

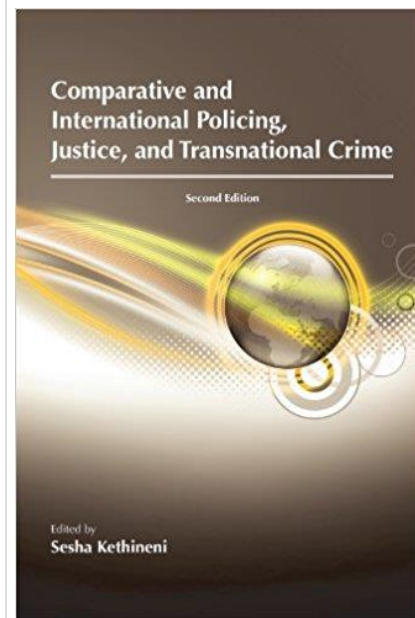
	Central Christian College of Kansas
Code:	SS-CJ 352
Title:	Comparative Justice
Credits:	3
Prerequisites:	No
Description:	The class will examine issues related to crime throughout the world. The student will identify, analyze, and compare the criminal justice systems in the U.S. with those of other countries. The course will explain the basic worldwide philosophies of law and justice, the arrangements for crime prevention and law enforcement, and the methods of selecting judges and juries around the world.

At the end of the course, you will be able to:

- Explain the basics in crime scene management including process and handling of evidence.
- Explore various types of laboratory services and forensic examinations.
- Demonstrate knowledge of the history of criminology, roles of personnel, and apply a basic understanding of forensics as advances to the courtroom.
- Examine and critically review forensics in real cases and learn from those cases, processes and procedures to manage a crime scene
- Conduct applied laboratory exercises and lab reports first hand to further understand forensics.

Textbook:

Kethineni, S. (2014). *Comparative and International Policing, Justice, and Transnational Crime* (2nd ed.). Durham, NC: Carolina Academic Press.



Topic	Readings	Assignments
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Justice Systems in Other Countries The Role of International Justice Organizations The Effects of Co-mingling Criminal Justice and Military Justice	Comparative and International Policing, Justice, and Transnational Crime Chapter 1 Chapter 2 Chapter 3 Internet Resources How the Court Works	Pre-test Plagiarism Certificate Discuss 1: Insanity Discuss 2: Trial Procedures and Resolution Discuss 3: War on Terrorism Apply 1: Inquisitorial Process Apply 2: Michael Walzer Evaluation
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Topic	Readings	Assignments
Interpol and Europol Policing in Foreign Countries Policing in Democratic Societies	Comparative and International Policing, Justice, and Transnational Crime Chapter 4 Chapter 5 Chapter 6 Internet Resources In Many Countries, Police Rarely Use Their Guns. Here's Why Police Organisation in India - pages 31 - 38	Discuss 1: Police Rarely Use Their Guns Discuss 2: Police Organisation in India Discuss 3: Neocolonial Societies Apply: Effective Police Organization Evaluation

Topic	Readings	Assignments
International Correctional Systems and their Philosophies International Sentencing Philosophies International Juvenile Justice Models	Comparative and International Policing, Justice, and Transnational Crime Chapter 7 Chapter 8 Internet Resources Sentencing and Prison Practices in Germany and the Netherlands - pages 1 - 10	Discuss 1: United States Incarceration Rate Discuss 2: Sentencing Options Discuss 3: Age of Criminality Apply 1: Four Goals of Corrections Apply 2: Sharia Law Apply 3: Four Models of Juvenile Justice Evaluation

Topic	Readings	Assignments
The Human Rights Movement War Crimes/Genocide	Comparative and International Policing, Justice, and Transnational Crime	Discuss 1: Human Rights Discuss 2: Failure of the United Nations

Crimes Against Humanity	Chapter 10 Chapter 11 Chapter 12 Internet Resources Universal Declaration of Human Rights	Discuss 3: Genocide and Crimes against Humanity Apply: International Human Rights Movement Evaluation
Topic	Readings	Assignments
Defining Terrorism and Types of Terrorism Methods to Combat Terrorism Trends and Solutions to International Drug Trafficking	Comparative and International Policing, Justice, and Transnational Crime Chapter 13 Chapter 15 Internet Resources Eight Steps to Effectively Controlling Drug Abuse and the Drug Market	Discuss 1: Developing a Definition Discuss 2: Combating International Terrorism Discuss 3: Drug Issue Apply: Combating International Terrorism and Drug Trafficking Evaluation
Topic	Readings	Assignments
Universal Jurisdiction/Sex and Human Trafficking Crimes Against Humanity/Cyber Crimes Environmental Crimes	Comparative and International Policing, Justice, and Transnational Crime Chapter 16 Chapter 17	Discuss 1: Human Trafficking Discuss 2: Cybercrime Report Discuss 3: Environmental Crime Apply: Elements of a Crime Evaluation Post-test



Assessments	Number Points Each Total		
Discussion	18	25	450
Applies	9	50	450
Evaluations	6	25	150
Pre-Test Participation	1	5	5

Assessments Number Points Each Total

Post-Test Participation	1	5	5
Total			1060

Students are expected to post in the discussion board a **minimum of three separate posts** on three separate post dates per discussion thread. The three posts for **each** thread must include:

1. One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.
2. Two "follow up" posts in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150-200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

Initial Response (Standard Posting Requirements)

0 Points	1-2 Points	3-4 Points	5 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. CT.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that contains 100-149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that includes at least 1 reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

0 Points	1-2 Points	3-4 Points	5 Points
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

0 Points**1-2 Points****3-4 Points****5 Points**

No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.
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Mechanics**0 Points****1-2 Points****3-4 Points****5 Points**

Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.
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Frequency of Participation**0 Points****1-2 Points****3-4 Points****5 Points**

No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.
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Apply

There are **nine** application assignments in this course. These are designed so you apply the knowledge and skills you learn during the week.

Introduction**Absent****Needs Improvement****Proficient**

There is no introduction to the paper. <i>(0 points)</i>	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. <i>(1-6 points)</i>	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. <i>(7 points)</i>
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Body (Use of Course Terms and Concepts)**Absent****Needs Improvement****Proficient**

No course terms and concepts were used. <i>(0 points)</i>	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. <i>(1-19 points)</i>	All of the relevant course terms and concepts were present and used appropriately in the discussion. <i>(20 points)</i>
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Conclusion**Absent****Needs Improvement****Proficient**

There is no conclusion to the paper. <i>(0 points)</i> .	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or	There is a conclusion that synthesizes the main ideas of the paper, and/or provides
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Absent**Needs Improvement****Proficient**

	provides implications for research and/or practice. <i>(1-7 points)</i>	implications for research and/or practice. <i>(8 points)</i>
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Writing Mechanics (e.g. Spelling, Grammar, etc.)**Absent****Needs Improvement****Proficient**

The paper had severe problems with spelling, grammar, etc. errors. <i>(0 points)</i>	The paper had some spelling, grammar, etc. errors. <i>(1-4 points)</i> .	The paper had very minimal spelling, grammar, etc. errors. <i>(5 points)</i> .
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Format (e.g., length, font size, margins, in-text citations and reference list in APA style)**Absent****Needs Improvement****Proficient**

The paper did not meet the minimum format requirements. <i>(0 points)</i>	The paper met some of the format requirements. <i>(1-9 points)</i>	The paper met all format requirements. <i>(10 points)</i>
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Evaluations

There are **five** evaluations in this course: covering the knowledge and skills discussed during the week. Each evaluation has **five** questions at **five** points each.

Document Type:		MS Word
Paper Size:		8.5 X 11"
Length:		3-5 pages
Margins:		1"
Font:		10-12 pt Times New Roman or a similar font.
Line Spacing:		Double. No extra double space between paragraphs please.
Paper Structure:		Cover Page Introduction Body Conclusion References
In-text Citations & Reference List Style		APA (as outlined in <i>Undergraduate Writing Guide located in Doc Sharing</i>)
File Naming Convention		LastNameFirstName_FinalPaperProject Example: DoeJohn_FinalPaperProject

Ratings

Criteria	Absent	Needs Improvement	Proficient
Introduction	There is no introduction to the paper. (0 points)	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. (1-34 points)	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. (35 points)
Body (Use of Course Terms and Concepts)	No course terms and concepts were used. (0 points)	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. (1-79 points)	All of the relevant course terms and concepts were present and used appropriately in the discussion. (80 points)
Conclusion	There is no conclusion to the paper. (0 points)	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. (1-34 points)	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. (35 points)
Writing Mechanics (e.g. Spelling, Grammar, etc.)	The paper had 10 or more spelling, grammar, etc. errors. (0 points)	The paper had 5-10 spelling, grammar, etc. errors. (1-19 points)	The paper had very minimal spelling, grammar, etc. errors. (20 points)
Format (e.g., length, font size, margins, in-text citations and reference list in APA style)	The paper did not meet the minimum format requirements and/or no APA citation. (0 points)	The paper met some of the format requirements. (1-19 points)	The paper met all format requirements and APA requirement. (20 points)