

Central Christian College of Kansas

Title: Criminal Justice Capstone

Code: SS-CJ 495

Credits: 3

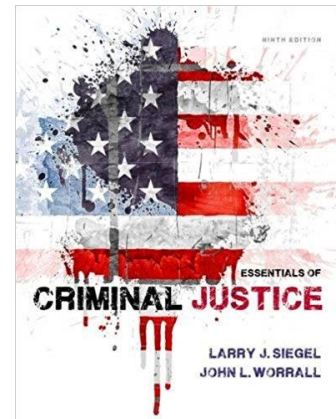
Description: This course provides the student with the opportunity to demonstrate mastery of the knowledge, skills, and abilities obtained through his or her academic journey through previous courses, both general education and major courses. It is also intended to prepare the student for transition from college to post college life (graduate school, job, etc.) This course is the educational capstone for those majoring in Criminal Justice. It is designed to integrate the learning experience in preparation for further educational endeavors or professional placement.

This course culminates your Criminal Justice program of study. This course is designed to provide opportunities for you to integrate knowledge from your core CJ and elective courses, to gain insight into the meanings of professionalism and professional practice and to reflect on the current issues of your discipline and/or profession.

- The focus of this course will be on you selecting, researching and creating a not-to-exceed 3,500 word research paper and a not-to-exceed ten slide presentation on a Criminal Justice–related topic of the student’s choice. The methodology includes:
  - Articulate your exact research paper topic and discuss the importance of this topic to the Law Enforcement, Corrections, and/or Justice communities.
  - Create and format an annotated bibliography that you will use to research your selected topic.
  - Create and post a thesis and a sentence outline for your research paper.
  - Research and create a not-to-exceed 3,500-word research paper in APA format and a not-to-exceed ten-slide presentation on a Law Enforcement, Corrections, and/or Justice topic of your choice.
- Analyze and discuss current Criminal Justice issues and challenges in the areas of Terrorism, Ethics, Corrections, Criminal Law, Juvenile Justice, and Policing.
- Complete the Master Field Test in conjunction with Peregrine Academic Services. This test will measure your knowledge in the Criminal Justice discipline as compared with other US Criminal Justice program college graduates.
- Reflect, analyze, and discuss Central Christian College’s Fit Four model and mission statement with respect to your journey as a CCC student and a soon-to be alumni.

**Textbooks:**

- Siegel, L., Worrall, J. (2014). *Essentials of Criminal Justice (9th ed.)*. Wadsworth Publishing.



Topic	Readings	Assignments
<ul style="list-style-type: none"> <li>• Ethics and Criminal Justice</li> </ul>	<p><b>Essentials of Criminal Justice</b></p> <ul style="list-style-type: none"> <li>• Chapters 1 and 6</li> </ul> <p><b>Internet Readings</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Code of Ethics</a></li> <li>• <a href="#">Professional Ethics and Standards</a></li> <li>• <a href="#">Codes of ethics and officer discipline</a></li> <li>• <a href="#">Ethics Toolkit</a></li> <li>• <a href="#">Fit Four: Heart, Mind, Body &amp; Soul</a></li> <li>• <a href="#">7 of the biggest issues facing law enforcement in 2016</a></li> <li>• <a href="#">5 Challenges Facing Criminal Justice Professionals Right Now</a></li> </ul>	<ul style="list-style-type: none"> <li>• Plagiarism Policy</li> <li>• Discuss 1.1: Theft</li> <li>• Discuss 1.2: Fit Heart</li> <li>• Apply 1.1: Research Paper Selection</li> </ul>
Topic	Readings	Assignments
<ul style="list-style-type: none"> <li>• Corrections and Criminal Justice</li> </ul>	<p><b>Essentials of Criminal Justice</b></p> <ul style="list-style-type: none"> <li>• Chapter 11</li> </ul> <p><b>Internet Readings</b></p>	<ul style="list-style-type: none"> <li>• Discuss 2.1: Death Penalty</li> <li>• Discuss 2.2: Fit Mind</li> <li>• Apply 2.1: Annotated Bibliography</li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">The U.S. Correctional System Defined</a></li> <li>• <a href="#">Role Of The Correctional System</a></li> <li>• <a href="#">Fit Four: Heart, Mind, Body &amp; Soul</a></li> <li>• <a href="#">Annotated Bibliographies</a></li> <li>• <a href="#">Creating Annotated Bibliographies Based on APA Style</a></li> </ul>	
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
<ul style="list-style-type: none"> <li>• Juvenile Justice and Criminal Justice</li> </ul>	<p><b>Essentials of Criminal Justice</b></p> <ul style="list-style-type: none"> <li>• Chapter 13</li> </ul> <p><b>Internet Readings</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Problems and Solutions in Juvenile Justice</a></li> <li>• <a href="#">Principles of Effective Juvenile Justice Policy</a></li> <li>• <a href="#">Fit Four: Heart, Mind, Body &amp; Soul</a></li> <li>• <a href="#">Thesis Statements</a></li> <li>• <a href="#">How to Create a Sentence Outline</a></li> </ul>	<ul style="list-style-type: none"> <li>• Discuss 3.1: Juvenile Behavior</li> <li>• Discuss 3.2: Fit Body</li> <li>• Apply 3.1: Thesis</li> </ul>
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
<ul style="list-style-type: none"> <li>• Policing and the Criminal Justice System</li> </ul>	<p><b>Essentials of Criminal Justice</b></p> <ul style="list-style-type: none"> <li>• Chapters 5 and 6</li> </ul> <p><b>Internet Readings</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Policing in America: Lessons from the Past, Opportunities for the Future</a></li> <li>• <a href="#">Policing in America</a></li> <li>• <a href="#">Fit Four: Heart, Mind, Body &amp; Soul</a></li> </ul>	<ul style="list-style-type: none"> <li>• Discuss 4.1: Hostile Narratives</li> <li>• Discuss 4.2: Fit Soul</li> <li>• Apply 4.1: Rough Draft</li> </ul>

Topic	Readings	Assignments
<ul style="list-style-type: none"> <li>Criminal Law and Criminal Justice</li> </ul>	<p><b>Essentials of Criminal Justice</b></p> <ul style="list-style-type: none"> <li>Chapter 3</li> </ul> <p><b>Internet Readings</b></p> <ul style="list-style-type: none"> <li><a href="#">Other Important Criminal Law Issues</a></li> <li><a href="#">Criminal justice reform: Issues and options for the next president</a></li> <li><a href="#">Fit Four: Heart, Mind, Body &amp; Soul</a></li> </ul>	<ul style="list-style-type: none"> <li>Discuss 5.1: Boston Marathon</li> <li>Discuss 5.2: Fit Four</li> <li>Apply 5.1: Master Field Test</li> </ul>
Topic	Readings	Assignments
<ul style="list-style-type: none"> <li>Criminal Justice in the New Millennium</li> </ul>	<p><b>Essentials of Criminal Justice</b></p> <ul style="list-style-type: none"> <li>Chapter 14</li> </ul> <p><b>Internet Readings</b></p> <ul style="list-style-type: none"> <li><a href="#">A Brief History of Terrorism in the United States</a></li> <li><a href="#">The Terrorism and Extremist Violence in the United States (TEVUS) Database</a></li> <li><a href="#">Fit Four: Heart, Mind, Body &amp; Soul</a></li> </ul>	<ul style="list-style-type: none"> <li>Discuss 6.1: Hate Crimes</li> <li>Discuss 6.2: Three Lessons</li> <li>Apply 6.1: Final Research Project</li> </ul>

Assessments	Number	Points Each	Total
Discussions	12	25	300
Applies	5	50	250
Final Project	1	500	500
Total			1050

Students are expected to post in the discussion board a **minimum of three separate posts** on three separate post dates per discussion thread. The three posts for **each** thread must include:

1. One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.
2. Two "follow-up" posts in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150–200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm ET). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

**Initial Response (Standard Posting Requirements)**

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. ET.	A substantive initial response is posted prior to Thursday at 11:59 p.m. ET that contains 100–149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. ET that includes at least 1 reference to course material or another reliable source (150 words or more).

**Initial Response (Quality of Content)**

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

**Follow-Up Posts**

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

### Mechanics

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

### Frequency of Participation

<b>0 Points</b>	<b>1-2 Points</b>	<b>3-4 Points</b>	<b>5 Points</b>
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

### **Apply**

There are **five** application assignments in this course.

These apply assignments are designed to help prepare for the Final Project and Graduation.

**Week 1:** Apply 1.1: Research Paper Selection

**Week 2:** Apply 2.1: Annotated Bibliography

**Week 3:** Apply 3.1: Thesis

**Week 4:** Apply 4.1: Rough Draft

**Week 5:** Apply 5.1: Master Field Test

The final project will provide you the opportunity to demonstrate your ability to apply what you have learned throughout the Criminal Justice program.

### **Final Project**

#### **Content Requirements**

1. Create a not-to-exceed 3,500-word research paper in APA format on the Criminal Justice topic you selected in Week One.
2. Create a not-to-exceed ten (10) slide MS PowerPoint presentation that discusses the key points of your research paper. The Title, Agenda, and Reference slides do not count towards the ten (10) slide count. Use Speaker Notes (not to exceed 250 words per slide) to explain each slide's content.

Document  
Type:

MS Word and MS PowerPoint

Paper Size: 8.5 X 11"

Length: 3,500 words and 10 PowerPoint slides

Margins: 1"

Font: 10–12 pt Times New Roman or a similar font.

Line Spacing: Double. No extra double space between paragraphs please.

Paper Structure:

- Cover Page
- Introduction
- Body
- Conclusion
- References

In-text Citations & Reference List Style: APA

File Naming Convention: LastName\_FirstName\_Apply\_6.1  
Example: Doe\_John\_Apply\_6.1

**Ratings**

Criteria	Absent	Needs Improvement	Proficient
Introduction	There is no introduction to the paper. <i>(0 points)</i>	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. <i>(1-74 points)</i>	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. <i>(75 points)</i>
Body (Use of Course Terms and Concepts)	No course terms and concepts were used. <i>(0 points)</i>	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the	All of the relevant course terms and concepts were present and used appropriately in the

		discussion. ( <b>1-249 points</b> )	discussion. ( <b>250 points</b> )
		There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. ( <b>1-74 points</b> )	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. ( <b>75 points</b> )
Conclusion	There is no conclusion to the paper. ( <b>0 points</b> )		
Writing Mechanics (e.g. Spelling, Grammar, etc.)	The paper had 10 or more spelling, grammar, etc. errors. ( <b>0 points</b> )	The paper had 5-10 spelling, grammar, etc. errors. ( <b>1-49 points</b> )	The paper had very minimal spelling, grammar, etc. errors. ( <b>50 points</b> )
Format (e.g., length, font size, margins, in-text citations and reference list in APA style)	The paper did not meet the minimum format requirements and/or no APA citation. ( <b>0 points</b> )	The paper met some of the format requirements. ( <b>1-49 points</b> )	The paper met all format requirements and APA requirement. ( <b>50 points</b> )