

Central Christian College of Kansas

Title: Managerial Accounting
Code: BS-AC 221
Credits: 3
Prerequisites: BS-AC 220 with a grade of C or better
Description: Intermediate level course with emphasis on how accounting information can be interpreted and used as a tool of management in planning and controlling business activities of the firm. Major topics include manufacturing accounting, product costing, budget and control procedures, and capital budgeting.

At the end of the course, you will be able to:

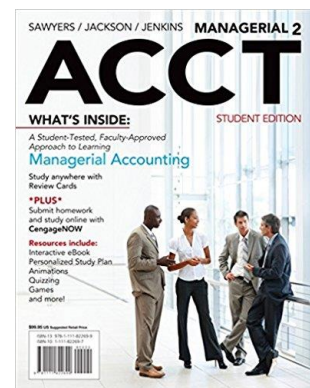
- Communicate using accounting terminology.
- Comprehend and solve problems involving accounting concepts and principles.
- Utilize accounting data in a manner that indicates that you have a general understanding of financial statements.
- Analyze business problems and present viable solution alternatives.

As measured by:

- Weekly short papers and/or quizzes.
- Every chapter has a set of exercises/problems you will solve.
- You will prepare a master budget for a hypothetical business.
- You will solve chapter assignments and prepare a master budget.

Textbooks:

- Jackson, S., Jenkins, G., Sawyers, R. (2012). *Managerial ACCT2 (2nd ed.)*. South-Western College Pub.



Topic	Readings	Assignments
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<ul style="list-style-type: none"> Getting to Know Managerial Accounting 	Managerial ACCT2 <ul style="list-style-type: none"> Chapter 1 Chapter 2 	<ul style="list-style-type: none"> Plagiarism Certificate Chapter 1: CengageNOW Chapter 2: CengageNOW Week 1 Evaluation
Topic	Readings	Assignments
<ul style="list-style-type: none"> Product Costing 	Managerial ACCT2 <ul style="list-style-type: none"> Chapter 3 	<ul style="list-style-type: none"> Chapter 3: CengageNOW Apply 2.1: Life Intersection
Topic	Readings	Assignments
<ul style="list-style-type: none"> Things to Know about Product Costs 	Managerial ACCT2 <ul style="list-style-type: none"> Chapter 5 Chapter 6 	<ul style="list-style-type: none"> Chapter 5: CengageNOW Chapter 6: CengageNOW Week 3 Evaluation
Topic	Readings	Assignments
<ul style="list-style-type: none"> Using Relevant Costs for Long-term Decision Making 	Managerial ACCT2 <ul style="list-style-type: none"> Chapter 7 Chapter 8 	<ul style="list-style-type: none"> Chapter 7: CengageNOW Chapter 8: CengageNOW Apply 4.1: Situations
Topic	Readings	Assignments
<ul style="list-style-type: none"> Budgets for a Manufacturing Business 	Managerial ACCT2 <ul style="list-style-type: none"> Chapter 9 	<ul style="list-style-type: none"> Chapter 9: CengageNOW Week 5 Evaluation
Topic	Readings	Assignments
<ul style="list-style-type: none"> Budget Project! 	Managerial ACCT2 <ul style="list-style-type: none"> None this week 	<ul style="list-style-type: none"> Apply 6.1: Fictional Business Final Project: Budget Writing Assignment

Assessments	Number	Points Each	Total
Chapter Assignments	38	15	570
Applies	3	50	150

Assessments	Number Points Each Total		
Evaluations	3	50	150
Final Project	1	200	200
Total			1070

Because of how CengageNOW scores assignments, you get the advantage of +70 extra credit points if you earn all the points on your chapter assignments. Your score will be measured against the required total of 1,000 points. This gives you a small leeway to earn a good score in this class just in case this material does not come easily to you!

Weekly discussions are not required for this class. If you raise an interesting point with the instructor via email, the point may be shared with the rest of the class. Read your chapters and doing your assignments should raise your consciousness about how accounting helps businesses analyze data and use it to improve financial performance.

CengageNOW

Make sure to log in into CengageNOW to finish your assignment. When you have completed the problems in CengageNOW, make sure to submit that you have done so in the text box below. Example: Submit the word "Completed" and click the submit button.

Course Name: **Managerial Accounting, Summer 2018**

Course Link (for students): [CengageNOW](https://login.cengagebrain.com/course/E-26E63QQBNRQP) (https://login.cengagebrain.com/course/E-26E63QQBNRQP)

Initial Response (Standard Posting Requirements)

0 Points	1-2 Points	3-4 Points	5 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or posted after Thursday at 11:59 p.m. EST.	A substantive initial response is posted prior to Thursday at 11:59 p.m. EST that contains 100-149 words.	A substantive initial response is posted prior to Thursday at 11:59 p.m. EST that includes at least 1 reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

0 Points	1-2 Points	3-4 Points	5 Points
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

0 Points	1-2 Points	3-4 Points	5 Points
No follow-up	Follow-up posts do not provide sufficient	Follow-up posts demonstrate an appreciation	Follow-up posts elaborate on the comments of others and

0 Points	1-2 Points	3-4 Points	5 Points
posts made.	analysis or synthesis of the discussion.	for the input of others and add to the discussion.	add to the discussion with further analysis and synthesis.

Mechanics

0 Points	1-2 Points	3-4 Points	5 Points
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

Frequency of Participation

0 Points	1-2 Points	3-4 Points	5 Points
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

Apply

There are **three** application assignments in this course. These are designed so you apply the knowledge and skills you learn during the week.

Introduction

Absent	Needs Improvement	Proficient
There is no introduction to the paper. <i>(0 points)</i>	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. <i>(1-6 points)</i>	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. <i>(7 points)</i>

Body (Use of Course Terms and Concepts)

Absent	Needs Improvement	Proficient
No course terms and concepts were used. <i>(0 points)</i>	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. <i>(1-19 points)</i>	All of the relevant course terms and concepts were present and used appropriately in the discussion. <i>(20 points)</i>

Conclusion

Absent	Needs Improvement	Proficient
There is no conclusion to the paper. <i>(0 points)</i> .	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. <i>(1-7 points)</i>	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. <i>(8 points)</i>

Writing Mechanics (e.g. Spelling, Grammar, etc.)

Absent	Needs Improvement	Proficient
The paper had severe problems with spelling, grammar, etc. errors. <i>(0 points)</i>	The paper had some spelling, grammar, etc. errors. <i>(1-4 points)</i> .	The paper had very minimal spelling, grammar, etc. errors. <i>(5 points)</i>
<i>Format (e.g., length, font size, margins, in-text citations and reference list in APA style)</i>		
Absent	Needs Improvement	Proficient
The paper did not meet the minimum format requirements. <i>(0 points)</i>	The paper met some of the format requirements. <i>(1-9 points)</i>	The paper met all format requirements. <i>(10 points)</i>

Evaluations

There are three evaluations in this course: In Weeks 1, 3, 5.

- The evaluation in Week 1 will cover the knowledge and skills discussed during Week 1.
- The evaluation in Week 3 will cover the knowledge and skills discussed during Weeks 2–3.
- The evaluation in Week 5 will cover the knowledge and skills discussed during Week 5.

Each evaluation has twenty questions at five points each.

The final project will provide you the opportunity to demonstrate your ability to apply what you have learned throughout this course.

Final Project

Please scroll down to read the instructions for this assignment.

Content Requirements

Your final project will be a 3-5-page paper on a criminal act of your choice. Here are your instructions.

- Choose a crime that is prevalent in society
- Define the crime using your state statute

What are some statistics of the crime in your town? What about at the state and national level? Here is a website to help with your research: <https://ucr.fbi.gov/ucr-publications>

What is the causation of the crime? Briefly discuss which of the three major sociological theories is most likely the causation.

Offender profile:

- Who is the offender?
- Gender, race, age
- Socioeconomic status

- Education level
- Employment
- Personality characteristics

Victim profile:

- Who is the victim?
- Do they target the same type of victim?
- Why or why not?

Give an example of the crime in real life.

Solving the crime: How is the crime generally solved if it's solved at all. What are some deterrents used to stop the crime from happening again? What types of punishment or rehabilitative services does the offender receive? What are the recidivism rates?

Document Type:	MS Word
Paper Size:	8.5 X 11"
Length:	3-5 pages
Margins:	1"
Font:	10-12 pt Times New Roman or a similar font.
Line Spacing:	Double. No extra double space between paragraphs please.
Paper Structure:	<ul style="list-style-type: none"> • Cover Page • Introduction • Body • Conclusion • References
In-text Citations & Reference List Style	APA (as outlined in <i>Undergraduate Writing Guide located in Doc Sharing</i>)
File Naming Convention	LastNameFirstName_FinalPaperProject Example: DoeJohn_FinalPaperProject

Criteria	Ratings	
	Absent	Needs Improvement Proficient
Introduction	There is no introduction to the paper. (0 points)	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to importance, and There is an introduction that introduces the topic, its importance, and

		the structure of the discussion of your ideas. (1-34 points)	it alerts readers to the structure of the discussion of your ideas. (35 points)
Body (Use of Course Terms and Concepts)	No course terms and concepts were used. (0 points)	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. (1-79 points)	All of the relevant course terms and concepts were present and used appropriately in the discussion. (80 points)
Conclusion	There is no conclusion to the paper. (0 points)	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provide implications for research and/or practice. (1-34 points)	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. (35 points)
Writing Mechanics (e.g., Spelling, Grammar, etc.)	The paper had 10 or more spelling, grammar, etc. errors. (0 points)	The paper had 5-10 spelling, grammar, etc. errors. (1-19 points)	The paper had very minimal spelling, grammar, etc. errors. (20 points)
Format (e.g., length, font size, margins, in-text citations, and reference list in APA style)	The paper did not meet the minimum format requirements and/or no APA citation. (0 points)	The paper met some of the format requirements. (1-19 points)	The paper met all format requirements and APA requirement. (20 points)