

## **SOC 302/AAS 302-W1: Intergroup Relations (Online)**

Term #

Date Range

**Instructor:** Dr. Danny Malone Jr.

**Office:** 400 Science Building

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**Phone:** 843-857-4228

**Office Hours:** By Appointment

**Prerequisites:** SOC 101 or Instructor Approval

### **COURSE DESCRIPTION**

In this course we focus on social interaction and inequality between and within various social groups. Student will be introduced to major sociological concepts concerning racial and ethnic identity, intergroup relations, prejudice, discrimination, and racism as it pertains to education, health, crime, sports, politics and other aspects of our social reality. We will also study the social histories of many racial-ethnic groups in the U.S. and examine the social-political processes through which people come to define and stratify these groups. This course will help students discern patterns and alternatives in which all social groups tend to be treated in a diverse and stratified society.

*\*SOC/AAS 302 serves as a General Education Course under the Integrated Knowledge umbrella for **Respect***

### **LEARNING OUTCOMES**

- Define the major sociological concepts applicable to racial and ethnic identity, intergroup relations as it pertains to social conflict (discrimination, racism, sexism, etc.) in the American context.
- Describe the diversity and inequality among major racial and ethnic groups in the U.S along various social contexts: education, health, sports, politics and crime.
- Apply sociological theories and concepts to explain social group variations related contemporary social phenomena and issues.
- Explain the dynamics of power relationships among social groups and how minority groups have negotiated the conditions of their marginalization in American society.

### **REQUIRED TEXTBOOK AND MATERIALS**

Relevant material will be uploaded onto Blackboard.

### **COURSE STRUCTURE**

This course is completely online, meaning that all notes, PowerPoint, and assignments will be made available through Blackboard. You will need to know your Coker login information to access the class. It is absolutely critical to check Blackboard for updates on the classes as things are subject to change as the semester progresses.

## ONLINE COURSE ETIQUETTE

The online classroom is a learning environment and an academic community. We all have a special obligation to preserve an atmosphere conducive to the freedom to teach and to learn. I foster a culture of respect that honors the rights, safety, dignity, and worth of every individual to preserve the integrity of each person. For that reason, all members of this community are expected to show courtesy, civility, and respect for one another.

Course content can be complicated, sensitive, quite often controversial, and sometimes emotionally charged, we will encounter different perspectives, theories, and interpretations about race and ethnicity (among others) – some you may agree with and others you may have reservations about. However, it is paramount that we be mindful in crafting responses and respect each other's points of view while maintaining a critical but open mind. I encourage and maintain a classroom dynamic that is conducive to honest and open discussions about topics that are sometimes uncomfortable to talk about. This environment of openness is created and maintained when we respect and listen to one another.

## COMMUNICATION

I often send notices and announcements by e-mail and Blackboard, so you will need to check your student email and Blackboard daily (if not more often). If you ever need to contact me, I am best reached by email and will make every effort to respond within 48 hours (usually sooner). Remember email correspondences are professional interactions so construct your emails accordingly.

## GRADE CRITERIA

### Course grades will be calculated as follows: Points

Discussion Forums	(10%)	100
Exam #1	(20%)	100
Exam #2	(20%)	100
Exam #3	(20%)	100
<u>Term Paper</u>	<u>(30%)</u>	<u>100</u>
Total	100%	500

\*Grades are weighted based on percentages

## GRADE SCALE

<b>A = 100-90</b>	<b>B = 89-80</b>	<b>C = 79-70</b>	<b>D = 69-60</b>	<b>F = &lt;60</b>
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## GRADING POLICY

Grades are determined based on a combination of activities, homework, and exams. All assignments are to be completed on-time as specified on Blackboard.

## EXAMS

You are responsible for taking 3 exams in this course. Each exam will test you on the material covered directly prior to the exam. Exams are not cumulative. Exams will consist questions

covering the assigned readings, lectures, and class discussion. Exams can be accessed through Blackboard. You will have 60 minutes to complete the exam. There will be no make-up exams except in the case of documented, excused absences. In non-emergency cases, you will need to contact me no later than one week prior to the expected absence to make alternative arrangements.

### **TERM PAPER**

Each student will write a scholarly research paper (**6-page minimum excluding cover page and reference page**) on a topic of the student's choice and apply several sociological theories/concepts concerning race/ethnicity demonstrating command of course content to their social realities. Prompt can be found on Blackboard with full details.

### **DISCUSSION FORUM**

Discussion forums are used for students to engage course material (textbook and documentaries) with each other and the instructor. Each student is required to write an original post from my initial post and respond to at least one classmate's response. All components are due by the Saturday on the syllabus so it is good to submit your posts by Thursday so you can reply to a peer by Saturday. My late policy on late assignments is listed below.

### **LATE ASSIGNMENTS/MISSED EXAMS**

All assignments are due by the specified time on Blackboard. Any homework turned in after the deadline is considered late and will receive a standard deduction of 10 points. After 1 late day, the homework assignment will be a "0" unless there is a university excused reason.

**\*\*Late Discussion Forums will not be accepted\*\*** (unless there is university documentation)

Students who do not have a university excused absence will not be allowed to make up a missed examination. You must have written documentation for the absence and have notified the instructor within 24 hours of the absence in order to be able to schedule a make-up exam. No exceptions will be made.

### **ABSENCE POLICY**

Given our online format, attendance will be assessed via submission of "Participation." Though you are not required to log in every day, keeping up with the posted schedule is highly important to your grade in this course.

### **PLAGIARISM AND ACADEMIC DISHONESTY**

From the Coker University Student Handbook:

"Academic dishonesty includes cheating, plagiarism, or failing to appropriately cite sources. Any form of academic dishonesty is wholly incompatible with the Coker University Student Covenant, the Mission of the University, and generally understood standards of ethical academic behavior. Academic dishonesty is among the most serious of violations that might be committed at the University; for that reason, penalties for academic dishonesty may include:

- Penalties assessed to the assignment, or
- Penalties assessed to the course grade, or
- Suspension or expulsion from the University

Please review your student handbook regarding the formal process for incidents involving academic honesty.

## **LEARNING SUPPORT SERVICES**

Reasonable accommodations will be provided for qualified students with documented physical, sensory, learning or psychiatric disabilities that require assistance to fully participate in this class. If a student has a disability that will likely need some accommodation by the instructor, the student should contact Robin Richardson in the Learning Support Services Office (ext. 8021, rrichardson@coker.edu) or Jennifer Rhodes (jrhodes@coker.edu) to provide the necessary documentation.

## **TITLE IX AND DISCRIMINATION AND SEXUAL HARRASMENT REPORTING**

As a recipient of Federal Funds, Coker University is required to comply with Title IX legislation, which prohibits discrimination on the basis of sex in educational programs or activities, admission, and employment.

Coker's Commitment to Equality Equal access to educational experiences is an important part of the Coker experience. If you feel you have been discriminated against based on your sex, gender, gender identity/expression, or sexual orientation, or if you have experienced sexual harassment, misconduct, or violence, we encourage you to report this to a member of the Coker Community.

What is Sexual Harassment? Sexual harassment is unwelcome conduct of a sexual nature, including unwelcome sexual advances and requests for sexual favors. Sexual violence is a form of sexual harassment and includes sexual assault, dating violence, domestic violence, rape, sexual battery, sexual coercion, and sexual exploitation.

Who Can I Talk to? While faculty and staff are happy to listen to your concerns, please be mindful of how much you wish to disclose since all Coker faculty and staff members are 'mandatory reporters.' This means that if they are made aware of potential discrimination, harassment, misconduct, or violence that has occurred involving any Coker student, staff, or faculty member, they are required by law to report it to Coker's Title IX Officer. This includes incidents that occur on campus or at an off-campus Coker-sponsored event or activity in the recent present or in the past. Of course, you may also contact Coker University's Title IX Coordinator, Julia Rowland, DeLoach Center, 2nd floor, jrowland@coker.edu, 843-383-4101 directly. At any time that you fear for your immediate safety, contact Campus Safety (843-383-8140) or dial 911.

**Confidential Reporting** If you wish to talk with someone who is better able to keep your information confidential, please visit or call Coker's Counseling Services (843-383-8040) or Coker's Student Health Services (843-383-8141).

Additional information is located under the Title IX section on the Coker website:  
<https://www.coker.edu/about-coker/offices-services/campus-safety/title-ix/>.

**Week 1: Date**

Introduction to SOC 302 Slides and Welcome Discussion Forum Due  
Race, Gender, and the Social Construction of Difference in America  
**Discussion Forum#1- Due Saturday**

**Week 2: Date**

Work and Wealth Inequality  
**Exam #1- due Saturday @ Midnight**

**Week 3: Date**

Education  
**Discussion Forum #2- Due Saturday**

**Week 4: Date**

Crime, Law, and Deviance  
**Discussion Forum#3- Due Saturday**  
**Exam #2- due Saturday @ Midnight**

**Week 5: Date**

Power, Politics, and Identities  
**Discussion Forum #4- Due Saturday**

**Week 6: Date**

American Sports  
**Exam #3- due Saturday @ Midnight**

**Week 7: Date**

**Work on Term Paper**

**Week 8: Date**

**Term Paper Due**