

# Central Christian College of Kansas

## Research Project [Psychology]

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SS-AP 493 – 3 Credits

### Course Overview

**Rationale:**

This course is designed to allow the student to review, synthesize and demonstrate knowledge, skills, and dispositions acquired from previous courses, including both general education and major courses. Through this course the student will be provided the opportunity to engage in a research process, under the guidance of a faculty mentor. The result of this process will be the development of a preliminary draft of a Research Report, to be completed as part of the Senior Capstone course. The intent of the course is to provide an avenue through which the student can demonstrate mastery over the outcomes associated with this program of study.

**Course Objectives**

At the end of the course, you will be able to:

- Identify a research problem and devise a study to research that problem [PSY1, 2, 4, 5, 6, 8, 9, 10, 11, 12]
- Communicate his or her findings in accordance with APA standards [PSY12]

**Course Text**

None

### Course Administration

**Academic Integrity**

As a reflection of the Code of Conduct (SPE) and the Lifestyle Covenant (SAS) signed by all students at Central Christian College, it is expected that all work submitted for this course is your own. The submission of any work, without proper citing or referencing, which is not original to you, will be considered plagiarism. Plagiarism is dishonest and illegal. It includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the use of materials prepared by another person or agency on your behalf. Plagiarized assignments may result in one of the following punitive measures:

1. An unsatisfactory grade applied to the plagiarized assignment
2. Dismissal from the course
3. Dismissal from the College

Each student is expected to be honest in his or her work. Cheating is dishonest, a breach of the Code of Conduct, and dishonoring to God. Academic honesty is twofold on the part of the student; first, not to cheat, and second, not to enable others to cheat. Students found cheating will immediately forfeit a passing grade on the assignment and may face other punitive measures.

TURNITIN.COM

To help you in the development of academic integrity, Central Christian College utilizes Turnitin.com. This collaborative environment can help you identify ways in which your research and writing may improve. Your instructor will post the Turnitin course ID associated with this course during the first week of the course.

#### Final Grade

If you perform well in this class you are assured to receive a grade that reflects your level of competence. *This does not mean you should expect to receive a superior grade for fulfilling the basic requirements of the course.* Students desiring an above average or superior grade will need to plan accordingly.

The following grading scale is used in determining all grades, including final grades:

All assignments are graded on a 100% grading scale.

Grade	Points
A	95-100
A-	90-94
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	68-69
D	65-67
D-	63-64
F	0-62

Letter grades are given for all coursework in the Degree Program. Any course in which the learner receives an "F" must be repeated in order to complete the program.

#### Attendance:

This course is presented in weekly units. The weekly attendance period begins Monday at 12:00 am ET and ends on Sunday at 11:59 pm ET. You must log in and participate on at least **three** separate days of each unit's week.

The attendance policy for this course is based on the instructor's respect for the student as a fellow learner. While the weekly format and course text(s) provide the basis for your learning experiences, much of your learning depends upon the extent you interact with your fellow learners and facilitator. Your level of interaction can not only increase your own educational experience, it can also amplify the effectiveness of the group learning process. Your collaboration and input are vital.

A college degree assumes that a student not only completed required coursework, but also attended and participated in the class. In the college world we call that seat-time. A student who chooses to not interact with his or her classmates and facilitator, undermines the value the online educational experience, and also cheats future co-workers and constituency.

Assessment:	No quizzes or tests will be used in this course. Weekly checkpoints and the Research proposal will serve as the primary means of assessment.		
Participation:	Students are expected to share their insights and viewpoints, even if they disagree with the perspective of the College, course material, or facilitator. Central Christian College promotes the free expression of ideas, even if they are fervently expressed. However, the College does require that any expression of agreement or disagreement be communicated in a civil and respectful manner.		
Academic Accommodations:	<p>Any student who has a documented learning or physical disability and wishes to access academic accommodations under the 1973 Rehabilitation Act of the Americans with Disabilities Act must contact the <b>Central Christian College of Kansas Success Center Director</b> (1-800-835-0078). The student must have appropriate documentation of the disability and the need for the requested accommodation on file with the Success Center Director before accommodations can be provided. Please click on the link below to access the information.</p> <p><a href="#">Students with Disabilities</a></p> <p>Additionally, the documentation process is found in Doc Sharing. If you have questions about the process, please contact: <b>Mrs. Pat Muntz</b> at Central Christian College at <b>1-800-835-0078</b> or <a href="mailto:pat.muntz@centralchristian.edu">pat.muntz@centralchristian.edu</a></p> <p>Accommodations will only be made after written verification of the eligibility has been received by the Facilitator. It is the student's responsibility to initiate contact with the Success Center and request that an official communication is sent to the facilitator, verifying the disability and specifying the accommodation.</p>		
Technology	<p>When committing to earning your degree online, you will want to ensure that you have regular access to the proper technology, as well as high-speed Internet.</p> <p>At CCC, malfunction or failure of students' technology is not an accepted reason for late submission of work. It is the sole responsibility of the online student to procure the technological hardware (desktop, laptop, tablet, etc.) necessary for completing course assignments.</p> <p>Should a student experience technical difficulties with his/her Internet connection or primary device used for completing coursework, it remains his/her responsibility to find alternative means of completing and submitting course assignments. In the event of technological failure, students are strongly encouraged to implement their "Plan B". This may include using computers available at public libraries, borrowing computers from friends, relatives, or neighbors, accessing high speed internet at alternative locations, etc.</p> <p>For a list of free Wi-Fi locations, visit: <a href="http://www.wififreespot.com/">http://www.wififreespot.com/</a></p>		
Late Policy	As this is an accelerated course delivery format, no late submissions will be accepted. If there are extreme or extenuating circumstances, please contact the facilitator as soon as possible.		

Grade	Assignment Type	Number of Assignments/Points	Points
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Discussion	6/10	60
Research Rendezvous	6/25	150
Draft (Week 06)	50	50
Checkpoint Assignment	10/25	250

## Coursework

### Readings

The student will need to rely on resources utilized throughout this learning experience.

### Discussion

Unlike in other courses, where discussion posts amplified the material or theme of what you were studying, the Discussion Tool in this class will be used to develop accountability and interaction concerning your research. This means that the discussion tool will be more like a blog than a themed discussion.

You are required to make two posts each week. These posts are be:

1. Informative: Letting your facilitator know what you are doing with your research and what things you have completed this week; or sharing a resource or insight gained.
2. Inquisitive: Posting specific questions about your research or the research process.

Both of these elements are important. By participating this way, it will help not feel so alone. You will be able to see and hear:

- What your fellow researchers are doing
- What your fellow researchers are completing
- How your fellow researchers are struggling
- How your fellow research are pacing
- Insights gained or resources that can be of mutual benefit

There is no specific requirements concerning the length of your posts, though it is expected that you make at least two a week. Your posts may be original or in response to another learner. Your facilitator will be watching the input daily to help guide the discussion and provide resources.

### Research Rendezvous

Each week, the student is required to complete a Research Rendezvous. This is a one-on-one appointment with your facilitator. The appointment will allow you and the facilitator develop very specific points of accountability and provide you with specific feedback on your progress. Your facilitator may require additional Rendezvous meetings if he or she feels like you are not progressing in a timely manner.

The nature of this process is greatly aided by this level of feedback. Keep in mind that these Research Rendezvous have a point value and are therefore valuable as a

way to enhance the overall grade. In the same manner, missing these weekly updates can be detrimental to academic success.

#### Checkpoint Assignments

Each week the student will have the opportunity to complete at least one Checkpoint Assignment, many times more than one. These assignments have been designed to lead the student through the process of completing the Research Proposal. Students should pose questions to their course facilitator if the requirements of the assignment are unclear.

#### Research Paper

This course will require the student to submit a Preliminary Draft of a Research Paper. The Final Research Paper (in totality) will not be submitted until the Capstone course. The intent of this course is to complete the preliminary work need to develop a sizeable portion of the work relates to the final draft due in the following course. The complete process is outlined over the span of the modules presented in this course, which are designed to serve as steps – each one building on the one before.

This success of this project will largely depend on the student's ability to stay on track. Revision demands can be significant during this process, especially as you are nearing completion. So, the student should plan carefully because it may only look like there are one or two more steps to go, but those steps may require multiple, and many times substantial, revisions. The student should attempt to submit work as early in the module as possible.