

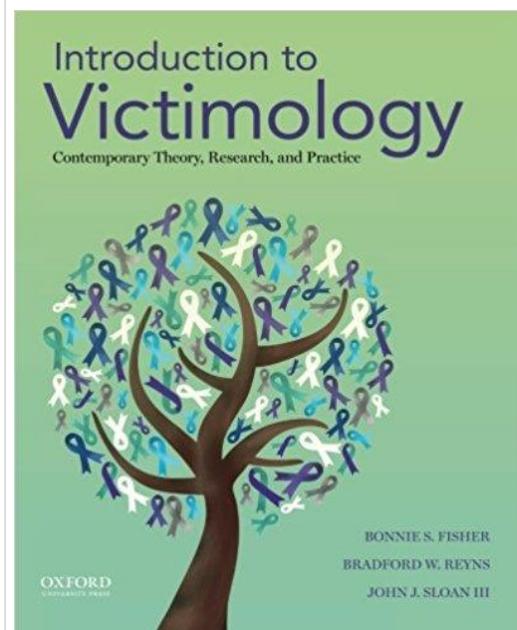
	Central Christian College of Kansas
Code:	SS-CJ 452
Title:	Victimology
Credits:	3
Prerequisites:	SS-CJ 452
Description:	Theories and history shaping the bio-psychosocial and environmental characteristics of crime and violent victimization are examined with emphasis on their intersection with issues of race, gender, class, ethnicity, and sexual orientation.

**At the end of the course, you will be able to:**

- Define Victimology.
- Compare differences and similarities between various stages of Victimology.
- Learn the role of victims within the Criminal Justice System.
- Increase Awareness in the history of Victimology.
- Practice researching crime data statistics.
- Examine criminal act trends based on statistical data.
- Identify the role victims play in the acts of crimes.
- Increase awareness in what Criminal Justice can do for the victim.
- Examine prior cases to determine evolution of the laws pertaining to the victim.

**Textbook:**

Fisher, Reys, Sloan. (2016). *Introduction to Victimology: Contemporary Theory, Research, and Practice*. Oxford University Press.



<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Understanding Victimology and Its Origins	<b>Introduction to Victimology</b>  Chapter 1 Chapter 2	Pre-test Plagiarism Certificate Discuss 1.1: Theories Discuss 1.2: Grassroots Origins Apply 1.1: FVRL Apply 1.2: Personal Crime
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Victimization Data	<b>Introduction to Victimology</b>  Chapter 4 Chapter 5  <b>Outside Resources</b>  How to Prevent a Potential Rape	Discuss 2.1: Victimization Survey Discuss 2.2: Stalking Apply 2.1: Spotlight on Policy Apply 2.2: Homicide, Rape, and Stalking Crimes
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Power-Based Crime Victimization	<b>Introduction to Victimology</b>  Chapter 6 Chapter 8	Discuss 3.1: Cycle of Violence Theory Discuss 3.2: Bullying Victim Apply 3.1: Elderly Population Apply 3.2: Cyberbullying
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Other Types of Victimization	<b>Introduction to Victimology</b>  Chapter 7 Chapter 9	Discuss 4.1: Identity Theft Threat Discuss 4.2: Kirkholt Project Apply 4.1: Movie Apply 4.2: Virtual Repeat Victimization
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
After Victimization	<b>Introduction to Victimology</b>  Chapter 10 Chapter 11 Chapter 12	Discuss 5.1: Victimization Discuss 5.2: Psychological Consequences Apply 5.1: Ariel Castro Apply 5.2: Workplace Violence Prevention
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Fear and Prevention	<b>Introduction to Victimology</b>	Discuss 6.1: Offline Theories Discuss 6.2: Your Home

	Chapter 13 Chapter 14  <b>Outside Resources</b>  Nearly 4 in 10 Americans Still Fear Walking Alone at Night	Apply 6.1: Your Fear Apply 6.2: Situational Crime Prevention Database Post-test
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**Assessments      Number Points Each Total**

Discussion	12	25	300
Applies	12	50	600
Pre-Test Participation	1	5	5
Post-Test Participation	1	5	5
Total			910

Students are expected to post in the discussion board a **minimum of three separate posts** on three separate post dates per discussion thread. The three posts for **each** thread must include:

1. One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.
2. Two "follow up" posts in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150-200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

**Initial Response (Standard Posting Requirements)**

**0 Points****1-2 Points****3-4 Points****5 Points**

No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. EST.	A substantive initial response is posted prior to Thursday at 11:59 p.m. EST that contains 100-149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. EST that includes at least 1 reference to course material or another reliable source (150 words or more).
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**Initial Response (Quality of Content)****0 Points****1-2 Points****3-4 Points****5 Points**

Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.
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**Follow-Up Posts****0 Points****1-2 Points****3-4 Points****5 Points**

No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.
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**Mechanics****0 Points****1-2 Points****3-4 Points****5 Points**

Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.
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**Frequency of Participation****0 Points****1-2 Points****3-4 Points****5 Points**

No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.
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**Apply**

There are **twelve** application assignments in this course. These are designed so you apply the knowledge and skills you learn during the week.

**Introduction**

**Absent**

**Needs Improvement**

**Proficient**

There is no introduction to the paper. *(0 points)*

There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. *(1-6 points)*

There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. *(7 points)*

**Body (Use of Course Terms and Concepts)**

**Absent**

**Needs Improvement**

**Proficient**

No course terms and concepts were used. *(0 points)*

Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. *(1-19 points)*

All of the relevant course terms and concepts were present and used appropriately in the discussion. *(20 points)*

**Conclusion**

**Absent**

**Needs Improvement**

**Proficient**

There is no conclusion to the paper. *(0 points)*.

There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. *(1-7 points)*

There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. *(8 points)*

**Writing Mechanics (e.g. Spelling, Grammar, etc.)**

**Absent**

**Needs Improvement**

**Proficient**

The paper had severe problems with spelling, grammar, etc. errors. *(0 points)*

The paper had some spelling, grammar, etc. errors. *(1-4 points)*.

The paper had very minimal spelling, grammar, etc. errors. *(5 points)*.

**Format (e.g., length, font size, margins, in-text citations and reference list in APA style)**

**Absent**

**Needs Improvement**

**Proficient**

The paper did not meet the minimum format requirements. *(0 points)*

The paper met some of the format requirements. *(1-9 points)*

The paper met all format requirements. *(10 points)*

**Evaluations**

There are **six** evaluations in this course: covering the knowledge and skills discussed during the week. Each evaluation has **twenty-five** questions at **two** points each.

**Final Paper**

The Final Paper holds a significant value towards the final grade of the course.

For Instructions on the Final Paper, download and read the following PowerPoint:

[Save the World](#)

**Apply: Wages and Life**

Please scroll down to read the instructions for this assignment.

**Content Requirements**

The problem of trying to estimate what the effect of the minimum wage will have on employment (or any other outcome) has puzzled economists for over 150 years.

Most of the nation is currently facing pressure to raise the minimum wage so that all workers can receive a "living wage." The pressure comes from the idea that an increase in pay translates to an increase in an ability to buy goods.

**First:** Research the minimum wage for your area.

**Second:** Access the Living Wage Calculator: <http://livingwage.mit.edu/>

- Browse the information concerning your State and county to determine the living wage for your area.

Answer the following questions

- **Introduction:** What is the difference between living wage and minimum wage? Who sets the wage level, state or federal government?

- **Body of Literature**

- Who should decide the wage level for America citizens?
- Should the Federal Minimum Wage be increased? Why or why not?
- Should all states have the same wage imposed?
- What would be the economic effects of raising the wage (Pro-Con Opportunity Costs) for individuals, business and society.
- From the list below select two issues (A-B-C-D-E) to explore. Make sure you include concepts from the book with additional resource to be able to present data with your opinion.

**Pro:**

- A. Raising the minimum wage would increase economic activity and spur job growth.
- B. Increasing the minimum wage would reduce poverty.
- C. Increasing the minimum wage would increase worker productivity and reduce employee turnover
- D. Raising the minimum wage would help reduce federal deficit.
- E. The current minimum wage is not enough to allow people to afford everyday essentials.

**Con:**

- A. Increasing the minimum wage would force businesses to lay off employees and raise unemployment levels.
- B. Raising the minimum wage would increase poverty.
- C. If the minimum wage is increased, the companies may use more robots and automated processes to replace service employees.
- D. Raising the minimum wage would decrease high school enrollment rates and increase dropout rates.
- E. Raising the minimum wage would increase housing cost.

**Conclusion:**

Incorporating the Ten principles of Economics: Select One of the Three themes: How people make decisions (Principles 1-2-3-4), how people interact (Principles 5-6-7) and how the economy as a whole works (Principles 8-9-10) to provide the conclusion summary of what is micro-economics

**Format Requirements**

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<b>Document Type</b>	MS Word
<b>Paper Size</b>	8.5" X 11"
<b>Length</b>	3-4 pages
<b>Margins</b>	1"
<b>Font</b>	Times or Times New Roman, 12 pt.
<b>Line Spacing</b>	Double. No extra double space between paragraphs please.
<b>In-text Citations &amp; Reference List Style</b>	APA
<b>Paper Structure</b>	Cover Page Introduction Body(multiple paragraphs) Conclusion Reference Page (3 references minimum)
<b>File Naming Convention</b>	LastName_FirstName_Apply_6.1 Example: Doe_John_Apply_6.1

[Instructions]	<p>Choose <b>one</b> of the 3 topics outlined below. Make sure to properly cite all sources that you use. Include appropriate course terms and concepts, as appropriate.</p> <p>5 C's 4 P's STP</p>
[Document Type:]	[MS PowerPoint]
[Length:]	[18-20 Slides (including title and reference slides)]
[Paper Structure:]	[Title Slide - including your name and presentation title Introduction slide Body slides Conclusion slide References slide ]

[In-text Citations & Reference List Style]	[APA]
[File Naming Convention]	[LastNameFirstNameWeek6 Example: DoeJohnWeek6]

**[Ratings]**

<b>[Criteria ]</b>	<b>[Absent]</b>	<b>[Needs Improvement ]</b>	<b>[Proficient]</b>
[Introduction]	[There is no introduction to the paper. <b>(0 points)</b> ]	[There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. <b>(1-29 points)</b> ]	[There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. <b>(30 points)</b> ]
[Body (Use of Course Terms and Concepts)]	[No course terms and concepts were used. <b>(0 points)</b> ]	[Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. <b>(1- 79 points)</b> ]	[All of the relevant course terms and concepts were present and used appropriately in the discussion. <b>(80 points)</b> ]
[Conclusion]	[There is no conclusion to the paper. <b>(0 points)</b> ]	[There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. <b>(1-29 points)</b> ]	[There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. <b>(30 points)</b> ]
[Writing Mechanics (e.g. Spelling, Grammar, etc.)]	[The paper had 10 or more spelling, grammar, etc. errors. <b>(0 points)</b> ]	[The paper had 5-10 spelling, grammar, etc. errors. <b>(1-14 points)</b> ]	[The paper had very minimal spelling, grammar, etc. errors. <b>(15 points)</b> ]
[Format (e.g., length, font size, margins, in-text citations and reference list in APA style)]	[The paper did not meet the minimum format requirements and/or no APA citation. <b>(0 points)</b> ]	[The paper met some of the format requirements. <b>(1-14 points)</b> ]	[The paper met all format requirements and APA requirement. <b>(15 points)</b> ]