

Coker College

Syllabus

Gender and Society --- Soc 205 --- Spring Term 3 --- Online ---

(January 18th 2022- March 7th, 2022)

Instructor: Dr. Candice Idlebird

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Office Hrs: By appointment only. I will be checking e-mails periodically. Please feel free to e-mail me for a quick response. Please add to the subject "Gender & Society."

Prerequisites: SOC 101, Soc 102, or Soc 103

Credits: 3

Course Description and Objectives

SOC 302 Gender and Society (3SH)

This course introduces students the study of gender and sexuality from an interdisciplinary approach that is rooted in sociology. Gender and sexuality are studied as fluid and flexible concepts that change based on context. Important themes will be gender roles, gender representation in media, the spectrum of sexuality, political and economic issues, and various theories of gender to understand how it interacts with other social categories such as race, class, sexuality, etc.

What are we talking about when we talk about gender? How do issues related to gender and gender expression interact with other identities, like race, class, and sexuality? In this course, you'll use a sociological lens to explore important themes like gender roles, gender representation in the media, the spectrum of sexuality, political and economic issues, and various theories related to gender.

Required Textbooks and Materials

Thinking About Women by Margaret L. Andersen, 10th edition ISBN – 978-0-13-406173-3 this is the only book required for this course; you will need to purchase this book preferably at the Coker bookstore. There will be other required readings available such as book chapters/articles posted on blackboard. Students will be notified of specific readings in advance by the instructor.

Check blackboard regularly for possible changes to the course as well as announcements.

Course Goals/Learning Outcomes:

This course is important because it will allow you the opportunity to view sex and gendered relations to the world through a sociological lens. This view will broaden your horizons and allow you to view human interactions in a different light. This class will provide a better understanding of societal issues/phenomena from a gender studies perspective. If you have never taken a sociology course, this class will answer many questions about society as you (think) you know it. The goals of this course will be accomplished by making you more aware of the impact and powers gendered relations have on your own behavior and life circumstances, and those of others.

Upon completing this course, you will be able to:

- explain basic sociological principles, concepts and issues related to the study of gender;
- gain intercultural competence through knowledge and understanding of diverse cultural groups in the U.S.;
- compare and contrast aesthetic expressions of culture associated with different cultural groups in the U.S.;
- understand how ideas, values and cultural beliefs generate distinctive aesthetic and intellectual creations;
- apply course material to contemporary events and trends in local, regional, national and global communities;
- Identify several major theorists and connect their theoretical contributions to the field of sociology.
- Define major concepts aligned with gender and socialization.
- Apply sociological concepts to your personal lives and connect these aspects to the lives and behaviors of others in order to provide explanations for human interactions.
- Interpret gender phenomena from a critical perspective.

Course Structure

This course is completely online. You will find all notes, PowerPoint, assignments and additional readings will be available through Blackboard. You will need to know your Coker login information to access the class. It is critical to check Blackboard for updates on the class as the course syllabus will be tentative.

Discussions:

Discussions will involve students contributing in an online discussion panel, including an initial post by Friday of the assigned week, and response to a fellow student post by Monday. Grades for this portion of the course will primarily reflect knowledge of the assigned readings. Your initial posts must cite two or more references (using any reference style, ex. apa style or mla style etc.) from the readings (text, article, lecture notes, and power points) for the course. (** see class schedule below **)

Scheduled Exams:

There will be a total of two scheduled exams. One exam (worth 105 points) will be regular unit exam. The content of the exam will include the scheduled readings (articles), class lecture notes, assigned power points. Exam questions will be multiple choice, matching, and short answer. There will be a final exam worth 150 points. This exam will include multiple choice, short answer, matching, and essay questions. **None of the exams will be comprehensive** and will only cover material covered prior to exams. **Extra credit opportunities are not provided on make-up exams *(see policy).**

You are responsible for taking **2 unit exams** in this course. **Exams will be located under the "Content" label in Blackboard.** Each exam will test you on the material covered directly prior to the exam. These will not be cumulative exams. Unit exams will consist of multiple choices and/or short answer questions covering the assigned readings and PowerPoint. **You will have 60 minutes to complete the exam.** There will be no make-up exams except in the case of documented, excused absences. In non-emergency cases, you will need to contact me no later than one week prior to the expected absence to make alternative arrangements.

Quiz:

There will be three **quizzes** given, each worth 20 points. The content will consist of scheduled readings (articles), class lectures, and assigned power points. You must logon to the quiz on the day the quiz is given in order to receive credit. Not taking the quiz on the day of the quiz will result in a zero. In the case of an emergency you must notify me of the absence prior to the scheduled class. Make-up quizzes will **only** be allowed under these circumstances.

Term Paper:

Each student will write a 7-page minimum research proposal over any topic of interest. This assignment will be done in parts over the duration of the course where the final piece will be turned in towards the end of the course (***March 6th 2022 AT 9:00 a.m.***).

Term Paper: (Detailed information on each portion will be posted in blackboard)

Topic and Brief Description of your area of interest in gender & society	25 points
Provide pdf copies of articles you will use for your papers:	25 points
First Draft of paper: I will provide feedback and suggestions:	50 points
Final papers	<u>100 points</u>
Term paper total:	200 points

Calculation of Course Grades (See course calendar for dates.)

		Points
Tests	Test 1	90
	Final	120
Quiz	Quiz 1	20
	Quiz 2	20
	Quiz 3	20
Term Paper		200
Discussions	Disc. 1	30
	Disc. 2	30
	Disc. 3	30
	Disc. 4	30
	Disc. 5	30
	Disc. 6	30
TOTAL		650

Number of Points Earned	Course Grade
650 to 585	A
584 to 520	B
519 to 455	C
454 to 390	D
389 or Less	F

Access to Grades:

Grades will be available through blackboard. It is a violation of the *Family Educational Rights and Privacy Act of 1974 (FERPA)* to reveal any information about grades in email, even with student permission or at student request.

Borderline Grades: I will not award unearned points for borderline grades. In order to maintain a fair and equal grading procedure the only points awarded will be points earned.

Tentative Course Schedule

Week	Session / Dates (Tue- Mon)	Topic	Readings	Activities/ Assignments	Due @ 10pm Central Time
Week 1 *	Session 1	Studying Women & The Social Construction of Gender	Review Revel review materials	<ul style="list-style-type: none"> ▪ Read chap 1 & 2 ▪ Discussion (1) ▪ Initial post due by midnight <p>Quiz 1 (ch 1 only)</p>	
Week 2	Session 2	Gender, Culture, and the Media & Sexuality and Intimate Relationships	Review Revel review materials	<ul style="list-style-type: none"> ▪ Read chap. 3 & 4 ▪ Discussion (2) ▪ Initial post <p>Topic and Brief Description of chosen term paper topic Due</p>	
Week 3		Gender, Work, and the Economy & Gender and Families	Review Revel review materials	<ul style="list-style-type: none"> ▪ Read ch. 5 & 6 ▪ Discussion (3) ▪ Initial post 	
Week 4	Session 3	Exam 1	Ch 3,4,5, & 6	<ul style="list-style-type: none"> ▪ PDF Copies of Term paper Articles 	

Week 5		Women and Religion & Gender, Crime, and Deviance	Review Revel review materials	<ul style="list-style-type: none">▪ Read chap. 8 &9▪ Discussion (4)▪ Initial post Quiz 2 (ch 8)	
Week 6	Session 4	Gender, Education and Science	Review Revel review materials	 Read ch.10 First Draft of Term paper	
Week 7		Women, Power, and Politics & Women and Social Reform	Review Revel review materials	<ul style="list-style-type: none">▪ Discussion (5) Ch 11 & 12 <ul style="list-style-type: none">▪ Initial post Quiz 3 (ch 11)	
Week 8	Session 5		Final exam Ch. 9, 10,11,12	<ul style="list-style-type: none">▪ Discussion (6)▪ Exam 2	
			Final Draft of Term Paper Due By		

Readings:

Any reading assignments given that are not included in the required textbook, such as book chapters/articles, etc. will be posted on blackboard. Students will be notified of specific readings in advance by the instructor.

Academic Integrity Statement and Policy

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. Also, unless specifically stated otherwise, all graded work for this class should be done without student collaboration.

Disability Statement

Reasonable accommodations will be provided for qualified students with documented physical, sensory, learning or psychiatric disabilities that require assistance to fully participate in this class. If a student has a documented disability that will need some accommodation by the professor, the student should contact Robin Richardson in the Learning Support Services Office (LSSO) to provide the necessary documentation to that office. Ms. Richardson may be contacted at 843-383-8021 or rrichardson@coker.edu . No accommodations can be made without documentation from LSSO. The student is solely responsible for contacting Robin Richardson.

Title IX and Reporting of Discrimination and Sexual Harassment

As a recipient of Federal Funds, Coker University is required to comply with Title IX legislation, which prohibits discrimination on the basis of sex in educational programs or activities, admission, and employment.

Coker's Commitment to Equality Equal access to educational experiences is an important part of the Coker experience. If you feel you have been discriminated against based on your sex, gender, gender identity/expression, or sexual orientation, or if you have experienced

sexual harassment, misconduct, or violence, we encourage you to report this to a member of the Coker Community.