

PSY 101-01 – General Psychology Online

Instructor: Professor Whitney Cranford, MA, ADC

Text/Required Materials

Coker University Academic Catalog 2022-2023 (Available Online)

Coker University Student Handbook (Available Online)

Introduction to Psychology by Dennis Coon, John Mitterer, and Tanya Martini

ISBN: 9781337671309

- **For this course, we will be using:**
 - **the above book as an e-book via RedShelf**

Note: There is a class fee attached to your tuition. You do have the ability to opt out once you click on the class material link and choose that you wish to purchase the book and course materials on their own. You can opt out and back in as many times as you wish. **When you opt out, the class fee is removed from your student account. If you opt back in, it is added back to your account.**

Course Description

A survey of the foundations of psychology, history, genetic and physiological background, and learning and general development.

Expected Outcomes and Course Mission

Competence in Psychology 101 will be measured by active participation in weekly Google Meets/Emails, completion of all readings, tests, and discussion posts.

The mission of PSY 101-01 General Psychology:

1. Identify the different theories and theorists that have helped shape how we view the human mind and the field of psychology. The assignments (Discussions and Reflection Papers) will help you make connections between what you read and how we view human thought and behavior. This will prepare you for upper-level courses and in your career.
2. Develop an understanding of the brain and body and how they relate to one another. The assignments (Discussions and Reflection Papers) are designed to help you reflect on what you have read and explore your insight into how you see the brain-body connection.
3. Students will acquire a vocabulary of basic psychological terminology. The assignments (Discussions and Reflection Papers) are designed to help you further develop your knowledge of the terminology used so that you can expand upon this as you grow and attend upper-level courses.

Scholarship Pillar

This course will help you evaluate information and help you think critically so that you can produce scholarly, societal, and professional work in the future. Please make sure you save the syllabus and create a pillars folder in your Google Drive. Each paper and discussion assigned directly relates to the Scholarship Pillar by helping you think and analyze critically, as well as produce writing that is professional and effectively communicates what was learned.

Coker University Student Covenant

Coker University is a community dedicated to scholarship and community engagement. Those who join our circle of learning commitment to a lifelong journey of intellectual & personal growth and service to others.

Inspired by the six pillars of Davidson Hall, I agree to uphold the following tenets of the Coker University Student Covenant. I will:

- *Conduct myself with integrity and be responsible for my actions and their consequences.*
- *Respect the rights, property, culture, and beliefs of others.*
- *Engage myself as an honorable scholar inside and outside of the classroom.*
- *Hold myself and others accountable for the sustainability of our environment.*
- *Offer my knowledge and creativity to serve my community.*
- *Contribute to the wider world through a continued pursuit of knowledge.*

As Davidson Hall serves as the center landmark of our campus, so shall these six tenets serve as the foundation for my actions and decisions as a member of this community. By pledging to these tenets, I obligate myself to honor the principles that define Coker University.

Title XI and Reporting of Discrimination and Sexual Harrassment:

As a recipient of Federal Funds, Coker University is required to comply with Title IX legislation, which prohibits discrimination on the basis of sex in educational programs or activities, admission, and employment.

Coker's Commitment to Equality Equal access to educational experiences is an important part of the Coker experience. If you feel you have been discriminated against based on your sex, gender, gender identity/expression, or sexual orientation, or if you have experienced sexual harassment, misconduct, or violence, we encourage you to report this to a member of the Coker Community.

What is Sexual Harassment? Sexual harassment is unwelcome conduct of a sexual nature, including unwelcome sexual advances and requests for sexual favors. Sexual violence is a form of sexual harassment and includes sexual assault, dating violence, domestic violence, rape, sexual battery, sexual coercion, and sexual exploitation.

Who Can I Talk to? While faculty and staff are happy to listen to your concerns, please be mindful of how much you wish to disclose since all Coker faculty and staff members are ‘mandatory reporters.’ This means that if they are made aware of potential discrimination, harassment, misconduct, or violence that has occurred involving any Coker student, staff, or faculty member, they are required by law to report it to Coker’s Title IX Officer. This includes incidents that occur on campus or at an off-campus Coker-sponsored event or activity in the recent present or in the past. Of course, you may also contact Coker University’s Title IX Coordinator, Michael Williamson Student Center, 2nd floor, mwilliamson@coker.edu, 843-383-8194 directly. At any time that you fear for your immediate safety, contact Campus Safety (843-383-8140) or dial 911.

Confidential Reporting If you wish to talk with someone who is better able to keep your information confidential, please visit or call Coker’s Center for Health and Wellness (843-917-4044).

Additional information is located under the Title IX section on the Coker website: <https://www.coker.edu/about-coker/offices-services/campus-safety/title-ix/>.

Academic Honesty: All work that is submitted should be your own work. Cheating or plagiarism will not be tolerated. **Any instance of cheating or plagiarism, including but not limited to turning in work that is not your own, submitting work that is completed with unauthorized assistance, helping someone else commit an act of academic dishonesty, lying about work or absences, inventing false information or citations, etc. Appropriate consequences will be determined by the instructor after meeting with the student.**

Academic Expectations

Intellectual honesty and integrity are the cornerstones of Coker University’s educational mission. Student academic work is expected to unquestionably represent the student’s own thoughts and words. Students must thoroughly and appropriately acknowledge sources for words or ideas that have been generated by others. It is each student’s responsibility to be familiar with appropriate citation techniques and to acknowledge the intellectual and creative contributions of others in all academic work done at the University.

Confidentiality

There will be times where the discussion becomes personal, prompting the sharing of personal stories, experiences, and knowledge. It is expected that **all** discussion remains between student, peers, and instructor, unless a life-threatening issue arises.

Special Accommodations

Reasonable accommodations will be provided for qualified students with documented physical, sensory, learning or psychiatric disabilities that require assistance to fully participate in this class. If a student has a disability that will likely need some accommodation by the instructor, the student should contact Robin Richardson in the Learning Support Services Office

(rrichardson@coker.edu) to provide the necessary documentation. No accommodations can be made without documentation from LSS. The student is solely responsible for contacting Robin Richardson.

Evaluation:

Grading is based upon the following student performances:

- Weekly discussion posts
- Weekly reflection papers
- Tests

Grading Scale

A	90-100
B	80-89.9
C	70-79.9
D	60-69.9
F	59.9% or less

Late Work: All work is due at the time indicated on the assignment syllabus. **I expect that students will complete their work by the assigned due date. If a student is struggling to do so, it is imperative that students communicate with me as soon as possible. Communication is key, not just in class but also in life!**

Course Requirements:

Readings:

Read all assigned materials and be willing to ask questions about concepts that you do not understand or about which you would like more information. Something that students find helpful is to break up the assigned reading into 10-15 pages a day. This will help you from becoming overwhelmed.

Weekly Discussion Posts

There will be discussion material posted on Brightspace on a weekly basis. The discussions will be related to materials read and/or videos presented on a concept in the weekly module. Discussions will be graded based on length requirement met, adequate response to post, and response to others. The discussions are meant to be exactly that, discussions. You should provide an answer, but also respond to others' responses as well. If a student does not communicate with the instructor and does not complete a discussion, they will receive a zero. Discussion completion will be due by 11:59 p.m. on the date assigned.

Weekly Reflection Papers

You are expected to be an active learner, which includes completing assignments given. The reflection papers should be a reflection of the materials read, and videos watched. The papers are to be 1-2 pages in length, and you should answer the following questions: What did I learn?, How does this apply to me?, What was interesting?, What did not apply to me? and What confused me?

The papers should be written reflection-style and discuss your thoughts, opinions, and ideas on the material. Each assignment should be typewritten, double-spaced, 12 pt. Times New Roman font, and 1" margins, APA Style. Here is a link for APA Style help: [General Format](#). Assignments must be uploaded to Brightspace by the date indicated on the syllabus.

Tests

There will be 8 tests at 8 points each. The tests will consist of 20 questions. The test will consist of short answer/essay-style questions. Each test will be due on the day it is assigned at 11:59 p.m. No make-up test will be given unless they have prior approval from the instructor.

***Syllabus is subject to change at the discretion of the instructor. ***