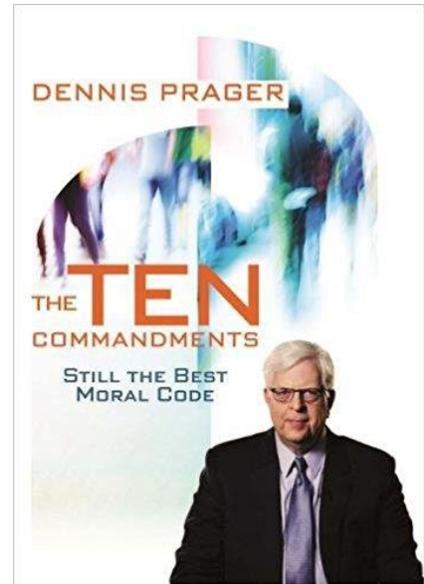


	Central Christian College of Kansas
Title:	Ethics in Criminal Justice
Credits:	3
Prerequisites:	No
Description:	Identifies and explores ethics and values in the criminal justice system, paying special attention to issues of social inequality. Discusses remedial strategies and behavior relating to unethical behavior from an individual and group perspective.

**At the end of the course, you will be able to:**

- Consider the ancient text from the Hebrew Bible commonly called The Ten Commandments as guide for law enforcement ethical behavior in modern society.
- Compare and contrast the laws of the Ten Commandments with the laws enforced in modern policing to determine the influence the ancient text has had on modern statutes.
- Using the Ten Commandments, examine the tendencies in the work and private life of law enforcement officers and identify behaviors that if adjusted, can enhance the ethics of the profession.
- Categorize the societal implications of violating the Ten Commandments to more effectively apply law enforcement strategies to strengthen social bonds and improve society.
- Examine the impact of the Law Enforcement Code of Ethics has had on modern law enforcement and how to apply the principle contained within the document to improve the profession.

**Prager, D. (2015). *Ten commandments: Still the best moral code (1st ed.)*. Washington, DC: Regnery Publishing.**



**Law Enforcement Code of Ethics, International Association of Chiefs of Police, “The Evolution of the Law Enforcement Code of Ethics,” Police Chief, January 1992.**



### *Law Enforcement Code of Ethics*

*AS A LAW ENFORCEMENT OFFICER, my fundamental duty is to serve the community; to safeguard lives and property; to protect the innocent against deception, the weak against oppression or intimidation, and the peaceful against violence or disorder; and to respect the constitutional rights of all persons to liberty, equality, and justice.*

*I WILL keep my private life unsullied as an example to all, and will conduct myself in a manner that does not bring discredit to me or to my agency. I will maintain courageous calm in the face of danger, scorn, or ridicule; develop self-restraint; and be constantly mindful of the welfare of others. Honest in thought and deed in both my personal and official life, I will be exemplary in obeying the laws of the land and the regulations of my department. Whatever I see or hear of a confidential nature or that is confided to me in my official capacity will be kept ever secret unless revelation is necessary in the performance of my duty.*

*I WILL never act officiously or permit personal feelings, prejudices, political beliefs, aspirations, animosities, or friendships to influence my decisions. With no compromise for crime and with relentless prosecution of criminals, I will enforce the law courteously and appropriately without fear or favor, malice, or ill will, never employing unnecessary force or violence and never accepting gratuities.*

*I RECOGNIZE the badge of my office as a symbol of public faith, and I accept it as a public trust to be held so long as I am true to the ethics of the police service. I will never engage in acts of corruption or bribery, nor will I condone such acts by other police officers. I will cooperate with all legally authorized agencies and their representatives in the pursuit of justice.*

*I KNOW that I alone am responsible for my own standard of professional performance and will take every reasonable opportunity to enhance and improve my level of knowledge and competence.*

*I WILL constantly strive to achieve these objectives and ideals, dedicating myself before God to my chosen profession...Law Enforcement.*

*Compliments of the Texas Commission on Law Enforcement Officer Standards and Education*

Topic	Readings	Assignments
Determining a Viable Ethical Guide Compatible with Law Enforcement	<p data-bbox="748 344 873 375" style="text-align: center;"><u>Textbook</u></p> <p data-bbox="612 420 773 562">Foreward Introduction Chapter I Chapter II</p> <p data-bbox="764 604 862 636" style="text-align: center;"><u>Videos</u></p> <p data-bbox="612 678 946 816">The Ten Commandments: What You Should Know No Other Gods I Am the Lord Your God</p>	<p data-bbox="1024 344 1333 594">Pre-test Plagiarism Certification Discuss 1.1 Discuss 1.2 Discuss 1.3 Apply 1.1 Week 1 Evaluation</p>
Topic	Readings	Assignments
What's in a Name?	<p data-bbox="748 947 873 978" style="text-align: center;"><u>Textbook</u></p> <p data-bbox="612 1022 756 1094">Chapter III Chapter IV</p> <p data-bbox="764 1136 862 1167" style="text-align: center;"><u>Videos</u></p> <p data-bbox="612 1209 976 1276">Do Not Misuse God's Name Remember the Sabbath</p>	<p data-bbox="1024 947 1273 1125">Discuss 2.1 Discuss 2.2 Discuss 2.3 Apply 2.1 Week 2 Evaluation</p>
Topic	Readings	Assignments
Honor, Capital Punishment, and Passivism	<p data-bbox="748 1409 873 1440" style="text-align: center;"><u>Textbook</u></p> <p data-bbox="612 1484 756 1556">Chapter V Chapter VI</p> <p data-bbox="764 1598 862 1629" style="text-align: center;"><u>Videos</u></p> <p data-bbox="612 1671 963 1845">Honor Your Father and Mother Are Christians Called to be Pacifists? Do Not Murder</p>	<p data-bbox="1024 1409 1273 1587">Discuss 3.1 Discuss 3.2 Discuss 3.3 Apply 3.1 Week 3 Evaluation</p>

<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Theft and Betrayal	<p><u>Textbook</u></p> <p>Chapter VII Chapter VIII</p> <p><u>Videos</u></p> <p>Do Not Commit Adultery Do Not Steal</p>	<p>Discuss 4.1 Discuss 4.2 Discuss 4.3 Apply 4.1 Week 4 Evaluation</p>
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Honesty and Contentment	<p><u>Textbook</u></p> <p>Chapter IX Chapter X</p> <p><u>Videos</u></p> <p>Do Not Bear False Witness Do Not Covet</p>	<p>Discuss 5.1 Discuss 5.2 Discuss 5.3 Apply 5.1 Week 5 Evaluation</p>
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Living by a Code	<p><u>Law Enforcement Code of Ethics</u></p> <p>Entire Document</p> <p><u>Videos</u></p> <p>Code of Ethics Police Code of Ethics - for members of the public Treating Law Enforcement as 'God's Ministers'</p>	<p>Discuss 6.1 Discuss 6.2 Discuss 6.3 Apply 6.1 Final Paper Week 6 Evaluation Post-test</p>



**Assessments                      Number Points Each Total**

Discussion	18	25	450
Application Assignments	6	50	300
Evaluations	6	Varied	200
Final Paper	1	200	200
Pre/Post Test	2	5	10
Total			1160

Students are expected to post in the discussion board a **minimum of three separate posts** on three separate post dates per discussion thread. The three posts for **each** thread must include:

1. - One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.
  
2. - Two "follow up" posts in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150-200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

**Initial Response (Standard Posting Requirements)**

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. CT.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that contains 100-149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that includes at least 1 reference to course material or another reliable source (150 words or more).

**Initial Response (Quality of Content)**

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

**Follow-Up Posts**

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

**Mechanics**

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

**Frequency of Participation**

0 Points	1-2 Points	3-4 Points	5 Points
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

## Apply

There are 6 application assignments in this course - one each in weeks 1-6. These are designed so you apply the knowledge and skills you learn during the week.

### Introduction

Absent	Needs Improvement	Proficient
There is no introduction to the paper. <i>(0 points)</i>	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. <i>(1-3 points)</i>	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. <i>(5 points)</i>

### Body (Use of Course Terms and Concepts)

Absent	Needs Improvement	Proficient
No course terms and concepts were used. <i>(0 points)</i>	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. <i>(1-19 points)</i>	All of the relevant course terms and concepts were present and used appropriately in the discussion. <i>(20 points)</i>

### Conclusion

Absent	Needs Improvement	Proficient
There is no conclusion to the paper. <i>(0 points)</i> .	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. <i>(1-9 points)</i>	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. <i>(10 points)</i>

### Writing Mechanics (e.g. Spelling, Grammar, etc.)

Absent	Needs Improvement	Proficient
The paper had severe problems with spelling, grammar, etc. errors. <i>(0 points)</i>	The paper had some spelling, grammar, etc. errors. <i>(1-4 points)</i> .	The paper had very minimal spelling, grammar, etc. errors. <i>(5 points)</i> .

### Format (e.g., length, font size, margins, in-text citations and reference list in APA style)

**Absent**

**Needs Improvement**

**Proficient**

The paper did not meet the minimum format requirements. <i>(0 points)</i>	The paper met some of the format requirements. <i>(1-9 points)</i>	The paper met all format requirements. <i>(10 points)</i>
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**Evaluations**

There are **6** evaluations in this course: 1 each week covering the knowledge and skills discussed during the week.

The Final Paper holds a significant value towards the final grade of the course. You can preview the requirements below.

***This is a preview of the Final Paper that will become accessible later in the course***

In your Final Paper you get to be the Chief of Police or Sheriff and write some of the policies and procedures for the law enforcement agency you are leading. Using the Law Enforcement Code of Ethics, write a mission statement, and four words that describe your agency’s core values. Finally, also using The Law Enforcement Code of Ethics, write five policies based on concepts from the text.

**Guidelines**

Mission Statement: Must be at least a paragraph long, three to five sentences.

Four Values: Here is an example to get you started-

1. Accountable
2. Character
3. Pride
4. Dedication

Your policies must be numbered like so 1.1, 1.2, 1.3 etc. and follow a standard format of a law enforcement policy. An example from the Minneapolis Police Department is provided below as a guide. However, the five policies you write must be policies governing ethical behavior and conduct, not personal appearance, tardiness, etc.

**3-101 PERSONAL APPEARANCE POLICY**

The MPD has established a standard of uniform appearance for the safety of officers and to project a positive, professional image to the public. Employees shall wear the appropriate clothing or uniform for their assignment, be well groomed and exhibit a professional appearance while performing their official duties. Clothing and grooming shall be appropriate for a business environment. (08/20/15)

Clothing, uniforms and equipment will be selected and authorized taking into consideration safety, versatility, durability, compatibility, appearance and tradition. Only authorized clothing, uniforms and equipment shall be worn.

<b>Document Type</b>	MS Word
<b>Paper Size</b>	8.5" X 11"
<b>Length</b>	4-6 pages (not including cover or reference pages)
<b>Margins</b>	1"
<b>Font</b>	Times or Times New Roman, 12 pt.
<b>Line Spacing</b>	Double. No extra double space between paragraphs please.
<b>In-text Citations &amp; Reference List Style</b>	APA
<b>Paper Structure</b>	Cover Page Introduction Body(multiple paragraphs) Conclusion Reference Page
<b>File Naming Convention</b>	LastName_FirstName_Final_Paper Example: Doe_John_Final_Paper

### Ratings

Criteria	Absent	Needs Improvement	Proficient
Introduction	There is no introduction to the paper. ( <i>0 points</i> )	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. ( <i>1-34 points</i> )	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. ( <i>35 points</i> )

Body (Use of Course Terms and Concepts)	No course terms and concepts were used. ( <i>0 points</i> )	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. ( <i>1-84 points</i> )	All of the relevant course terms and concepts were present and used appropriately in the discussion. ( <i>85 points</i> )
Conclusion	There is no conclusion to the paper. ( <i>0 points</i> )	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. ( <i>1-34 points</i> )	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. ( <i>35 points</i> )
Writing Mechanics (e.g. Spelling, Grammar, etc.)	The paper had 10 or more spelling, grammar, etc. errors. ( <i>0 points</i> )	The paper had 5-10 spelling, grammar, etc. errors. ( <i>1-24 points</i> )	The paper had very minimal spelling, grammar, etc. errors. ( <i>25 points</i> )
Format (e.g., length, font size, margins, in-text citations and reference list in APA style)	The paper did not meet the minimum format requirements and/or no APA citation. ( <i>0 points</i> )	The paper met some of the format requirements. ( <i>1-19 points</i> )	The paper met all format requirements and APA requirement. ( <i>20 points</i> )