

Central Christian College of Kansas

Title: Ethical Issues in Healthcare

Code: HC-BS 364

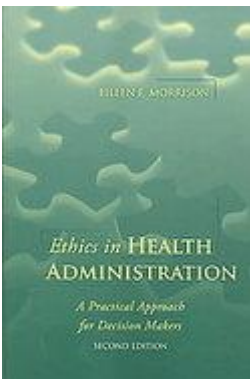
Credits: 3

Prerequisites: No

Description: This course raises student awareness about current ethics issues in the healthcare environment. Students will be able to enhance their own moral and ethical reasoning by analyzing and responding to case studies in healthcare management. These are the same ethical concerns faced by healthcare clinicians, administrators and managers. Students will engage in decision-making activities in order to apply related principles of ethics to current events in healthcare.

Course Objectives:

- Enhance awareness of one's own values and ethics
- Engage in problem solving and decision-making using sound ethical reasoning
- Develop competence and skill in applying basic ethics principles
- Explore various ethical issues encountered in healthcare management
- Describe and locate ethics resources and tools



- Morrison, E. E. (2011). *Ethics in health administration: A practical approach for decision makers* (2nd Ed.). Sudbury, MA: Jones and Bartlett Publishers.
 - ISBN-10: 0763773271
 - ISBN-13: 978-0763773274

Topic	Readings	Assignments
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Foundations Theory	<ul style="list-style-type: none"> • <i>Ethics in health administration</i> <ul style="list-style-type: none"> ○ Chapter 1 ○ Chapter 2 ○ Chapter 3 	<ul style="list-style-type: none"> • Pre-test • Plagiarism Certification • Discussion • Apply
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Topic	Readings	Assignments
External Influences	<ul style="list-style-type: none"> • <i>Ethics in health administration</i> <ul style="list-style-type: none"> ○ Chapter 4 ○ Chapter 5 ○ Chapter 6 	<ul style="list-style-type: none"> • Discussion • Apply • Wk 2 Evaluation

Topic	Readings	Assignments
Organizational Influences	<ul style="list-style-type: none"> • <i>Ethics in health administration</i> <ul style="list-style-type: none"> ○ Chapter 7 ○ Chapter 8 ○ Chapter 9 	<ul style="list-style-type: none"> • Discussion • Apply

Topic	Readings	Assignments
Organizational Culture and Quality	<ul style="list-style-type: none"> • <i>Ethics in health administration</i> <ul style="list-style-type: none"> ○ Chapter 10 ○ Chapter 11 	<ul style="list-style-type: none"> • Discussion • Apply • Wk 4 Evaluation

Topic	Readings	Assignments
Organizational Purpose and Service Delivery	<ul style="list-style-type: none"> • <i>Ethics in health administration</i> <ul style="list-style-type: none"> ○ Chapter 12 ○ Chapter 13 	<ul style="list-style-type: none"> • Discussion • Apply

Topic	Readings	Assignments
Professional Code of Ethics	<ul style="list-style-type: none"> • <i>Ethics in health administration</i> <ul style="list-style-type: none"> ○ Chapter 14 ○ Chapter 15 ○ Chapter 16 	<ul style="list-style-type: none"> • Discussion • Final Paper • Post-test

Assessments	Number	Points Each	Total
Discussion	6	50	300
Application Assignments	5	50	250
Evaluations	2	100	200
Pre-test	1	5	5
Post-test	1	5	5
Final Paper/Project	1	240	240
Total			1000

Students are expected to post in the discussion board a **minimum of three separate posts** and three separate post dates per discussion thread. The three posts for **each** thread must include:

1. - One "initial" post in response to the instructor's question (or stated assignment) no later than Thursday of each course week.
2. - Two "follow up" post in response to at least one classmate by Sunday of each course week.

The initial response to a discussion question should substantively demonstrate familiarity with the content of the question. The response should be 150-200 words in length. To ensure the discussion is a collective and focused exploration of the topic in the question, the discussion thread should remain focused on the question.

The timing of responses is important since other students are dependent on your postings in order to fully develop the discussion and to post "follow up" discussion entries. Responses should occur in the week the discussion question is posted for reply. Preparation for the response is encouraged to ensure a thoughtful and well-founded contribution to the discussion.

Each learner is expected to both respond initially (by Thursday each week) to the discussion question or assignment instruction posted by the instructor/facilitator each week and make at least two follow-up responses to other learners' postings in the discussion thread by the end of the week (Sunday at 11:59pm). The purpose is to ensure an informed and thoughtful dialogue focused on the topic.

Initial Response (Standard Posting Requirements)

0 Points	1-2 Points	3-4 Points	5 Points
No initial response posted.	Initial response is superficial (less than 100 words), and/or	A substantive initial response is posted prior to Thursday at 11:59	A substantive initial response is posted prior to Thursday at 11:59 p.m. CT that includes at least 1

0 Points	1-2 Points	3-4 Points	5 Points
	posted after Thursday at 11:59 p.m. CT.	p.m. CT that contains 100-149 words.	reference to course material or another reliable source (150 words or more).

Initial Response (Quality of Content)

0 Points	1-2 Points	3-4 Points	5 Points
Response is irrelevant to the question and does not add to the intent of the discussion.	Response addresses the question, but lacks depth or goes off topic.	Response addresses the question, though greater reflection or development of thought would be helpful.	Response addresses the question, is reflective, and represents a substantive contribution to the discussion.

Follow-Up Posts

0 Points	1-2 Points	3-4 Points	5 Points
No follow-up posts made.	Follow-up posts do not provide sufficient analysis or synthesis of the discussion.	Follow-up posts demonstrate an appreciation for the input of others and add to the discussion.	Follow-up posts elaborate on the comments of others and add to the discussion with further analysis and synthesis.

Mechanics

0 Points	1-2 Points	3-4 Points	5 Points
Posts lack any organization and/or contain multiple errors in spelling or mechanics.	Posts are somewhat organized, but interrupted by significant errors in spelling and mechanics.	Posts could benefit by a bit more organization and attention to mechanical details.	Posts are clear and formatted in a way that is easy to read, free from spelling and mechanical errors.

Frequency of Participation

0 Points	1-2 Points	3-4 Points	5 Points
No participation in discussion.	All posts made on the same day.	Posts made on 2 different days.	Posts made on 3 (or more) different days.

There are 5 application assignments in this course: one on each of weeks 1 through 5. These are designed so you apply the knowledge and skills you learn during the week.

Introduction

Absent	Needs Improvement	Proficient
There is no introduction to the paper. <i>(0 points)</i>	There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. <i>(5-6 points)</i>	There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. <i>(7 points)</i>

Body (Use of Course Terms and Concepts)

Absent	Needs Improvement	Proficient
No course terms and concepts were used. <i>(0 points)</i>	Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the discussion. Student did not address the prompt/instructions correctly <i>(10-19 points)</i>	All of the relevant course terms and concepts were present and used appropriately in the discussion. <i>(20 points)</i>

Conclusion

Absent	Needs Improvement	Proficient
There is no conclusion to the paper. <i>(0 points)</i> .	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. <i>(6-7 points)</i>	There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. <i>(8 points)</i>

Writing Mechanics (e.g. Spelling, Grammar, etc.)

Absent	Needs Improvement	Proficient
The paper had severe problems with spelling, grammar, etc. errors. <i>(0 points)</i>	The paper had some spelling, grammar, etc. errors. <i>(3-4 points)</i> .	The paper had very minimal spelling, grammar, etc. errors. <i>(5 points)</i> .

Format (e.g., length, font size, margins, in-text citations and reference list in APA style)

Absent	Needs Improvement	Proficient
The paper did not meet the minimum format requirements. <i>(0 points)</i>	The paper met some of the format requirements. <i>(7-9 points)</i>	The paper met all format requirements. <i>(10 points)</i>

Pre and Post Tests

There is a pre and a post test in this course. The pre-test is scheduled for the first week of classes. The post test is scheduled for the last week of classes. While the actual score for both the pre and the post test do not get configured into your grade, you will earn 5 participation points for the submission of each. The pre and post tests should be taken seriously as they provide important feedback on your learning outcomes. This information is used to continuously improve the course.

Other Evaluations

There are two quizzes on this course: one on week 2 and another on week 4. The quiz on week 2 will cover the knowledge and skills discussed during weeks 1 and 2. The quiz on week 4 will cover the knowledge and skills discussed during weeks 3 and 4. Each quiz has 25 questions at 5 points each.

Your final submission for this course will be a paper in which you select at least four of the 10 “Challenges for Maintaining Moral Integrity” presented in Chapter 13 of the text and describe why you selected each and how you intend to implement a plan to maintain your professional moral integrity in that area. The plan should include a description of the role of the Inner Circle

of Ethics and include some indicators you may detect if you are not maintaining the selected area of moral focus.

Content Requirements:

Document Type:	MS Word
Paper Size:	8.5 X 11"
Length:	3-4 pages
Margins:	1"
Font:	12 pt Times New Roman or a similar font
Line Spacing:	Double. No extra double space between paragraphs please
Paper Structure:	<ul style="list-style-type: none"> • Introduction • Body • Conclusion • References
In-text Citations & Reference List Style	APA
File Naming Convention	LastNameFirstName_FinalPaperProject Example: DoeJohn_FinalPaperProject

Criteria	Ratings	
	Absent	Needs Improvement Proficient
Introduction	There is no introduction to the paper. (0 points)	<p>There is an introduction, but it does not introduce the topic, its importance, and/or alert readers to the structure of the discussion of your ideas. (25 points)</p> <p>There is an introduction that introduces the topic, its importance, and it alerts readers to the structure of the discussion of your ideas. (35 points)</p>
Body (Use of Course Terms and Concepts)	No course terms and concepts were used. (0 points)	<p>Some of the course terms and concepts were used inappropriately or key terms and concepts were missing from the</p> <p>All of the relevant course terms and concepts were present and used</p>

		discussion. (65 points) appropriately in the
		Student did not address discussion. (90 points)
		the prompt/instructions (55 points) correctly.
		There is a conclusion that synthesizes the main ideas of the paper, and/or provides implications for research and/or practice. (35 points)
Conclusion	There is no conclusion to the paper. (0 points)	There is a conclusion, but it does not synthesize the main ideas of the paper, and/or provides implications for research and/or practice. (25 points)
Writing Mechanics (e.g. Spelling, Grammar, etc.)	The paper had 10 or more spelling, grammar, etc. errors. (0 points)	The paper had 5-10 spelling, grammar, etc. errors. (15 points)
Format (e.g., length, font size, margins, in-text citations and reference list in APA style)	The paper did not meet the minimum format requirements and/or no APA citation. (0 points)	The paper met some of the format requirements and/or the student needs to review proper APA citation. (15 points)
		The paper met all format requirements and APA requirement. (20 points)
		The paper met some of the format requirements and/or no in-text citation was used. (10 points)