Central Christian College of Kansas

Title:	Professional Ethics
Code:	BS-MG 363
Credits:	3
Description:	This course is an introductory study of ethical theory and practice. Classical ethical systems are assessed for their value in contemporary society. The role of ethics is examined in the context of personal, organizational, and societal behavior and decision making. Students will assess the compatibility of ethical systems and approaches from a Christian worldview. The applicability of popular ethical approaches are analyzed and their value in real world problem-solving scenarios are evaluated.

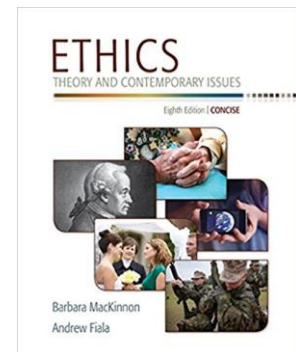At the end of the course, you will be able to:

1. Understand the range of characteristics, concepts, and approaches to ethics and ethical theory.
2. Explain the role worldviews as it relates to ethics and decision making.
3. Describe the major classic ethical systems and understand how they are used in contemporary society.
4. Analyze the strengths and weaknesses of each classical ethical system.
5. Describe the unique characteristics of Christian ethics.
6. Describe how concepts of equality, fairness, and justice are applicable.
7. Analyze ethical approaches or systems in resolving real world issues.
8. Demonstrate the ability to understand and apply theory to support resolutions of ethical dilemmas.

As measured by:

1. Quizzes
2. Research papers
3. Exercises
4. Discussions

Textbooks:

- MacKinnon, B., Fiala, A. (2015). *Ethics: Theory and Contemporary Issues, Concise Edition (8th ed.)*. Cengage Learning.

Topic	Readings	Assignments
- Introduction to Ethics	**Ethics: Theory and Contemporary Issues, Concise Edition** - Chapter 1	- Plagiarism Policy - Pre-test - Discuss 1.1: Personal Approach - Discuss 1.2: Goodness - Discuss 1.3 Relativism - Apply 1.1: Personal Ethical Assessment - Week 1 Evaluation
Topic	**Readings**	**Assignments**
- Worldviews and Decision Making	**Ethics: Theory and Contemporary Issues, Concise Edition** - Chapter 2 (pages 19-26) and Chapter 3	- Discuss 2.1: Christian Worldview - Discuss 2.2: Workplace - Discuss 2.3: God's Call - Apply 2.1: Worldview Assessment Paper - Week 2 Evaluation
Topic	**Readings**	**Assignments**
- Classic Ethical Systems	**Ethics: Theory and Contemporary Issues, Concise Edition** - Chapter 5 and Chapter 6. Review Chapter 1	- Discuss 3.1: Oughtness and Goodness - Discuss 3.2: Ethical Systems - Discuss 3.3: Deontology - Apply 3.1: Ethical System Comparison - Week 3 Evaluation
Topic	**Readings**	**Assignments**

Topic	Readings	Assignments
• Biblical Ethics and Natural Law	**Ethics: Theory and Contemporary Issues, Concise Edition** • Chapter 7 and Chapter 8	• Discuss 4.1: Unique • Discuss 4.2: God's Role • Discuss 4.3: Natural Law • Apply 4.1: Biblical Ethics • Week 4 Evaluation
Topic	**Readings**	**Assignments**
• Justice, Equality, and Discrimination	**Ethics: Theory and Contemporary Issues, Concise Edition** • Chapter 13	• Discuss 5.1: Justice • Discuss 5.2: Church Leaders • Discuss 5.3: Dogversity • Apply 5.1: Ethical Response • Week 5 Evaluation
Topic	**Readings**	**Assignments**
• Ethical Dilemmas	**Ethics: Theory and Contemporary Issues, Concise Edition** • Review previous reading assignments to support final development paper.	• Discuss 6.1: Ethical Dilemmas • Discuss 6.2: Own Commitment • Discuss 6.3: Christ-Centered Ethics • Final Porject: Personal/Professional Ethical Dilemma • Post-test

Assessments	Number	Points Each	Total
Discussions	12	25	300
Supplemental Discussions	6	15	90
Applys	5	50	250
Evaluations	5	50	250
Final Project	1	100	100
Pre-test	1	5	5
Post-test	1	5	5
Total			1000

Students are expected to post in the discussion board a **minimum** of **three separate posts** on three separate post dates per discussion thread. The three posts for **each** thread must include:

1. One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.

2. Two "follow-up" posts in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150–200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post follow-up discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59 p.m. ET). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

Supplemental Discussions

Each week will have a third Supplemental Discussion worth 15 points. These discussions will be based on videos, outside readings, and other means. These discussions will be a part of the Weekly Evaluations, so make sure to reveiw the material thoroughly.

Initial Response (Standard Posting Requirements)

0 Points	1-2 Points	3-4 Points	5 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. ET.	A substantive initial response is posted prior to Thursday at 11:59 p.m. ET that contains 100–149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. ET that includes at least 1 reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

0 Points	1-2 Points	3-4 Points	5 Points
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

0 Points	1-2 Points	3-4 Points	5 Points
No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

Mechanics

0 Points	1-2 Points	3-4 Points	5 Points
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

Frequency of Participation

0 Points	1-2 Points	3-4 Points	5 Points
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

Initial Response (Standard Posting Requirements)

0 Points	1 Points	2 Points	3 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. ET.	A substantive initial response is posted prior to Thursday at 11:59 p.m. ET that contains 100–149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. ET that includes at least 1 reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

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Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

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No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

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Posts lack any organization and/or	Posts are somewhat organized, but	Posts could benefit by a bit more	Posts are clear and formatted in a way that

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Apply

There are **five** application assignments in this course.

These apply assignments are designed to test your understand of the weekly material.

Week 1: Apply 1.1: The Father of Probation

Week 2: Apply 2.1: Worldview Assessment Paper

Week 3: Apply 3.1: Ethical System Comparison

Week 4: Apply 4.1: Biblical Ethics Paper

Week 5: Apply 5.1: Ethical Response Paper

Your final submission for this course will be an ethical dilemma paper. The purpose of the final ethics assignment is to demonstrate the student's ability to understand and apply ethical theory and concepts in developing real world solutions. Students are to identify an ethical dilemma that is relevant and familiar to them and make recommendations for a potential solution based on the course content.

- Business students must identify a managerial or leadership ethical dilemma in an organizational context that they work for or select an organization with ample public data to complete this assignment.
- All other students can identify and select an ethical dilemma in any context that is relevant or of special interest. This includes social, environmental, cultural, or workplace scenarios.

Final Project: Personal/Professional Ethical Dilemma

Please scroll down to read the instructions for this assignment.

Content Requirements

The purpose of the final ethics assignment is to demonstrate the student's ability to understand and apply ethical theory and concepts in developing real world solutions. Students are to identify an ethical dilemma that is relevant and familiar to them and make recommendations for a potential solution based on the course content.

- Business students must identify a managerial or leadership ethical dilemma in an organizational context that they work for or select an organization with ample public data to complete this assignment.
- All other students can identify and select an ethical dilemma in any context that is relevant or of special interest. This includes social, environmental, cultural, or workplace scenarios.

Specific content:

1. Two or more classic ethical theories or approaches.
2. Christ centered biblical ethics.
3. Christian worldview.
4. Critical thinking skills that demonstrate a rational support for recommendations.
5. Problem based structure resulting in recommendations to potentially resolve an ethical dilemma (problem).
   - Identify an ethical dilemma (problem)
   - Background on problem.
   - Assess potential solutions from two or more ethical approaches.
   - Strengths and weaknesses of each approach for identified problem.
   - Final recommendations and support.
   - Lessons learned.

Here is a template for your review.

This is a researched based paper and as such all assertions raised must be supported with outside sources and properly cited.

Document Type:	MS Word and MS PowerPoint
Paper Size:	8.5 X 11"
Length:	6-8 pages not including title and reference pages.
Margins:	1"
Font:	10–12 pt Times New Roman or a similar font.
Line Spacing:	Double. No extra double space between paragraphs please.
Paper Structure:	- Cover Page - Introduction - Body

- Conclusion
- References

In-text Citations & Reference List Style		APA - Minimum of 6-8 references	
File Naming Convention		LastName_FirstName_Final_Project Example: Doe_John_Final_Project	

Ratings

Criteria	Absent	Needs Improvement	Proficient
Introduction	There is no introduction to the paper. *(0 points)*	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. *(1-14 points)*	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. *(15 points)*
Body (Use of Course Terms and Concepts)	No course terms and concepts were used. *(0 points)*	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. *(1-49 points)*	All of the relevant course terms and concepts were present and used appropriately in the discussion. *(50 points)*
Conclusion	There is no conclusion to the paper. *(0 points)*	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. *(1-15 points)*	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. *(15 points)*
Writing Mechanics	The paper had 10 or more spelling, grammar, etc. errors. *(0 points)*	The paper had 5-10 spelling, grammar,	The paper had very minimal

Criterion			
(e.g. Spelling, Grammar, etc.)		etc. errors. *(1-9 points)*	spelling, grammar, etc. errors. *(10 points)*
Format (e.g., length, font size, margins, in-text citations and reference list in APA style)	The paper did not meet the minimum format requirements and/or no APA citation. *(0 points)*	The paper met some of the format requirements. **(1-9 points)**	The paper met all format requirements and APA requirement. *(10 points)*