



History of Psychology

SYLLABUS

Course Number: PSY-411-W3
Course Title: History and Systems in Psychology
Credit Hours: 3
Prerequisites: None

Instructor: Stephanie Nead, M.A., LCMHCA, N.B.C.C
Email: Snead@coker.edu
Office Hours: By appointment

Date Syllabus Prepared: Fall Term II 2021

Required Texts or Major Resources:

IMPORTANT MUST READ

Within this course there is a \$ class fee that has been combined within your tuition. This class fee provides you a digital copy of the textbook. **IF** you **do not** want a digital copy of the text, and would rather purchase the book on your own, you are able to OPT OUT. If you choose to opt you can do so on blackboard in the materials tab. You can opt out and back in as many times as you wish until the deadline. The deadline to opt out is. When you opt out the fee is removed from your student account. If you opt back in it is added back to your account.

History of Modern Psychology by Schultz.

ISBN13:

ISBN10:

***You Will Need this Text. You cannot pass this course without it.**



Course Description:

This course is an Introduction to the history of psychology

Course Objectives:

1. To describe the key contributions of major figures in the history of psychology and be able to relate the major perspectives to the individuals who are responsible for articulating them.
2. To describe how historical trends and events have influenced the development of psychology as a scientific discipline.
3. To describe major perspectives of psychology.
4. To demonstrate an understanding of major questions that have driven psychological thought throughout its history
5. To demonstrate skills in writing and reporting in APA style.
6. To explore major topics as they relate to the history of psychology.

GENERAL COURSE INFORMATION AND POLICES:

- If you have a documented disability and need special assistance in this course, notify me during first 2 classes. You need to be registered in the Learning Support Services Office (LSS) to provide necessary documentation to that office. MS. Robin Richardson can be contacted for details: 843 383 – 8021 or at rrichardson@coker.edu
- No accommodation will be made without documentation from LSSO. The student is solely responsible for contacting Ms. Richardson.
- There is NO make up for exams or missed assignments except under special circumstances documented by a doctor
- Please follow college procedure if you need to withdraw from the course. Registrar has the information

Technology Requirements:



All students in this class will be able to navigate the internet, to access and use Blackboard, to access and use library databases, and to use word processing software to create a properly formatted* paper.

PERSONAL NOTE:

I hope that this course will be an intellectually stimulating experience for you. I also hope that you will find this course both challenging and relevant to your life. Please do not procrastinate because you will get buried in the amount of material in such a short period of time. Please feel free to email me with any questions or concerns. I am here to guide you and help you along the way. Online courses are isolating, and I will do my best to keep the course as interactive as possible.

Procrastination will result in you being backed up, so please don't procrastinate! Complete ALL activities!

ACADEMIC HONESTY:

All assignments must be of original creation from you and by you designed specifically for this course. Any attempts to “reuse” assignments from previous courses is unacceptable and will result in an F for the assignment and potentially resulting in administrative withdrawal from the course.

From the **Coker University Student Handbook:**

“Academic dishonesty includes plagiarism, cheating, or failing to appropriately cite sources. Any form of academic dishonesty is wholly incompatible with the Code of Student Responsibility, the Mission of the University, and generally understood standards of ethical academic behavior. Academic dishonesty is among the most serious of violations that might be committed at the University; for that reason, penalties for academic dishonesty may include suspension or expulsion from the University.”

Cheating is defined to include, but not limited to, the following:

1. Copying another student's work or test.
2. Using unauthorized materials during a test.
3. Collaborating with another (except the instructor) during a test or on assignments.
4. Knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part contents of a test or other work.
5. Bribing another person to obtain tests or information about tests.



Plagiarism is defined as the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit.

Falsification of information is defined to include, but not limited to the following:

1. Forgery, alteration, or misuse of college documents, records, or identification.
2. Destruction of evidence with the intent to deny its presentation to the appropriate hearing or panel.

Any proven case of academic dishonesty will result in an "F" for the assigned work or test and will result in administrative withdrawal from the course with a grade of "F" assigned after an administrative hearing. Additional sanctions, including administrative probation or suspension, appropriate to the incidents, may be imposed pursuant to the Student Code and Grievance. Lastly, if you have read this entire syllabus and reached this point, you may earn two extra credit points by sending me an email with "Completed syllabus" in the subject line. In order to earn these points, I must receive this email no later than August 27th, 2021.

If you have questions, please ask me or consult page 2 of the student handbook. Coker University subscribes to a plagiarism investigation service (SafeAssign.com). I will randomly and routinely submit papers to this service.

EVALUATIVE METHODOLOGY:

Assessment of student's competencies will be evaluated through the following categories:

EXAMS: A total of 2 exams will be given, a mid-term exam and a final. Both exams will include multiple choice and short questions. You may use your textbook and any course material you choose during the exam. Each exam will be timed. You will have 120 minutes (2 hours) to complete your exams. **There is a no make-up policy for the exam. Unless you have been excused for an emergency or a college-sanctioned function BEFORE the scheduled exam. You will receive a ZERO if you do not submit the exam at the scheduled time. The exam will be posted 5 days prior to the deadline. You will have plenty of time to take the exam. No excuses.**

Chapter reviews x15:

Participation: Students are expected to attend and participate in all class activities. Learning is collaborative and therefore requires the physical and mental presence of all concerned. The



attendance and participation grade includes attention to professional behavior, including timeliness (i.e., completing and turning in all assignments on time). Participation also includes being prepared for class and thoughtful contributions to class discussions. As this is an online course, Attendance and participation will strongly reflect the participation in assigned Discussion topics.

Discussion Forum: Participation will be graded based off completion and participation of discussion forums. There will be 6 discussion topics to complete throughout this course. You are required to respond to the initial post with 1 thoughtful and educated response followed along with responding to 2 of your classmate’s posts. There should be a **total of 3 posts from each student every week** a discussion forum is scheduled. All posts **must be completed by Sunday at 11:59pm.**

Capstone Research Paper: Details to come

Extra Credit: There will be extra credit opportunities throughout the course. Please DO NOT count on this to “fix” your grade. I can not guarantee enough extra credit will be offered to “Save” your grade so make sure you are doing your best and completing all assignments. Do pay close attention, as some extra credit opportunities may not be so noticeable (i.e. there is an opportunity within this syllabus). I will announce various extra credit opportunities in the Blackboard announcements.

Course Schedule

Grading: Your goal is to accumulate points toward a final tally of 500. The breakdown for grade assignment is detailed below. I expect all students to participate in ways that are appropriate to a College classroom. Grades reflect the quality of your work and how well you have mastered the material. I do not ‘give’ grades, but rather record the grade you earned. Blackboard grades shown are not always accurate. I maintain individual records and will notify you of grades when requested. The easiest way to track your grade is to keep a log of your points earned and add the sum. The grading scale is listed below.

GRADING GUIDELINES

6 Quizzes	20 points each	120 points total
6 Discussion Forums	10 points each	60 points total
1 Summary/Reflection	100 points each	100 points total
Exam #1 (Midterm)	100 points	100 points
Exam #2 (Final)	<u>120 points</u>	<u>120 points</u>
Total:		500 points



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GRADING SCALE

450-500 points A
400-449 points B
350-399 points C
300-349 points D
299 points & below F