

	Central Christian College of Kansas
Code:	SS-CJ 350
Title:	Police Administration
Credits:	3
Prerequisites:	No
Description:	An organizational management and systems approach to the study of police administration. Emphasizes the administration of various police function, organizational structures, resources management, operational techniques, professional ethics, and leadership principles and their implications for generalized and specialized units.

At the end of the course, you will be able to:

- Understand the American System of Policing.
- Examine the variation in style and structure of policing systems.
- Have a working knowledge of managing police organizations.
- Understand information technology and how it relates to police through police administration.
- Explore the police recruitment and training process.
- Examine other administrations outside local or your own.

Textbooks:

There is no assigned textbook for this course



Topic	Readings	Assignments
Police Administration	Internet Early Beginnings of American Policing American System of Policing	Pre-test Plagiarism Certificate Discuss 1.1: Historical Policing Discuss 1.2: Old Policing Style Apply 1.1: American Policing Apply 1.2: Cop

Topic	Readings	Assignments
Style and Structure of Police	Internet Variation in Style and Structure Journal of Criminal Law and Criminology Body Cameras: Can Police Have Too Much Discretion? New York City Police Officers Told to Relax Stance on Petty Offenses	Discuss 2.1: Langworthy's Structures Discuss 2.2: Police Discretion Apply 2.1: Seven Structures Apply 2.2: Form Structures
Topic	Readings	Assignments
Managing Police Organizations	Internet Managing Police Organizations How Police Supervisory Styles Influence Patrol Officer Behavior Find a Police Supervision internet article of your own	Discuss 3.1: Policing Style Concern Discuss 3.2: Compstat Apply 3.1: Management Style Apply 3.2: Supervisory Terms
Topic	Readings	Assignments
Information Technology and Police	Internet Information Technology and the Police Police Use New Technologies to Fight Crime	Discuss 4.1: Technology Development Discuss 4.2: Invest Apply 4.1: Pick a Technology Apply 4.2: Federal Grants
Topic	Readings	Assignments
Recruiting in Police Organizations	Internet Police Recruitment and Training Millennials and Improving Recruitment in Law Enforcement	Discuss 5.1: Police Discretion Discuss 5.2: New Hires Apply 5.1: Form Structures Apply 5.2: Management Position
Topic	Readings	Assignments
Student is the Administrator	Internet Each student will develop their own reading during this Week. Go out and research any law enforcement agency and find out as much as you can about it. You will	Discuss 6.1: Agency Attraction Discuss 6.2: Positives and Improvements Apply 6.1: Agency Research Apply 6.2: Compare and Contrast Post-test

	be asked to submit the link in a Discussion Question and you will use that research to develop your apply assignments.	
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Assessments Number Points Each Total

Discussion	12	25	300
Applies	12	50	600
Pre-Test Participation	1	5	5
Post-Test Participation	1	5	5
Total			910

Students are expected to post in the discussion board a **minimum of three separate posts** on three separate post dates per discussion thread. The three posts for **each** thread must include:

1. One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.
2. Two "follow up" posts in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150-200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

Initial Response (Standard Posting Requirements)

0 Points	1-2 Points	3-4 Points	5 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. EST.	A substantive initial response is posted prior to Thursday at 11:59 p.m. EST that contains 100-149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. EST that includes at least 1 reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

0 Points	1-2 Points	3-4 Points	5 Points
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

0 Points	1-2 Points	3-4 Points	5 Points
No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

Mechanics

0 Points	1-2 Points	3-4 Points	5 Points
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

Frequency of Participation

0 Points	1-2 Points	3-4 Points	5 Points
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

Apply

There are **twelve** application assignments in this course. These are designed so you apply the knowledge and skills you learn during the week.

Introduction

Absent

Needs Improvement

Proficient

There is no introduction to the paper. (0 points)

There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. (1-6 points)

There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. (7 points)

Body (Use of Course Terms and Concepts)

Absent

Needs Improvement

Proficient

No course terms and concepts were used. (0 points)

Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. (1-19 points)

All of the relevant course terms and concepts were present and used appropriately in the discussion. (20 points)

Conclusion

Absent

Needs Improvement

Proficient

There is no conclusion to the paper. (0 points).

There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. (1-7 points)

There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. (8 points)

Writing Mechanics (e.g. Spelling, Grammar, etc.)

Absent

Needs Improvement

Proficient

The paper had severe problems with spelling, grammar, etc. errors. (0 points)

The paper had some spelling, grammar, etc. errors. (1-4 points).

The paper had very minimal spelling, grammar, etc. errors. (5 points).

Format (e.g., length, font size, margins, in-text citations and reference list in APA style)

Absent

Needs Improvement

Proficient

The paper did not meet the minimum format requirements. (0 points)

The paper met some of the format requirements. (1-9 points)

The paper met all format requirements. (10 points)

Evaluations

There are **six** evaluations in this course: covering the knowledge and skills discussed during the week. Each evaluation has **ten** questions at **five** points each.

The final project will provide you the opportunity to demonstrate your ability to apply what you have learned throughout this course.

Final Project

Please scroll down to read the instructions for this assignment.

Content Requirements

Your final project will be a 3-5-page paper on a criminal act of your choice. Here are your instructions.

- Choose a crime that is prevalent in society
- Define the crime using your state statute

What are some statistics of the crime in your town? What about at the state and national level? Here is a website to help with your research: <https://ucr.fbi.gov/ucr-publications>

What is the causation of the crime? Briefly discuss which of the three major sociological theories is most likely the causation.

Offender profile:

- Who is the offender?
- Gender, race, age
- Socioeconomic status
- Education level
- Employment
- Personality characteristics

Victim profile:

- Who is the victim?
- Do they target the same type of victim?
- Why or why not?

Give an example of the crime in real life.

Solving the crime: How is the crime generally solved if it's solved at all. What are some deterrents used to stop the crime from happening again? What types of punishment or rehabilitative services does the offender receive? What are the recidivism rates?

Document Type:		MS Word
Paper Size:		8.5 X 11"
Length:		3-5 pages
Margins:		1"
Font:		10-12 pt Times New Roman or a similar font.
Line Spacing:		Double. No extra double space between paragraphs please.
Paper Structure:		Cover Page Introduction Body Conclusion References
In-text Citations & Reference List Style		APA (as outlined in <i>Undergraduate Writing Guide located in Doc Sharing</i>)

File Naming Convention	LastNameFirstName_FinalPaperProject Example: DoeJohn_FinalPaperProject
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Ratings

Criteria	Absent	Needs Improvement	Proficient
Introduction	There is no introduction to the paper. (0 points)	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. (1-34 points)	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. (35 points)
Body (Use of Course Terms and Concepts)	No course terms and concepts were used. (0 points)	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. (1-79 points)	All of the relevant course terms and concepts were present and used appropriately in the discussion. (80 points)
Conclusion	There is no conclusion to the paper. (0 points)	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. (1-34 points)	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. (35 points)
Writing Mechanics (e.g. Spelling, Grammar, etc.)	The paper had 10 or more spelling, grammar, etc. errors. (0 points)	The paper had 5-10 spelling, grammar, etc. errors. (1-19 points)	The paper had very minimal spelling, grammar, etc. errors. (20 points)
Format (e.g., length, font size, margins, in-text citations and	The paper did not meet the minimum format	The paper met some of the format requirements. (1-19 points)	The paper met all format requirements

reference list in APA style)	requirements and/or no APA citation. (0 points)		and APA requirement. (20 points)
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