pitfalls. *Monitor on Psychology* 34(1), 44. <https://www.apa.org/monitor/jan03/10ways>

Discussion (25 points)

Portfolio Project (300 points)

OPTION #1: Develop an Ethical Decision-Making Model

You will select this option if you selected Option #1 for your Portfolio Milestone in Module 2.

Prepare a 12- to 15-page paper reviewing the existing literature around ethical decision-making models, detailing an adapted decision-making model for working with either the emergency responder or military population, and illustrating the application of this model using a clinical vignette. Complete the following in order to finish this project:

Part 1:

In the Portfolio Milestone in Module 2, you began to review the literature of decision-making models for mental health counselors. Using the information gathered, and any additional research needed, complete a 4- to 5-page literature review, with a minimum of eight sources (you may include up to four sources used previously). Summarize the existing literature regarding decision-making models with the specific population you chose (emergency responder or military).

You will use the information that you gathered in Part 1 to guide the remaining portions of the Portfolio Project. Keep in mind that some of the content in the Portfolio Milestone completed during Module 2 may be integrated into your decision-making model and the application to the vignette. Make sure to cite these references, as appropriate.

Part 2:

Based on the literature review you completed in Part 1, create a 3- to 5-page section of the paper that highlights your own ethical decision-making model, designed for use with either emergency responder or military populations. Describe each step of this model in a thorough fashion that would allow a mental health clinician to effectively utilize the steps to evaluate and appropriately react to an ethical dilemma. Consider exercising some creativity with this portion of the project in the way that your decision-making model is represented. For example, utilize flow charts, diagrams, or any such creative outlet to convey the information within your paper.

Part 3:

Read the following ethical vignettes and select one:

Vignette 1

You are a military psychologist and one of your clients is an active-duty service member who sought out therapy due to symptoms of post-traumatic stress. You have been working with this client for the past four months to help him gain insight into trauma-related triggers, develop new coping strategies and supports, and develop more balanced thinking around trauma-related cognition. After there is some successful improvement in symptoms, you and this client decide to terminate therapy. Shortly after, you receive news that you will be deployed on a three-month tour and that your former client will also be deployed on this same tour and will act as the commanding officer in your unit. During this deployment, you notice that some of your former client's symptoms are returning. You are aware that your comrades don't seem to notice, but based on your knowledge from prior sessions, you observe worsening

hypervigilance, avoidance of specific job responsibilities related to his past traumas, and withdrawal from social interactions. You begin to have concerns that, if things continue to worsen, your former client's symptoms could begin to interfere with his ability to do his job.

Vignette 2

You are providing counseling with a police officer who has come to you regarding some issues of general work-related stress. During a session, she discloses that she had been in a secret relationship with a fellow officer, "B," who happens to also be a member of the peer support team to which you provide ongoing consultation. She shares that, after she ended their relationship, B has been repeatedly texting her and has left increasingly angry and threatening voicemails. Your client tells you that, when under the influence of alcohol, B has become physically violent with her in the past. She is concerned that he might come after her one night if he drinks enough. Your client knows that you provide consultation to B through peer support as well. She communicates to you that she would like you to intervene by talking to him about his anger or by escalating the issue to his supervisor. Several days later, you receive a phone call from B's lieutenant, who is a social acquaintance of your client. He shares with you that B has been distracted on the job recently and that he thinks it has something to do with the breakup. He asks you to complete a fitness for duty evaluation with B, suggesting that, "it might be best if he were found unfit until this whole thing blows over."

Apply your clinical decision-making model (from Part 2) to the ethical dilemma you selected to effectively demonstrate its use. This section should be 4-5 pages long. Cover the following content in your application of the model:

- Describe what ethical principles and standards are relevant to this dilemma.
- Consider any conflicts with personal values that might arise.
- Consider the cultural context for yourself and the client/system involved; what conflicts might arise?
- In what ways might there be ethical conflicts between the interests of the client, system, counselor, and/or state and federal laws?
- Describe the steps that you would take using your clinical decision-making model to navigate this ethical dilemma.
- Using your model, what action would you likely take regarding this dilemma?

Your paper should be 12-15 pages in length and conform to CSU Global Writing Center's APA resources. Include at least eight scholarly references in addition to the course textbook. Ensure that at least five of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

OPTION #2: Peer Support Ethics Training Presentation

You will select this option if you selected Option #2 for your Portfolio Milestone in Module 2. Prepare a 30- to 45-minute PowerPoint presentation that could be used in a training for either emergency responders or military personnel being trained in peer support services. This presentation should provide a thorough overview of ethical issues that may arise for peer support working with this population, legal statutes that would be relevant, and resources that they may need to evaluate and use to address potential ethical dilemmas. Complete the following in order to finish this project:

Part 1:

In the Portfolio Milestone in Module 2, you began to review the literature regarding ethics in the field of Peer Support. Using the information gathered, and any additional research needed, complete a 4- to 5-

page literature review, with a minimum of eight sources (you may include up to four sources used previously). This will be a paper that is submitted in addition to your PowerPoint presentation. Summarize the existing literature about ethical considerations for peer support with the specific population you chose (emergency responder or military).

You will use the information that you gathered in Part 1 to guide the remaining portions of the Portfolio Project. Keep in mind that some of the content in the Portfolio Milestone completed during Module 2 may be integrated into your presentation. Make sure to cite these references, as appropriate.

Part 2:

Create a PowerPoint (or equivalent) presentation geared toward the training of a peer support team. At a minimum, address the following topics. This section should be 12-15 slides:

- Cover any relevant ethical issues based on the literature and your own knowledge gained from this course.
- Discuss factors that may impact decision making for peer support teams (e.g., values, culture, etc.) as well as conflicts or motivations that may act as a potential barrier to ethical decision making.
- Integrate guidance from any existing guidelines or codes of ethics in the field that are specific to peer support.

Part 3:

Create an additional 8-10 slides for your presentation that address the following:

- Create an ethical decision-making model, adapted from the existing literature, that can be used for peer support teams when faced with ethical, clinical, or legal issues.
- Write at least one case vignette illustrating an ethical dilemma that may arise in peer support work and demonstrate how teams should apply the decision-making model to this vignette. The vignette must be your own personal creation and not copied from other sources.
- Within your educational PowerPoint, summarize the case study you create by including:
 - a written description or video illustrating the ethical dilemma
 - a visual or written description of the decision-making model that you adapted
 - a slide that lists talking points meant to prompt discussion about how the decision-making model can be applied to the vignette.

Part 4:

Make a recording of your training as if you were presenting it to a peer support team.

Record your presentation with voice narration and a webcam overlay using screencasting software of your choice—Screencast-o-matic is a good, free option. Plan and practice your presentation before recording. Consider exercising some creativity in your presentation with the goal of making it engaging and interesting for the intended audience. Once your recording is complete, upload the recording into YouTube and copy the YouTube link (URL) to use for your assignment submission. Submit a document with the YouTube link included in addition to submitting your literature review paper portion of the project.

Cite any references, guidelines, or clinical decision-making models that you used in your presentation (minimum of five). Be sure to include a title slide and reference slide(s) in addition to the 20-25 slides you create for your presentation. Include at least eight scholarly references in addition to the course textbook. Ensure that at least five of your references are peer-reviewed and scholarly. The CSU Global Library is a good place to find these references.

COURSE POLICIES

Grading Scale	
A	95.0 – 100
A-	90.0 – 94.9
B+	86.7 – 89.9
B	83.3 – 86.6
B-	80.0 – 83.2
C+	75.0 – 79.9
C	70.0 – 74.9
D	60.0 – 69.9
F	59.9 or below

Graduate Course Grading	
20%	Discussion Participation
45%	Critical Thinking Assignments
35%	Final Portfolio Project
0%	Live Classroom

IN-CLASSROOM POLICIES

For information on late work and incomplete grade policies, please refer to our [In-Classroom Student Policies and Guidelines](#) or the Academic Catalog for comprehensive documentation of CSU Global institutional policies.

Academic Integrity

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work (see CSU Global Library page for Citing & APA Resources and Avoiding Common Plagiarism Mistakes for percentage of repurposed work that can be used in an assignment), unauthorized possession of academic materials, and unauthorized collaboration. The CSU Global Library provides information on how students can avoid plagiarism by understanding what it is and how to use the Library and Internet resources.

Citing Sources with APA Style

All students are expected to follow APA format for all assignments. For details, please review the APA guidelines within the CSU Global Writing Center. A link to this resource should be provided within most assignment descriptions in your course.

Disability Services Statement

CSU Global is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Disability Resource Coordinator at 720-279-0650 and/or email ada@CSUGlobal.edu for additional information to coordinate reasonable accommodations for students with documented disabilities.

Netiquette

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom. If you have concerns about something that has been said, please let your instructor know.