NUR 326: Concepts in Professional Nursing
Syllabus Addendum
Part II of II

Course Title: NUR 326: Concepts in Professional Nursing

Instructors:

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Course Hours and Credit Delineation Formula:
1 credit hour = 1 hour of class time per week
Theory: 3 credits = 3 hours per week x 14 weeks = 42 hours of class time

Course Pre-requisites: Cumulative GPA of 2.5; Satisfactory completion of prescribed nursing curriculum.

Course Description:
This course highlights current issues and trends in nursing and health care. The course provides an overview of topics relevant to professional nursing including the development of professional writing, history of nursing, nursing education & licensure, professional organizations, health care delivery systems, informatics as well as legal and ethical issues that impact nursing practice. American Psychological Association (APA) editorial style is introduced and scholarly writing is emphasized.

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Drop/Add/Withdrawal Deadline:
If you are considering withdrawing from the course, please discuss with your nursing advisor and/or course instructor. Drop, withdrawal, or course failure may affect your course progression. The Registrar requires official notification in writing (email) prior to the 4:00pm deadline.

Role Specific Graduate Competencies (Undergraduate):
1. Scholarship for Evidence-Based Practice (Essential III)
   Graduates will ground their professional practice in the translation of evidence-based practices.
2. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes (Essential VI)
   Graduates will communicate and collaborate among healthcare professionals to deliver high quality patient care.
3. Clinical Prevention and Population Health (Essential VII)
   Graduates will engage in health promotion and disease prevention strategies at the individual, family, community, and systems levels to improve population health
4. Professionalism and Professional Values (Essential VIII)
   Graduates will demonstrate professionalism and incorporate the inherent values of altruism, human dignity, integrity, and social justice to their professional nursing practice.
5. Baccalaureate Generalist Nursing Practice (Essential IX)
   Graduates will be prepared to provide wholistic care to patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.
                  (as adapted from the AACN Essentials of Baccalaureate Nursing Education)

Bachelor of Science in Nursing Student Learning Outcomes (SLO):
1. Synthesize knowledge from the physical and social sciences, humanities, and nursing, in making nursing practice decisions involving culturally diverse individuals, families and communities. (Role-specific Graduate Competencies 3 & 5)
2. Practice effective communication with individuals, families, and communities. (Role-specific Graduate Competencies 2 & 3)
3. Integrate all components of the nursing process in promoting optimal health of individuals, families, and communities. (Role-specific Graduate Competencies 1, 2, 3 & 5)
4. Collaborate with other members of the health care team in affecting the delivery of health care. (Role-specific Graduate Competencies 2 & 4)
5. Synthesize research findings into the practice of nursing and the delivery of health care. (Role-specific Graduate Competency 1)
6. Demonstrate competency to assume a beginning professional nurse role. (Role-specific Graduate Competencies 4 & 5)

Course Objectives:
Upon successful completion of the course, the student will:
1. Apply APA format and style to scholarly writing in the nursing discipline. (SLO 1, 2)
2. Describe the historical development of the nursing profession. (SLO 3, 9)
3. Examine professionalism in nursing. (SLO 4, 6, 8)
4. Explore the roles and responsibilities of the healthcare team members. (SLO 7)
5. Describe the past, present and emerging roles, responsibilities and functions of the professional nurse. (SLO 4, 8)

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6. Explore current local, national & global issues which impact on the nursing profession.(SLO 8)
7. Describe legal and ethical concepts in nursing. (SLO 3)
8. Examine concepts of safety and quality related to nursing and healthcare delivery. (SLO 3, 8)

Learning Objectives:
At the completion of this course, the student will:
1. Utilize the American Psychological Association Publication Manual in the formatting and editing of scholarly papers. (CO 1)
2. Demonstrate appropriate APA citation and referencing of crediting resources to prevent plagiarism. (CO 1)
3. Summarize the historical development of the nursing profession in terms of the role of women in history, beliefs of the cause of illness, religion's influence and the impact of war. (CO 2)
4. Explore current issues in nursing education and licensure. (CO 2, 3, 6, 8)
5. Examine concepts of profession and professionalism and how nursing measures as a profession.(CO 2, 3, 5, 7)
6. Compare and contrast the roles and responsibilities of members of the healthcare team. (CO 4, 5)
7. Examine contemporary issues relevant to nursing such as workplace violence, informatics, media, and substance abuse. (CO 5, 6, 8)
8. Recognize and differentiate examples of negligence, abuse, neglect, misconduct, liability, imprisonment, abandonment, and privacy. (CO 4, 5, 7)
9. Connect concepts of the ANA Code of Ethics to student life and future practice. (CO 7, 8)
10. Discuss current practices of safety and quality affecting nursing practice on an individual and professional level. (CO 8)

Assessment of Student Learning:
Evaluation for this course will be evaluated by the following assignments:

Assignment	Total Points	Learning Objectives Assessed
Scholarly Paper Assignment Vericite Submission	200 Complete/Incomplete	1, 2, 6, 7
Discussion Boards		
Media	39	2, 5, 7
Safety	39	2, 5, 7, 10
Workplace Issues	39	2, 5, 7, 10
Assignment:		
"Hello, My name is…"	15	--
Ethics Reflection	20	1, 2, 9
Find the Reference Errors	20	1, 2
Title Page, Outline & Headings	20	1, 2

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Find the Citation Errors	10	1, 2
Preliminary Scholarly Paper References	20	1, 2
Abstract	20	1, 2
Scholarly Paper References Resubmission	30	1, 2
IHI Open School Course PS 101	20	10
IHI Open School Course PS 104	20	10
Scavenger Hunts:		
Nursing History	20	2, 3, 4
ANA & NLN	20	2, 3, 4, 5
Informatics	20	2, 7
Safety & Quality	20	2, 10
Course Introduction Quiz	23	--
APA Quizzes		1, 2
Plagiarism Quiz	20	
Grammar & Usage	10	
Numbers & Abbreviations	10	
Punctuation	10	
Writing Clearly & Reducing Bias	10	
Exams:		
Midterm	125	1-6
Final	200	1-10
TOTAL COURSE POINTS	**1000**	

Grading Scale:
The following table delineates the amount of points required for each letter grade:

A	930.00 - 1000 points = 93.00-100%
A-	900.00 - 929.99 points = 90.00-92.99%
B+	870.00 – 899.99 points = 87.00-89.99%
B	830.00 – 869.99 points = 83.00-86.99%
B-	800.00 – 929.99 points = 80.00-82.99%
C+	770.00 – 799.99 points = 77.00-79.99%
C	730.00 – 769.99 points = 73.00-76.99%
C-	700.00 – 729.99 points = 70.00-72.99%
D+	670.00 – 699,99 points = 67.00-69.99%
D	600.00 – 669.99 points = 60.00-66.99%
F	<600.00 points = <60%

Grades below C (<73.00%) are not passing and may affect student progression in the nursing program.

Required Textbook(s):

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American Psychological Association. (2020). Publication manual of the American
Psychological Association (7th ed.). Author.
ISBN: 9781433832178

King, S. (2009). Josie's story: A mother's inspiring crusade to make medical care safe.
New York: Grove Press.
Paperback ISBN: 9780802145048
E-book ISBN: 9780802198983

Credit Hour Equivalency:

As a 3 credit online class, NUR 326: Concepts in Professional Nursing satisfies the required hours of classroom instruction through course activities and assignments listed below. These hours do not include preparatory or homework assignments, such as reading the course literature or writing the scholarly paper that would be completed outside of an in-person course section.

Course Activity or Assignment	Equivalent Classroom Instructional Hours
AV Lectures & PPTs	14
Website Scavenger Hunts	8
Media Content	4
Discussion Boards	6
CDC NIOSH Workplace Violence	2.5
CDC NIOSH Nursing Fatigue	1.5
IHI Open School Course PS 101	1.5
IHI Open School Course PS 104	1.5
Quizzes	1
Midterm	2
TOTAL	42

Online Course Requirements:
Student requirements related to the online format are as follows:
1. A minimum of **Microsoft 2007** version will be the required format for all assignments. More recent versions are acceptable. The student will need to know how to attach a Word document and drop box submission links. ALL assignments are to be in WORD DOC files. If using Mac computers, save as Word documents (do not send as a PDF). PDFs are acceptable when submitting reference articles.
2. Students are required to have a webcam (integrated or add-on) for ProctorTrack.
3. Students must have a current video player such as VLC media player or Windows media player.
4. Students must be able to post and view videos via **YouTube**.
5. Students must have the most recent version of **Adobe Flash Player**. Free here http://get.adobe.com/flashplayer/
6. To successfully complete the online course, students should expect to be online in the course 5-6 **days per week** (time varies depending on proficiency)
7. Students should check email **daily** as is the policy with all nursing courses.
8. Students can expect a reply from the instructor via email within 48 hours.
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9. Students who would like to meet face to face, or via phone should email the instructor with this request.

Teaching Methods:

The course may include use of a variety of teaching methods such as:
- Discussions
- Reflective writing
- AV Lectures
- Power Point Presentations
- Internet Resources
- Exams
- Scholarly Paper
- Videos

The complete course outline with required readings will be located in the online course.

Course Specific Policies:

Class Attendance:
Participation during class is expected. Participation includes asynchronous attendance (signing into the course on a regular basis), completing assignments and engaging in classroom discussion (discussion boards).

Communication:
Students are obligated to check their email on a daily basis. Cedar Crest email will be the primary means of communication for NUR 326. Faculty will make every attempt to answer emails within 48 hours not including weekends and holidays. All communication should have a professional and courteous tone including email and online discussion. Netiquette rules apply.

Questions about the assignment should be directed to the course instructor well in advance of the due dates. Questions regarding directions for assignments will be taken up to 48 hours prior to the due date to prevent last minute confusion and encourage organization and planning.

Academic Misconduct:
Students who breach the Academic Standard of Integrity are subject to sanctions imposed by an instructor, the Dean of School of Nursing, the provost, or the Board of Trustees. Such sanctions can range from, but are not limited to, the reduction in grade for an assignment or course, or the failure of an assignment or course. Extreme cases of academic misconduct, as determined by the provost or the Board of Trustees, may result in suspension or expulsion from the college, or the withholding, denial, or rescinding of academic degrees.

For NUR 326 - Students are allowed to utilize personal class notes, Powerpoints, printed articles, the APA Manual, and scavenger hunts during exams.

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Students <u>are prohibited from</u> using the computer and internet (web browsing or electronic course site materials), peers, colleagues, friends/family, or other personal assistance of any kind (collusion). Students may not attempt to reproduce exam content by taking notes, photographs or screenshots/screen capture of any kind during the exam.

Evidence of cheating or collusion on a course assessment (quiz, exam or assignment) will result in failure of the course. Evidence of plagiarism or collusion on a course assignment or the scholarly paper will result in a 0 for the assignment.

Late Policy:
Complete assignment submissions are due online on the date/time assigned. Late is determined by the online course calendar & clock, therefore assignments are late beginning one minute after the due date/time. **Ten percent (10%) of the total points for the assignment will be deducted from the grade for each day late for both the assignment and references**. After five full days the assignment grade will be zero (0). Reduction days include weekend days and holidays.

Students will submit all materials online and may be asked for hard copies by their course instructor. It is the student's responsibility to know the due dates/times of assignments and see that they are submitted and received properly. Plan ahead for unexpected delays in submitting assignments and/or technical difficulties. The instructor is not required to send out reminders for missing or overdue assignments. Assignments and associated due dates are located in the pacing schedule and throughout the course.

No discussion board postings or replies will be accepted for grading after the close/due date of the discussion.

Exams
There is a **NO MAKE UP policy** on quizzes. If quizzes are missed, the grade will be a zero. Exams are scheduled by course faculty and must be taken when scheduled. No exam will be administered on an alternate date. A student that arrives late or after the scheduled time of an exam will not be given additional time to complete the exam. If there are extenuating circumstances that preclude the student from taking the exam on the scheduled date/time, it is the student's responsibility to communicate this with the course faculty prior to the start of the exam. Failure to do so may result in a zero for the exam. In the event of an extenuating circumstance that precludes the student from taking an exam on the scheduled date/time, points earned on the subsequent exam will be allotted for that exam in addition to the missed exam in the course gradebook. In the case that points earned on the final exam are allotted for the previous missed exam, points per item will be adjusted to align with the total points designated for the missed exam.

Final Exam
Students are obligated to complete the final exam, on the day and time scheduled by the Registrar's Office. Students are required to be available until the end of the final exam schedule as published by the Registrar's Office. The course instructor will administer final exams as scheduled by the Registrar's Office. No final exam will be administered on an alternate date. In the event of an

extenuating circumstance that precludes a student from taking the final exam on the scheduled date/time, the student is required to contact the course instructor prior to the start of the final exam. In this situation, an incomplete will be entered into the gradebook in accordance with College policy. An incomplete may impact progression in the Nursing program and require a student to re-track into an alternate program track.

ProctorTrack:

Online courses within the Nursing Department curriculum utilize Proctortrack to help ensure academic integrity. Proctortrack is integrated and required for this course. All students are required to "onboard" (setup and practice Proctortrack) in the syllabus quiz and utilize Proctortrack for the course midterm and final. For more information on Proctortrack, see the course site or http://www.proctortrack.com/how-it-works/

Vericite:

Vericite is utilized in this course as a tool for students to learn appropriate citation of scholarly writing. The scholarly paper must be submitted to the course integrated Vericite page prior to the due date/time. Faculty reserve the right to evaluate the Vericite submission if the final scholarly paper submission shows evidence of plagiarism.