

SOC 210-W3 Classical Sociological Theory
January 18-March 7, 2022, Online

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The Course

SOC 210-W3 Classical Sociological Theory introduces concepts and theories for the study of society and social influences on human behavior developed by classical sociologists Karl Marx, Emile Durkheim, Max Weber, and Georg Simmel.

Objectives

The student will:

- 1) Outline the history of social thought and concept development.
- 2) Apply sociological concepts.
- 3) Describe the Marxian class dichotomy.
- 4) State Max Weber's Protestant Ethic and Spirit of Capitalism Thesis and describe his *verstehn* method and ideal type.
- 5) Explain Durkheim's concepts of the collective conscience, social integration, a social force and fact, and the division of labor.
- 6) Describe how social forces influence behavior.
- 7) Discuss Georg Simmel's ideas on social interaction and types.

Readings are from: Peter Kivisto (2017). *Social Theory: Roots and Branches*. New York and Oxford: Oxford University Press. ISBN 9780190060398 - 2021

Reading assignments are short.

Social distancing Requirements

As an online class social distancing will not be a major concern however we will follow The Coker Pledge to ensure our safety.

The Coker Pledge

As a member of the Coker University community, I pledge to do my part to protect the health and safety of our campus and greater Hartsville community. I understand that my actions play a critical role in reducing the spread of COVID-19. I pledge to be responsible, considerate, and accountable for my actions on campus and within the community. I will conduct myself with Coker's six pillars in mind—integrity, respect, scholarship, sustainability, service, and contribution.

I pledge to:

- Monitor my health closely for potential symptoms and to avoid social situations, including classes, if I feel sick; and if I am experiencing symptoms related to COVID-19, which can include shortness of breath, coughing and/or fever of 100.4°F or greater, fatigue, muscle/body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea, if I am a student, I will contact the Coker COVID Hotline at 843-383-8018, and if I am a Coker employee, I will contact Ella Marshall at emarshall@coker.edu
- Follow public health guidelines and abide by Coker University guidance and COVID-19 signage on reducing the spread of COVID-19
- Maintain good personal hygiene and wash my hands with soap and water frequently
- Maintain social distancing in all of my daily activities
- Wear a mask or cloth face covering covering your mouth and nose in university buildings, when outside on campus, and in situations when social distancing is not possible
- Honor occupancy limits in spaces, leave furniture in classrooms and dining areas as is to ensure proper social distancing, and be careful to protect myself and others when in situations where social distancing might not be possible
- Follow the university's instructions for isolating myself if I test positive, am experiencing symptoms of COVID-19, or have been in close contact with someone who has COVID-19.

By taking the Coker Pledge to do my part to protect the health and safety of Coker University and the greater Hartsville community, I accept responsibility for myself and my actions and will help prevent the spread of COVID-19.

Social distancing requires the course to be hybrid part in seat and online. Social distancing does not allow everyone to be present in each class session. Students will be notified which days are their in-seat times will be based on room capacity.

Enrollment Verification

The Office of Academic Records (OAR) requires enrollment verification. Verification starts August 23 and ends September 1, 2021. The last day to add or drop a class is August 23, 2021.

This course is designed to maximize your learning of the subject matter and advance your understanding through a variety of ways; therefore, attendance (in person or online, depending on the type of course) is vital for supporting your educational goals. The University is required to verify academic participation to remain in compliance of federal financial aid regulations. For this reason:

- Students enrolled in an in-seat course must be in attendance at each scheduled meeting after drop/add through the attendance verification period unless the absence has been previously discussed in writing with the instructor.

- Students enrolled in a hybrid course must be in attendance at the in-seat meeting during the attendance verification period and have completed a minimum of one assignment and/or discussion. Unavoidable absence should be discussed in writing in advance with the instructor.
- Students enrolled in a fully online course must be participating academically in the attendance verification period. This means that by the end of the attendance verification period, the student should have logged in to the course and completed at least one assignment and/or discussion.
- Students who have not “attended” by the end of the attendance verification period will be dropped from the course roster.
- Students who stop attending a course after the verification period has ended and later seek to withdraw from the course should be aware that Coker is required to verify their last day of attendance or academic participation in the course and use that date as the withdrawal date. This could lead to federal financial aid penalties.
- Students who stop attending a course after the verification period has ended without officially withdrawing from the course and receive a grade of F should be aware that their last date of attendance or academic participation in the course is recorded and this could lead to federal financial aid penalties.

Attendance in all in seat class sessions is required by University and Federal policies unless excused.

If your enrollment status changes inform the instructor.

Course Policies

Complete online work early in case technical issues arise there is time to fix them. Technical support is not available weekends.

The instructor does not deal with Blackboard or computer issues.

For Blackboard, computer and software problems contact the Coker University Information Technology Department Help Desk (843-383-8323) or submit a support ticket to: ITsupport@coker.edu

Discussion posts and examinations must be taken on the Blackboard course site and cannot be emailed to the instructor.

Graded Discussions

We will have four graded discussions worth up to 25 points each.

Keep discussions on topic using appropriate netiquette. Do not copy material from lessons or other sources to the discussion board.

Graded Discussion Rubric

- 23-25 The post shows excellent understanding of material and application.
- 21-22 The response indicates a good understanding.
- 19-20 Part of what the prompt calls for is missing.
- 18 or lower the post is off topic, irrelevant political commentary, restates a previous post or is not well thought out.

Thoughtful comments on other student posts will be worth up to 5 points per discussion.

Examinations

We will have four quizzes timed for fifteen minutes which is enough time if you properly prepared and participated in discussions covering the current week's and previous lessons.

Blackboard submits quizzes when the time limit is reached. You can submit them sooner.

A quiz must be finished once opened. They cannot be closed and reopened. Do not open a one until ready to take it. Each will have ten questions.

Assignment Grade Points

Graded discussions	100 points
Four quizzes 25 points each	100 points
Final essay examination	100 points
Responses to other students	40 points

No extra credit assignments will be made.

Course Grading Scale

Course grades will be based on cumulative point totals from graded discussions, examinations, and responses to other students, and the final using the following scale:

306+= A
272-305=B
238-271=C
221-237=D
Below 221=F

Incompletes are for extraordinary circumstances. If granted, making up incomplete work on time is entirely the student's responsibility.

Weekly Topics and Reading Assignments

Week 1 January 18-January 23

Lesson #1: Introducing Sociological Thought

Graded Discussion #1: Our Dependence on Society

Due: January 23, 2022, at 11:55 pm

Week 2 January 24-January 30

Lesson #2: Auguste Comte

Quiz #1: Due January 30, 2022, at 11:55 pm

Week 3 January 31-February 6

Lesson #3: Marx on Social Class

Reading #1 Alienated Labor

Reading #2 Manifesto of the Communist Party

Graded Discussion #2: Economic Foundations of Social Relations

Due: February 6, 2022, at 11:55 pm

Week 4 February 7-February 13

Lesson #4: Durkheim and the Science of Society

Reading #6: On Mechanical and Organic Solidarity-Emile Durkheim

Reading #7: What is a Social Fact-Emile Durkheim

Reading #8: Anomic Suicide-Emile Durkheim

Quiz #2: Due February 13, 2022, at 11:55 pm

Week 5 February 14-February 20

Lesson #5: Max Weber

Reading #11: Objectivity in Social Science and Social Policy-

Reading #12: The Spirit of Capitalism-Max Weber

Graded Discussion #3: Beliefs and Behavior.

Due February 20, 2022, at 11:55 pm

Week 6 February 21-February 27

Lesson #6: Weber Continued

Reading #14: The Sociology of Charismatic Authority

Reading #15: Class, Status, Party

Quiz #3 Due February 27, 2022, at 11:55 pm

Week 7 February 28-March 6

Lesson #8 The Sociology of Georg Simmel

Reading #16: Fashion-Georg Simmel

Reading #18: The Metropolis and Mental Life

Graded Discussion #4: The Rural-Urban Dichotomy

Due March 6, 2022, at 11:55 pm

Week 8 March 7-March 8

Lesson # 8: Simmel Continued

Reading #19: The Stranger-Georg Simmel

Quiz #4: Due March 5, 2021 at 11:55 pm

Final Examination Due March 8, 2022, at 11:55 pm

Institutional Polices

Student Assistance

If you encounter difficulties do not hesitate to contact a success coach. They are here to help you.

Behavioral Science Success Coach: Whitney Watts: wwatts@coker.edu
843-383-8036

M. Alison Graham, Clinical Counselor: mgraham@coker.edu
843-383-8040

Information Technology

For computer, software or Blackboard problems contact the Coker University IT Department help desk (843-383-8323) or email: support@coker.edu.

If the instructor cannot open a file, the assignment is not posted to Blackboard and is missing.

University Polices

Learning Support Services: Reasonable accommodations will be provided for qualified students with documented physical, sensory, learning or psychiatric disabilities that require assistance to fully participate in this class. If a student has a disability that will likely need some accommodation by the instructor, the student should contact Robin Richardson in the Learning Support Services Office (ext. 8021, rrichardson@coker.edu) or Jennifer Rhodes (jrhodes@coker.edu) to provide the necessary documentation.

No accommodations can be made without documentation from LSS.

Academic Honesty

The University policy on academic dishonesty from the Student Handbook is quoted below:

Academic dishonesty includes plagiarism, cheating, or failing to appropriately cite sources. Any form of academic dishonesty is wholly incompatible with the Coker University Student Covenant, the Mission of the College, and generally understood standards of ethical academic behavior. Academic dishonesty is among the most serious of violations that might be committed at the College; for that reason, penalties for academic dishonesty may include suspension or expulsion from the University.

Cheating: A student is guilty of cheating when he/she wrongfully gives, takes, or receives unauthorized assistance or information in the preparation of academic work to be submitted for course credit, or in fulfillment of a College regulation.

Plagiarism: A student is guilty of plagiarism when he/she submits work purporting to be his/her own, but which in fact, borrows ideas, organization, wording, or anything else from other sources — a published article, a chapter of a book, a friend's paper, etc. — without appropriate source acknowledgement. Plagiarism, as a form of cheating, also includes employing or allowing another person to alter or revise the academic work the student submits as his/her own. Students may generally discuss assignments among themselves or with an instructor or tutor, but the actual work must be done by the student alone. When an assignment involves research with outside sources of information, the student must carefully acknowledge exactly what they are, and where and how he/she has employed them. Students should contact their instructors for the specific standards and methods that might apply to individual academic assignments or courses. The information above should serve only as a general guideline for acknowledgment of sources at the University.

Plagiarism and Cheating Policy

First time fails the assignment and Dean and Provost notified following University Policy. Second time fails the course.

By taking a quiz or examination or posting to a discussion board the student affirms they are the person registered for the course.

Title IX Reporting of Discrimination and Sexual Harassment

As a recipient of Federal Funds, Coker University is required to comply with Title IX legislation, which prohibits discrimination on the basis of sex in educational programs or activities, admission, and employment.

Coker's Commitment to Equality Equal access to educational experiences is an important part of the Coker experience. If you feel you have been discriminated against based on your sex, gender, gender identity/expression, or sexual orientation, or if you have experienced sexual harassment, misconduct, or violence, we encourage you to report this to a member of the Coker Community.

What is Sexual Harassment? Sexual harassment is unwelcome conduct of a sexual nature, including unwelcome sexual advances and requests for sexual favors. Sexual violence is a form of sexual harassment and includes sexual assault, dating violence, domestic violence, rape, sexual battery, sexual coercion, and sexual exploitation.

Who Can I Talk to? While faculty and staff are happy to listen to your concerns, please be mindful of how much you wish to disclose since all Coker faculty and staff members are 'mandatory reporters.' This means that if they are made aware of potential discrimination, harassment, misconduct, or violence that has occurred involving any Coker student, staff, or faculty member, they are required by law to report it to Coker's Title IX Officer. This includes incidents that occur on campus or at an off-campus Coker-sponsored event or activity in the recent present or in the past. Of course, you may also contact Coker University's Title IX Coordinator, Michael Williamson Student Center, 2nd floor, mwilliamson@coker.edu, 843-383-8194 directly. At any time that you fear for your immediate safety, contact Campus Safety (843-383-8140) or dial 911.

Confidential Reporting If you wish to talk with someone who is better able to keep your information confidential, please visit or call Coker's Center for Health and Wellness ([843-917-4044](tel:843-917-4044)).

Additional information is located under the Title IX section on the Coker website: <https://www.coker.edu/about-coker/offices-services/campus-safety/title-ix/>.

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