

	Central Christian College of Kansas
Code:	SS-PY 327
Title:	Christian Counseling
Credits:	3
Prerequisites:	No
Description:	<p>In one way or another, we are all called upon to help others as they wrestle with issues in their lives. Even in the absence of others, we each have our own plethora of issues we might be working through. Therefore, knowing how to help others, and ourselves, cope with the realities of life can be a very important tool. Through this course, you will learn vital skills with which to negotiate some of the problem situations you may encounter.</p> <p>From a technical standpoint, you will be introduced to counseling perspectives and helping relationships. You will gain an understanding of the counseling dynamic from a Christian worldview. Issues such as ethics, diversity, confidentiality, client's rights, and multiple relationships will be discussed. The role of faith and theology within the counseling relationship will be investigated. On a personal level, you will be challenged to evaluate your own preparedness related to assisting people through their times of need.</p>

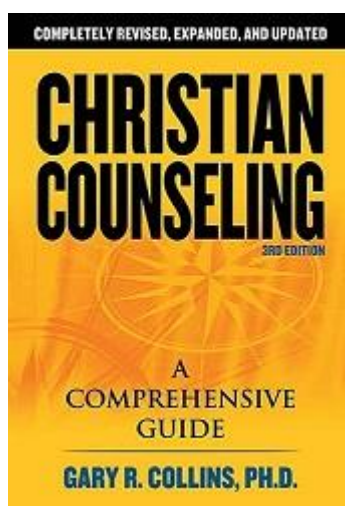
Upon successfully completing this course, students will be able to:

- Verbalize the role of the Christian perspective in counseling.
- Demonstrate the use of a model of counseling, including the use of biblical counseling and reflective/active listening.
- Appreciate diversity and the role of multicultural perspectives as they apply to counseling.
- Explain the responsibilities of a counselor in regards to confidentiality, informed consent, record keeping, and other ethics related issues.
- Formulate responses to issues that a Christian lay counselor or Christian counselor may encounter.



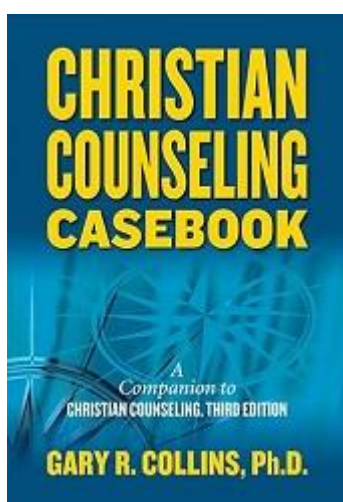
There are 2 books used for this course. Click on the colored tabs along the left-hand side to view information about each of the texts.

Note: It is recommended that you view Big Yellow (the name used to describe *Christian Counseling, 3rd Edition*) as a resource book for the Casebook. Therefore, it is recommended that you read the cases first and then use Big Yellow as a tool to prepare for the weekly discussion, which will focus on the individual cases. The purpose of this course is to introduce you to the issues you may encounter in a helping relationship, not to make you a comprehensive counselor. Therefore, familiarity with Big Yellow as a resource guide is much more important than memorization of all the issues presented inside its covers.



Collins, G. (2007). *Christian counseling: A comprehensive guide*. Wheaton, IL: Thomas Nelson.

ISBN: 978-1418503291



Collins, G. (2007). *Christian counseling casebook*. Wheaton, IL: Thomas Nelson.

ISBN: 978-1418516604

Topic	Readings	Assignments
Prominent Issues	<i>Big Yellow</i> Chapter 2 Chapter 6 <i>Big Yellow: Part II</i> Chapters 8-12 <i>Casebook</i> • Chapters 8-12	Plagiarism Certification Discuss 1 Discuss 2 Apply
Topic	Readings	Assignments
Developmental Issues	<i>Big Yellow</i> Chapter 5 <i>Big Yellow: Part III</i> Chapter 13-17 <i>Casebook</i> • Chapter 13-17	Discuss 1 Discuss 2 Apply
Topic	Readings	Assignments
Interpersonal Issues	<i>Big Yellow</i> Chapter 3 <i>Big Yellow: Part IV</i> Chapter 18-22 <i>Casebook</i> • Chapter 18-22	Discuss 1 Discuss 2 Apply
Topic	Readings	Assignments
Identity Issues	<i>Big Yellow</i> Chapter 4 <i>Big Yellow: Part V</i>	Discuss 1 Discuss 2 Apply

	Chapter 23-27 <i>Casebook</i> • Chapter 23-27	
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Topic	Readings	Assignments
Family Issues	<i>Big Yellow</i> Chapter 1 <i>Big Yellow: Part VI</i> Chapter 28-32 <i>Casebook</i> • Chapter 28-32	Discuss 1 Discuss 2 Apply
Topic	Readings	Assignments
Control Issues	<i>Big Yellow</i> Chapter 7 <i>Big Yellow: Part VII</i> Chapter 33-37 <i>Casebook</i> • Chapter 33-37	Discuss Apply Final Project

Assessments Number Points Each Total

Discussion (Wks 1-5)	10	25	250
Discussion (Wk 6)	1	50	50
Application Assignments	6	50	300

Final Project	1	100	100
Total			700

Students are expected to post in the discussion board a **minimum of three separate posts** and three separate post dates per discussion thread. The three posts for **each** thread must include:

1. - One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.
2. - Two "follow up" post in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150-200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

Initial Response (Standard Posting Requirements)

0 Points	1-2 Points	3-4 Points	5 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. CT.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that contains 100-149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that includes at least 1 reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

0 Points	1-2 Points	3-4 Points	5 Points
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

0 Points	1-2 Points	3-4 Points	5 Points
No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

Mechanics

0 Points	1-2 Points	3-4 Points	5 Points
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

Frequency of Participation

0 Points	1-2 Points	3-4 Points	5 Points
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

Note: week 6 only has 1 discussion. The discussion activity for that week will be assessed using CCC's standard, [50-point discussion rubric](#).

Apply

There are 6 application assignments in this course - one each week. These are designed so you apply the knowledge and skills you learn during the week.

Introduction

Absent	Needs Improvement	Proficient
There is no introduction to the paper. <i>(0 points)</i>	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. <i>(5 points)</i>	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. <i>(7 points)</i>

Body (Use of Course Terms and Concepts)

Absent	Needs Improvement	Proficient
No course terms and concepts were used. <i>(0 points)</i>	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. <i>(15 points)</i>	All of the relevant course terms and concepts were present and used appropriately in the discussion. <i>(20 points)</i>

Conclusion

Absent	Needs Improvement	Proficient
There is no conclusion to the paper. <i>(0 points)</i> .	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. <i>(6 points)</i>	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. <i>(8 points)</i>

Writing Mechanics (e.g. Spelling, Grammar, etc.)

Absent	Needs Improvement	Proficient
The paper had severe problems with spelling, grammar, etc. errors. <i>(0 points)</i>	The paper had some spelling, grammar, etc. errors. <i>(3 points)</i> .	The paper had very minimal spelling, grammar, etc. errors. <i>(5 points)</i> .

Format (e.g., length, font size, margins, in-text citations and reference list in APA style)

Absent	Needs Improvement	Proficient
The paper did not meet the minimum format requirements. <i>(0 points)</i>	The paper met some of the format requirements. <i>(7 points)</i>	The paper met all format requirements. <i>(10 points)</i>

Final Project – CASE

The objective of this final assignment is to demonstrate your ability to apply the skills that you've developed and honed over the first 5 weeks.

Click on the "Content Requirements" tab to view additional details.

The last section of Big Yellow and your Casebook includes five additional topics. Your final assignment will apply what you have been doing in your discussion sessions, though for this assignment you are on your own.

First choose a topic. Once you have chosen the topic, read the case in your Casebook. At the end of the case you will find discussion questions. Your task is to answer those questions as thoroughly as possible, providing insight and advice concerning the case. Feel free to utilize Big Yellow and any other resources, just be sure to cite any references made to other materials.

Document Type:		MS Word
Paper Size:		8.5 X 11"
Margins:		1"
Font:		12 pt Times New Roman or a similar font.
In-text Citations & Reference List Style		APA
File Naming Convention		LastNameFirstNameFinalProject Example: DoeJohnFinalProject

Rubric

Dimension	Developing	Intermediate	Mastery
Content	Stated points, reasons, conclusions do not adequately support or address the subject. No or very few course related terms and concepts were used. <i>(0-11 points)</i>	The response addressed several relevant points of the topic. Most points are well supported but some remain underdeveloped. A few course related terms and concepts were used. <i>(12-31 points)</i>	The assignment adequately addresses topic by stating thought provoking points and reasons that support ideas. A sufficient number of course related terms and concepts were used. <i>(32-40 points)</i>

References	Statements and assertions are not supported by citations or are not included on a reference page. <i>(0-6 points)</i>	At least one statement is supported with a citation or reference to the text or other credible source. <i>(7-15 points)</i>	More than one statement is supported by a citation or reference to the text or other credible source. <i>(16-20 points)</i>
Mechanics	Poor grammar and mechanics make the assignment difficult to understand. <i>(0-6 points)</i>	Assignment contains minimal errors. Most sentences are clear but are occasionally wordy or confusing. <i>(7-15 points)</i>	The assignment is error free. Sentence structure is sophisticated, varied and interesting. <i>(16-20 points)</i>
Format	The assignment fails to conform to required formatting (12pt, double spaced, APA style, typewritten) <u>AND</u> does not met length requirements. <i>(0-6 points)</i>	The assignment fails to conform to required formatting (12pt, double spaced, APA style, typewritten) <u>OR</u> does not met length requirements. <i>(7-15 points)</i>	The paper conformed to all required formatting requirements (12pt, double spaced, APA style, typewritten) and met length requirements. <i>(16-20 points)</i>