

# **COURSE SYLLABUS- HIS 201 The United States from Discovery to 1865**

**Course:** HIS 201

**Title:** The United States from Discovery to 1865

**Delivery Method:** Blackboard - Online

## **Contact Information:**

**Instructor:** Michelle Ward

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**Office hours:** TBA

## **Descriptive Information:**

- A. Catalog Description: A survey of the key social, political, and cultural developments in American history from Pre-Columbian times to the end of the Civil War.
- B. Course credit: 3 semester hours
- C. Course format: This course is delivered online via Blackboard. Students are expected to have reliable access to a computer and the internet.

## **Statement of Course Objectives:**

The express purpose of this course is to aid the student in gaining an understanding of and appreciation for the significant stages of the development of religion, rational thought, statecraft, social classes and economics in conjunction with the development of the United States as an independent nation through the Civil War. Upon completion of this course, students will be able to:

1. Explain the contributions of various cultures to American development.
2. Analyze the growth and evolution of the American political tradition.
3. Examine the role and relationship of government to the citizen during this formative period.
4. Differentiate between emerging patterns of development in ante-bellum society and explain the factors that contributed to these patterns.
5. Evaluate the influences that lead to a polarization of American society in the mid-nineteenth century.

## **Required Textbooks and Materials:**

There is no required textbook for this course, however, the instructor reserves the right to assign required materials throughout the course.

## **Tentative Schedule/Course Outline:**

Specific assignments and their due dates will be posted in Blackboard throughout the course.

## **Instructional Methodology:**

This is an online course and will be conducted using a variety of instructional methods, from screen recordings, notes, reading assignments, and research projects.

### Grading Scale:

This class uses a points system. There are 300 total points available. Points will be acquired through assignments, exams, quizzes, reflections, projects, and miscellaneous assignments.

A=270-300

B=240-269

C=210-239

D=180-209

F=179-0

### Academic Course Requirements:

- A. **Exams/Quizzes:** Online exams and quizzes will be given throughout the term. You are required to complete each exam/quiz by the specific due date and time. You will be given **one** opportunity to complete each exam/quiz. Make sure your Wi-Fi is working properly and your computer is reliable as you will not be allowed to re-take any exam or quiz. Before taking the exam/quiz, make sure the required reading is completed as each exam/quiz has a time limit. You are **NOT** allowed assistance from anyone while taking an exam or quiz.
- B. **Assignments/Reflections:** You are required to read and follow **all** directions and instructions given for each assignment. Assignments must be submitted to Blackboard on or before the due date and time. Late assignments will **NOT** be accepted. Please download Microsoft Office to your computer as all assignments must be submitted in Microsoft Word. Any assignment not submitted in Microsoft Word will **NOT** be accepted. There is also a specific **format required** for each assignment. It is important to make sure the required format is followed for each assignment, reflection, and/or project. Save each document as specified for each assignment, reflection, and/or project. Failure to follow the format and/or the instructions/directions will result in an automatic **ZERO**.
- C. **Project:** You are required to complete a project for this class. Details about the project will be provided in Blackboard. You are required to use Microsoft PowerPoint for the project.

### Course Policies:

- A. This course is taught asynchronously, which means that class will not meet at a specific time on specific days. It is your responsibility to log into class through Blackboard and acquire whatever information is presented. You are responsible for learning the material posted in Blackboard and submitting assignments by the specified due date and time. If you have questions about the material or assignments, email me or attend the zoom meeting during scheduled office hours before the assignments are due. You can also email me to set up an appointment.
- B. It is **your** responsibility to check Blackboard daily for announcements, assignments, materials, due dates, etc.
- C. All assignments must be submitted on or before the date and time that it is due. Assignments will be submitted to Blackboard. You should plan to be actively involved; this means completing readings, listening to screen recordings, quizzes, exams, and assignments. **Late work** (assignments, projects, reflections, exams, quizzes, etc.) will **NOT** be accepted in this class.
- D. If you do not take an exam/quiz by the specified date and time, you will receive a zero.
- E. Microsoft Word and Microsoft PowerPoint are required for all assignments in this course. You can go to <https://www.microsoft.com/en-us/education/products/office> and enter your college

email to download the use of Microsoft Word and other tools for free. You can also find Microsoft Office download information in Blackboard Assist.

- F. After logging in to Blackboard, on the left-hand side of the screen, you will see the word 'Assist.' Blackboard Assist is your place for the best online and campus resources.
- G. There is **no re-take** policy in this course.
- H. **Grade Negotiation:** ALL students are responsible for their own education and grades. There is **no extra credit** given in this course. Do **NOT** email and ask for other possible ways to earn more points. You have the term to earn as many points as possible. Do **NOT** wait until the end of the term to start worrying about your grade. Your grades are posted in Blackboard all term so if you have any questions or concerns about your grade, please set up an appointment with me.
- I. If you are receiving a scholarship or your eligibility to play a sport is dependent upon passing this course. You **MUST** do the required work to receive the grade that you need. Do **NOT** ask at the end of the term for extra credit or extra points so that you can pass the course or improve your grade. Do what is required to pass this course. Grades are earned, not given.
- J. When writing an email, remember that you are not communicating with a friend. Make sure you use a salutation (not "hey") and sign your full name. Ensure the information on the subject line lets the instructor know what the email is asking/stating. The email itself should use proper grammar and all words should be spelled correctly. Please refer to information on how to write a professional email in Blackboard.
- K. It is extremely important that students follow **all** directions **exactly** as written and/or requested. Failure to follow directions as specified will result in no credit being given.
- L. **Digital Footprint:** Please be aware that each time you utilize an electronic device (computer, iPad, smartphone, etc.) you leave a digital footprint. A digital footprint is a trail of data that you create while using the internet. This includes, but is not limited to, the websites you visit, emails you send, and information you submit to online services such as Google, Google Docs, Blackboard, etc. Be aware that Blackboard keeps a digital footprint of the time you login, time you submit an assignment, time you begin and end an assessment, etc.
- M. Assignments, examinations, and other learning experiences may be changed, added, or deleted as deemed necessary by the instructor, without the instructor notifying the students prior to these changes.
- N. If you need technical assistance at any time during the course or to report a problem/issue, please contact Coker IT Department.

### **Academic Dishonesty Policy**

If you are given an assignment, exam, quiz, project, etc., you are to complete this on your own. If you are caught sharing, copying, or cheating of any kind, which includes, but is not limited to copying another student's work or exam, using unauthorized materials during an exam, collaborating with others during an exam or on assignments, knowingly obtaining, using, buying, selling, transporting, or soliciting, in whole or in part, contents of an exam or other work, bribing another person to obtain exams or information about exams, plagiarism, collusion, and falsification of information will automatically fail the assignment and/or exam. The second time you are caught sharing, copying, or cheating of any kind you will **automatically fail** the course. The Office of the Provost maintains a record of all reported academic dishonesty cases and multiple offenses may result in additional penalties.