Central Christian College of Kansas

Title:	Applied Research Project
Code:	EX-OR 465
Credits:	3
Prerequisites:	No
Description:	This Capstone course will challenge you to demonstrate the assimilation of knowledge and skills developed during the program. You will have the opportunity to identify an area of interest and use that focus area as a framework for the course work to be completed during this Capstone course.

Course Objectives:

- Analyze and synthesize case studies presented in a variety of disciplines
- Select a problem and develop a problem statement
- Reflect on the educational experience in the degree program
- Explore industry-specific topics for professional development planning

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Due to the unique nature of this capstone course, no textbook is assigned.

Topic	Readings	Assignments
Statement of the Problem or Issue	Using CCC's online library and the Internet, perform research as necessary	Plagiarism Certification Discussion Apply
Topic	Readings	Assignments
Background	Using CCC's online library and the Internet, perform	Discussion Apply

Topic	Readings	Assignments
	research as necessary	

Topic	Readings	Assignments
Current Impact	Using CCC's online library and the Internet, perform research as necessary	Discussion Apply

Topic	Readings	Assignments
Potential Solutions	Using CCC's online library and the Internet, perform research as necessary	Discussion Apply

Topic	Readings	Assignments
Selection of Best Option	Using CCC's online library and the Internet, perform research as necessary	Discussion Apply

Topic	Readings	Assignments
Application of Strategies	Using CCC's online library and the Internet, perform research as necessary	Discussion Final Reflection Paper

Assessments	Number	Points Each	Total
Discussion	6	50	300
Application Assignments	5	100	500
Final Paper/Project[*]	1	200	200

Assessments	Number	Points Each	Total
Total			1000

(Due to the nature of this Capstone Project, students must submit a final paper to be considered for a passing grade).

Students are expected to post in the discussion board a **minimum** of **three separate posts** and three separate post dates per discussion thread. The three posts for **each** thread must include:

1. - One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.

2. - Two "follow up" post in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150-200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

Initial Response (Standard Posting Requirements)

0 Points	1-2 Points	3-4 Points	5 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. CT.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that contains 100-149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that includes at least 1 reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

0 Points	1-2 Points	3-4 Points	5 Points
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

0 Points	1-2 Points	3-4 Points	5 Points
No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

Mechanics

0 Points	1-2 Points	3-4 Points	5 Points
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

Frequency of Participation

0 Points	1-2 Points	3-4 Points	5 Points
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

Student Response

Absent	Needs Improvement	Proficient
There is no paper submitted or the paper did not address the topic. *(0 points)*	The paper(s) corresponds to the assignments. However, the answers were not complete or some of the answers were irrelevant and/or incoherent. *(1-14 points)*	The paper(s) contained answers to all the required questions in a relevant and coherent manner. *(15 points)*

Course Terms and Concepts

Absent	Needs Improvement	Proficient
No course terms and concepts were used. *(0 points)*	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the paper. *(1-39 points)*	All of the relevant course terms and concepts were present and used appropriately *(40 points)*

 Conclusion

Absent	Needs Improvement	Proficient
There is no conclusion to the paper. *(0 points)*.	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. *(6 points)*	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. *(8 points)*

 Writing Mechanics (e.g. Spelling, Grammar, etc.)

Absent	Needs Improvement	Proficient
The paper had severe problems with spelling, grammar, etc. errors. **(0 points)**	The paper had some spelling, grammar, etc. errors. **(1-9 points)**	The paper had very minimal spelling, grammar, etc. errors. **(10 points)**

 Format (e.g., length, font size, margins, in-text citations and reference list in APA style)

Absent	Needs Improvement	Proficient
The paper did not meet the minimum format requirements. **(0 points)**	The paper met some of the format requirements. **(1-19 points)**	The paper met all format requirements. **(20 points)**

There are no evaluations in this course (e.g. pre-test or post-test). The Health Care Project is the capstone work for the program and should be considered evidence of learning much as a final examination would typically demonstrate.

Your final submission for this course will be a paper that is 10-15 pages in length. Working with your professor, you will define a complex problem in a contrived organization and conduct an analysis of the problem with recommendations to management for action. The problem is related to the topic you select. The project should reflect selected key principles from throughout all courses in the program. The project should be organized and supported through research and critical thinking.

Final Paper

Central Christian Health Care (CCHC) is a large national health system used as the contrived environment for the topic and case exploration. There are a number of subsidiaries and networks comprising various divisions and operations within CCHC. You

are serving on a consulting team recently engaged by CCHC to review several cases occurring within organizations related to CCHC. Some of the organizations and cases occur within the CCHC system and some are occurring in organizations CCHC is considering acquiring or affiliation with in some form.

The project will result in a set of recommendations made to a "management team" regarding an approach to the selected topic. Ethical, leadership and technology based elements should be present in the project, although two of these three are sufficient in a well-developed project to demonstrate the application of the key principles discussed in the course.

The project must be substantive enough to allow sufficient demonstration and exploration of program outcomes and should be focused enough to bring a practical and applicable conclusion to the project. The project should provide the opportunity to apply previous work through reflection, research and review. A contrived organization (Central Christian Health Care) is used to organize the project. The purpose of the project is to create a framework for exploration of several key program components and demonstrate an analytical model sufficiently to recommend real world solutions and recommendations for organizational response to the topic.

Document Type:		MS Word
Paper Size:		8.5 X 11"
Length:		10-15 pages not including cover or reference page (plus tables/and/or spreadsheets)
Margins:		1"
Font:		12 pt Times New Roman or a similar font
Line Spacing:		Double. No extra double space between paragraphs please
Paper Structure:]		Title Page Introduction Body Conclusion References
In-text Citations &		APA

Reference List Style]			
File Naming Convention]		LastNameFirstName_FinalPaperProject Example: DoeJohn_FinalPaperProject	

Ratings

Criteria	Absent	Needs Improvement	Proficient
Introduction	There is no introduction to the paper. *(0 points)*	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. *(1-29 points)*	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. *(30 points)*
Body (Use of Course Terms and Concepts)	No course terms and concepts were used. *(0 points)*	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. *(1- 99 points)*	[All of the relevant course terms and concepts were present and used appropriately in the discussion. *(100 points)*
Conclusion	There is no conclusion to the paper. *(0 points)*	[There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. *(1-29 points)*	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. *(30 points)*
Writing Mechanics (e.g. Spelling,	The paper had 10 or more spelling,	The paper had 5-10 spelling, grammar, etc. errors. *(19 points)*	The paper had very minimal spelling,

Grammar, etc.)	grammar, etc. errors. *(0 points)*		grammar, etc. errors. *(20 points)*
Format (e.g., length, font size, margins, in-text citations and reference list in APA style)	[The paper did not meet the minimum format requirements and/or no APA citation. *(0 points)*	The paper met some of the format requirements. **(1-19 points)**	The paper met all format requirements and APA requirement. *(20 points)*